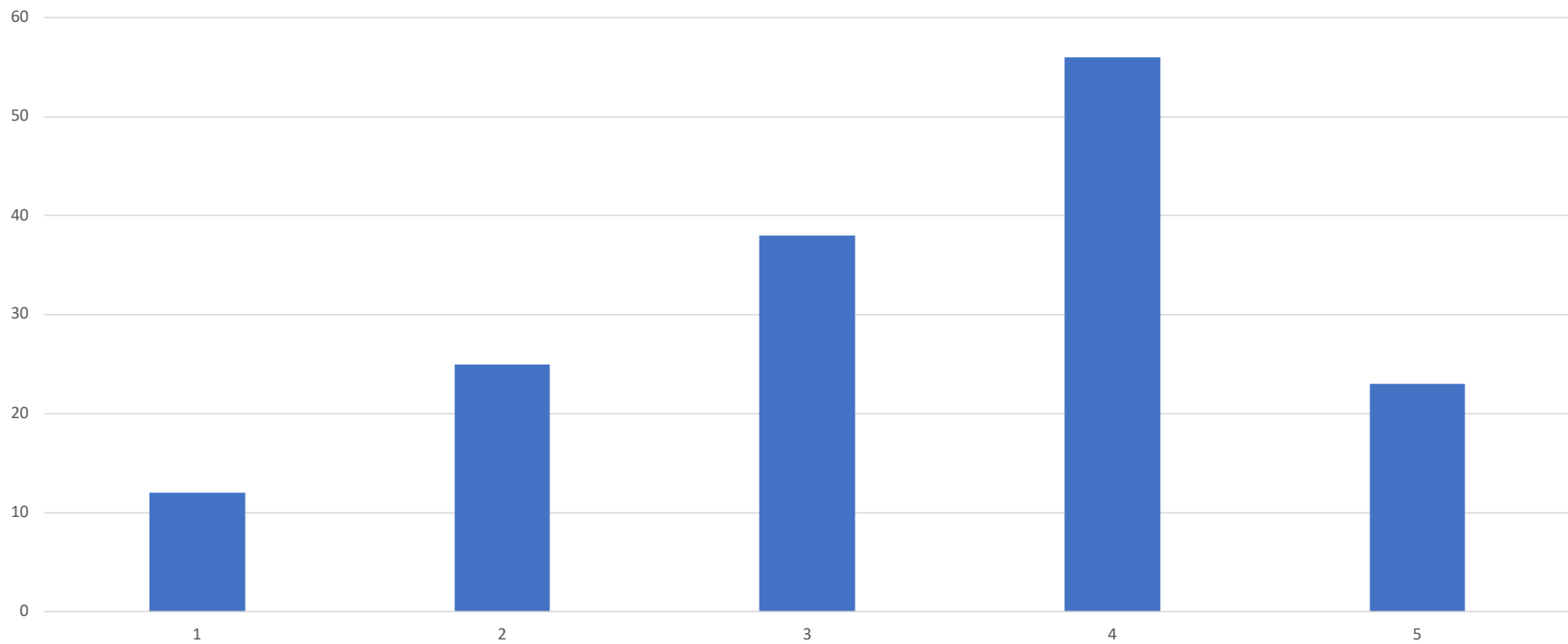
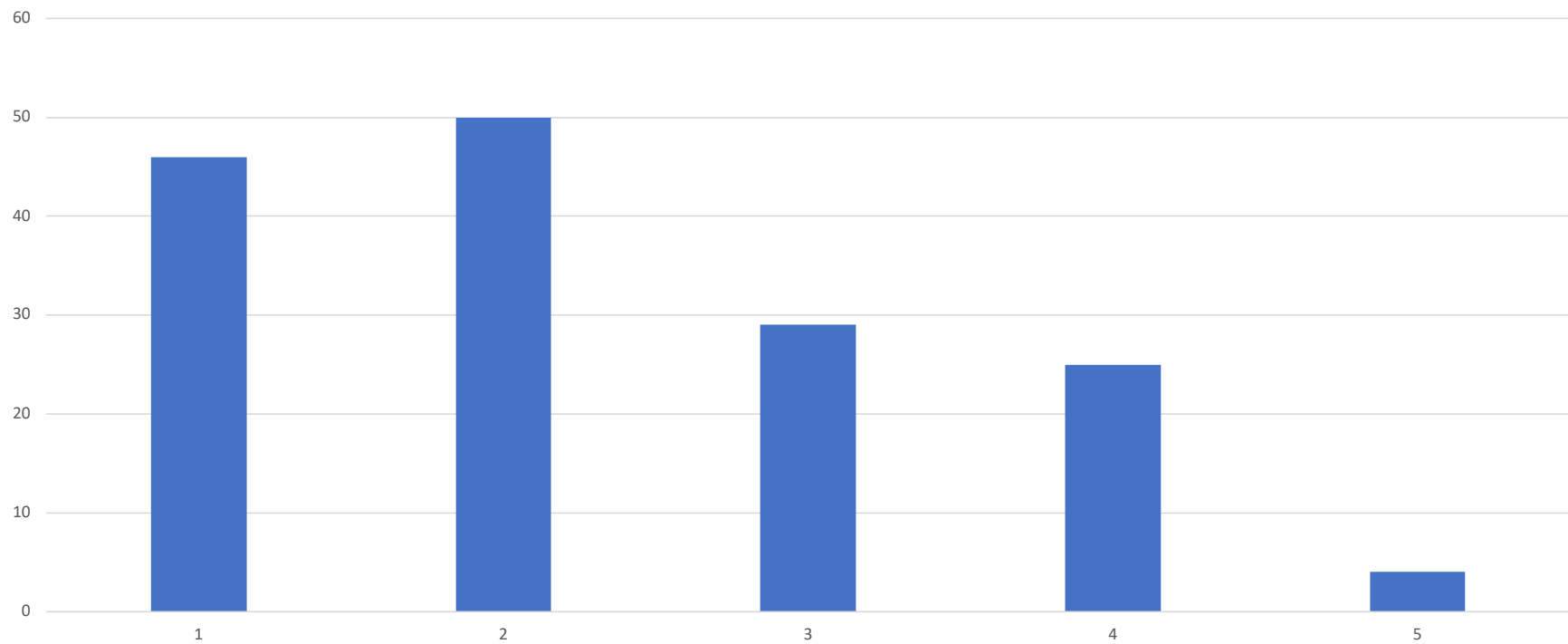


