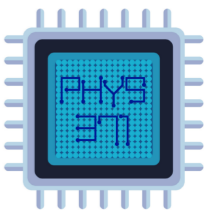


HOMELWORK DEBUNKING

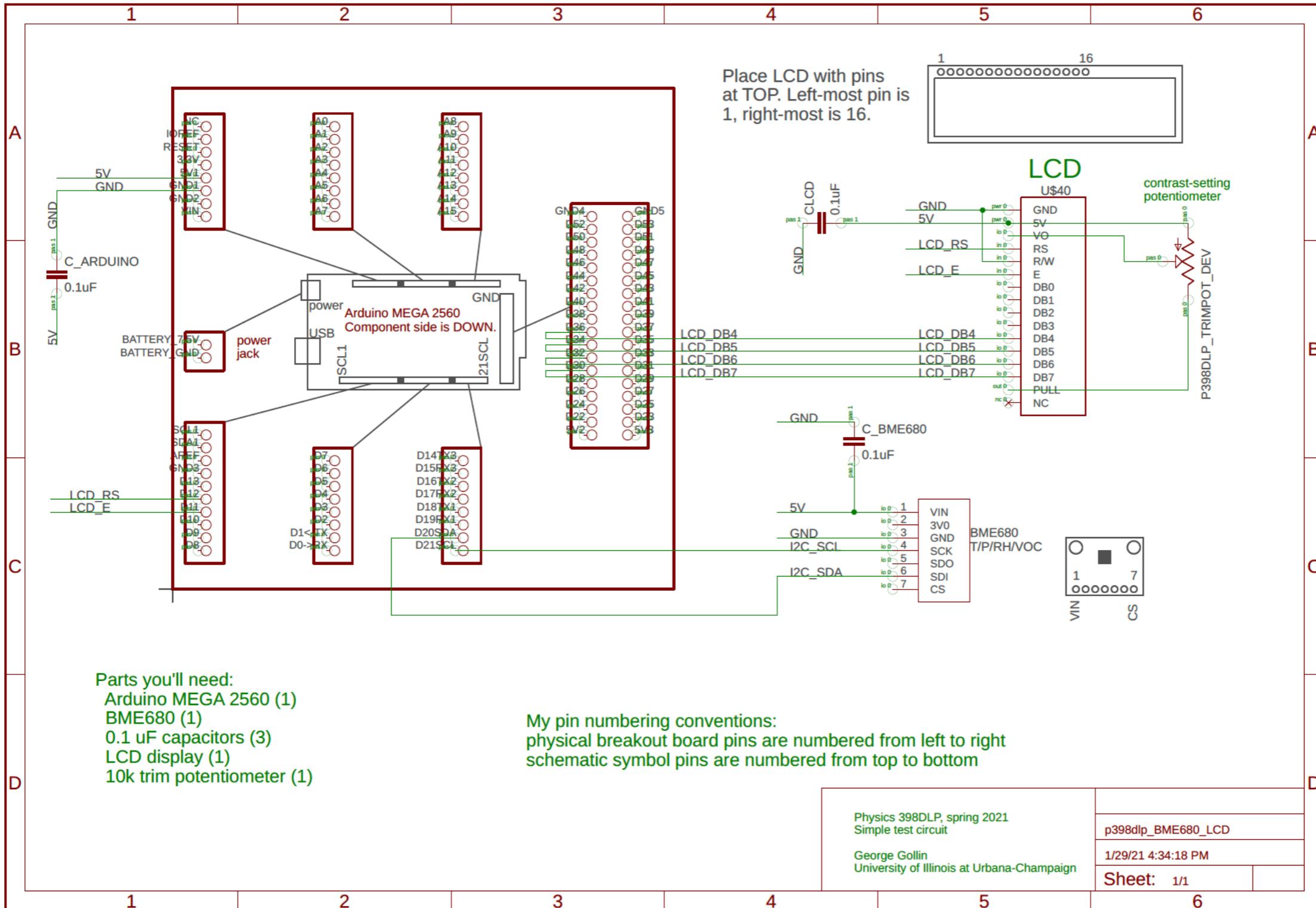
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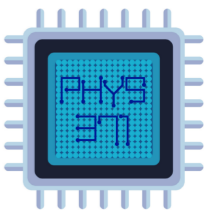
01/27/2023

