

# Programming Languages and Compilers (CS 421)

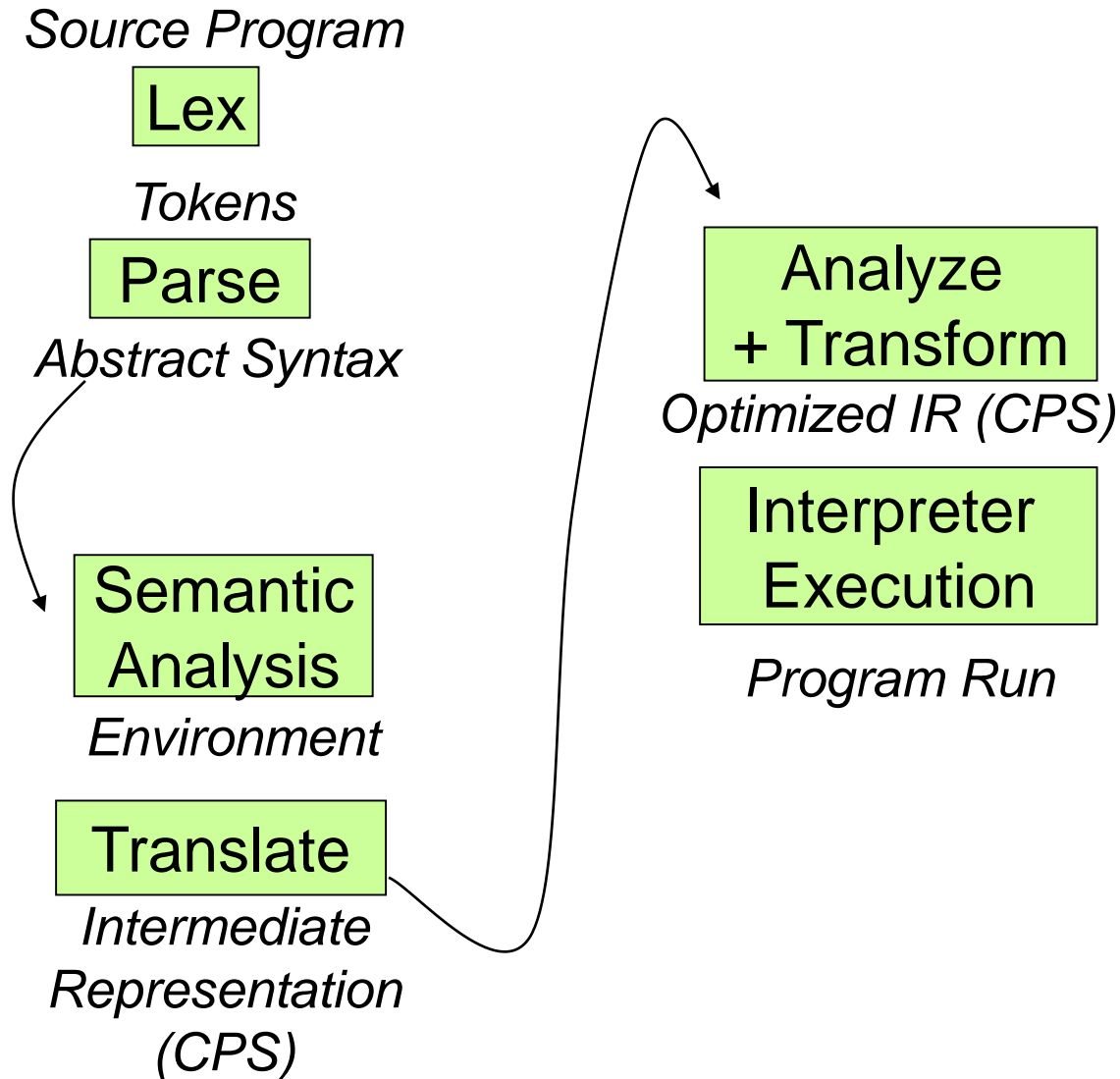
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<https://courses.engr.illinois.edu/cs421/fa2017/CS421A>

Based in part on slides by Mattox Beckman, as updated  
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# Major Phases of a PicoML Interpreter