Early Informal Feedback

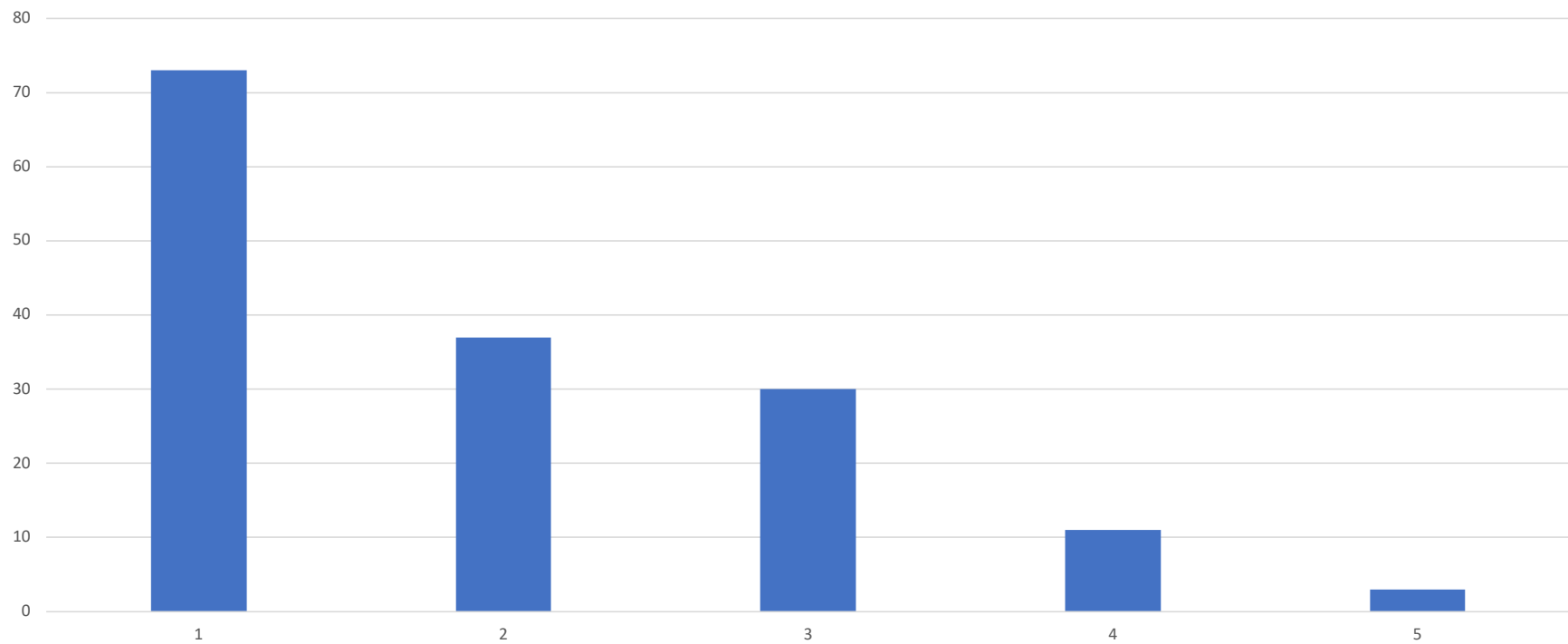
How well is CS 126 meeting the above goals ?