Week 2

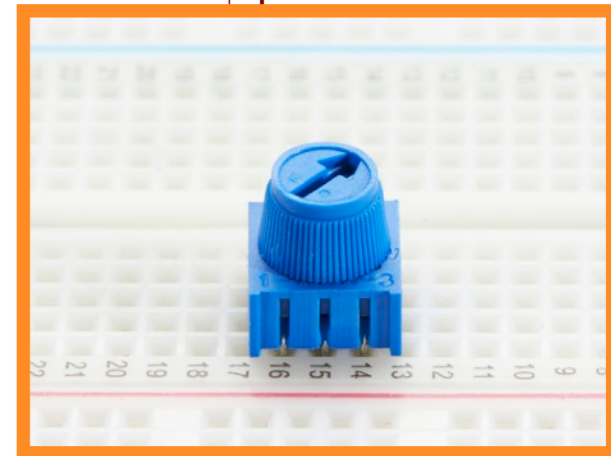
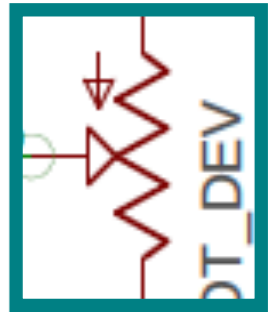
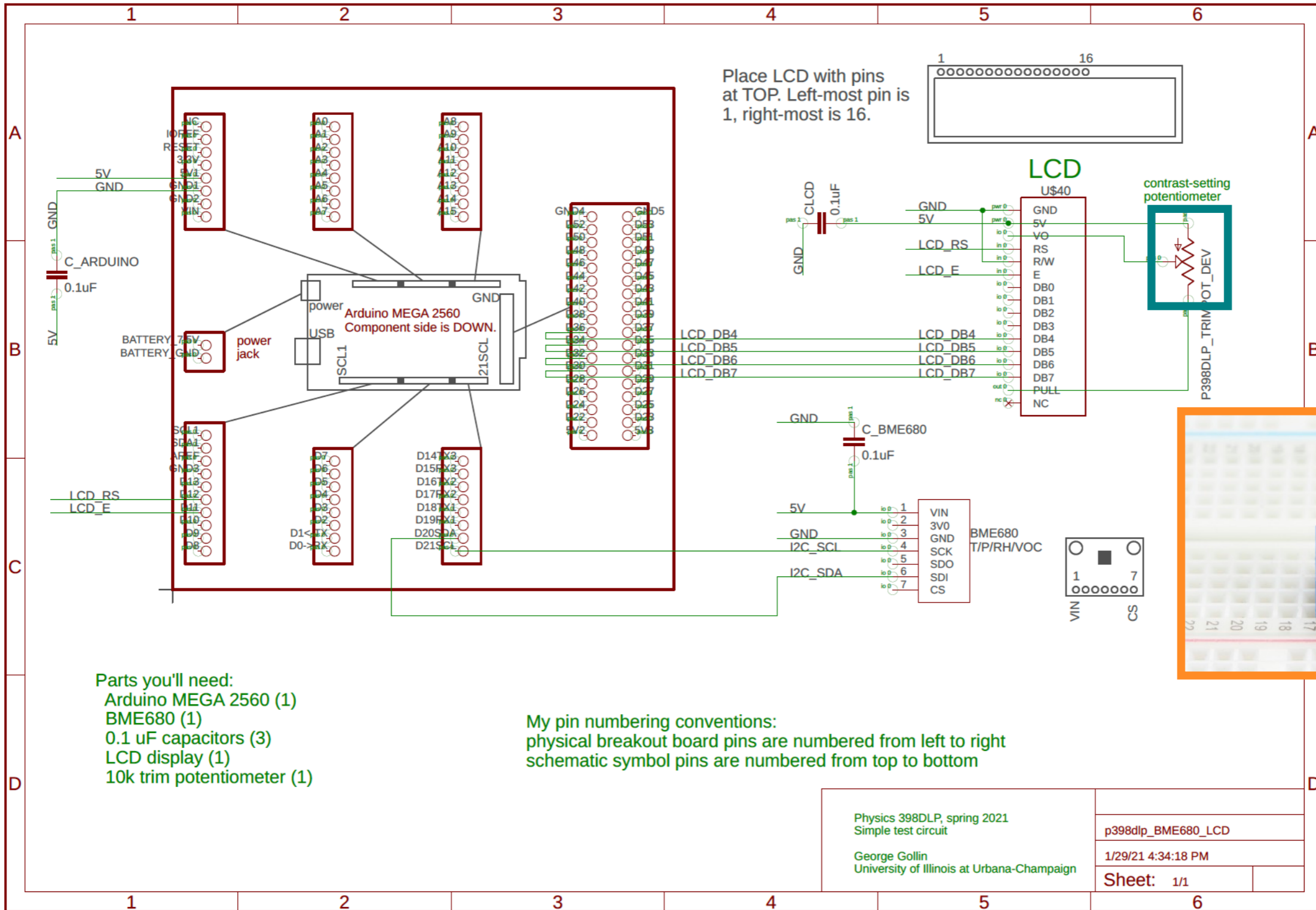


How do we read this?