# Semantics

- Expresses the **meaning of syntax**
- Static semantics
  - Meaning based only on the form of the expression without executing it
  - Usually restricted to type checking / type inference

# Dynamic semantics

- Method of **describing meaning of executing** a program
- Several different types:
  - Operational Semantics
  - Axiomatic Semantics
  - Denotational Semantics
- Different languages better suited to different types of semantics
- Different types of semantics serve different purposes

# Operational Semantics

- Start with a simple notion of machine
- Describe how to execute (implement) programs of language on virtual machine, by describing how to execute each program statement (ie, following the *structure* of the program)
- Meaning of program is how its execution changes the state of the machine
- Useful as basis for implementations

# Denotational Semantics

- Construct a function  $\mathcal{M}$  assigning a mathematical meaning to each program construct
- Lambda calculus often used as the range of the meaning function
- Meaning function is compositional: meaning of construct built from meaning of parts
- Useful for proving properties of programs

# Axiomatic Semantics

- Also called Floyd-Hoare Logic
- Based on formal logic (first order predicate calculus)
- Axiomatic Semantics is a logical system built from *axioms* and *inference rules*
- Mainly suited to simple imperative programming languages

# Axiomatic Semantics

- Used to formally prove a property (*post-condition*) of the *state* (the values of the program variables) after the execution of program, assuming another property (*pre-condition*) of the state before execution
- Written :  
**{Precondition} Program {Postcondition}**



# Natural Semantics (“Big-step Semantics”)

- Aka Structural Operational Semantics, aka “Big Step Semantics”
- Provide value for a program by rules and derivations, similar to type derivations

- Rule conclusions look like

$$(C, m) \Downarrow m'$$

“Evaluating a command  $C$  in the state  $m$  results in the new state  $m'$ ”

or

$$(E, m) \Downarrow v$$

“Evaluating an expression  $E$  in the state  $m$  results in the value  $v$ ”

# Simple Imperative Programming Language

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false}$   
 $\mid B \ \& \ B \mid B \ \text{or} \ B \mid \text{not } B \quad \mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E$   
 $\mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$

# Natural Semantics of Atomic Expressions

- Identifiers:  $(k,m) \Downarrow m(k)$
- Numerals are values:  $(N,m) \Downarrow N$
- Booleans:  $(\text{true},m) \Downarrow \text{true}$   
 $(\text{false},m) \Downarrow \text{false}$

# Booleans:

$$\frac{(B, m) \Downarrow \text{false}}{(B \ \& \ B', m) \Downarrow \text{false}}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (B', m) \Downarrow b}{(B \ \& \ B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(B \ \text{or} \ B', m) \Downarrow \text{true}}$$

$$\frac{(B, m) \Downarrow \text{false} \quad (B', m) \Downarrow b}{(B \ \text{or} \ B', m) \Downarrow b}$$

$$\frac{(B, m) \Downarrow \text{true}}{(\text{not } B, m) \Downarrow \text{false}}$$

$$\frac{(B, m) \Downarrow \text{false}}{(\text{not } B, m) \Downarrow \text{true}}$$

# Relations

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \sim V = b}{(E \sim E', m) \Downarrow b}$$

- By  $U \sim V = b$ , we mean does (the meaning of) the relation  $\sim$  hold on the meaning of  $U$  and  $V$
- May be specified by a mathematical expression/equation or rules matching  $U$  and  $V$

# Arithmetic Expressions

$$\frac{(E, m) \Downarrow U \quad (E', m) \Downarrow V \quad U \text{ op } V = N}{(E \text{ op } E', m) \Downarrow N}$$

where  $N$  is the specified value for  $U \text{ op } V$

# Commands

Skip:  $(\text{skip}, m) \Downarrow m$

**Assignment:** 
$$\frac{(E, m) \Downarrow v}{(k := E, m) \Downarrow m [k \leftarrow v]}$$

Sequencing: 
$$\frac{(C, m) \Downarrow m' \quad (C', m') \Downarrow m''}{(C; C', m) \Downarrow m''}$$

# If Then Else Command

$$\frac{(B,m) \Downarrow \text{true} \quad (C,m) \Downarrow m'}{\text{(if B then C else C' fi, m)} \Downarrow m'}$$

$$\frac{(B,m) \Downarrow \text{false} \quad (C',m) \Downarrow m'}{\text{(if B then C else C' fi, m)} \Downarrow m'}$$



# Example: If Then Else Rule

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  $\{x \rightarrow 7\}$ )

↓ ?