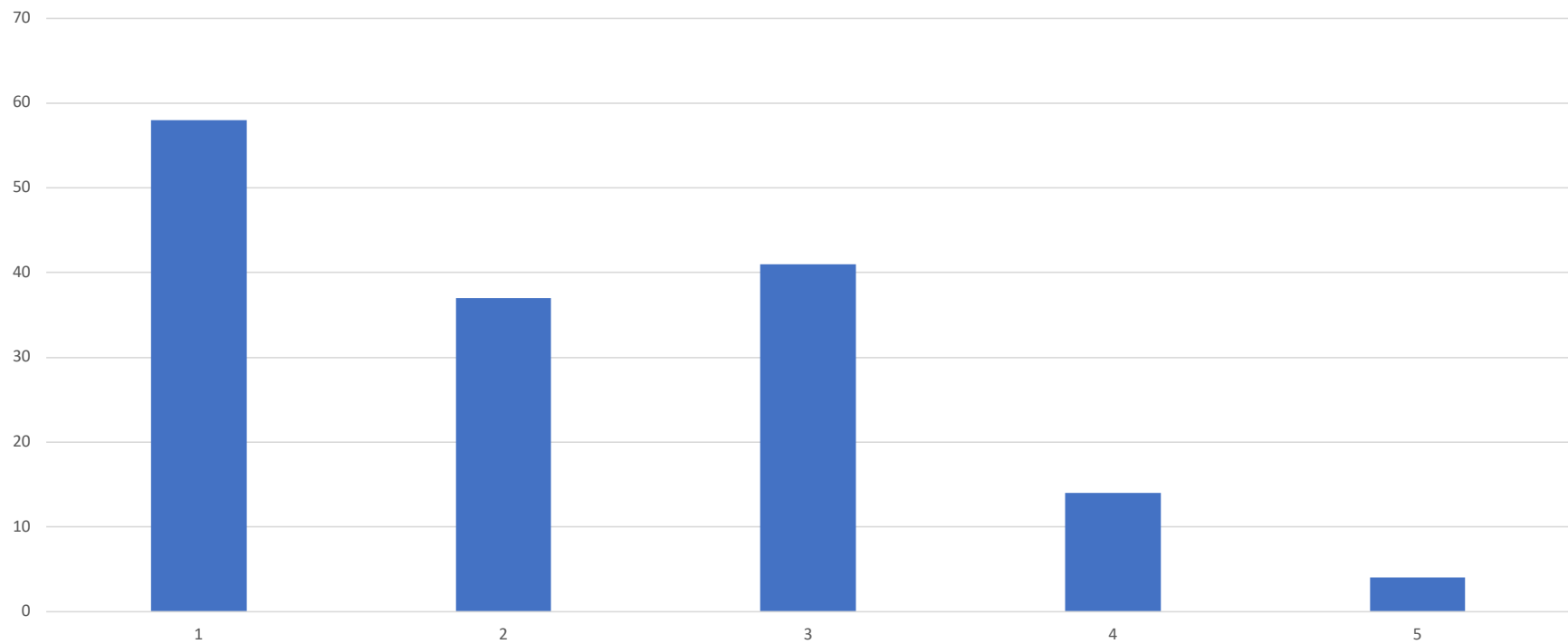
How useful is lecture?