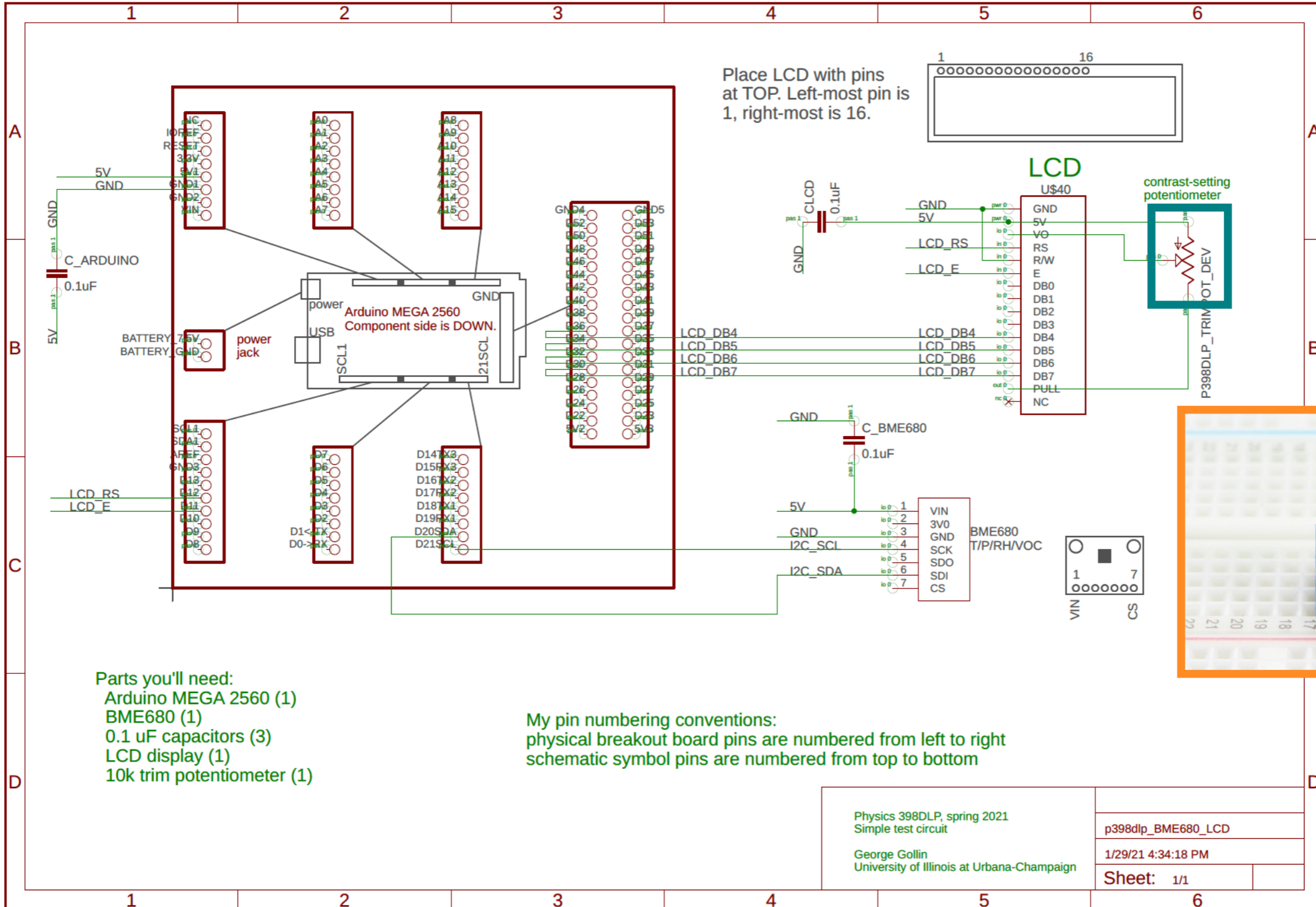
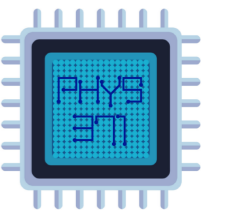




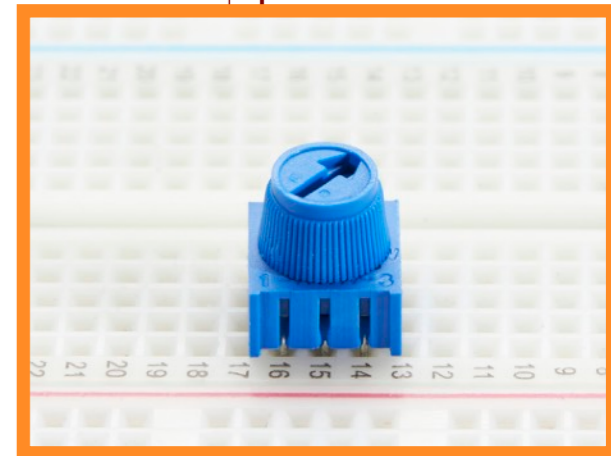
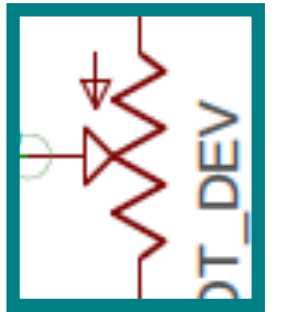
No - it's not the same arrow

