CS 225

Data Structures

Feb. 14 – Trees Wade Fagen-Ulmschneider CS 225 Course Info • Calendar Lectures Labs • MPs • Exams • Resources • Honors Section •

Interactive Lecture Quants

- Ask Questions: Ask in-lecture
- Detailed Answers After Lect questions here>.
- You must be logged in with an be asked to log in.

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pis.edu Google account. If you get access denied, open the link in a private tab and

Lecture Videos

Recorded on echo360.org, log in with your @illinois.edu e-mail address

Schedule

Monday	Wednesday	Friday
January 15 MLK Day	January 17 Intro slides handout TA Notes	January 19 Classes slides handout code TA Notes
January 22 Memory slides handout pointers.pdf code TA Notes	January 24 Heap + Parameters slides handout Binky Pointer Fun code	January 26 Parameters slides handout arrays.pdf parameters

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Memory
slides | handout | pointers.pdf | code | TA Notes

CS 225 - Lecture Questions Your email address (waf@illinois.edu) will be recorded when you submit this form. Not you? Switch account * Required Question for Lecture: * Your answer **SUBMIT** Never submit passwords through Google Forms.

slides | handout | Binky Pointer Fun | code

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Live Lecture Questions - Detailed Answers
Spring 2018 · by Mariam Vardishvili

Lecture Videos

• Recorded on echo 1/31/2018 - Lecture: Inheritance

Schedule

Monday

January 15 MLK Day

January 22 Memory slides | handout | pointers. 1. When do we use the heap memory? https://www.gribblelab.org/CBootCamp/7 Memory Stack vs Heap.html

If you need to allocate a large block of memory (e.g. a large array, or a big struct), and you need to keep that variable around a long time (and in different functions), then you should allocate it on the heap. If you are dealing with relatively small variables that only need to persist as long as the function using them is alive, then you should use the stack, it's easier and faster. If you need variables like arrays and structs that can change size dynamically (e.g. arrays that can grow or shrink as needed) then you will likely need to allocate them on the heap.

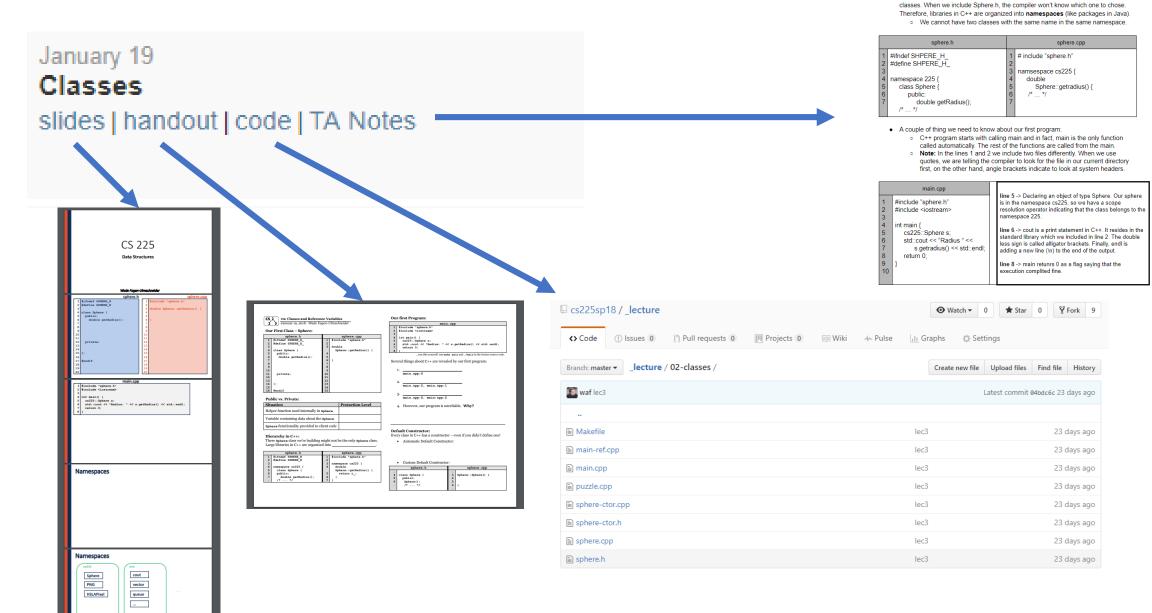
2. Operators overloading and how to use them: Useful links:

https://www.tutorialspoint.com/cplusplus/cpp_overloading.htm https://www.geeksforgeeks.org/operator-overloading-c/ https://www.ibm.com/support/knowledgecenter/en/SSLTBW 2.2.0/com.ibm.zos.v2r2.cbclx01/cplr318.htm

3. How does overloading [] or () work? What do you do with it? https://www.geeksforgeeks.org/overloading-subscript-or-array-index-operator-in-c/ e | TA Notes

ivs.pdf|parameters

Lecture Resources



TA Lecture Notes: Lecture #2 - Classes and Reference Variables
January 19, 2018 · by Milica Hadzi-Tanovic

 In C++ we want to organize functionality such that we do not cause naming confusions. We can have two classes with the same name, for example two Sphere Queue.h

```
template <class QE>
   class Queue {
     public:
       class QueueIterator : public std::iterator<std::bidirectional iterator tag, QE> {
         public:
           QueueIterator(unsigned index);
10
           QueueIterator& operator++();
11
           bool operator==(const QueueIterator &other);
12
           bool operator!=(const QueueIterator &other);
13
           QE& operator*();
14
           QE* operator->();
15
        private:
16
           int location ;
17
       };
18
19
20
     /* ... */
21
22
     private:
23
       QE* arr_; unsigned capacity_, count_, entry_, exit_;
24
25
   };
26
```

Big Ideas

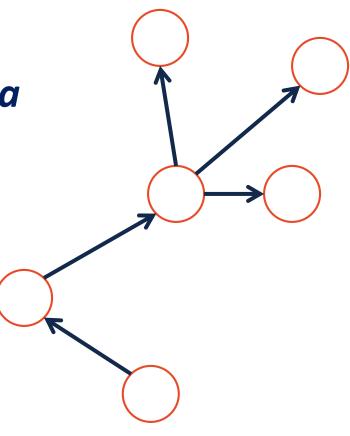
How does the Queue and the Queuelterator interact?

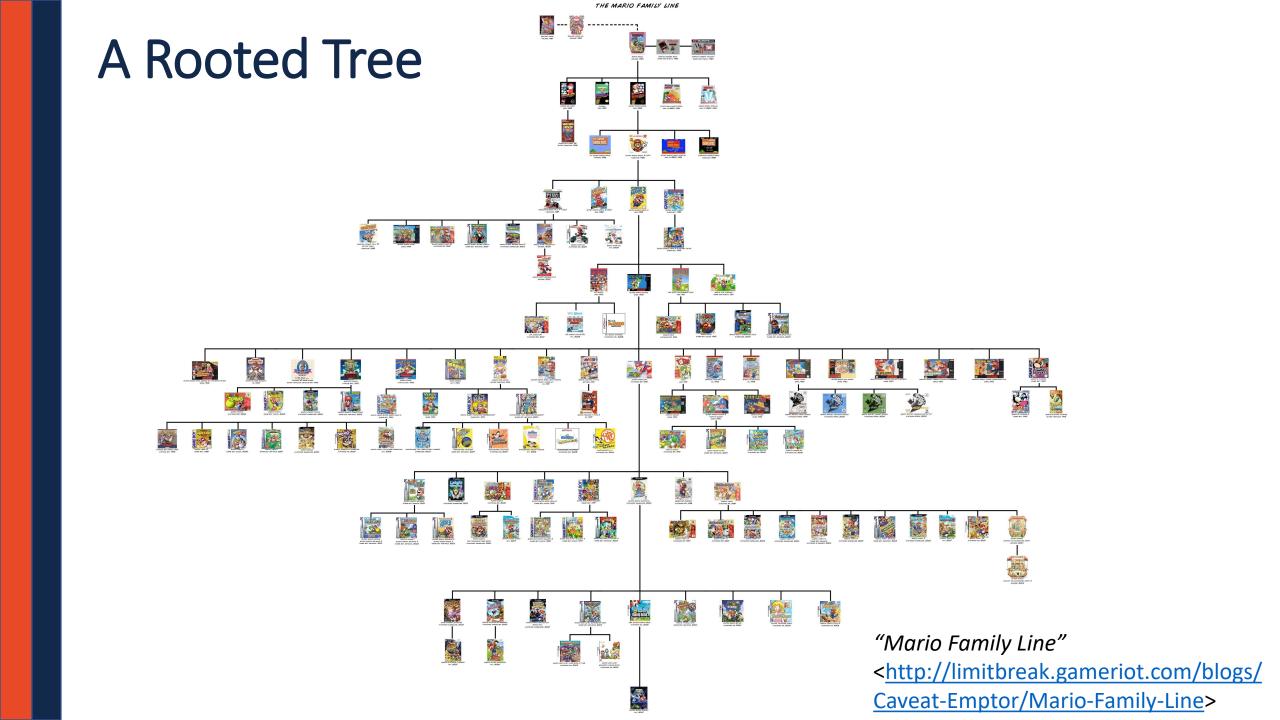
Trees

"The most important non-linear data structure in computer science."

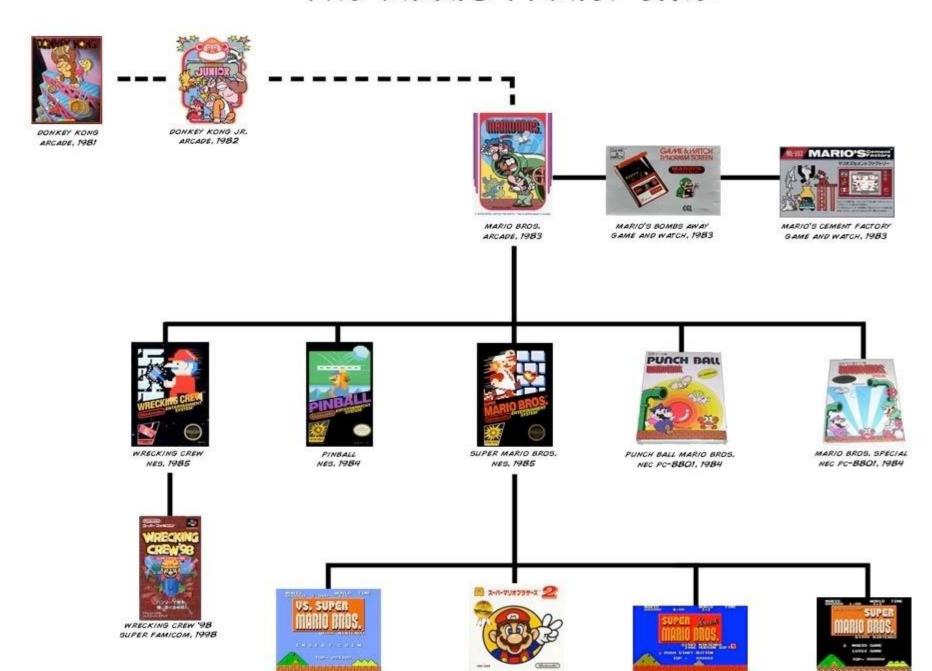
- David Knuth, The Art of Programming, Vol. 1

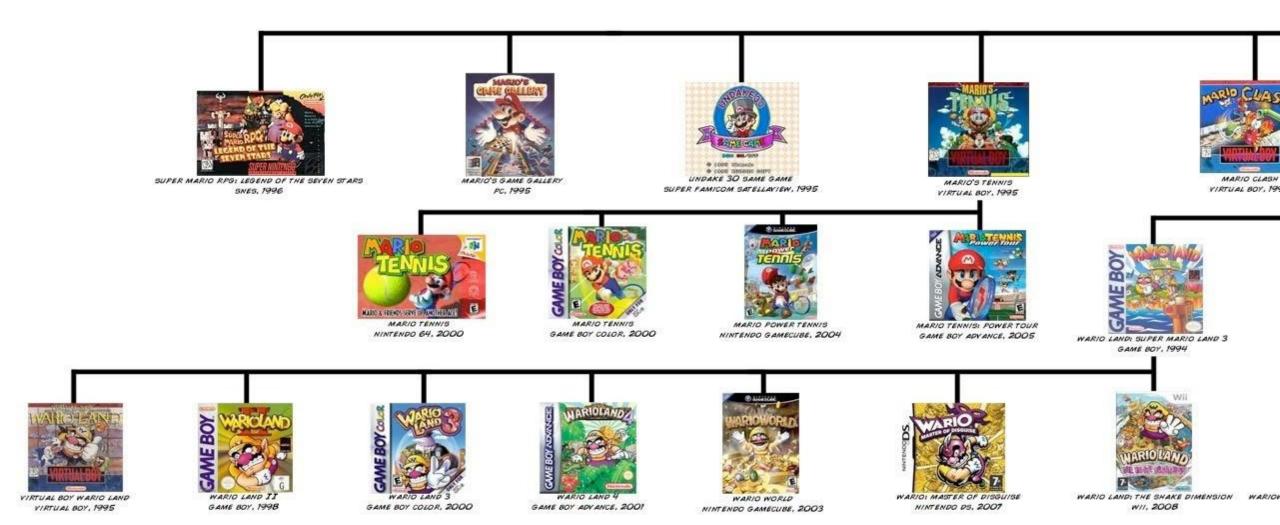
A tree is:

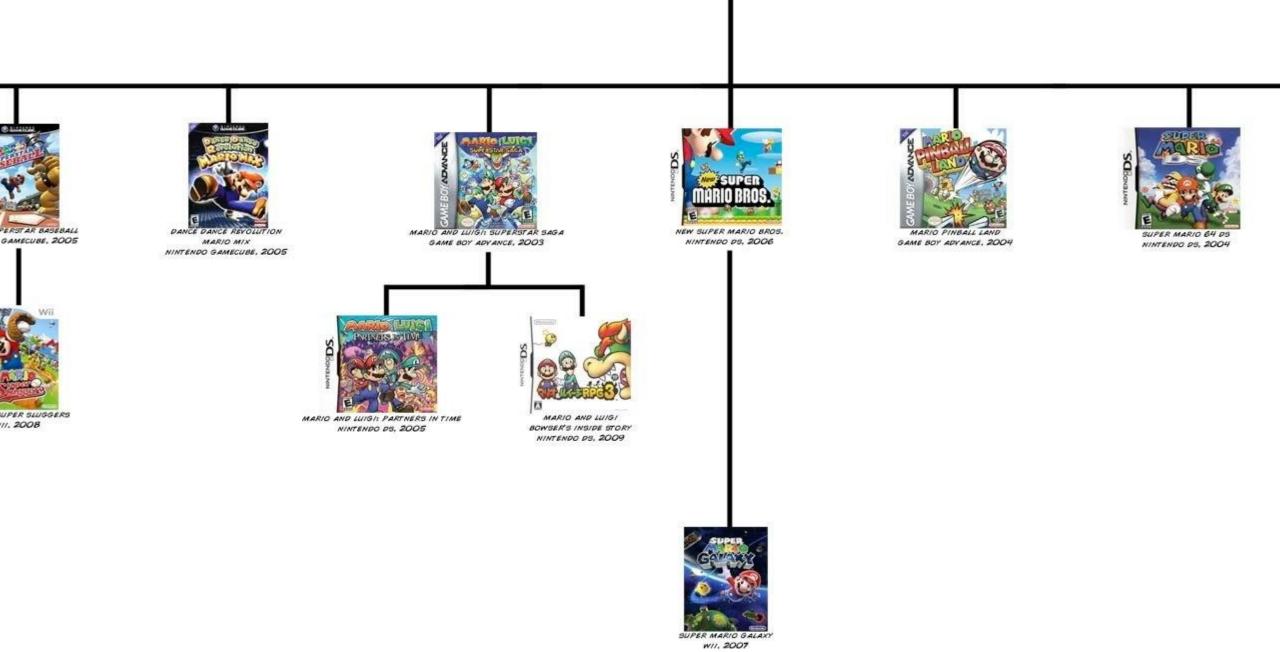




THE MARIO FAMILY LINE







More Specific Trees

We'll focus on **binary trees**:

• A binary tree is **rooted** – every node can be reached via

a path from the root

More Specific Trees

We'll focus on **binary trees**:

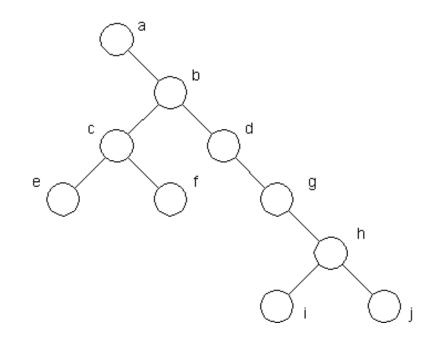
• A binary tree is acyclic – there are no cycles within the

graph

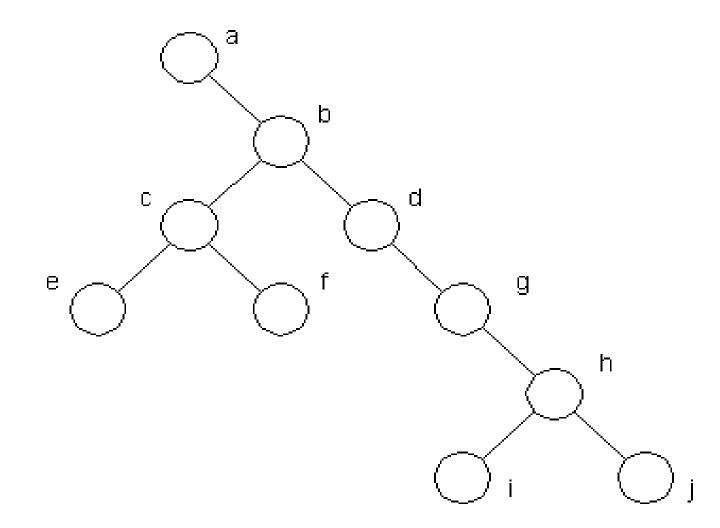
More Specific Trees

We'll focus on **binary trees**:

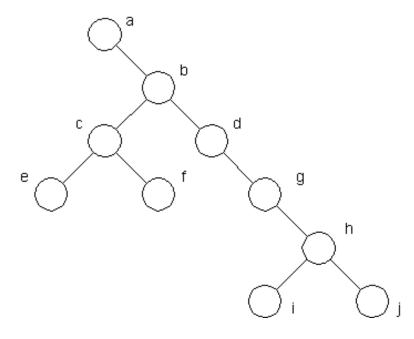
• A binary tree contains **two or fewer children** — where one is the "left child" and one is the "right child":



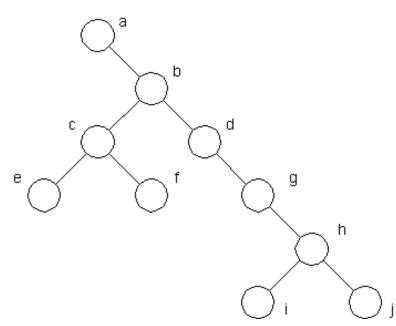
• What's the longest "word" you can make using the vertex labels in the tree (repeats allowed)?



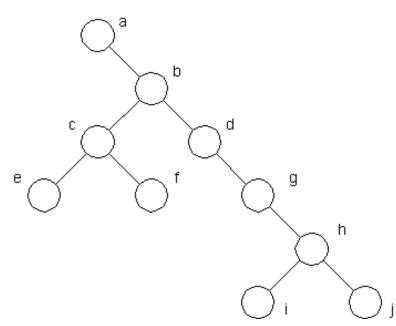
- Find an edge that is not on the longest path in the tree. Give that edge a reasonable name.
- One of the vertices is called the root of the tree. Which one?
- Make an "word" containing the names of the vertices that have a parent but no sibling.
- How many parents does each vertex have?
- Which vertex has the fewest children?
- Which vertex has the most ancestors?
- Which vertex has the most descendants?
- List all the vertices is b's left subtree.
- List all the leaves in the tree.



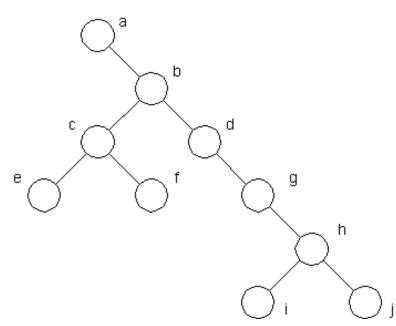
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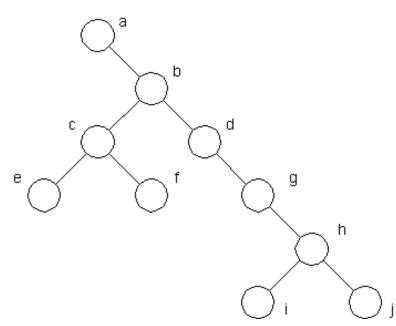
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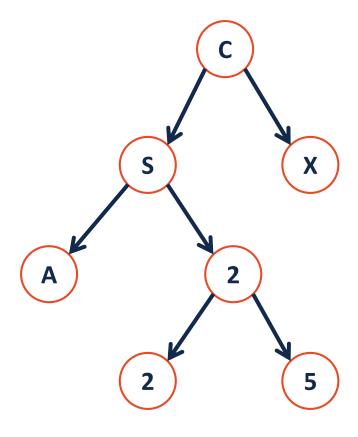
Binary Tree – Defined

A binary tree T is either:

•

OR

•

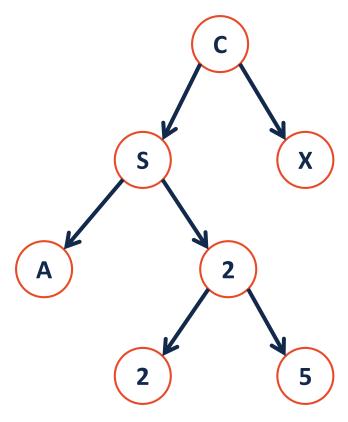


Tree Property: height

height(T): length of the longest path from the root to a leaf

Given a binary tree T:

height(T) =

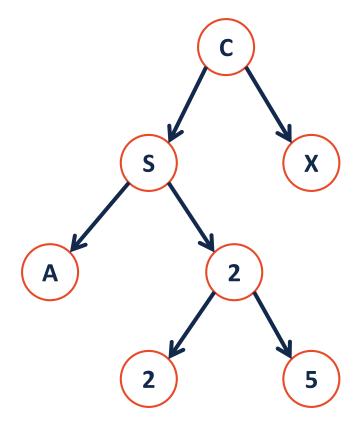


Tree Property: full

A tree **F** is **full** if and only if:

1.

2.

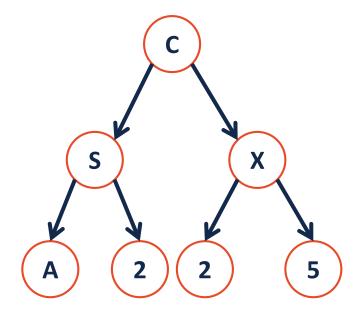


Tree Property: perfect

A **perfect** tree **P** is:

1.

2.



Tree Property: complete

Conceptually: A perfect tree for every level except the last, where the last level if "pushed to the left".

Slightly more formal: For any level k in [0, h-1], k has 2^k nodes. For level h, all nodes are "pushed to the left".

Tree Property: complete

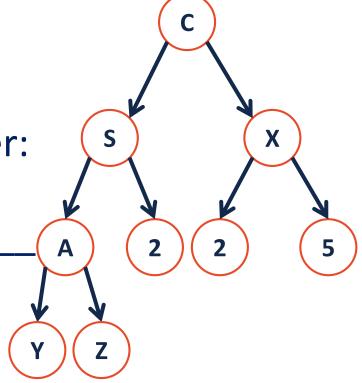
A **complete** tree **C** of height **h**, **C**_h:

- 1. $C_{-1} = \{\}$
- 2. C_h (where h>0) = {r, T_L , T_R } and either:

 T_L is _____ and T_R is ____

OR

 T_L is _____ and T_R is _____



Tree Property: complete

Is every **full** tree **complete**?

If every **complete** tree **full**?

