# Probability and Statistics for Computer Science 


> "The statement that "The average US family has 2.6 children" invites mockery" Prof. Forsyth reminds us about critical thinking

Credit: wikipedia

## Last lecture

## 䊩 Welcome／Orientation

粦 Big picture of the contents
粦 Lecture 1 －Data Visualization \＆ Summary（I）

## 粪 Some feedbacks

## Warm up question:

粦 What kind of data is a letter grade?
粦 What do you ask for usually about the stats of an exam with numerical scores?

## Objectives

## Grasp Summary Statistics

Learn more Data Visualization for Relationships

# Summarizing 1D continuous data 

For a data set $\{x\}$ or annotated as $\left\{x_{i}\right\}$, we summarize with:

## 米 Location Parameters

粦 Scale parameters

## Summarizing 1D continuous data

Mean

$$
\operatorname{mean}\left(x_{i}\right)=\frac{1}{N} \sum_{i=1}^{N} x_{i}
$$

It's the centroid of the data geometrically, by identifying the data set at that point, you find the center of balance.

## Properties of the mean

Scaling data scales the mean

$$
\operatorname{mean}\left(\left\{k \cdot x_{i}\right\}\right)=k \cdot \operatorname{mean}\left(\left\{x_{i}\right\}\right)
$$

粦 Translating the data translates the mean

$$
\operatorname{mean}\left(\left\{x_{i}+c\right\}\right)=\operatorname{mean}\left(\left\{x_{i}\right\}\right)+c
$$

## Less obvious properties of the mean

The signed distances from the mean sum to 0

$$
\sum_{i=1}^{N}\left(x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)\right)=0
$$

The mean minimizes the sum of the squared distance from any real value

$$
\underset{\mu}{\operatorname{argmin}} \sum_{i=1}^{N}\left(x_{i}-\mu\right)^{2}=\operatorname{mean}\left(\left\{x_{i}\right\}\right)
$$




## Q1:

粦 What is the answer for mean(mean $\left.\left(\left\{\mathrm{x}_{\mathrm{i}}\right\}\right)\right)$ ?
A. mean $\left(\left\{x_{i}\right\}\right) \quad$ B. unsure C. 0

## Standard Deviation ( $\sigma$ )

## 䊩 The standard deviation

$$
\operatorname{std}\left(\left\{x_{i}\right\}\right)=\sqrt{\frac{1}{N} \sum_{i=1}^{N}\left(x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)\right)^{2}}
$$

$$
=\sqrt{\left.\operatorname{mean}\left(\left\{x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)\right)^{2}\right\}\right)}
$$

## Q2. Can a standard deviation of a dataset

 be -1?A. YES
B. NO

## Properties of the standard deviation

Scaling data scales the standard deviation

$$
\operatorname{std}\left(\left\{k \cdot x_{i}\right\}\right)=|k| \cdot \operatorname{std}\left(\left\{x_{i}\right\}\right)
$$

䊩 Translating the data does NOT change the standard deviation

$$
\operatorname{std}\left(\left\{x_{i}+c\right\}\right)=\operatorname{std}\left(\left\{x_{i}\right\}\right)
$$

## Standard deviation: Chebyshev's inequality (1 $1^{\text {st }}$ look)

䊩 At most $\frac{N}{k^{2}}$ items are k standard deviations ( $\sigma$ ) away from the mean

粦 Rough justification: Assume mean $=0$


## Variance ( $\sigma^{2}$ )

粦 Variance $=(\text { standard deviation })^{2}$

$$
\operatorname{var}\left(\left\{x_{i}\right\}\right)=\frac{1}{N} \sum_{i=1}^{N}\left(x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)\right)^{2}
$$

粦 Scaling and translating similar to standard
deviation $\operatorname{var}\left(\left\{k \cdot x_{i}\right\}\right)=k^{2} \cdot \operatorname{var}\left(\left\{x_{i}\right\}\right)$

$$
\operatorname{var}\left(\left\{x_{i}+c\right\}\right)=\operatorname{var}\left(\left\{x_{i}\right\}\right)
$$

## O3: Standard deviation

类 What is the value of std $\left(\right.$ mean $\left(\left\{\mathrm{x}_{\mathrm{i}}\right\}\right)$ ?
$\begin{array}{lll}\text { A. } 0 & \text { B. } 1 & \text { C. unsure }\end{array}$

## Standard Coordinates/normalized data

The mean tells where the data set is and the standard deviation tells how spread out it is. If we are interested only in comparing the shape, we could
define:

$$
\widehat{x_{i}}=\frac{x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)}{\operatorname{std}\left(\left\{x_{i}\right)\right\}}
$$

We say $\left\{\widehat{x_{i}}\right\}$ is in standard coordinates

## Q4: Mean of standard coordinates

$\mu$ of $\{\widehat{x}\}$ is:
A. 1 B. 0 C. unsure

$$
\widehat{x}_{i}=\frac{x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)}{\operatorname{std}\left(\left\{x_{i}\right)\right\}}
$$

# Q5: Standard deviation ( $\sigma$ ) of standard coordinates 

粦 $\sigma$ of $\left\{\widehat{x_{i}}\right\}$ is:
A. 1 B. 0 C. unsure

$$
\widehat{x}_{i}=\frac{x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)}{\operatorname{std}\left(\left\{x_{i}\right)\right\}}
$$

# Q6: Variance of standard coordinates 

粦 Variance of $\left\{\widehat{x}_{i}\right\}$ is:
A. 1 B. 0 C. unsure

$$
\widehat{x}_{i}=\frac{x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)}{\operatorname{std}\left(\left\{x_{i}\right)\right\}}
$$

## Q7: Estimate the range of data in standard coordinates

Estimate as close as possible, $90 \%$ data is within:
A. $[-10,10]$
B. $[-100,100]$
C. $[-1,1]$
D. $[-4,4]$

$$
\widehat{x_{i}}=\frac{x_{i}-\operatorname{mean}\left(\left\{x_{i}\right\}\right)}{\operatorname{std}\left(\left\{x_{i}\right)\right\}}
$$

E. others

## Summary stats of standard Coordinates/normalized data

# Standard Coordinates/normalized data to $\mu=0, \sigma=1, \sigma^{2}=1$ 

Data in standard coordinates always has mean $=0 ;$ standard deviation $=1$;
variance $=1$.
粦 Such data is unit-less, plots based on this sometimes are more comparable

We see such normalization very often in statistics

## Median

类 To organize the data we first sort it
絭 Then if the number of items N is odd median $=$ middle item's value
if the number of items N is even median $=$ mean of middle 2 items' values

## Properties of Median

Scaling data scales the median
$\operatorname{median}\left(\left\{k \cdot x_{i}\right\}\right)=k \cdot \operatorname{median}\left(\left\{x_{i}\right\}\right)$

Translating data translates the median
$\operatorname{median}\left(\left\{x_{i}+c\right\}\right)=\operatorname{median}\left(\left\{x_{i}\right\}\right)+c$

## Percentile

粦 $\mathrm{k}^{\text {th }}$ percentile is the value relative to which $\mathrm{k} \%$ of the data items have smaller or equal numbers

粦 Median is roughly the $50^{\text {th }}$ percentile

# Q8: Scaling effect on percentiles 

絭 Scaling data scales the percentile A. True B. False

# Q9: Translating effect on percentiles 

Translating data does NOT change the percentile
A. True B. False

## Interquartile range

iqr $=$ (75th percentile) - (25th percentile)
Scaling data scales the interquartile range

$$
\operatorname{iqr}\left(\left\{k \cdot x_{i}\right\}\right)=|k| \cdot \operatorname{iqr}\left(\left\{x_{i}\right\}\right)
$$

粦 Translating data does NOT change the interquartile range

$$
\operatorname{iqr}\left(\left\{x_{i}+c\right\}\right)=\operatorname{iqr}\left(\left\{x_{i}\right\}\right)
$$

## Box plots

## Boxplots

粦 Simpler than
histogram
粦 Good for outliers
䊩 Easier to use
for comparison

Data from https：／／www2．stetson．edu／ ～jrasp／data．htm

## Vehicle death by region

## Boxplots details, outliers

How to define outliers?
(the default)


## Discussion

粦 Pick a group to debate

# Sensitivity of summary statistics to outliers 

粦 mean and standard deviation are very sensitive to outliers median and interquartile range are not sensitive to outliers

## Modes

粦 Modes are peaks in a histogram
粦 If there are more than 1 mode, we should be curious as to why

## Multiple modes

粦 We have seen
the "iris" data which looks to
have several peaks


## Example Bi-modes distribution

## Modes may indicate multiple populations

Data: Erythrocyte cells in healthy humans


Piagnerelli, JCP 2007

## Tails and Skews

Symmetric Histogram




Credit: Prof.Forsyth

## Looking at relationships in data

䊩 Finding relationships between features in a data set or many data sets is one of the most important tasks in data science

## Heatmap

## Display matrix of data via gradient of color(s)



Figure 2-4. Monthly normal mean temperatures for four locations in the US. Data source: NOAA.

## Summarization of 4 locations' annual mean temperature by month

## 3D bar chart

粦 Transparent
3D bar chart is good for small \# of samples across categories

## Relationship between data feature and time

## Example: How does Amazon's stock change

 over 1 years?take out the pair of
features
x: Day
$y: A M Z N$

| Day | AMZN | DUK | KO |
| ---: | ---: | ---: | ---: |
| 1 | 38.700001 | 34.971017 | 17.874906 |
| 2 | 38.900002 | 35.044103 | 17.882263 |
| 3 | 38.369999 | 34.240172 | 17.757161 |
| 6 | 37.5 | 34.294985 | 17.871225 |
| 7 | 37.779999 | 34.130544 | 17.885944 |
| 8 | 37.150002 | 33.984374 | 17.9117 |
| 9 | 37.400002 | 34.075731 | 17.933777 |
| 10 | 38.200001 | 33.91129 | 17.863866 |
| 14 | 38.66 | 34.020917 | 17.845469 |
| 15 | 37.880001 | 33.966104 | 17.882263 |
| 16 | 36.98 | 34.130544 | 17.790276 |
| 17 | 37.02 | 34.240172 | 17.757161 |
| 20 | 36.950001 | 34.057458 | 17.672533 |
| 21 | 36.43 | 34.112272 | 17.705649 |
| 22 | 37.259998 | 34.258442 | 17.709329 |
| 23 | 37.080002 | 34.569051 | 17.639418 |
| 24 | 36.849998 | 34.861392 | 17.598945 |
|  |  |  |  |

## Relationship between data features

Example: does the weight of people relate to their height?

| IDNO | BODYFAT | DENSITY | AGE | WEIGHT | HEIGHT |
| ---: | ---: | ---: | ---: | ---: | ---: |
| 1 | 12.6 | 1.0708 | 23 | 154.25 | 67.75 |
| 2 | 6.9 | 1.0853 | 22 | 173.25 | 72.25 |
| 3 | 24.6 | 1.0414 | 22 | 154.00 | 66.25 |
| 4 | 10.9 | 1.0751 | 26 | 184.75 | 72.25 |
| 5 | 27.8 | 1.0340 | 24 | 184.25 | 71.25 |
| 6 | 20.6 | 1.0502 | 24 | 210.25 | 74.75 |
| 7 | 19.0 | 1.0549 | 26 | 181.00 | 69.75 |
| 8 | 12.8 | 1.0704 | 25 | 176.00 | 72.50 |
| 9 | 5.1 | 1.0900 | 25 | 191.00 | 74.00 |
| 10 | 12.0 | 1.0722 | 23 | 198.25 | 73.50 |

米 $x$ : HIGHT, $y$ : WEIGHT

# The visual way for continuous features 

## 粦 Time series plot

粦 Scatter plot
## Time Series Plot: Stock of Amazon



## Scatter plot

粦 A most effective tool for geographic data and 2D data in general. It should be your first step with a new 2D dataset.

## Scatter plot

業 Body Fat data set


## Scatter plot

## 粦 Scatter plot with density



## Scatter plot

粦 Removed of outliers \& standardized


## Scatter plot

粦 Coupled with heatmap to show a $3^{\text {rd }}$ feature


## Correlation seen from scatter plots

## Zero <br> Correlation <br> $\downarrow$



Normalized body temperature

## Positive <br> correlation



## Negative correlation



Negative Correlation



Credit:
Prof.Forsyth

## What kind of Correlation?

line of code in a database and number of bugs

GPA and hours spent playing video games
earnings and happiness

## Correlation doesn't mean causation

粦 Shoe size is correlated to reading skills, but it doesn't mean making feet grow will make one person read faster.

## Assignments

粦 HW1 due Thurs. Sept. 3.
Quiz 1 (open 4:30pm today until Sat.)
Reading upto Chapter 2.1
Next time: the quantitative part of correlation coefficient

## Additional References

Charles M. Grinstead and J. Laurie Snell "Introduction to Probability"

Morris H. Degroot and Mark J. Schervish "Probability and Statistics"

## See you next time

See You!