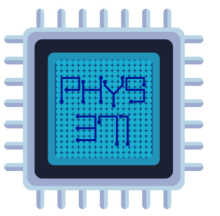


No - it's not the same arrow

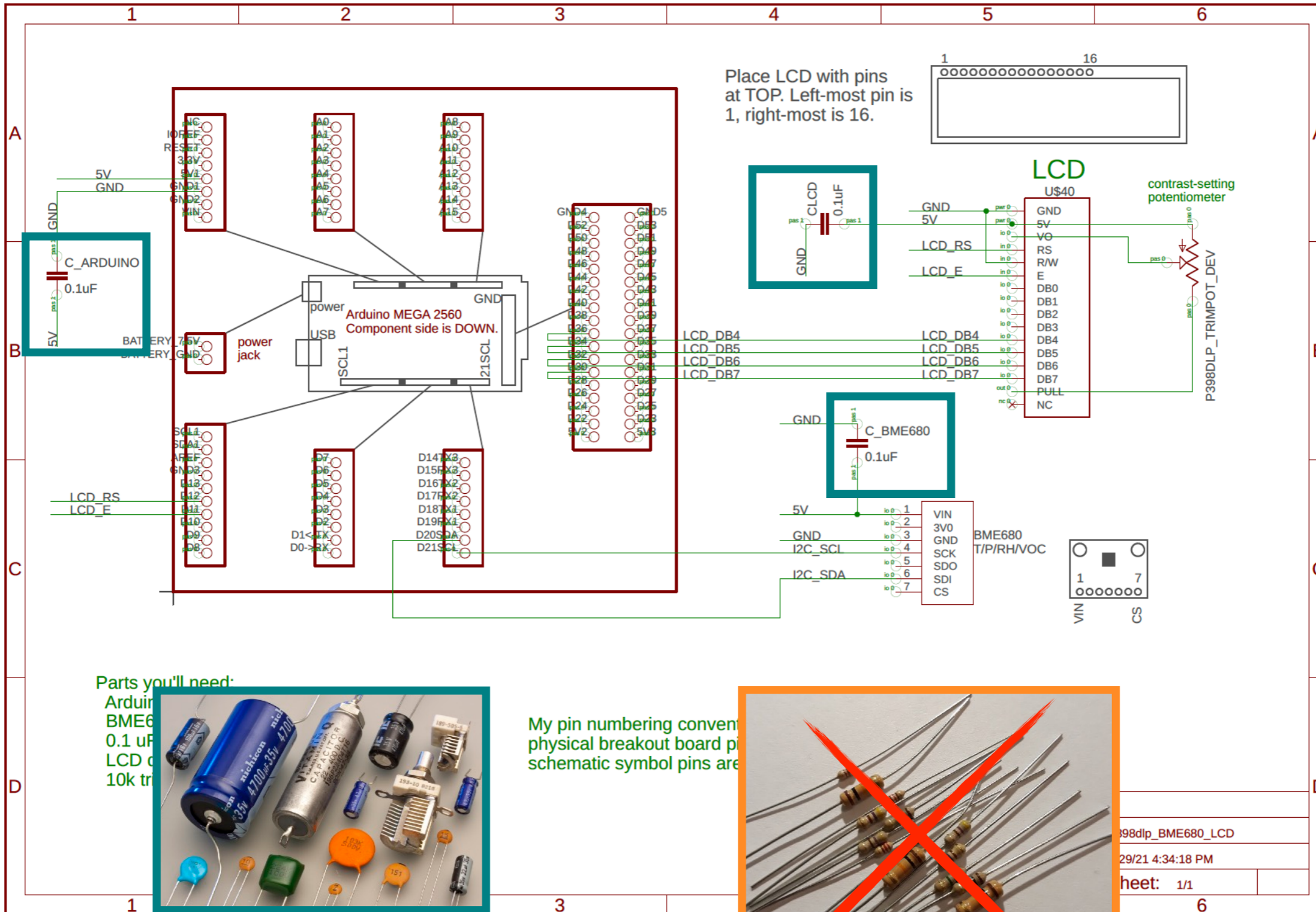


It's a diode symbol!





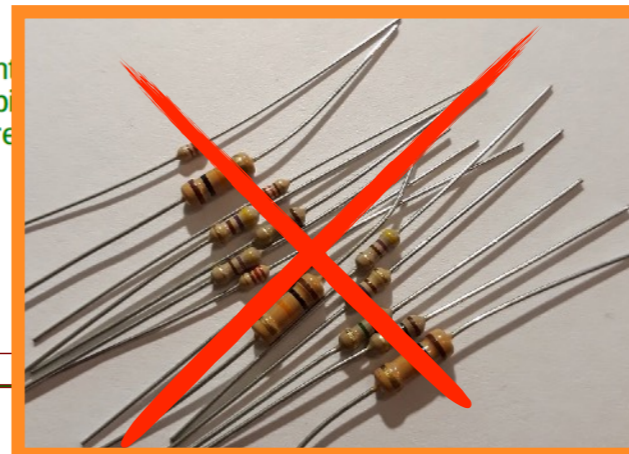
Those are capacitors, not resistors

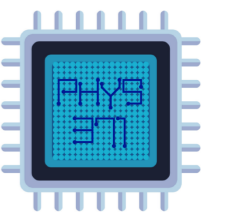


Parts you'll need:

- Arduino Mega 2560
- BME680
- 0.1 uF capacitors
- LCD
- 10k potentiometer

My pin numbering convention: physical breakout board pins are numbered in the schematic symbol pins are

