

Major Phases of a PicoML Interpreter

Programming Languages and Compilers (CS 421)

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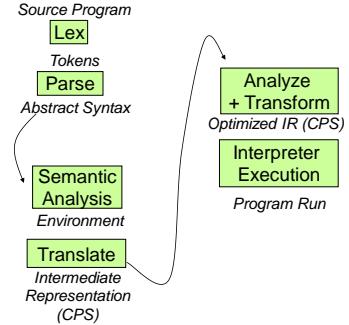


<https://courses.engr.illinois.edu/cs421/fa2017/CS421A>

Based on slides by [Elsa Gunter](#), which were inspired by earlier slides by Mattox Beckman, Vikram Adve, and Gul Agha

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Semantics

- Expresses the **meaning of syntax**
- Static semantics
 - Meaning based only on the form of the expression without executing it
 - Usually restricted to type checking / type inference

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Dynamic semantics

- Method of **describing meaning of executing a program**
- Several different types:
 - Operational Semantics
 - Axiomatic Semantics
 - Denotational Semantics
- Different languages better suited to different types of semantics
- Different types of semantics serve different purposes

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Operational Semantics

- Start with a simple notion of machine
- Describe how to execute (implement) programs of language on virtual machine, by describing how to execute each program statement (ie, following the *structure* of the program)
- Meaning of program is how its execution changes the state of the machine
- Useful as basis for implementations

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Denotational Semantics

- Construct a function \mathcal{M} assigning a mathematical meaning to each program construct
- Lambda calculus often used as the range of the meaning function
- Meaning function is compositional: meaning of construct built from meaning of parts
- Useful for proving properties of programs

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Axiomatic Semantics

- Also called Floyd-Hoare Logic
- Based on formal logic (first order predicate calculus)
- Axiomatic Semantics is a logical system built from *axioms* and *inference rules*
- Mainly suited to simple imperative programming languages

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Axiomatic Semantics

- Used to formally prove a property (*post-condition*) of the *state* (the values of the program variables) after the execution of program, assuming another property (*pre-condition*) of the state before execution
- Written :
 $\{\text{Precondition}\} \text{ Program } \{\text{Postcondition}\}$

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Natural Semantics (“Big-step Semantics”)

- Aka Structural Operational Semantics, aka “Big Step Semantics”
- Provide value for a program by rules and derivations, similar to type derivations
- Rule conclusions look like
 $(C, m) \Downarrow m'$

“Evaluating a command C in the state m results in the new state m’ ”

or

$(E, m) \Downarrow v$

“Evaluating an expression E in the state m results in the value v”

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Natural Semantics of Atomic Expressions

- Identifiers: $(k, m) \Downarrow m(k)$
- Numerals are values: $(N, m) \Downarrow N$
- Booleans: $(\text{true}, m) \Downarrow \text{true}$
 $(\text{false}, m) \Downarrow \text{false}$

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Simple Imperative Programming Language

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false}$
 $\quad \mid B \& B \mid B \text{ or } B \mid \text{not } B \mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E$
 $\quad \mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$

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Booleans:

$$\frac{(B, m) \Downarrow \text{false}}{(B \& B', m) \Downarrow \text{false}} \quad \frac{(B, m) \Downarrow \text{true} \quad (B', m) \Downarrow b}{(B \& B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(B \text{ or } B', m) \Downarrow \text{true}} \quad \frac{(B, m) \Downarrow \text{false} \quad (B', m) \Downarrow b}{(B \text{ or } B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(\text{not } B, m) \Downarrow \text{false}} \quad \frac{(B, m) \Downarrow \text{false}}{(\text{not } B, m) \Downarrow \text{true}}$$

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Relations

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \sim V = b}{(E \sim E', m) \Downarrow b}$$

- By $U \sim V = b$, we mean does (the meaning of) the relation \sim hold on the meaning of U and V
- May be specified by a mathematical expression/equation or rules matching U and V