# Example: If Then Else Rule

---

$$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$$

---

$$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\})$$
$$\Downarrow ?$$

# Example: Arith Relation

$? > ? = ?$

$(x, \{x \rightarrow 7\}) \Downarrow? \quad (5, \{x \rightarrow 7\}) \Downarrow?$

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow?$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})$

$\Downarrow ?$

# Example: Identifier(s)

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow ?$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})$

$\Downarrow ?$

# Example: Arith Relation

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})$

$\Downarrow ?$

# Example: If Then Else Rule

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

---

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

---

$(y := 2 + 3, \{x \rightarrow 7\})$

$\Downarrow ?$

---

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\})$

$\Downarrow ?$

# Example: Assignment

$7 > 5 = \text{true}$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\})$

$\Downarrow ?$

$(2+3, \{x \rightarrow 7\}) \Downarrow ?$

$(y := 2 + 3, \{x \rightarrow 7\})$

$\Downarrow ?$

# Example: Arith Op

? + ? = ?

$(2, \{x \rightarrow 7\}) \Downarrow? \quad (3, \{x \rightarrow 7\}) \Downarrow?$

$7 > 5 = \text{true}$

$(2+3, \{x \rightarrow 7\}) \Downarrow?$

$(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5$

$(y := 2 + 3, \{x \rightarrow 7\})$

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

$\Downarrow?$

$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})$

$\Downarrow?$



# Example: Numerals

$$\begin{array}{c}
 2 + 3 = 5 \\
 \frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{(2+3, \{x \rightarrow 7\}) \Downarrow ?} \\
 \frac{7 > 5 = \text{true} \quad (2+3, \{x \rightarrow 7\}) \Downarrow ?}{(y := 2 + 3, \{x \rightarrow 7\}) \Downarrow ?} \\
 \frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5}{(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}} \\
 \frac{(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true} \quad (y := 2 + 3, \{x \rightarrow 7\}) \Downarrow ?}{(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \Downarrow ?}
 \end{array}$$

# Example: Arith Op

$$\begin{array}{r}
 \begin{array}{r}
 7 > 5 = \text{true} \\
 \hline
 (x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (x > 5, \{x \rightarrow 7\}) \Downarrow \text{true} \\
 \hline
 (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\}) \\
 \Downarrow ?
 \end{array}
 &
 \begin{array}{r}
 2 + 3 = 5 \\
 \hline
 (2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3 \\
 \hline
 (2+3, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (y := 2 + 3, \{x \rightarrow 7\}) \\
 \Downarrow ?
 \end{array}
 \end{array}$$

# Example: Assignment

$$\begin{array}{c}
 2 + 3 = 5 \\
 \frac{(2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3}{(2+3, \{x \rightarrow 7\}) \Downarrow 5} \\
 \frac{7 > 5 = \text{true} \quad (2+3, \{x \rightarrow 7\}) \Downarrow 5}{(y := 2 + 3, \{x \rightarrow 7\}) \Downarrow \{x \rightarrow 7, y \rightarrow 5\}} \\
 \frac{(x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5 \quad (x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}}{( \text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\} ) \Downarrow ?}
 \end{array}$$

# Example: If Then Else Rule

$$\begin{array}{c}
 \begin{array}{c}
 7 > 5 = \text{true} \\
 \hline
 (x, \{x \rightarrow 7\}) \Downarrow 7 \quad (5, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (x > 5, \{x \rightarrow 7\}) \Downarrow \text{true} \\
 \hline
 (\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi}, \{x \rightarrow 7\}) \\
 \Downarrow \\
 \{x \rightarrow 7, y \rightarrow 5\}
 \end{array}
 \qquad
 \begin{array}{c}
 2 + 3 = 5 \\
 \hline
 (2, \{x \rightarrow 7\}) \Downarrow 2 \quad (3, \{x \rightarrow 7\}) \Downarrow 3 \\
 \hline
 (2+3, \{x \rightarrow 7\}) \Downarrow 5 \\
 \hline
 (y := 2 + 3, \{x \rightarrow 7\}) \\
 \Downarrow \\
 \{x \rightarrow 7, y \rightarrow 5\}
 \end{array}
 \end{array}$$