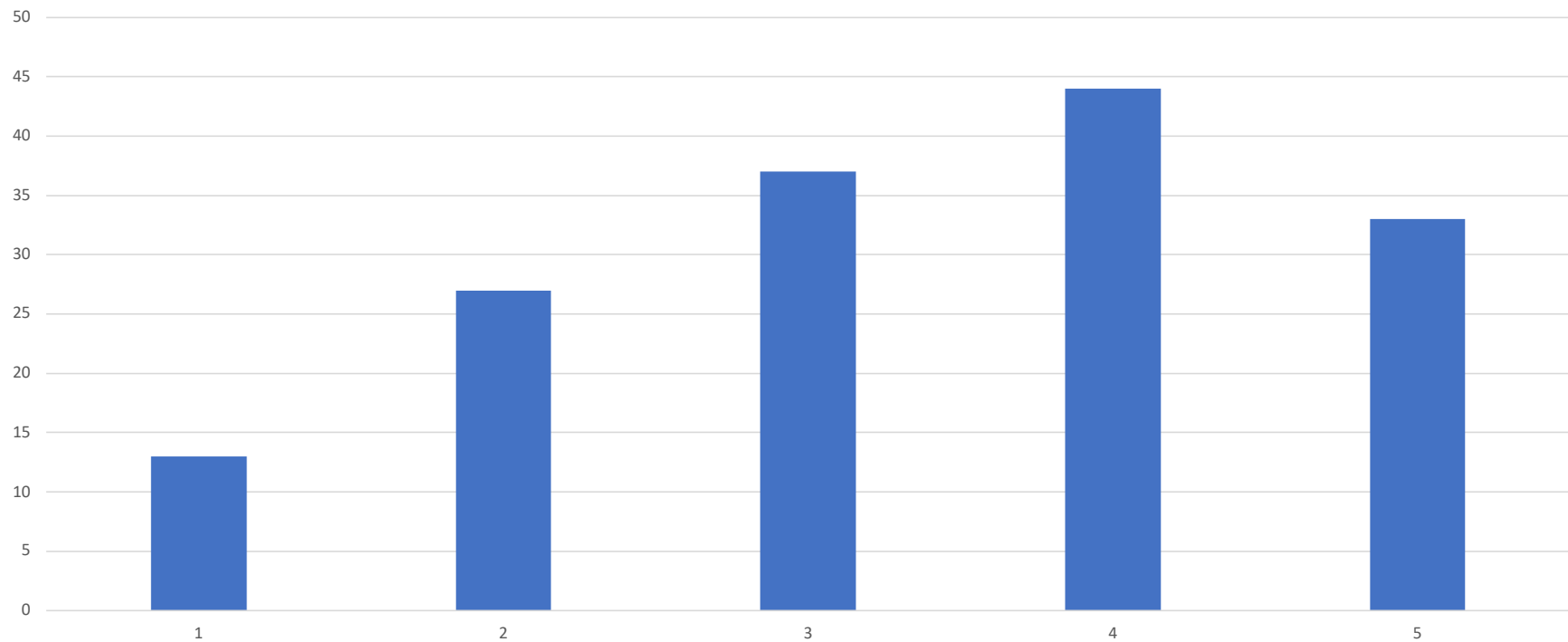
How useful is the textbook?