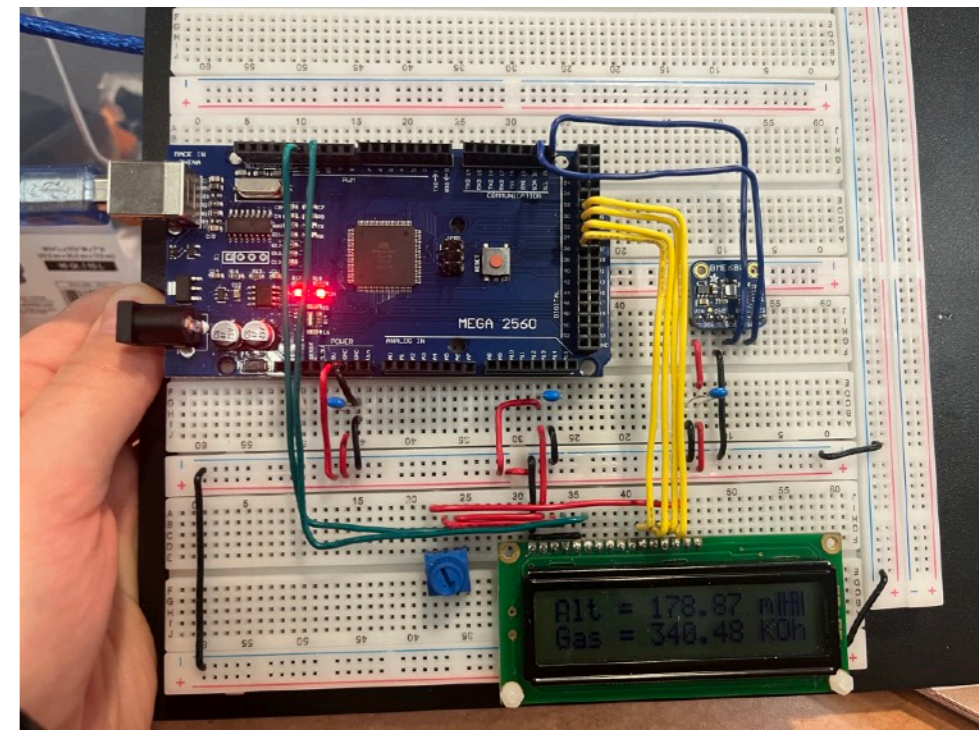
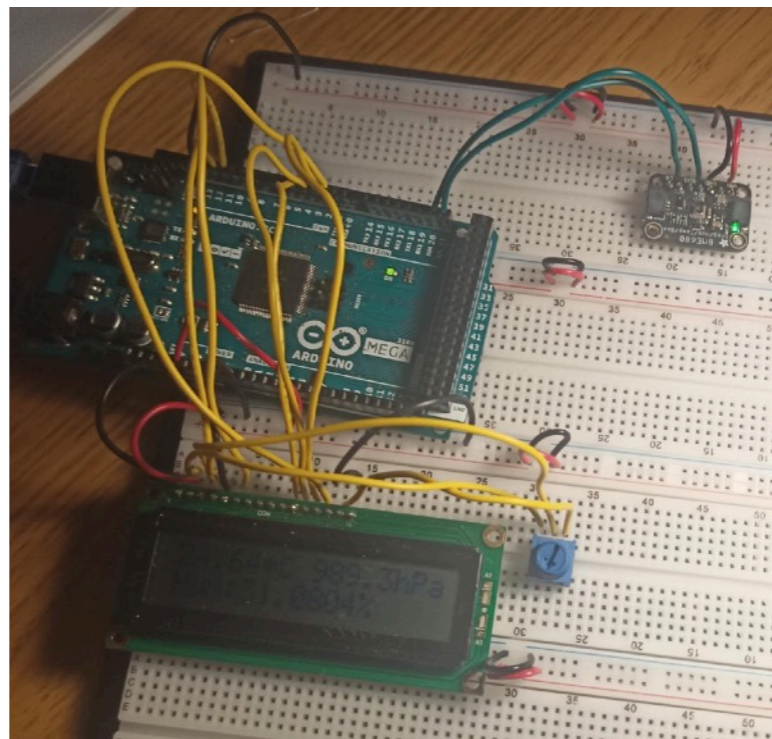
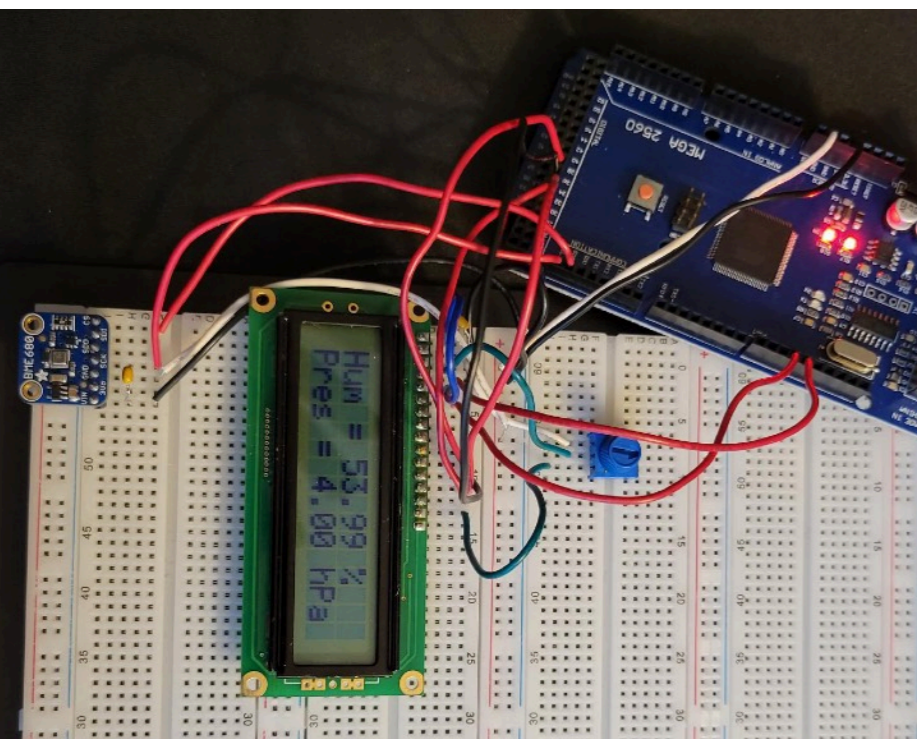




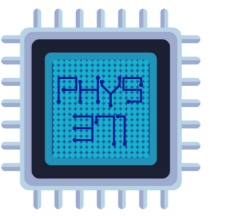
How do I wire my breadboard?

A few good practices:

1. Use an intuitive color code! **HV** → **Red**, **Ground** → **Black**.
2. Use the + and - rails for HV and Ground, respectively. Do not cluster you HV and ground on one of the internal pin arrays.
3. Use the other colors for communication lines and other tasks. Avoid using **Red** and **Black** for these purposes.
4. Try to keep your wires organized! Sloppy wiring will cause many headaches as the complexity of your projects increase.



