

CS/ECE 374 ✧ Fall 2019 / Section B

🌀 Homework 0 🌀

Solutions

1. **String digit sums.** Consider strings over the alphabet $\Sigma = \{0, 1, 2, 3, 4, 5, 6, 7, 8, 9\}$. We will recursively define the digsum function as follows:

- $\text{digsum}(\epsilon) = 0$
- $\text{digsum}(ax) = a + \text{digsum}(x)$, where $a \in \Sigma$ is interpreted as the numeric value of the digit.

For example, $\text{digsum}(374) = 3 + 7 + 4 = 14$

- (a) Prove that $\text{digsum}(x \cdot y) = \text{digsum}(x) + \text{digsum}(y)$. You may use the fact that $\#(a, x \cdot y) = \#(a, x) + \#(a, y)$, where $\#(a, x)$ is the number of occurrences of the symbol a in string x , as discussed in the lecture notes.

Solution: Direct inductive proof. We will prove that for all $n \in \mathbb{N}$, for all strings x with $|x| = n$, $\text{digsum}(x \cdot y) = \text{digsum}(x) + \text{digsum}(y)$.

Base case If $|x| = 0$ then $x = \epsilon$. This means that $x \cdot y = y$ and $\text{digsum}(x) = 0$, so:

$$\text{digsum}(x \cdot y) = \text{digsum}(y) = 0 + \text{digsum}(y) = \text{digsum}(x) + \text{digsum}(y)$$

Inductive case Suppose that $n > 0$ and the hypothesis is true for all $k < n$. Since $n > 0$, then $x = aw$ for some symbol a and string w with $|w| < n$. By the recursive definition of concatenation, $x \cdot y = a(w \cdot y)$. Then:

$$\begin{aligned} \text{digsum}(x \cdot y) &= \text{digsum}(a(w \cdot y)) \\ &= a + \text{digsum}(w \cdot y) && \text{by definition of digsum} \\ &= a + \text{digsum}(w) + \text{digsum}(y) && \text{by inductive hypothesis} \\ &= \text{digsum}(aw) + \text{digsum}(y) && \text{by definition of digsum} \\ &= \text{digsum}(x) + \text{digsum}(y) \end{aligned}$$

Alternate solution. We can instead prove this by using the theorem about concatenation of counts:

$$\#(a, x \cdot y) = \#(a, x) + \#(a, y)$$

We will first prove the following lemma:

$$\text{digsum}(x) = \sum_{i=1}^9 i \times \#(i, x)$$

Proof. We will prove by induction that for all $n \in \mathbb{N}$ the lemma is true for all x with $|x| = n$.

Base case. If $n = 0$ then $|x| = 0$ and $x = \epsilon$. Then $\text{digsum}(x) = 0 = \#(i, x)$ for any $i \in 1, \dots, 9$.

Inductive case. Suppose $n > 0$ and the inductive hypothesis is true for all $k < n$. Then $x = aw$ for some symbol a and string w . We note that $\#(i, a) = 0$ for $i \neq a$ and $\#(a, a) = 1$, therefore $\sum_{i=1}^9 i \times \#(i, a) = a$.

$$\begin{aligned}
 \text{digsum}(x) &= \text{digsum}(aw) \\
 &= a + \text{digsum}(w) && \text{by definition of digsum} \\
 &= a + \sum_{i=1}^9 i \times \#(i, w) && \text{by inductive hypothesis} \\
 &= \sum_{i=1}^9 i \#(i, a) + \sum_{i=1}^9 i \times \#(i, w) && \text{by observation above} \\
 &= \sum_{i=1}^9 i \times (\#(i, a) + \#(i, w)) && \text{collecting terms} \\
 &= \sum_{i=1}^9 i \times \#(i, aw) && \text{by concatenation of counts} \\
 &= \sum_{i=1}^9 i \times \#(i, x)
 \end{aligned}$$

This proves the lemma. We now have:

$$\begin{aligned}
 \text{digsum}(x \cdot y) &= \sum_{i=1}^9 i \times \#(i, x \cdot y) && \text{by lemma} \\
 &= \sum_{i=1}^9 i \times (\#(i, x) + \#(i, y)) && \text{by concatenation of counts} \\
 &= \sum_{i=1}^9 i \times \#(i, x) + \sum_{i=1}^9 i \times \#(i, y) && \text{expanding} \\
 &= \text{digsum}(x) + \text{digsum}(y) && \text{by lemma}
 \end{aligned}$$

■

- (b) Prove that $\text{digsum}(x^R) = \text{digsum}(x)$. You can use any of the results proved in lab 1 in this proof.