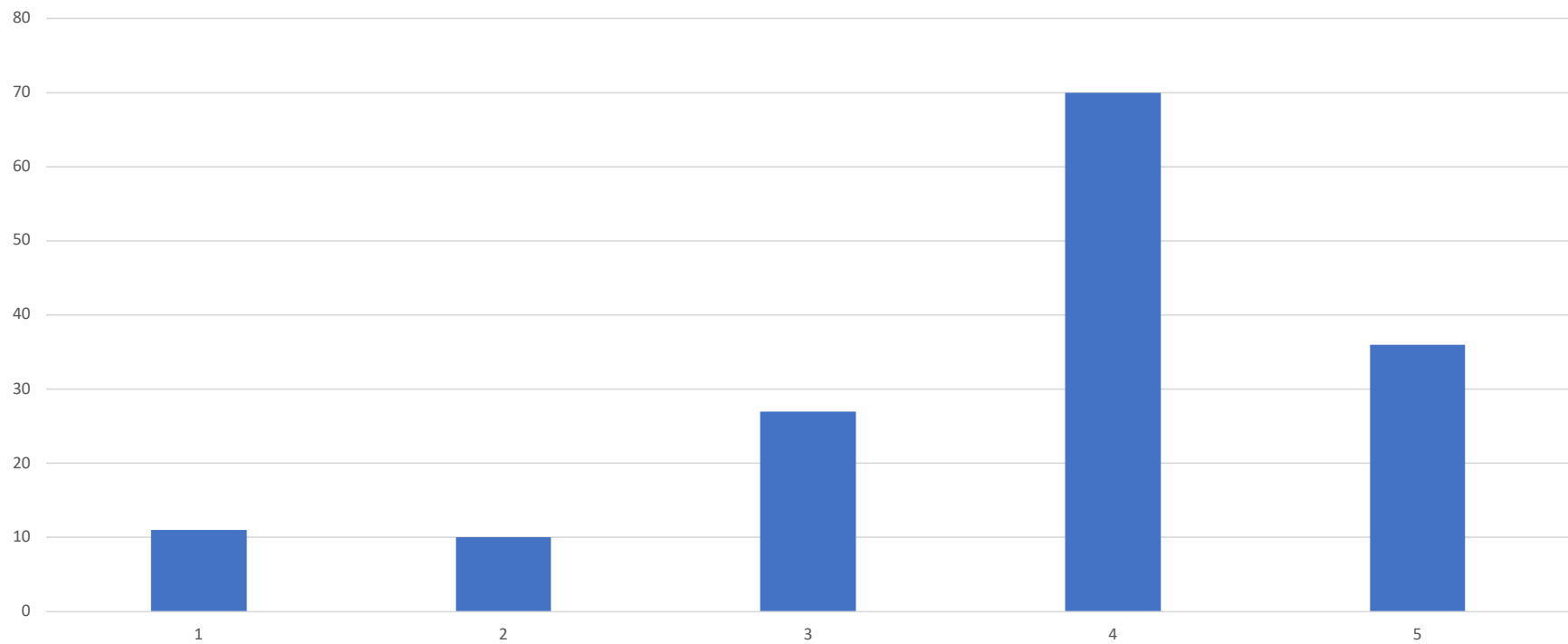
How useful are iClickers?



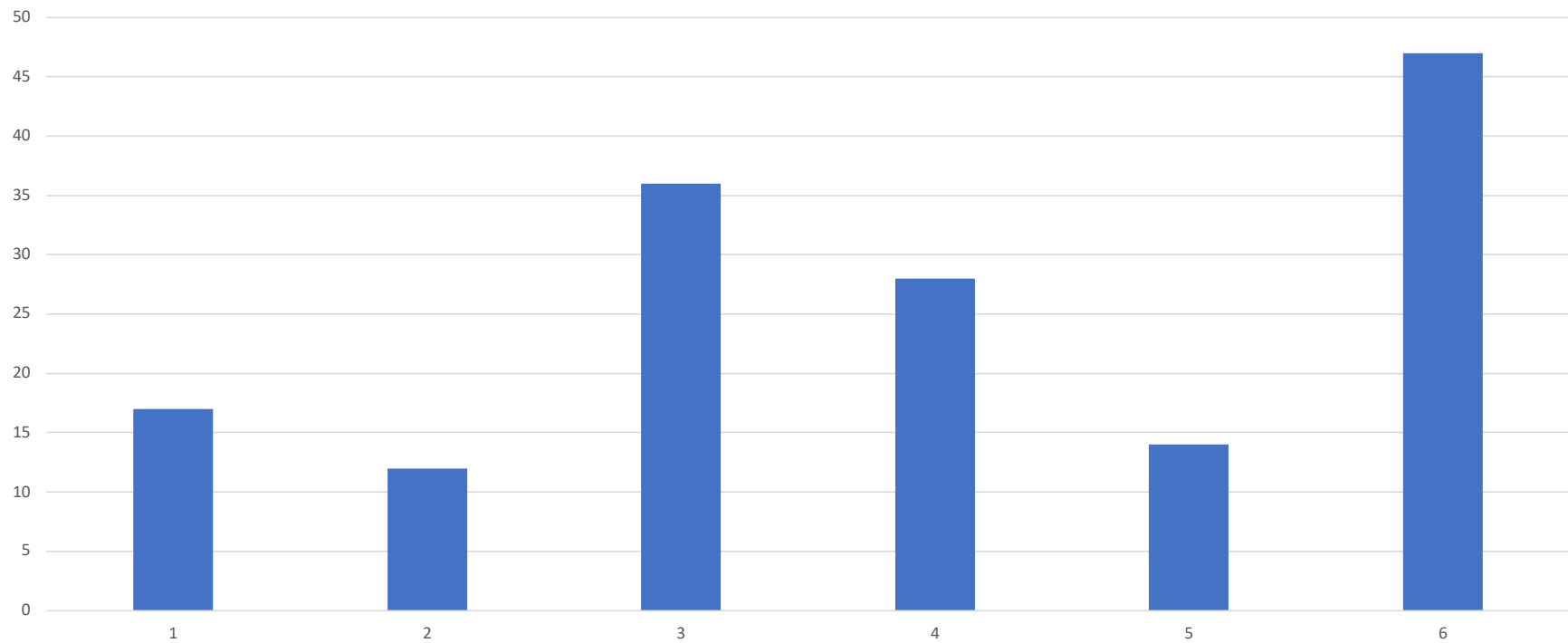
How useful are the programming assignments?



