Phys 280 RE4v1 **Option B** rubric:

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| **Features**: | **Description:** | **Comments on student paper for each feature (noting problems and strengths)**: |
| **Coverage of issues and information****(20%)** | Addresses the following questions:* Who are the negotiating parties?
* What are the relevant nuclear facilities in Iran?
* How does the JCPOA address the plutonium pathway to nuclear weapons?
* How does the JCPOA address the uranium pathway to nuclear weapons?
* What does the JCPOA stipulate for the different facilities?
* What does the JCPOA say with regards to the missile program in Iran?
* Which sanctions on Iran are lifted in return?

May include brief background on the history of Iran’s nuclear program.  |  |
| **Precise and accurate use of concepts****(15%)** | Sufficient detail to explain the above information. |  |
| **Explanation & argument****(15%)** | Neutral reporting. Does not make an argument. No discussion or editorializing.Reported facts explained with enough detail for audience’s needs |  |
| **Professional style****(20%)** | Congruent with Scientific American news report styleGeared toward audience that is generally curious about science and is familiar with scientific concepts at a high-school or early-college level. Language (word choice, sentence structure, flow of information etc.) is precise and straightforward, attending to:Concision Clarity BrevityProfessional toneOrganization Comprehensive and thoughtful use of sources (using at least the CRS report)- Source info clearly cited using in-text citation (mirroring RE1).- Uses a mixture of quotation, paraphrase, and summary.The use of direct quotes should mirror the sample articles |  |
| **Conformity to conventions****(15%)** | 2.5-3 pagesAppropriate title, centered Header and date in correct format Page numbers12-point Times New Roman font throughout (including page numbers)1.25" side margins and 1" top margins and .5" bottom margins.Citation practices mirroring RE1Includes introduction, no conclusion |  |
| **Copy editing and use of standard language****(5%)** |  |  |
| **Peer Edit (10%)** |  |  |
| **Overall Comments:**  |