Solution: We can prove this by induction; i.e., for all $n \in \mathbb{N}$ for all x with $|x| = n$, $\text{digsum}(x) = \text{digsum}(x^R)$.

Base case. If $n = 0$ then $x = \epsilon$ and $x = x^R$, so the result follows.

Inductive case. Suppose $n > 0$ and for all $k < n$ the result holds. We have $x = a \cdot w$, with $x^R = w^R \cdot a$. By definition of digsum, $\text{digsum}(x) = a + \text{digsum}(w)$. On the other hand:

$$\begin{aligned}
 \text{digsum}(x^R) &= \text{digsum}(w^R \cdot a) \\
 &= \text{digsum}(w^R) + \text{digsum}(a) && \text{by part (a)} \\
 &= \text{digsum}(w) + \text{digsum}(a) && \text{by the inductive hypothesis} \\
 &= a + \text{digsum}(w)
 \end{aligned}$$

■

2. **Just can't even.** Consider a language L_{odd} defined as follows:

- $a \in L_{\text{odd}}$ for $a \in \{1, 3, 5, 7, 9\}$
- $ax \in L_{\text{odd}}$ for $a \in \{0, 2, 4, 6, 8\}$ and $x \in L_{\text{odd}}$
- $axb \in L_{\text{odd}}$ for $a, b \in \{1, 3, 5, 7, 9\}$ and $x \in L_{\text{odd}}$

(a) Prove that **374** is not in L_{odd}

Solution: If **374** is in L_{odd} then it must correspond to one of the three recursive definition rules. We can eliminate each possibility in turn:

- $374 \neq a$ for any $a \in \{1, 3, 5, 7, 9\}$
- $374 \neq ax$ for any $a \in \{0, 2, 4, 6, 8\}$ since $3 \notin \{0, 2, 4, 6, 8\}$.
- $374 \neq axb$ for any $b \in \{1, 3, 5, 7, 9\}$ since $4 \notin \{1, 3, 5, 7, 9\}$.

■

(b) Prove that for any $x \in L_{\text{odd}}$, $\text{digsum}(x)$ is odd.

Solution: Again we will prove this inductively: for any $n \in \mathbb{N}$, for any $x \in L_{\text{odd}}$ with $|x| = n$, $\text{digsum}(x)$ is odd.

Since L_{odd} does not contain ϵ we can make $n = 1$ be our base case. In that case, $x = a$ for some $a \in \{1, 3, 5, 7, 9\}$. Clearly $\text{digsum}(x) = \text{digsum}(a)$ is odd in that case.

For the inductive case, suppose that $n > 1$ and for $k < n$, all $x \in L_{\text{odd}}$ with $|x| = k$ have an odd digsum. Consider $x \in L_{\text{odd}}$ with $|x| = n$. Then either:

- $x = aw$ for $a \in \{0, 2, 4, 6, 8\}$ and $w \in L_{\text{odd}}$. $\text{digsum}(w)$ is odd by the inductive hypothesis and a is even, therefore $\text{digsum}(x) = a + \text{digsum}(w)$ is odd.
- $x = awb$ for $a, b \in \{1, 3, 5, 7, 9\}$ and $w \in L_{\text{odd}}$. Again $\text{digsum}(w)$ is odd by the inductive hypothesis. Using question 1, we can see that $\text{digsum}(awb) = \text{digsum}(a) + \text{digsum}(w) + \text{digsum}(b)$. $\text{digsum}(a)$ and $\text{digsum}(b)$ are both going to be even so $\text{digsum}(awb)$ is odd.

■

(c) (Not for submission) Prove that any string with $\text{digsum}(x)$ odd is in L_{odd} .

Solution: As pointed out on Piazza, this is false since the string 34 is not in L_{odd} . We would need to fix the definition to include a fourth recursive rule:

- $xa \in L_{\text{odd}}$ for any $x \in L_{\text{odd}}$ and $a \in \{0, 2, 4, 6, 8\}$

With this rule, we can prove by induction that for any $n \in \mathbb{N}$, for any x with $|x| = n$ and $\text{digsum}(x)$ odd, $x \in L_{\text{odd}}$.

Suppose the inductive hypothesis holds for all $k < n$. Given a string x with $|x| = n$ and $\text{digsum}(x)$ odd, there are four possibilities:

- x starts with an even digit. Then $x = aw$, and $\text{digsum}(w) = \text{digsum}(x) - a$ is odd, so by the inductive hypothesis $w \in L_{\text{odd}}$, which means that $x \in L_{\text{odd}}$.
- x ends with an even digit. This case is equivalent to the one above but uses the newly added rule to show that $x \in L_{\text{odd}}$.
- x neither starts nor ends with an even digit, and $|x| > 1$. Then $x = awb$ for odd a, b , and $\text{digsum}(w) = \text{digsum}(x) - \text{digsum}(a) - \text{digsum}(b)$ is odd. Again, this means that $w \in L_{\text{odd}}$ and therefore $x \in L_{\text{odd}}$.
- x neither starts nor ends with an even digit, and $|x| \leq 1$. The only such strings with an odd digsum are exactly $\{1, 3, 5, 7, 9\}$, which are all in L_{odd} .

■

3. **Good things come in threes.** Give a recursive definition (similar to the definition of L_{odd} above) of a language L_{bad} that does not contain either three 0's or three 1's in a row. E.g., $001101 \in L_{\text{bad}}$ but 10001 is not in L_{bad} . Explain why your definition is correct but do not give a formal proof.

Solution: We are going to define two languages, $L_{\text{bad}1}$ and $L_{\text{bad}0}$ using a mutually recursive definition. $L_{\text{bad}1}$ contains all strings in L_{bad} that start with 1, and $L_{\text{bad}0}$ contains all strings in L_{bad} that start with 0. We are also going to have $\epsilon \in L_{\text{bad}0}$ and $\epsilon \in L_{\text{bad}1}$.

Definition:

- $\epsilon \in L_{\text{bad}0}$
- $\epsilon \in L_{\text{bad}1}$
- If $x \in L_{\text{bad}0}$, then $1x$ and $11x$ are in $L_{\text{bad}1}$
- If $x \in L_{\text{bad}1}$, then $0x$ and $00x$ are in $L_{\text{bad}0}$

Then $L_{\text{bad}} = L_{\text{bad}1} \cup L_{\text{bad}0}$

■

Each homework assignment will include at least one solved problem, similar to the problems assigned in that homework, together with the grading rubric we would apply *if* this problem appeared on a homework or exam. These model solutions illustrate our recommendations for structure, presentation, and level of detail in your homework solutions. Of course, the actual *content* of your solutions won't match the model solutions, because your problems are different!

Solved Problems

1. Suppose S is a set of $n + 1$ integers. Prove that there exist distinct numbers $x, y \in S$ such that $x - y$ is a multiple of n . *Hint:*

Solution: We will use the pigeon hole principle. Let the $n + 1$ numbers in S be a_1, a_2, \dots, a_{n+1} and consider b_1, b_2, \dots, b_{n+1} where $b_i = a_i \bmod n$. Note that each b_i belongs to the set $\{0, 1, \dots, n-1\}$. By the pigeon hole principle we must have two numbers b_i and b_j , $i \neq j$ such that $b_i = b_j$. This implies that $a_i \bmod n = a_j \bmod n$ and hence $a_i - a_j$ is divisible by n .

Rubric: 2 points for recognizing that the pigeon hole principle can be used. 2 points for the idea of using $\text{mod } n$. 6 points for a full correct proof. Any other correct proof would also fetch 10 points.

■

2. Recall that the **reversal** w^R of a string w is defined recursively as follows:

$$w^R := \begin{cases} \varepsilon & \text{if } w = \varepsilon \\ x^R \cdot a & \text{if } w = a \cdot x \end{cases}$$

A **palindrome** is any string that is equal to its reversal, like **AMANAPLANACANALPANAMA**, **RACECAR**, **POOP**, **I**, and the empty string.

- Give a recursive definition of a palindrome over the alphabet Σ .
- Prove $w = w^R$ for every palindrome w (according to your recursive definition).
- Prove that every string w such that $w = w^R$ is a palindrome (according to your recursive definition).