Arithmetic Expressions

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \text{ op } V = N}{(E \text{ op } E', m) \Downarrow N}$$

where N is the specified value for $U \text{ op } V$

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Commands

Skip: $(\text{skip}, m) \Downarrow m$

Assignment: $\frac{(E, m) \Downarrow V}{(k := E, m) \Downarrow m [k \leftarrow V]}$

Sequencing: $\frac{(C, m) \Downarrow m' \quad (C', m') \Downarrow m''}{(C; C', m) \Downarrow m''}$

If Then Else Command

$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \Downarrow m'}$

$\frac{(B, m) \Downarrow \text{false} \quad (C', m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \Downarrow m'}$

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Example: If Then Else Rule

$\frac{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \Downarrow ?}{}$

Example: If Then Else Rule

$\frac{(x > 5, \{x > 7\}) \Downarrow ?}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \Downarrow ?}$

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Example: Arith Relation

$$\frac{\begin{array}{c} ? > ? = ? \\ (\mathbf{x}, \{x > 7\}) \Downarrow ? \quad (5, \{x > 7\}) \Downarrow ? \\ (\mathbf{x} > 5, \{x > 7\}) \Downarrow ? \\ \hline (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \\ \Downarrow ? \end{array}}{}$$

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Example: Identifier(s)

$$\frac{\begin{array}{c} 7 > 5 = \text{true} \\ (\mathbf{x}, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5 \\ (\mathbf{x} > 5, \{x > 7\}) \Downarrow ? \\ \hline (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \\ \Downarrow ? \end{array}}{}$$

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Example: Arith Relation

$$\frac{\begin{array}{c} 7 > 5 = \text{true} \\ (\mathbf{x}, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5 \\ (\mathbf{x} > 5, \{x > 7\}) \Downarrow \text{true} \\ \hline (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \\ \Downarrow ? \end{array}}{}$$

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Example: If Then Else Rule

$$\frac{\begin{array}{c} 7 > 5 = \text{true} \\ (\mathbf{x}, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5 \\ (\mathbf{x} > 5, \{x > 7\}) \Downarrow \text{true} \\ \hline (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \\ \Downarrow ? \end{array}}{\frac{\begin{array}{c} (\mathbf{y} := 2 + 3, \{x > 7\}) \\ \Downarrow ? \end{array}}{}}$$

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Example: Assignment

$$\frac{\begin{array}{c} 7 > 5 = \text{true} \\ (\mathbf{x}, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5 \\ (\mathbf{x} > 5, \{x > 7\}) \Downarrow \text{true} \\ \hline (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \\ \Downarrow ? \end{array}}{}$$

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Example: Arith Op

$$\frac{\begin{array}{c} ? + ? = ? \\ (2, \{x > 7\}) \Downarrow ? \quad (3, \{x > 7\}) \Downarrow ? \\ \hline 7 > 5 = \text{true} \quad (2 + 3, \{x > 7\}) \Downarrow ? \\ (\mathbf{x}, \{x > 7\}) \Downarrow 7 \quad (5, \{x > 7\}) \Downarrow 5 \\ (\mathbf{x} > 5, \{x > 7\}) \Downarrow \text{true} \\ \hline (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x > 7\}) \\ \Downarrow ? \end{array}}{}$$

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Example: Numerals

$$\begin{array}{c}
 \frac{2+3=5}{(2,\{x\rightarrow 7\})\Downarrow 2 \quad (3,\{x\rightarrow 7\})\Downarrow 3} \\
 \frac{\frac{7>5=\text{true}}{(x,\{x\rightarrow 7\})\Downarrow 7 \quad (5,\{x\rightarrow 7\})\Downarrow 5} \quad \frac{(2+3,\{x\rightarrow 7\})\Downarrow ?}{(y:=2+3,\{x\rightarrow 7\})}}{(x>5,\{x\rightarrow 7\})\Downarrow \text{true} \quad \Downarrow ?} \\
 \frac{}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})} \\
 \Downarrow ?
 \end{array}$$

