

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim:

$$\text{Claim: } \sum_{p=1}^n \frac{p}{p+1} \leq \frac{n^2}{n+1} \text{ for all positive integers } n.$$

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture:    A    B

Discussion:    Thursday    Friday    9    10    11    12    1    2    3    4    5    6

(15 points) Use (strong) induction to prove the following claim:

Claim:  $(2n)!^2 < (4n)!$  for all positive integers.

Proof by induction on  $n$ .

Base case(s):

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

Rest of the inductive step:

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture:    A    B

Discussion:    Thursday    Friday    9    10    11    12    1    2    3    4    5    6

(15 points) The operator  $\prod$  is like  $\sum$  except that it multiplies its terms rather than adding them. So e.g.  $\prod_{p=3}^5 (p+1) = 4 \cdot 5 \cdot 6$ . Use (strong) induction to prove the following claim:

Claim: For any positive integer  $n$  and any reals  $a_1, \dots, a_n$  between 0 and 1 (inclusive)

$$\prod_{p=1}^n (1 - a_p) \geq 1 - \sum_{p=1}^n a_p$$

Proof by induction on  $n$ .

Base case(s):

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim.

Claim: For any positive integer  $n$ ,  $\sum_{p=1}^n \frac{(-1)^{p-1}}{p} > 0$

Proof by induction on  $n$ .

Base case(s):

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:** Hint: divide into cases based on whether  $k$  is even or odd. Consider removing more than term from the summation in one case.

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim:

Claim:  $\frac{(2n)!}{n!n!} > 2^n$ , for all integers  $n \geq 2$

Proof by induction on  $n$ .

Base case(s):

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

Rest of the inductive step:

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim:

Claim: For any natural number  $n$  and any real number  $x$ , where  $0 < x < 1$ ,  $(1-x)^n \geq 1-nx$ .

Let  $x$  be a real number, where  $0 < x < 1$ .

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim:

$$\text{Claim: } \sum_{p=1}^n \frac{1}{p} \leq \frac{n}{2} + 1, \text{ for any positive integer } n.$$

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:** Hint: recall that if  $x \leq y$ , then  $\frac{1}{y} \leq \frac{1}{x}$

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) The operator  $\prod$  is like  $\sum$  except that it multiplies its terms rather than adding them. So e.g.  $\prod_{p=3}^5 (p+1) = 4 \cdot 5 \cdot 6$ . Use (strong) induction to prove the following claim:

Claim: For any positive integer  $n$  and any positive reals  $a_1, \dots, a_n$ ,

$$\prod_{p=1}^n (1 + a_p) \geq 1 + \sum_{p=1}^n a_p$$

Proof by induction on  $n$ .

Base case(s):

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

Rest of the inductive step: