

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Multiply out and simplify, showing your work.

$$(x^{x-2} + x^2)^2 =$$

2. (10 points) Check the (single) box that best characterizes each item.

Shorthand for the set of integers.

J N W Z 

If  $\sqrt{2}$  is rational,  
then  $-3$  is positive.

true false undefined 

$\log_2 3 < \log_3 2$

true false 

$(p \vee \neg p) \rightarrow q$

true false depends on q 

$\neg(p \wedge \neg q) \equiv \neg p \vee q$

true false

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Simplify, showing your work.

$$\frac{\log_2(32^3)}{5} =$$

2. (10 points) Check the (single) box that best characterizes each item.

$$\sqrt{2} \in \mathbb{Q} \quad \text{true } \boxed{\phantom{0}} \quad \text{false } \boxed{\phantom{0}}$$

For all positive integers  $n$ ,  
if  $n! < 10$ , then  $n < 100$ . true  false

$$a^{b^c} = (a^b)^c \quad \text{true } \boxed{\phantom{0}} \quad \text{false } \boxed{\phantom{0}}$$

$$p \wedge q \equiv \neg(p \rightarrow \neg q) \quad \text{true } \boxed{\phantom{0}} \quad \text{false } \boxed{\phantom{0}}$$

For any real number  $x$ ,  
 $\lceil \lfloor x \rfloor \rceil = \lfloor x \rfloor$ . true  false

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Simplify, showing your work.

$$\log_2(40) - \log_2(5) =$$

2. (10 points) Check the (single) box that best characterizes each item.

Shorthand for the set of rationals.  $\mathbb{R}$    $\mathbb{F}$    $\mathbb{Q}$    $\mathbb{B}$

Assume  $x$  is real.

If  $x^2 < 0$ , then  $x$  is even. true  false  undefined

7 is a rational number

true  false

$(p \wedge q) \vee r \equiv (p \vee r) \wedge (q \vee r)$

true  false

$\neg(\neg p \rightarrow \neg q) \equiv \neg p \wedge q$

true  false

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Simplify, showing your work.

$$x - \frac{x^2 - 2}{x - \sqrt{2}} =$$

2. (10 points) Check the (single) box that best characterizes each item.

$-5 \in \mathbb{Z}$                       true                       false

$\exists n \in \mathbb{Z}, n \geq 3$  and  $n \leq 3$ .                      true                       false                       undefined

For some real number  $x$ ,  
 $\lceil x \rceil \leq \lfloor x \rfloor$ .                      true                       false

$(p \wedge \neg p) \rightarrow q$                       true                       false                       depends on q

For any real numbers  $x$  and  $y$ ,  
 if  $x \leq y$ , then  $x^2 \leq y^2$ .                      true                       false

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Simplify, showing your work.

$$\frac{1}{\left(\frac{1}{2}\right)^4 + \left(-\frac{1}{2}\right)^5} =$$

2. (10 points) Check the (single) box that best characterizes each item.

$0 \in \mathbb{Z}$                       true       false

If  $\pi < 7$ , then  $3 < 1$                       true       false       undefined

For any real number  $x$ ,  $2[x] \leq [2x]$                       true       false

$\neg(p \rightarrow q) \equiv \neg p \rightarrow \neg q$                       true       false

$\binom{n}{k}$                        $\frac{n}{k}$         $\frac{n!}{k!}$         $\frac{k!}{n!}$         $\frac{n!}{k!(n-k)!}$         $\frac{n!}{k!(k-n)!}$

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Simplify, showing your work.

$$\frac{1}{\left(\frac{1}{2}\right)^4 + \left(-\frac{1}{2}\right)^6} =$$

2. (10 points) Check the (single) box that best characterizes each item.

$0 \in \mathbb{Z}^+$                       true                       false

For any integer  $x$ ,  
if  $x$  is positive, then  $x$  is a real number.                      true                       false

$\log_5 7 < 1$                       true                       false

$\exists n \in \mathbb{Z}$ , such that  $n^2 = 10$ .                      true                       false                       undefined

$\exists n \in \mathbb{Z}$ , such that  $n^2 = 1$ .                      true                       false                       undefined

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Simplify, showing your work.

$$\log_3(45x) - \log_3(5x) =$$

2. (10 points) Check the (single) box that best characterizes each item.

$0 \in \mathbb{R}$  true  false

If  $\pi > 7$ , then  $3 < 1$  true  false  undefined

$0!$  0  1  -1  undefined

$p \wedge \neg q \equiv \neg(p \rightarrow q)$  true  false

2 is in the interval  $(0, 2)$ . true  false

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

1. (5 points) Express  $\frac{1}{2}[(2\log_2 a + \log_2 b) - 5\log_2 c]$  as a single logarithm.

2. (10 points) Check the (single) box that best characterizes each item.

$\sqrt{-1} \in \mathbb{C}$                       true                       false

For any real number  $x$ ,  
if  $x > 10$ , then  $x^2 > 0$ .                      true                       false

For any integer  $x$ ,  $\lfloor x \rfloor = x$ .                      true                       false

$\neg(p \rightarrow q) \equiv \neg q \rightarrow \neg p$                       true                       false

$5 \in \mathbb{Q}$                       true                       false