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Example: Arith Op

$$\begin{array}{c}
 \frac{2+3=5}{(2,\{x\rightarrow 7\})\Downarrow 2 \quad (3,\{x\rightarrow 7\})\Downarrow 3} \\
 \frac{\frac{7>5=\text{true}}{(x,\{x\rightarrow 7\})\Downarrow 7 \quad (5,\{x\rightarrow 7\})\Downarrow 5} \quad \frac{(2+3,\{x\rightarrow 7\})\Downarrow 5}{(y:=2+3,\{x\rightarrow 7\})}}{(x>5,\{x\rightarrow 7\})\Downarrow \text{true} \quad \Downarrow ?} \\
 \frac{}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})} \\
 \Downarrow ?
 \end{array}$$

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Example: Assignment

$$\begin{array}{c}
 \frac{2+3=5}{(2,\{x\rightarrow 7\})\Downarrow 2 \quad (3,\{x\rightarrow 7\})\Downarrow 3} \\
 \frac{\frac{7>5=\text{true}}{(x,\{x\rightarrow 7\})\Downarrow 7 \quad (5,\{x\rightarrow 7\})\Downarrow 5} \quad \frac{(2+3,\{x\rightarrow 7\})\Downarrow 5}{(y:=2+3,\{x\rightarrow 7\})}}{(x>5,\{x\rightarrow 7\})\Downarrow \text{true} \quad \Downarrow \{x\rightarrow 7, y\rightarrow 5\}} \\
 \frac{}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})} \\
 \Downarrow ?
 \end{array}$$

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Example: If Then Else Rule

$$\begin{array}{c}
 \frac{2+3=5}{(2,\{x\rightarrow 7\})\Downarrow 2 \quad (3,\{x\rightarrow 7\})\Downarrow 3} \\
 \frac{\frac{7>5=\text{true}}{(x,\{x\rightarrow 7\})\Downarrow 7 \quad (5,\{x\rightarrow 7\})\Downarrow 5} \quad \frac{(2+3,\{x\rightarrow 7\})\Downarrow 5}{(y:=2+3,\{x\rightarrow 7\})}}{(x>5,\{x\rightarrow 7\})\Downarrow \text{true} \quad \Downarrow \{x\rightarrow 7, y\rightarrow 5\}} \\
 \frac{}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})} \\
 \Downarrow \{x\rightarrow 7, y\rightarrow 5\}
 \end{array}$$

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While Command

$$\begin{array}{c}
 \frac{(\mathcal{B}, m) \Downarrow \text{false}}{(\text{while } \mathcal{B} \text{ do } \mathcal{C} \text{ od, } m) \Downarrow m} \\
 \frac{\textcircled{1} (\mathcal{B}, m) \Downarrow \text{true} \quad \textcircled{2} (\mathcal{C}, m) \Downarrow m' \quad \textcircled{3} (\text{while } \mathcal{B} \text{ do } \mathcal{C} \text{ od, } m') \Downarrow m''}{(\text{while } \mathcal{B} \text{ do } \mathcal{C} \text{ od, } m) \Downarrow m''}
 \end{array}$$

Example: While Rule

$$\begin{array}{c}
 \textcircled{1} \frac{(\mathcal{x} > 5, \{x\rightarrow 2\}) \Downarrow \text{false}}{(\mathcal{x} > 5, \{x\rightarrow 7\}) \Downarrow \text{true}} \quad \textcircled{3} \frac{\text{while } x > 5 \text{ do } x := x - 5 \text{ od; } \{x \rightarrow 2\} \Downarrow \{x \rightarrow 2\}}{(\mathcal{x} := x - 5, \{x\rightarrow 7\}) \Downarrow \{x\rightarrow 2\}} \\
 \frac{\textcircled{2} (\mathcal{x} := x - 5, \{x\rightarrow 7\}) \Downarrow \{x\rightarrow 2\}}{(\text{while } x > 5 \text{ do } x := x - 5 \text{ od, } \{x \rightarrow 7\}) \Downarrow \{x\rightarrow 2\}}
 \end{array}$$

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While Command

$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m') \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$

The rule assumes the loop terminates!

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While Command

$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m') \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$

The rule assumes the loop terminates!

???

$$\frac{\text{while } (x > 0) \text{ do } x := x + 1 \text{ od, } \{x \rightarrow 1\} \Downarrow ???}{}$$

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Let's Try Adding Let in Command...

$$\frac{(E, m) \Downarrow v \quad (C, m[k \leftarrow v]) \Downarrow m'}{(\text{let } k = E \text{ in } C, m) \Downarrow m''}$$

Where

$m''(y) = m'(y)$ for $y \neq k$ and
if $m(k)$ is defined, $m''(k) = m(k)$ or
otherwise $m''(k)$ is undefined

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Example

$$\frac{\begin{array}{c} (x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3 \\ (x+3, \{x \rightarrow 5\}) \Downarrow 8 \end{array}}{\begin{array}{c} (5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\} \\ (\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow ? \end{array}}$$

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Example

$$\frac{\begin{array}{c} (x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3 \\ (x+3, \{x \rightarrow 5\}) \Downarrow 8 \end{array}}{\begin{array}{c} (5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\} \\ (\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow \{x \rightarrow 17\} \end{array}}$$

Recall: Where $m''(y) = m'(y)$ for $y \neq k$ and $m''(k) = m(k)$ if $m(k)$ is defined, and $m''(k)$ is undefined otherwise

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Comment on Language Design

- Simple Imperative Programming Language introduces variables **implicitly** through assignment
- The let-in command introduces scoped variables **explicitly**
- Clash of constructs apparent in awkward semantics – a question for language designers!

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Interpretation Versus Compilation

- A **compiler** from language L1 to language L2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning
- An **interpreter** of L1 in L2 is an L2 program that executes the meaning of a given L1 program
- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed

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Interpreter

- An *Interpreter* represents the operational semantics of a language L1 (source language) in the language of implementation L2 (target language)
- Built incrementally
 - Start with literals
 - Variables
 - Primitive operations
 - Evaluation of expressions
 - Evaluation of commands/declarations

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Interpreter

- Takes abstract syntax trees as input
 - In simple cases could be just strings
- One procedure for each syntactic category (nonterminal)
 - eg one for expressions, another for commands
- If Natural semantics used, tells how to compute final value from code
- If Transition semantics used, tells how to compute next "state"
 - To get final value, put in a loop

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Natural Semantics Interpreter Implementation

- Identifiers: $(k, m) \Downarrow m(k)$
 - Numerals are values: $(N, m) \Downarrow N$
 - Conditionals: $\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, m}) \Downarrow m''}$ $\frac{(B, m) \Downarrow \text{false} \quad (C', m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi, m}) \Downarrow m'}$
- ```

compute_exp (Var(v), m) = look_up v m
compute_exp (Int(n), _) = Num (n)
...
compute_com (IfExp(b,c1,c2), m) =
 if compute_exp (b,m) = Bool(true)
 then compute_com (c1,m)
 else compute_com (c2,m)

```

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## Natural Semantics Interpreter Implementation

- Loop: 
$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m} \quad \frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$
- $\text{compute\_com} (\text{While}(b, c), m) =$   

$$\begin{aligned} &\text{if compute\_exp (b,m) = Bool(false)} \\ &\text{then m} \\ &\text{else compute\_com} \\ &\quad (\text{While}(b, c), \text{compute\_com}(c, m)) \end{aligned}$$
- May fail to terminate - exceed stack limits
  - Returns no useful information then

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## Transition Semantics ("Small-step Semantics")

- Form of operational semantics
- Describes how each program construct transforms machine state by transitions
- Rules look like  

$$(C, m) \rightarrow (C', m')$$
 or  $(C, m) \rightarrow m'$
- $C, C'$  is code remaining to be executed
- $m, m'$  represent the state/store/memory/environment
  - Partial mapping from identifiers to values
  - Sometimes  $m$  (or  $C$ ) not needed
- Indicates exactly one step of computation

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## Expressions and Values

- $C, C'$  used for commands;  $E, E'$  for expressions;  $U, V$  for values
- Special class of expressions designated as *values*
  - Eg 2, 3 are values, but  $2+3$  is only an expression
- Memory only holds values
  - Other possibilities exist

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## Evaluation Semantics

- Transitions successfully stops when  $E/C$  is a value/memory
- Evaluation fails if no transition possible, but not at value/memory
- Value/memory is the final *meaning* of original expression/command (in the given state)
- Coarse semantics: final value / memory
- More fine grained: whole transition sequence

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## Simple Imperative Programming Language

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false} \mid B \& B \mid B \text{ or } B \mid \text{not } B \mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E$   
 $\mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$

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## Transitions for Expressions

- Numerals are values
- Boolean values = {true, false}
- Identifiers:  $(k, m) \rightarrow (m(k), m)$

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## Boolean Operations:

- Operators: (short-circuit)

$$\begin{array}{c} (\text{false} \& B, m) \rightarrow (\text{false}, m) \\ (\text{true} \& B, m) \rightarrow (B, m) \end{array} \quad \frac{(B, m) \rightarrow (B'', m)}{(B \& B', m) \rightarrow (B'' \& B', m)}$$

$$\begin{array}{c} (\text{true or } B, m) \rightarrow (\text{true}, m) \\ (\text{false or } B, m) \rightarrow (B, m) \end{array} \quad \frac{(B, m) \rightarrow (B'', m)}{(B \text{ or } B', m) \rightarrow (B'' \text{ or } B', m)}$$

$$\begin{array}{c} (\text{not true}, m) \rightarrow (\text{false}, m) \\ (\text{not false}, m) \rightarrow (\text{true}, m) \end{array} \quad \frac{(B, m) \rightarrow (B', m)}{(\text{not } B, m) \rightarrow (\text{not } B', m)}$$

## Relations

$$\frac{(E, m) \rightarrow (E'', m)}{(E \sim E', m) \rightarrow (E'' \sim E', m)}$$

$$\frac{(E, m) \rightarrow (E', m)}{(V \sim E, m) \rightarrow (V \sim E', m)}$$

$(U \sim V, m) \rightarrow (\text{true}, m)$  or  $(\text{false}, m)$   
 depending on whether  $U \sim V$  holds or not

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## Arithmetic Expressions

$$\frac{(E, m) \rightarrow (E', m)}{(E \text{ op } E', m) \rightarrow (E', \text{op } E', m)}$$

$$\frac{(E, m) \rightarrow (E', m)}{(V \text{ op } E, m) \rightarrow (V \text{ op } E', m)}$$

$$(U \text{ op } V, m) \rightarrow (N, m)$$

where N is the specified value for U op V

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## Commands - in English

- **skip** means we're done evaluating
- When evaluating an **assignment**, evaluate the expression first
- If the **expression being assigned is already a value**, update the memory with the new value for the identifier
- When evaluating a **sequence**, work on the first command in the sequence first
- If the first command evaluates to a new memory (i.e. it completes), evaluate remainder with the new memory

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## Commands

$$\frac{\begin{array}{l} (\text{skip}, m) \rightarrow m \\ (E, m) \rightarrow (E', m) \end{array}}{(k := E, m) \rightarrow (k := E', m)}$$

$$(k := V, m) \rightarrow m[k \leftarrow V]$$

$$\frac{(C, m) \rightarrow (C'', m')}{(C; C', m) \rightarrow (C'', C', m')} \quad \frac{(C, m) \rightarrow m'}{(C; C', m) \rightarrow (C', m')}$$

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## If Then Else Command - in English

- If the boolean guard in an **if\_then\_else** is true, then evaluate the first branch
- If it is false, evaluate the second branch
- If the boolean guard is not a value, then start by evaluating it first.

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## If Then Else Command

### ■ Base Cases:

$$(\text{if true then } C \text{ else } C' \text{ fi, m}) \rightarrow (C, m)$$

$$(\text{if false then } C \text{ else } C' \text{ fi, m}) \rightarrow (C', m)$$

### ■ Recursive Case:

$$(B, m) \rightarrow (B', m)$$

---


$$(\text{if } B \text{ then } C \text{ else } C' \text{ fi, m}) \rightarrow (\text{if } B' \text{ then } C \text{ else } C' \text{ fi, m})$$

## While Command

$$\begin{aligned} & (\text{while } B \text{ do } C \text{ od, m}) \rightarrow \\ & (\text{if } B \text{ then } C ; \text{while } B \text{ do } C \text{ od else skip fi, m}) \end{aligned}$$

In English: Expand a While into a test of the boolean guard, with the true case being to do the body and then try the while loop again, and the false case being to stop.

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## Example Evaluation

- First step:

$$\frac{\text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ \{x \rightarrow 7\})}{\text{--> ?}}$$

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## Example Evaluation

- First step:

$$\frac{\text{(x > 5, } \{x \rightarrow 7\} \text{ --> ?}}{\frac{\text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ \{x \rightarrow 7\})}{\text{--> ?}}}$$

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## Example Evaluation

- First step:

$$\frac{\begin{array}{c} (\mathbf{x}, \{x \rightarrow 7\}) \rightarrow (7, \{x \rightarrow 7\}) \\ \hline (\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow ? \end{array}}{\frac{\text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ \{x \rightarrow 7\})}{\text{--> ?}}}$$

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## Example Evaluation

- First step:

$$\frac{\begin{array}{c} (\mathbf{x}, \{x \rightarrow 7\}) \rightarrow (7, \{x \rightarrow 7\}) \\ \hline (\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow (7 > 5, \{x \rightarrow 7\}) \end{array}}{\frac{\text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ \{x \rightarrow 7\})}{\text{--> ?}}}$$

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## Example Evaluation

- First step:

$$\frac{\begin{array}{c} (\mathbf{x}, \{x \rightarrow 7\}) \rightarrow (7, \{x \rightarrow 7\}) \\ \hline (\mathbf{x} > 5, \{x \rightarrow 7\}) \rightarrow (7 > 5, \{x \rightarrow 7\}) \end{array}}{\frac{\text{(if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ \{x \rightarrow 7\})}{\text{--> (if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})}}$$

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## Example Evaluation

- Second Step:

$$\frac{\begin{array}{c} (\mathbf{7} > 5, \{x \rightarrow 7\}) \rightarrow (\mathbf{true}, \{x \rightarrow 7\}) \\ \hline (\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ \{x \rightarrow 7\}) \end{array}}{\text{--> (if true then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ \{x \rightarrow 7\})}$$

- Third Step:

$$\frac{\begin{array}{c} (\text{if true then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \\ \hline \text{--> (y := 2 + 3, } \{x \rightarrow 7\}) \end{array}}{(\text{y := 2 + 3, } \{x \rightarrow 7\})}$$

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## Example Evaluation

- Fourth Step:

$$\frac{(2+3, \{x \rightarrow 7\}) \rightarrow (5, \{x \rightarrow 7\})}{(y:=2+3, \{x \rightarrow 7\}) \rightarrow (y:=5, \{x \rightarrow 7\})}$$