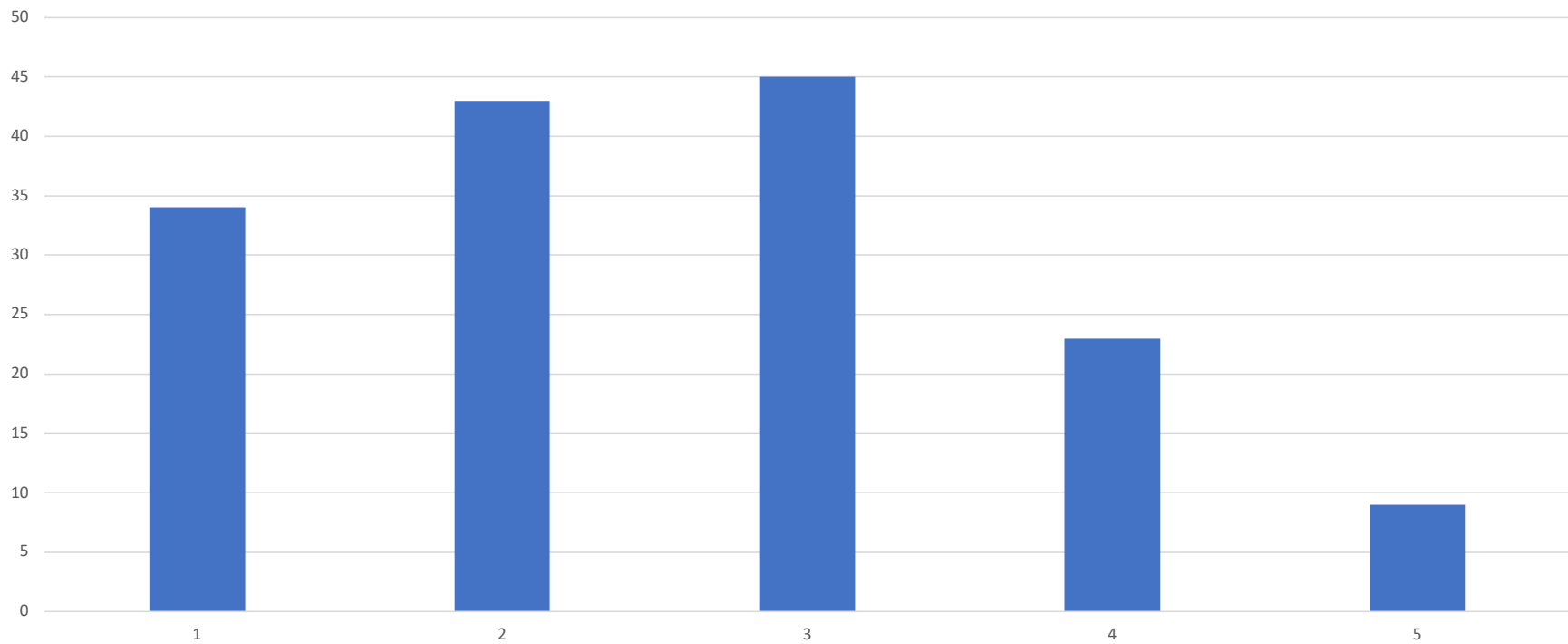
How useful are code reviews?



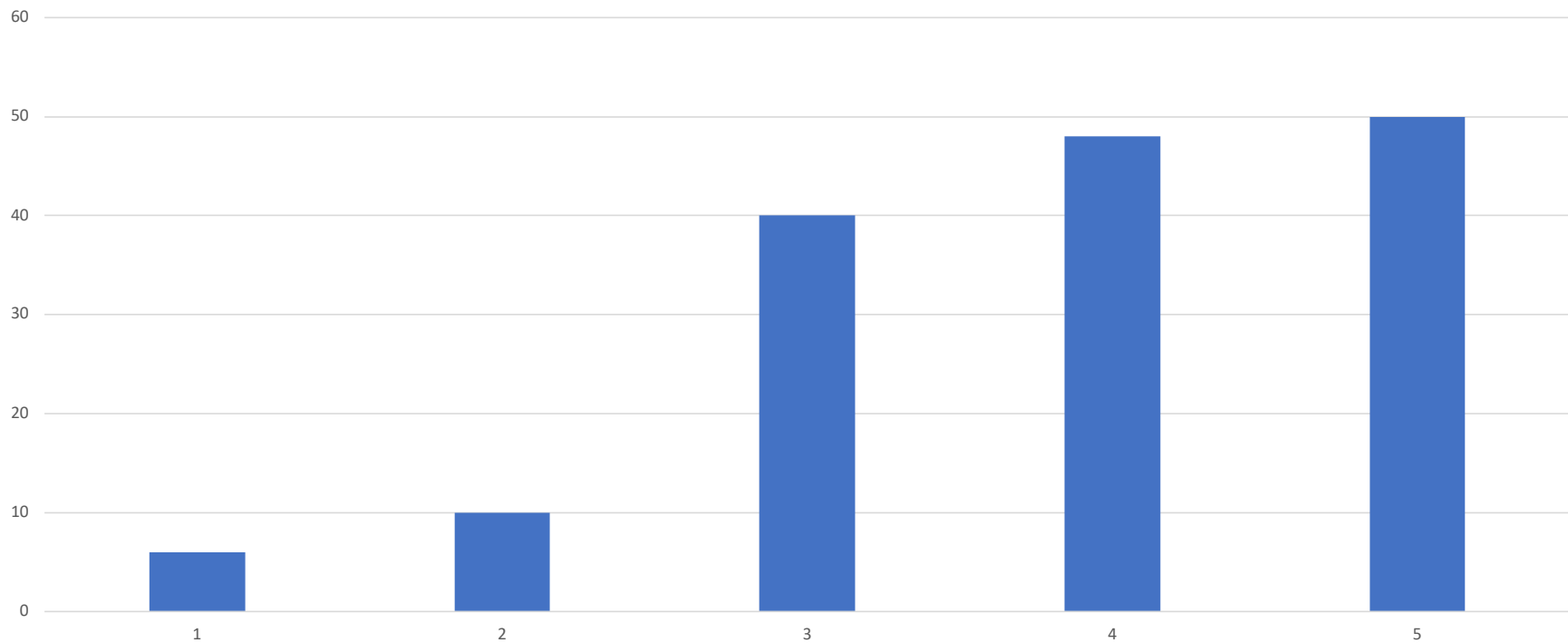
How useful are office hours?



Please rate your overall experience with CS126?



Please rate the fairness of your moderator? (To
hard 5 4 3=perfect 2 1 To easy)



Problem: Perceived Fairness of Grades

Students feel that there is significant issues with the fairness of grades and that the course is too hard

- Midterm Grade Distribution no Extra Credit
 - A+ to A- (139), B+ to B- (90), C+ to C- (24), D+ to D- (5), F (18)
 - 50% A- or better, 83% B- or better
 - Traditional curving would be much worse
- Change: Formal Audit
 - Details to come by end of the week

Problem: Lecture and iClicker

- Lecture is not prescriptive and does not specifically tell how to do the weeks assignment
 - This is intentional not changing significantly
- iClicker questions are not valuable since they do not have specific answers
 - In a large way this is also intentional to provoke discussion

Problem: Lecture and iClicker (cont)

- Lecture is required due to iClicker points and iClicker is not helpful
 - Change :
 - Split in lecture points into (5%) Pre and (5%) Post Spring Break
 - New Grading for Final Project and lecture points Max of
 - Final Project 35% + Pre Spring Break (5%)
 - Final Project 30% + Pre Spring Break (5%) + Post Spring Break (5%)
- Remember it is a violation of academic integrity to iClicker for someone else this is a warning but we will start prosecuting