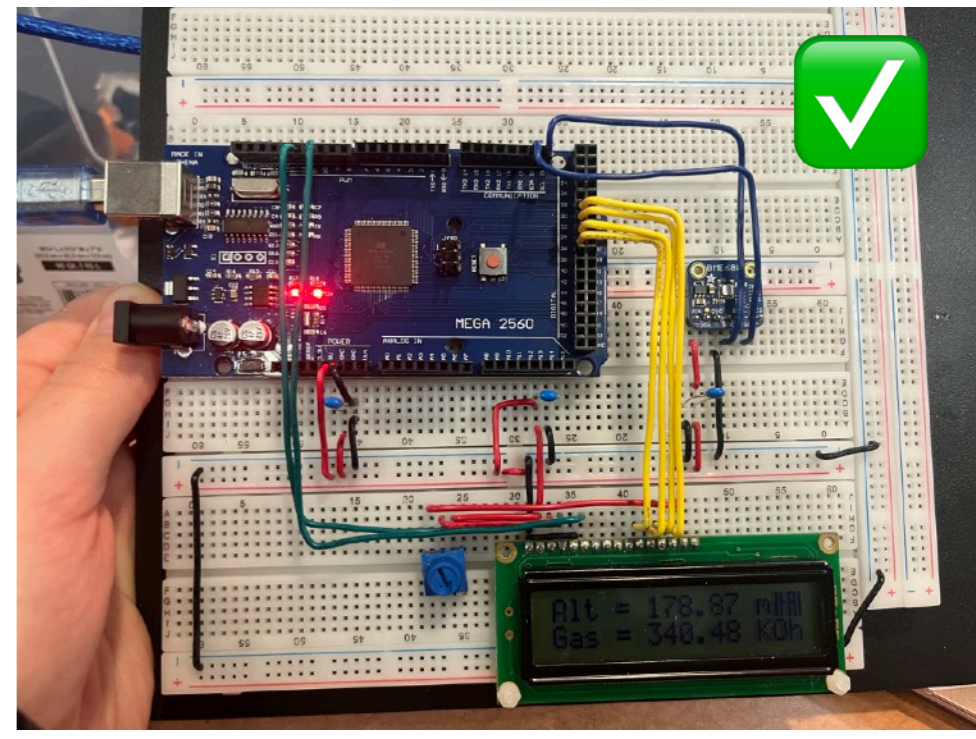
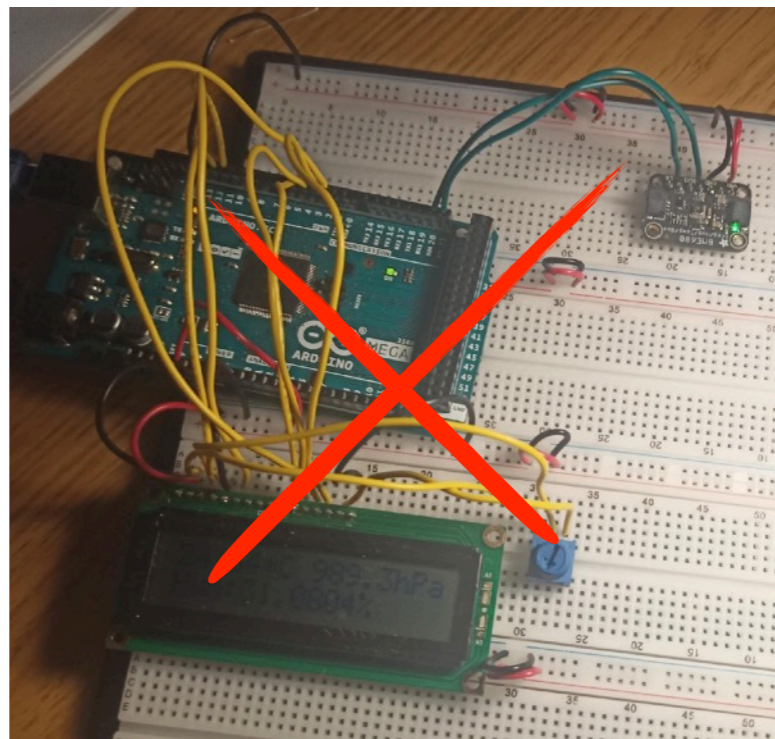
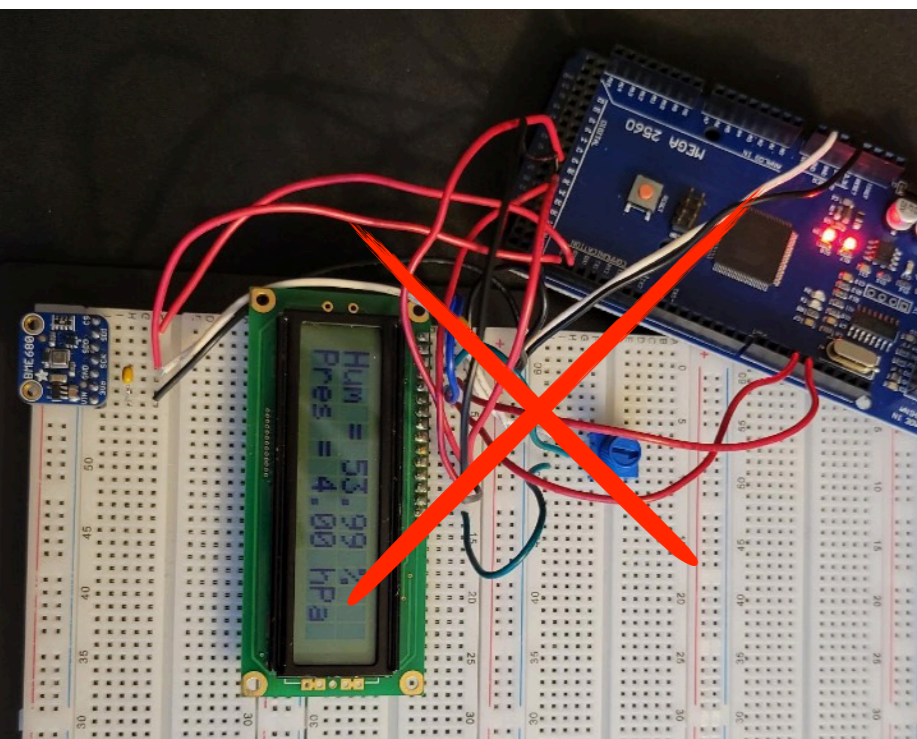
Random selection from HW turned in



How do I wire my breadboard?