# While Command

$$(B, m) \Downarrow \text{false}$$

---

$$(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m$$
$$\begin{array}{c} \textcircled{1} \quad \textcircled{2} \quad \textcircled{3} \\ (B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m'' \\ \hline (\text{while } B \text{ do } C \text{ od}, m) \Downarrow m'' \end{array}$$

# Example: While Rule

①

$(x > 5, \{x \rightarrow 7\}) \Downarrow \text{true}$

②  $(x := x-5, \{x \rightarrow 7\}) \Downarrow \{x \rightarrow 2\}$

$(x > 5, \{x \rightarrow 2\}) \Downarrow \text{false}$

③  $\text{while } x > 5 \text{ do } x := x-5 \text{ od;}$

$\{x \rightarrow 2\} \Downarrow \{x \rightarrow 2\}$

---

$(\text{while } x > 5 \text{ do } x := x-5 \text{ od, } \{x \rightarrow 7\}) \Downarrow \{x \rightarrow 2\}$

# While Command

$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$

***The rule assumes the loop terminates!***

# While Command

$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m}$$

$$\frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$

***The rule assumes the loop terminates!***

**???**

---

**while (x>0) do x:=x+1 od, {x->1}  $\Downarrow$  ???**



# Let's Try Adding Let in Command...

$$\frac{(E,m) \Downarrow v \quad (C,m[k \leftarrow v]) \Downarrow m'}{(\text{let } k = E \text{ in } C, m) \Downarrow m''}$$

## Where

$m''(y) = m'(y)$  for  $y \neq k$  and

if  $m(k)$  is defined,  $m''(k) = m(k)$  or  
otherwise  $m''(k)$  is undefined

# Example

$$\frac{\frac{\frac{(x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3}{(x+3, \{x \rightarrow 5\}) \Downarrow 8}}{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}}{(\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow ?}$$

# Example

$$\frac{\frac{\frac{(x, \{x \rightarrow 5\}) \Downarrow 5 \quad (3, \{x \rightarrow 5\}) \Downarrow 3}{(x+3, \{x \rightarrow 5\}) \Downarrow 8}}{(5, \{x \rightarrow 17\}) \Downarrow 5 \quad (x := x+3, \{x \rightarrow 5\}) \Downarrow \{x \rightarrow 8\}}}{(\text{let } x = 5 \text{ in } (x := x+3), \{x \rightarrow 17\}) \Downarrow \{x \rightarrow 17\}}$$

**Recall:** Where  $m''(y) = m'(y)$  for  $y \neq k$  and  $m''(k) = m(k)$  if  $m(k)$  is defined, and  $m''(k)$  is undefined otherwise

# Comment on Language Design

- Simple Imperative Programming Language introduces variables *implicitly* through assignment
- The let-in command introduces scoped variables *explicitly*
- Clash of constructs apparent in awkward semantics – a question for language designers!

# Interpretation Versus Compilation

- A **compiler** from language L1 to language L2 is a program that takes an L1 program and for each piece of code in L1 generates a piece of code in L2 of same meaning
- An **interpreter** of L1 in L2 is an L2 program that executes the meaning of a given L1 program
- Compiler would examine the body of a loop once; an interpreter would examine it every time the loop was executed

# Interpreter

- An *Interpreter* represents the operational semantics of a language L1 (source language) in the language of implementation L2 (target language)
- Built incrementally
  - Start with literals
  - Variables
  - Primitive operations
  - Evaluation of expressions
  - Evaluation of commands/declarations

