Your comments/questions/jokes

- Did you do anything exciting during summer so far?
 - Started teaching PHYS 214

From last semester:

- Why don't we normally detect destructive interference in everyday life?
 - Most of the time, separated wave sources are not *coherent*, so no interference.
- Calculating frequency? It's so easy it Hertz

Some announcements

- We set up the iClicker system to allow you to use the smartphone app.
- There is only one day on which each exam can be taken. The first exam is on Thursday, June 23, and it covers units 1-4 inclusive. Sign up on the CBTF scheduler!
- Can you see each other's responses to the checkpoint? ("student log")

Lecture 2: Interference



whoa

Today

Interference between two *coherent* wave-generating sources



Two perfectly *coherent* sources have exactly the same phase relationship at all times, e.g. two sinusoidal sources synchronized at the same frequency

"coherent" does not imply "in phan" but "in phane" implies "coherent"

Phasors are graphical tools that represent sinusoidally oscillating quantities

brachets mean 'time $y(t) = A\cos(\omega t + \varphi)$ average" Note on intensity: $J_{avg} = \langle [y(\ell)]^2 \rangle$ $= A^2 \langle \cos^2 \rangle \ell$ bracked y(t) = A $\langle \cos^2 \rangle = \frac{1}{2}$ A AZ 0 $\mathbf{2}$ - as t increases, phasor rotates CCW wt:+4 ~

Adding harmonic waves is easier with phasors



 $y_1(t) = A_1 \cos(\omega t + arphi_1)$

$$y_2(t) = A_2 \cos(\omega t + arphi_2)$$

What is the intensity experienced by the observer?

- 1. Draw and label the phasor diagram
- 2. Add the phasors like vectors
- Find the length of the resultant
- 4. Take the square: $I = \frac{A^2}{2}$

2 A,



Circular waves, two-source interference setup





 $y = A\cos(kr - \omega t + \phi)$

Amplitude decreases with r (why must it?) but we ignore that Conscruting

Energy spreads of as waves now away, so intensity must be $y_1 = A_1 \cos(kr_1 - \omega t + \phi_1)$ at $y_2 = A_2 \cos(kr_2 - \omega t + \phi_2)$

 $y = y_1 + y_2$ superposition principle Not Valid for all types of naves, but for many important uses

(shallow water waves, light, sand, quarton mechanical matter waves)

Ripple tank demo

two-source interference solution



If A_1 different from A_2 , the easiest way is with phasors.

- 1. Draw and label the phasor diagram
- 2. Add the phasors like vectors
- 3. Find the length of the resultant
- 4. Take the square: $I = \frac{A^2}{2}$

Atot = A, +A2+2A, A2 cos (42-9) Law of casmes Ø2-41

 $y_1 = A_1 \cos(kr_1 - \omega t + \phi_1)$ $y_2 = A_2 \cos(kr_2 - \omega t + \phi_2)$ $y = y_1 + y_2$ superposition principle From trig identities, if $A_1 = A_2$ we could show $y = 2A_{1} {
m cos}igg(rac{k(r_{1}-r_{2})+\phi_{1}-\phi_{2}}{2}igg) {
m cos}igg(rac{k(r_{1}+r_{2})+\phi_{1}+\phi_{2}}{2}-\omega tigg)$ amplitude at observer Oscillating part Intensity is proportional to (that)² $\psi_1 = -(\phi, +kr_1)$ $\psi_2 = -(\phi_2 + kr_2)$ curly of VS regular of notation is not standard!

Two speakers emitting in phase with equal amplitudes



Checkpoint

An observer is a distance r_1 and r_2 respectively from two wave sources that emit in phase.

Which quantity alone would allow you to compute whether the waves interfere destructively or constructively?

sec previous page!

a) The wavelength λ . b) The frequency fc) The amplitudes A_1 and A_2 d) λ and fe) λ and A_1 and A_2

construction interference when creat meets creat or trach meets brough.

What if we change the phase offset?



Combining phasors practice



Combining phasors practice

 r_1

 r_1





Which phasor diagram corresponds to this situation?





D

 $I_1 = 1/2 \text{ W/m}^2$

 I_2 = 8 W/m²

Combining amplitudes practice



same phase & source and same distance = D some arg
Atot

$$A_2$$
 A_1
 A_2 A_1
 A_3 A_4
 $A_4 = \sqrt{2}I_1 = 1$ $A_2 = \sqrt{2}I_2 = 2$ $A_{11} = 3$ z at observer
 $I_1 c. E cro$
phase diff.
 $A_1 = \sqrt{2}I_1 = 1$ $A_2 = \sqrt{2}I_2 = 2$ $A_{11} = 3$ z at observer
 $I_{1,c.} E cro$
 $D_{1,c.} E cro$
 $D_{2} = \sqrt{2}I_{2} = 2$
 $D_{2} = 4,5$

Intermediate summary

If two waves are same amplitude and same wavelength:

$$I = 2A^2 \cos^2 \frac{\varphi}{2}$$

$$\varphi = \frac{2\pi\delta}{\lambda} + \Delta\phi_0$$

$$\delta = r_1 - r_2$$
Maxima at $\varphi = 2\pi m$
Minima at $\varphi = 2\pi \left(m + \frac{1}{2}\right)$
(m is any integer)

Μ

For more sources, or for different amplitudes:

Amplitude <-> length of vector with respect to horizontal axis Phase,<-> angle of vector_at t=0

Use law of cosines:

$$c^2=a^2+b^2+2ab\cos heta$$

Practice with interference



Interferometer



Example of path-length dependent interference. We know the lengths of the arms L_2 and L_1 .

What is
$$r_2 - r_1$$
?

a) $L_2 - L_1$ b) $2L_2 - 2L_1$ c) $d \sin \theta$ d) $2d \sin \theta$ e) Need the path from the laser

Interferometer problem



Laser has wavelength λ . We observe maximal intensity at the screen. What is the **phase difference** between the two paths?

Interferometer problem



Laser has wavelength λ . We observe maximal intensity at the screen. How far must we move mirror 1 to find the next maximum?

Application: LIGO



https://youtu.be/tQ_teIUb3tE

Two-slit experiment



coherent, monochromatic Each slit acts as a source for light. They are in phase with each other.

What do you expect to see for I(y)?

a) Isolated peak

b) Repeating peaks

c) Two isolated peaks



Two-slit experiment: distances



 $E_1(y,t) = E \cos(\omega t - kr_1)$ $E_2(y,t) = E \cos(\omega t - kr_2)$

Approximation: L is very big compared to d and y.

Constructive interference



Constructive interference: $\phi = 2m\pi = \frac{2\pi d \sin \theta}{\lambda}$

What is the formula for $d \sin \theta_{max}$?

a) 2mλ b) 2λ c) 2mπλ d)mλ

Summary

Waves generated from two sources at distance r_1 and r_2 .

To an observer, looks like

$$y_1(x,t) = A_1 \cos(kr_1 - \omega t + \varphi_1)$$

$$y_2(x,t) = A_2 \cos(kr_2 - \omega t + \varphi_2)$$



To find $y_1 + y_2$, use phasors!

The $kr_i + \varphi_i$ term tells us the angle of the phasor. The relative angle is most important for interference.