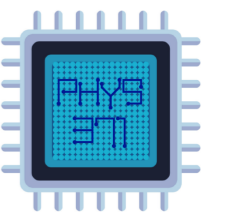
A few good practices:

1. Use intuitive color code! **HV** → **Red**, **Ground** → **Black**
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3. Use the other colors for communication lines and other tasks. Avoid using **Red** and **Black** for these purposes.
4. Try to keep your wires organized, otherwise adding new parts will naturally increase the number of your headaches



Random selection from HW turned in

I have my circuit... how do I drive it?



```
25 // LCD header file.
26 #include <LiquidCrystal.h>
27 #include <Wire.h>
28 #include <SPI.h>
29 #include <Adafruit_Sensor.h>
30 #include "Adafruit_BME680.h"
31
32 #define SEALEVELPRESSURE_HPA (1013.25)
33 // Create an LCD object to interact with the LCD
34 // All the interface methods with the LCD area available through the <LiquidCrystal.h> library
35
36 // Arduino pin numbers that we will be using to connect the board
37 const int rs = 12, en = 11, data4 = 36, data5 = 34, data6 = 32, data7 = 30;
38 // now instantiate (create an instance of) a LiquidCrystal object.
39 LiquidCrystal lcd(rs, en, data4, data5, data6, data7);
```

Include relevant libraries needed to interface with the sensor

'Construct' an object from the class that we will be using to interface with the sensor

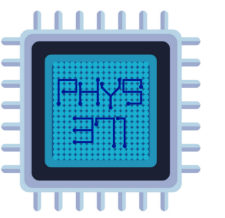
? How do I know what the arguments of a specific constructor are?

Arduino IDE has a built-in helper that, once you write the name of a given class instance followed by '(', shows you what the arguments are. Alternatively, Google is always a great help ('LiquidCrystal class reference' should give you a lot of input)

```
46 void setup()
47 {
48 // fire up the serial port so we can write/read to/from the serial monitor window.
49 Serial.begin(9600);
50
51 // set up the LCD's number of columns and rows:
52 lcd.begin(16, 2);
```

Setup the sensor before using it in the loop

I have my circuit... how do I drive it?



Use the sensor in the *loop()* function

```
83  column = 0;
84  row = 0;
85  //show temperature on LCD
86  lcd.setCursor(column, row);
87  lcd.print("T=");
88  lcd.print(bme.temperature);
89  lcd.print("C ");
90  // show humidity on LCD
91  lcd.print("H=");
92  lcd.print(bme.humidity);
93  lcd.print("%");
94  //set cursor to second row and show pressure on LCD
95  row = 1;
96  lcd.setCursor(column, row);
97  lcd.print("P= ");
98  lcd.print(bme.pressure / 100.0, 2);
99  lcd.print(" hPa");
100 // update every second
101 delay(1000);
102 }
```

Set the cursor to start at 0,0 (top left in the LCD map)

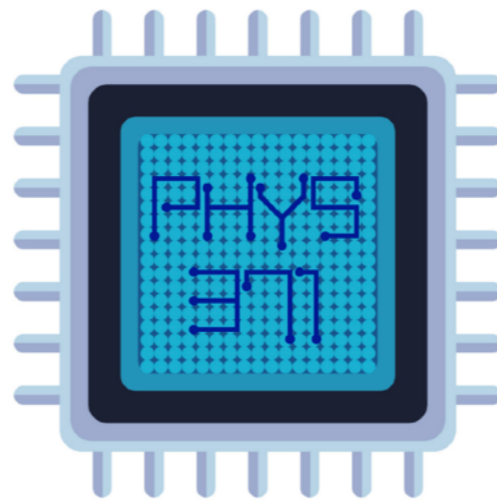
Start your printing!

Where can I learn how to operate the sensor?



This is where a large amount of examples available on the course webpage (and, in general, online) are invaluable. There are a multitude of examples for each sensors that can help you in exploring the capability of your device. To troubleshoot, ask yourself basic questions like “is this code running on my same circuit setup, or do I need to adapt it somehow?”

**Not all the material on the course webpage is designed to run for your purposes without modification!
It is part of the learning process to assemble working code.**



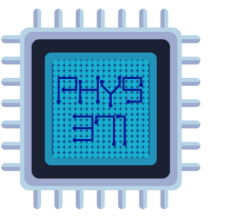
START TALKS
FOR NEXT
WEEK

Dr. Riccardo Longo

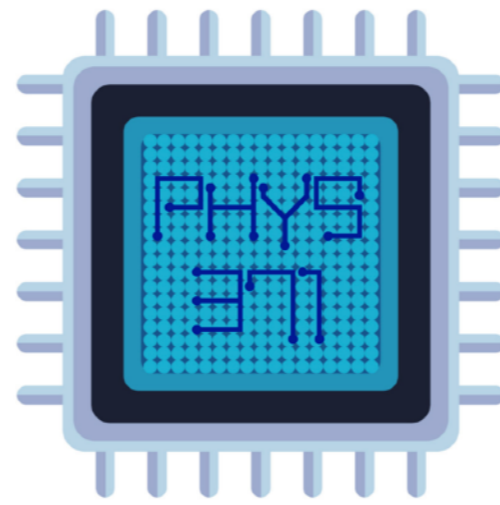
01/27/2023

Week 2

Short group talks next week



- TCA9548A I2C Multiplexer
- P1890 Mini Metal Speaker
- W12934-A MicroSD card breakout board
- LSM90S1 9 DOF
- Mic Amp MAX 4466
- Mini 2-wire Volt Meter
- **MCP4725 DAC** -> up for next week. Volunteers?
- **BME680** —> done by group 5 during Week 2
- Mono 2.5W Amp PAM8302A
- **Ultimate GPS** -> up for next week. Volunteers?
- MLX90614 3V
- **DS3231 Precision RTC** —> done by group 3 during Week 2
- DPS310 Pressure