# Interpreter

- Takes abstract syntax trees as input
  - In simple cases could be just strings
- One procedure for each syntactic category (nonterminal)
  - eg one for expressions, another for commands
- If Natural semantics used, tells how to compute final value from code
- If Transition semantics used, tells how to compute next “state”
  - To get final value, put in a loop

# Natural Semantics Interpreter Implementation

- Identifiers:  $(k,m) \Downarrow m(k)$
- Numerals are values:  $(N,m) \Downarrow N$
- Conditionals: 
$$\frac{(B,m) \Downarrow \text{true} \quad (C,m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi}, m) \Downarrow m'} \quad \frac{(B,m) \Downarrow \text{false} \quad (C',m) \Downarrow m'}{(\text{if } B \text{ then } C \text{ else } C' \text{ fi}, m) \Downarrow m'}$$

`compute_exp (Var(v), m) = look_up v m`

`compute_exp (Int(n), _) = Num (n)`

...

`compute_com (IfExp(b, c1, c2), m) =`  
    `if compute_exp (b, m) = Bool(true)`  
    `then compute_com (c1, m)`  
    `else compute_com (c2, m)`



# Natural Semantics Interpreter Implementation

- Loop: 
$$\frac{(B, m) \Downarrow \text{false}}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m} \quad \frac{(B, m) \Downarrow \text{true} \quad (C, m) \Downarrow m' \quad (\text{while } B \text{ do } C \text{ od}, m') \Downarrow m''}{(\text{while } B \text{ do } C \text{ od}, m) \Downarrow m''}$$

```
compute_com (While(b,c), m) =  
  if compute_exp (b,m) = Bool(false)  
  then m  
  else compute_com  
        (While(b,c), compute_com(c,m))
```

- May fail to terminate - exceed stack limits
  - Returns no useful information then

# Transition Semantics (“Small-step Semantics”)

- Form of operational semantics
- **Describes how each program construct transforms machine state by *transitions***
- Rules look like
$$(C, m) \rightarrow (C', m') \quad \text{or} \quad (C, m) \rightarrow m'$$
- $C, C'$  is code remaining to be executed
- $m, m'$  represent the state/store/memory/environment
  - Partial mapping from identifiers to values
  - Sometimes  $m$  (or  $C$ ) not needed
- Indicates exactly one step of computation

# Expressions and Values

- $C, C'$  used for commands;  $E, E'$  for expressions;  $U, V$  for values
- Special class of expressions designated as *values*
  - Eg 2, 3 are values, but  $2+3$  is only an expression
- Memory only holds values
  - Other possibilities exist

# Evaluation Semantics

- Transitions successfully stops when  $E/C$  is a value/memory
- Evaluation fails if no transition possible, but not at value/memory
- Value/memory is the final *meaning* of original expression/command (in the given state)
- Coarse semantics: final value / memory
- More fine grained: whole transition sequence

# Simple Imperative Programming Language

- $I \in \text{Identifiers}$
- $N \in \text{Numerals}$
- $B ::= \text{true} \mid \text{false} \mid B \ \& \ B \mid B \ \text{or} \ B \mid \text{not } B \mid E < E \mid E = E$
- $E ::= N \mid I \mid E + E \mid E * E \mid E - E \mid - E$
- $C ::= \text{skip} \mid C; C \mid I ::= E \mid \text{if } B \text{ then } C \text{ else } C \text{ fi} \mid \text{while } B \text{ do } C \text{ od}$

# Transitions for Expressions

- Numerals are values
- Boolean values = {true, false}
- Identifiers:  $(k, m) \dashrightarrow (m(k), m)$

# Boolean Operations:

- Operators: (short-circuit)

$(\text{false} \ \& \ B, m) \dashrightarrow (\text{false}, m)$

$(\text{true} \ \& \ B, m) \dashrightarrow (B, m)$

$(\text{true} \ \text{or} \ B, m) \dashrightarrow (\text{true}, m)$

$(\text{false} \ \text{or} \ B, m) \dashrightarrow (B, m)$

$(\text{not} \ \text{true}, m) \dashrightarrow (\text{false}, m)$

$(\text{not} \ \text{false}, m) \dashrightarrow (\text{true}, m)$

$$\frac{(B, m) \dashrightarrow (B'', m)}{(B \ \& \ B', m) \dashrightarrow (B'' \ \& \ B', m)}$$
$$\frac{(B, m) \dashrightarrow (B'', m)}{(B \ \text{or} \ B', m) \dashrightarrow (B'' \ \text{or} \ B', m)}$$
$$\frac{(B, m) \dashrightarrow (B', m)}{(\text{not} \ B, m) \dashrightarrow (\text{not} \ B', m)}$$

