

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Working directly from the definition of divides, use (strong) induction to prove the following claim:

Claim:  $n^3 + 5n$  is divisible by 6, for all positive integers  $n$ .

Proof by induction on  $n$ .

Base case(s):

Inductive Hypothesis [Be specific, don't just refer to "the claim"]:

Rest of the inductive step:

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim.

Claim: For any positive integer  $n$ ,  $\sum_{p=1}^n \log(p^2) = 2 \log(n!)$

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Let  $A$  be a constant integer. Use (strong) induction to prove the following claim. Remember that  $0! = 1$ .

Claim: For any integer  $n \geq A$ ,  $\sum_{p=A}^n \frac{p!}{A!(p-A)!} = \frac{(n+1)!}{(A+1)!(n-A)!}$

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) The operator  $\prod$  is like  $\sum$  except that it multiplies its terms rather than adding them. So e.g.  $\prod_{p=3}^5 (p+1) = 4 \cdot 5 \cdot 6$ . Use (strong) induction to prove the following claim:

$$\prod_{p=2}^n \left(1 - \frac{1}{p^2}\right) = \frac{n+1}{2n} \text{ for any integer } n \geq 2.$$

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture:    A    B

Discussion:    Thursday    Friday    9    10    11    12    1    2    3    4    5    6

(15 points) Use (strong) induction to prove the following claim:

Claim: for all natural numbers  $n$ ,  $\sum_{j=0}^n 2(-7)^j = \frac{1 - (-7)^{n+1}}{4}$

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim.

Claim: For any positive integer  $n$ , 
$$\sum_{p=1}^n \frac{1}{\sqrt{p-1} + \sqrt{p}} = \sqrt{n}$$

Proof by induction on  $n$ .

Base case(s):

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:** (Recall that  $\frac{1}{a+b} = \frac{a-b}{(a-b)(a+b)} = \frac{a-b}{a^2-b^2}$ .)

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction to prove the following claim:

Claim:  $\sum_{j=1}^n \frac{1}{j(j+1)} = \frac{n}{n+1}$  for all positive integers  $n$ .

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:**

Name: \_\_\_\_\_

NetID: \_\_\_\_\_ Lecture: A B

Discussion: Thursday Friday 9 10 11 12 1 2 3 4 5 6

(15 points) Use (strong) induction and the fact that  $\sum_{i=0}^n i = \frac{n(n+1)}{2}$  to prove the following claim:

$$\text{For all natural numbers } n, \left(\sum_{i=0}^n i\right)^2 = \sum_{i=0}^n i^3$$

Proof by induction on  $n$ .

**Base case(s):**

**Inductive Hypothesis** [Be specific, don't just refer to "the claim"]:

**Rest of the inductive step:** (Start by removing the top term from the sum on the lefthand side.)