In parts (b) and (c), you may assume without proof that $(x \cdot y)^R = y^R \cdot x^R$ and $(x^R)^R = x$ for all strings x and y .

Solution:

- (a) A string $w \in \Sigma^*$ is a palindrome if and only if either

- $w = \varepsilon$, or
- $w = a$ for some symbol $a \in \Sigma$, or
- $w = axa$ for some symbol $a \in \Sigma$ and some *palindrome* $x \in \Sigma^*$.

Rubric: 2 points = $\frac{1}{2}$ for each base case + 1 for the recursive case. No credit for the rest of the problem unless this is correct.

- (b) Let w be an arbitrary palindrome.

Assume that $x = x^R$ for every palindrome x such that $|x| < |w|$.

There are three cases to consider (mirroring the three cases in the definition):

- If $w = \varepsilon$, then $w^R = \varepsilon$ by definition, so $w = w^R$.
- If $w = a$ for some symbol $a \in \Sigma$, then $w^R = a$ by definition, so $w = w^R$.
- Suppose $w = axa$ for some symbol $a \in \Sigma$ and some palindrome $x \in P$. Then

$$\begin{aligned} w^R &= (a \cdot x \cdot a)^R \\ &= (x \cdot a)^R \cdot a && \text{by definition of reversal} \\ &= a^R \cdot x^R \cdot a && \text{You said we could assume this.} \\ &= a \cdot x^R \cdot a && \text{by definition of reversal} \\ &= a \cdot x \cdot a && \text{by the inductive hypothesis} \\ &= w && \text{by assumption} \end{aligned}$$

In all three cases, we conclude that $w = w^R$.

Rubric: 4 points: standard induction rubric (scaled)

(c) Let w be an arbitrary string such that $w = w^R$.

Assume that every string x such that $|x| < |w|$ and $x = x^R$ is a palindrome.

There are three cases to consider (mirroring the definition of “palindrome”):

- If $w = \epsilon$, then w is a palindrome by definition.
- If $w = a$ for some symbol $a \in \Sigma$, then w is a palindrome by definition.
- Otherwise, we have $w = ax$ for some symbol a and some *non-empty* string x .
The definition of reversal implies that $w^R = (ax)^R = x^R a$.
Because x is non-empty, its reversal x^R is also non-empty.
Thus, $x^R = by$ for some symbol b and some string y .
It follows that $w^R = bya$, and therefore $w = (w^R)^R = (bya)^R = ay^R b$.

[At this point, we need to prove that $a = b$ and that y is a palindrome.]

Our assumption that $w = w^R$ implies that $bya = ay^R b$.

The recursive definition of string equality immediately implies $a = b$.

Because $a = b$, we have $w = ay^R a$ and $w^R = ay a$.

The recursive definition of string equality implies $y^R a = ya$.

It immediately follows that $(y^R a)^R = (ya)^R$.

Known properties of reversal imply $(y^R a)^R = a(y^R)^R = ay$ and $(ya)^R = ay^R$.

It follows that $ay^R = ay$, and therefore $y = y^R$.

The inductive hypothesis now implies that y is a palindrome.

We conclude that w is a palindrome by definition.

In all three cases, we conclude that w is a palindrome.

Rubric: 4 points: standard induction rubric (scaled).

- No penalty for jumping from $aya = ay^R a$ directly to $y = y^R$.

■

Rubric (induction): For problems worth 10 points:

- + 1 for explicitly considering an *arbitrary* object
- + 2 for a valid induction hypothesis
- + 2 for explicit exhaustive case analysis
 - No credit here if the case analysis omits an infinite number of objects. (For example: all odd-length palindromes.)
 - –1 if the case analysis omits a finite number of objects. (For example: the empty string.)
 - –1 for making the reader infer the case conditions. Spell them out!
 - No penalty if cases overlap (forexample: even length at least 2, odd length at least 3, and length at most 5.)
- + 1 for cases that do not invoke the inductive hypothesis (“base cases”)
 - No credit here if one or more “base cases” are missing.
- + 2 for correctly applying the *stated* inductive hypothesis
 - No credit here for applying a *different* inductive hypothesis, even if that different inductive hypothesis would be valid.
- + 2 for other details in cases that invoke the inductive hypothesis (“inductive cases”)
 - No credit here if one or more “inductive cases” are missing.