# Relations

$$\frac{(E, m) \dashrightarrow (E'', m)}{(E \sim E', m) \dashrightarrow (E'' \sim E', m)}$$

$$\frac{(E, m) \dashrightarrow (E', m)}{(V \sim E, m) \dashrightarrow (V \sim E', m)}$$

$$(U \sim V, m) \dashrightarrow (\text{true}, m) \text{ or } (\text{false}, m)$$

depending on whether  $U \sim V$  holds or not



# Arithmetic Expressions

$$\frac{(E, m) \dashrightarrow (E' ', m)}{(E \text{ op } E' ', m) \dashrightarrow (E' ' \text{ op } E' ', m)}$$

$$\frac{(E, m) \dashrightarrow (E' ', m)}{(V \text{ op } E, m) \dashrightarrow (V \text{ op } E' ', m)}$$

$$(U \text{ op } V, m) \dashrightarrow (N, m)$$

where  $N$  is the specified value for  $U \text{ op } V$

# Commands - in English

- ***skip*** means we're done evaluating
- When evaluating an ***assignment***, evaluate the expression first
- If the ***expression being assigned is already a value***, update the memory with the new value for the identifier
- When evaluating a ***sequence***, work on the first command in the sequence first
- If the first command evaluates to a new memory (i.e. it completes), evaluate remainder with the new memory

# Commands

$$(\text{skip}, m) \dashrightarrow m$$

$$(E, m) \dashrightarrow (E', m)$$

$$\frac{(E, m) \dashrightarrow (E', m)}{(k := E, m) \dashrightarrow (k := E', m)}$$

$$(k := V, m) \dashrightarrow m[k \leftarrow V]$$

$$(C, m) \dashrightarrow (C'', m')$$

$$\frac{(C, m) \dashrightarrow (C'', m')}{(C; C', m) \dashrightarrow (C''; C', m')}$$

$$(C, m) \dashrightarrow m'$$

$$\frac{(C, m) \dashrightarrow m'}{(C; C', m) \dashrightarrow (C', m')}$$

# If Then Else Command - in English

- If the boolean guard in an `if_then_else` is true, then evaluate the first branch
- If it is false, evaluate the second branch
- If the boolean guard is not a value, then start by evaluating it first.

# If Then Else Command

- Base Cases:

$(\text{if true then } C \text{ else } C' \text{ fi, } m) \dashrightarrow (C, m)$

$(\text{if false then } C \text{ else } C' \text{ fi, } m) \dashrightarrow (C', m)$

- Recursive Case:

$(B, m) \dashrightarrow (B', m)$

---

$(\text{if } B \text{ then } C \text{ else } C' \text{ fi, } m) \dashrightarrow (\text{if } B' \text{ then } C \text{ else } C' \text{ fi, } m)$

# While Command

`(while B do C od, m) -->`

`(if B then C ; while B do C od else skip fi, m)`

In English: Expand a While into a test of the boolean guard, with the true case being to do the body and then try the while loop again, and the false case being to stop.

# Example Evaluation

- First step:

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  
    { $x \rightarrow 7$ })  
     $\rightarrow ?$

# Example Evaluation

- First step:

$$(x > 5, \{x \rightarrow 7\}) \dashrightarrow ?$$

---

$$\begin{aligned} &(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ &\quad \{x \rightarrow 7\}) \\ &\quad \dashrightarrow ? \end{aligned}$$



# Example Evaluation

- First step:

$$(x, \{x \rightarrow 7\}) \dashrightarrow (7, \{x \rightarrow 7\})$$

---

$$(x > 5, \{x \rightarrow 7\}) \dashrightarrow ?$$

---

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,

$\{x \rightarrow 7\}$ )