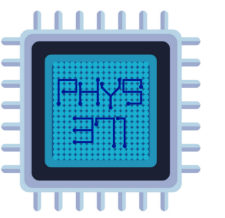
TODAY'S HANDS ON SESSION

Dr. Riccardo Longo

01/27/2023

Week 2

Project-wise goals

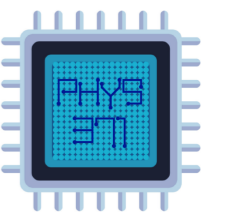


- Once you will be working on your breadboards (tasks described in the next slide), we will stop by each group to hear an “informative report” about the status of your project
 - We will have informative reports from each group during class in each week from now on - to check-in with you on the work we discussed during the mid-week meeting w/ me and the TAs
- By the end of the class today we need to have from you:
 - A sketch of your project plan, including task sharing
 - Remember that your circuit should be fully functional on a breadboard by the time of your presentation on Week 5 (at the latest).
 - A first list of hardware components needed for your project
 - What (and how many) sensors and boards do you need?
 - Do you need access to 3D printing resources?
 - Do you need other hardware to establish your setup?
- Answer to these questions should be e-mailed to me and the TAs by the end of the class, after the informal report discussion



Milestone 1d... 27 to final grade!

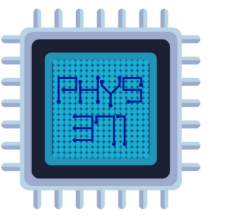
Time for new sensors



- Once you have turned in your Homework, it's time to move forward and add some more sensors to your breadboard
- In your kit box, you can find:
 - A **DS3231 Precision RTC** (we just learned about it from Group 3!)
 - A **Keypad**
 - A **W12934-A MicroSD card breakout board**
- Let's start adding them to the circuit, and write a code that carries out the following goals:
 - Set the RTC to the (approximate) current date and time that your laptop identifies as the date/time when you last compiled our program (do this in the *setup()*).
 - Watch for keypad input and displays the entered key to the LCD whenever a key press is detected (do this in the *loop()*);
 - Depending on what you've typed on the keypad, your program will either:
 - write the current RTC date and time to the LCD or...
 - open a CSV file (e.g. HW.CSV) on a microSD memory card and write ten lines to it, with each line showing the current (RTC) time and a line number, then close the file or...
 - write a message to the LCD, then fall into an infinite loop so that nothing else of interest happens



Milestone 1c... 26 to final grade!



Homework assignment

Physics 371 week 2 homework

1

Week 2 homework

Due date reminder

Please email your completed assignment to the course TAs (meh6@illinois.edu and jjc11@illinois.edu cc rlongo@illinois.edu, subject: '[PHYS371]: Week 2 Homework, Your Name') by Thursday, 5 pm of week 3 (02/03/2023). Each day of delay in turning in the assignment will result in a grade reduction of 10%. We will not grade anything submitted more than one week late. The use of the wildcard should be communicated to the instructor and the TAs before the deadline to turn in the homework.

When your homework submission includes one or more Arduino code files, please use the template `p398dlp_template.ino` as the starting point for your code. (I have it posted to the course homework web page.) Please fill in *all* of the fields shown in the template file.

In addition, your homework submissions—code, cell phone photos, etc. must include enough identifying information for us to tell who you are! Please compress all the material related to the homework in a .zip or .tar file. If you have questions or points that you need to address, please do not wait for the last day to ask for office hours since it may not be possible to accommodate all the requests on a short notice.

Problem 1.

Write a brief description of what your project device will do, then list all the breakout boards/modules the device will need to accomplish this and how they enter into the device's ability to record the data you'll need. Please attach sketches of how you imagine your setup to be and other information that is relevant to your opinion. This task will be evaluated on a group basis.

Problem 2.

In addition to the BME680 and LCD you've already placed on your breadboard, add a keypad, microSD breakout board, and DS3231 real time clock (RTC).

Write/find/appropriate/invent a single Arduino program that does all of the following:

- Sets the RTC to the (approximate) current date and time that your laptop identifies as the date/time when you last compiled our program (do this in `setup()`). There is demo code out there that'll show you how to do this;
- Watches for keypad input and displays the entered key to the LCD whenever a key press is detected (do this in `loop()`);
- Depending on what you've typed on the keypad, your program will either:
 - write the current RTC date and time to the LCD or...
 - open a CSV file (e.g. `HW.CSV`) on a microSD memory card and write ten lines to it, with each line showing the current (RTC) time and a line number, then close the file or...

Physics 371 week 2 homework

2

- write a message to the LCD, then fall into an infinite loop so that nothing else of interest happens.

There is a program on the code repository web page identified as "the code I used to check the PCBs before distributing them to the fall 2020 class" that was written by Prof. Gollin and does a lot of what you are asked to do. There's much more code there than you will need, but you ought to be able to lift from it the part you want. Alternatively, you can browse the internet, searching for examples related to each sensor application and porting them to the problem.

We will start this work in class so the TAs and I can help you navigate the challenge; you'll finish (and document) your work for this homework assignment. Please, when turning in your assignment, attach clear pictures of the breadboard together with a short video of you operating the device.

<https://courses.physics.illinois.edu/phys371/sp2023/homeworks.asp>

Questions?