- Fifth Step:

$$(y:=5, \{x \rightarrow 7\}) \rightarrow \{y \rightarrow 5, x \rightarrow 7\}$$

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## Example Evaluation

- Bottom Line:

$$\begin{aligned} & (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \quad \{x \rightarrow 7\}) \\ \rightarrow & (\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \quad \{x \rightarrow 7\}) \\ \rightarrow & (\text{if true then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \quad \{x \rightarrow 7\}) \\ \rightarrow & (y := 2 + 3, \quad \{x \rightarrow 7\}) \\ \rightarrow & (y := 5, \quad \{x \rightarrow 7\}) \\ \rightarrow & \{y \rightarrow 5, x \rightarrow 7\} \end{aligned}$$

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## Adding Local Declarations

- Add to expressions:

$$E ::= \dots | \text{let } x = E \text{ in } E' | \text{fun } x \rightarrow E | E E'$$

- fun  $x \rightarrow E$  is a value

■ Could handle local binding using state, but have assumption that evaluating expressions does not alter the environment

■ We will use **substitution** here instead

■ **Notation:**  $E[E'/x]$  means replace all free occurrence of  $x$  by  $E'$  in  $E$

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## Calling Conventions (Common Strategies)

- Call by value: First evaluate the argument, then use its value

- Call by name: Refer to the computation by its name; evaluate every time it is called

- Call by need (lazy evaluation): Refer to the computation by its name, but once evaluated, store ("memoize") the result for future reuse

## Call-by-value (Eager Evaluation)

$$(\text{let } k = V \text{ in } E, m) \rightarrow (E[V/k], m)$$

$$(E, m) \rightarrow (E'', m)$$

$$\frac{}{(\text{let } k = E \text{ in } E', m) \rightarrow (\text{let } k = E'' \text{ in } E')}$$

$$((\text{fun } k \rightarrow E) V, m) \rightarrow (E[V/k], m)$$

$$(E', m) \rightarrow (E'', m)$$

$$\frac{}{((\text{fun } k \rightarrow E) E', m) \rightarrow ((\text{fun } k \rightarrow E) E'', m)}$$

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## Call-by-name

$$\text{■ } (\text{let } k = E \text{ in } E', m) \rightarrow (E'[E/k], m)$$

$$\text{■ } ((\text{fun } k \rightarrow E') E, m) \rightarrow (E'[E/k], m)$$

■ Question: Does it make a difference?

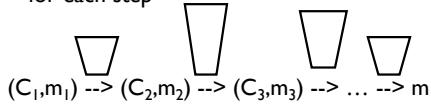
■ It can depend on the language

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## Transition Semantics Evaluation

- **A sequence of transitions:** trees of justification for each step



- **Definition:** let  $\rightarrow^*$  be the transitive closure of  $\rightarrow$  i.e., the smallest transitive relation containing  $\rightarrow$

## Church-Rosser Property

- **Church-Rosser Property:** If  $E \rightarrow^* E_1$  and  $E \rightarrow^* E_2$ , if there exists a value  $V$  such that  $E_1 \rightarrow^* V$ , then  $E_2 \rightarrow^* V$
- Also called **confluence** or **diamond property**
- Example: (consider + as a function)

$$\begin{array}{ccc} & E = 2 + 3 + 4 & \\ E_1 = 5 + 4 & & E_2 = 2 + 7 \\ & V = 9 & \end{array}$$

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## Does Church-Rosser Property always Hold?

- No. Languages with side-effects tend not be Church-Rosser with the combination of call-by-name and call-by-value
- Benefit of Church-Rosser: can check equality of terms by evaluating them (but particular evaluation strategy might not always terminate!)
- Alonzo Church and Barkley Rosser proved in 1936 the  $\lambda$ -calculus does have it
  - $\lambda$ -calculus  $\rightarrow$  Coming up next!

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## Major Phases of a PicoML Interpreter