$\dashrightarrow ?$

# Example Evaluation

- First step:

$$(x, \{x \rightarrow 7\}) \dashrightarrow (7, \{x \rightarrow 7\})$$

---

$$(x > 5, \{x \rightarrow 7\}) \dashrightarrow (7 > 5, \{x \rightarrow 7\})$$

---

$$(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,}$$
$$\{x \rightarrow 7\})$$

$\dashrightarrow ?$

# Example Evaluation

- First step:

$$(x, \{x \rightarrow 7\}) \dashrightarrow (7, \{x \rightarrow 7\})$$

---

$$(x > 5, \{x \rightarrow 7\}) \dashrightarrow (7 > 5, \{x \rightarrow 7\})$$

---

$$\begin{aligned} &(\text{if } x > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi,} \\ &\quad \{x \rightarrow 7\}) \end{aligned}$$

$$\dashrightarrow (\text{if } 7 > 5 \text{ then } y := 2 + 3 \text{ else } y := 3 + 4 \text{ fi, } \{x \rightarrow 7\})$$

# Example Evaluation

- Second Step:

$$(7 > 5, \{x \rightarrow 7\}) \rightarrow (\text{true}, \{x \rightarrow 7\})$$

---

$$(\text{if } 7 > 5 \text{ then } y:=2 + 3 \text{ else } y:=3 + 4 \text{ fi, } \\ \{x \rightarrow 7\})$$
$$\rightarrow (\text{if true then } y:=2 + 3 \text{ else } y:=3 + 4 \text{ fi, } \\ \{x \rightarrow 7\})$$

- Third Step:

$$(\text{if true then } y:=2 + 3 \text{ else } y:=3 + 4 \text{ fi, } \{x \rightarrow 7\})$$
$$\rightarrow (y:=2+3, \{x \rightarrow 7\})$$

# Example Evaluation

- Fourth Step:

$$\frac{(2+3, \{x \rightarrow 7\}) \dashrightarrow (5, \{x \rightarrow 7\})}{(y:=2+3, \{x \rightarrow 7\}) \dashrightarrow (y:=5, \{x \rightarrow 7\})}$$

- Fifth Step:

$$(y:=5, \{x \rightarrow 7\}) \dashrightarrow \{y \rightarrow 5, x \rightarrow 7\}$$

# Example Evaluation

- Bottom Line:

(if  $x > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  $\{x \rightarrow 7\}$ )  
--> (if  $7 > 5$  then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  $\{x \rightarrow 7\}$ )  
--> (if true then  $y := 2 + 3$  else  $y := 3 + 4$  fi,  $\{x \rightarrow 7\}$ )  
--> ( $y := 2 + 3$ ,  $\{x \rightarrow 7\}$ )  
--> ( $y := 5$ ,  $\{x \rightarrow 7\}$ )  
-->  $\{y \rightarrow 5, x \rightarrow 7\}$

# Adding Local Declarations

- Add to expressions:
- $E ::= \dots \mid \text{let } x = E \text{ in } E' \mid \text{fun } x \rightarrow E \mid E E'$
- $\text{fun } x \rightarrow E$  is a value
- Could handle local binding using state, but have assumption that evaluating expressions does not alter the environment
  
- We will use **substitution** here instead
- **Notation:**  $E[E' / x]$  means replace all free occurrence of  $x$  by  $E'$  in  $E$

# Calling Conventions (Common Strategies)

- Call by value: First evaluate the argument, then use its value
- Call by name: Refer to the computation by its name; evaluate every time it is called
- Call by need (lazy evaluation): Refer to the computation by its name, but once evaluated, store (“memoize”) the result for future reuse



## Call-by-value (Eager Evaluation)

$$(\text{let } k = V \text{ in } E, m) \rightarrow (E [V / k], m)$$
$$(E, m) \rightarrow (E'', m)$$

---

$$(\text{let } k = E \text{ in } E', m) \rightarrow (\text{let } k = E'' \text{ in } E')$$
$$((\text{fun } k \rightarrow E) V, m) \rightarrow (E [V / k], m)$$
$$(E', m) \rightarrow (E'', m)$$

---

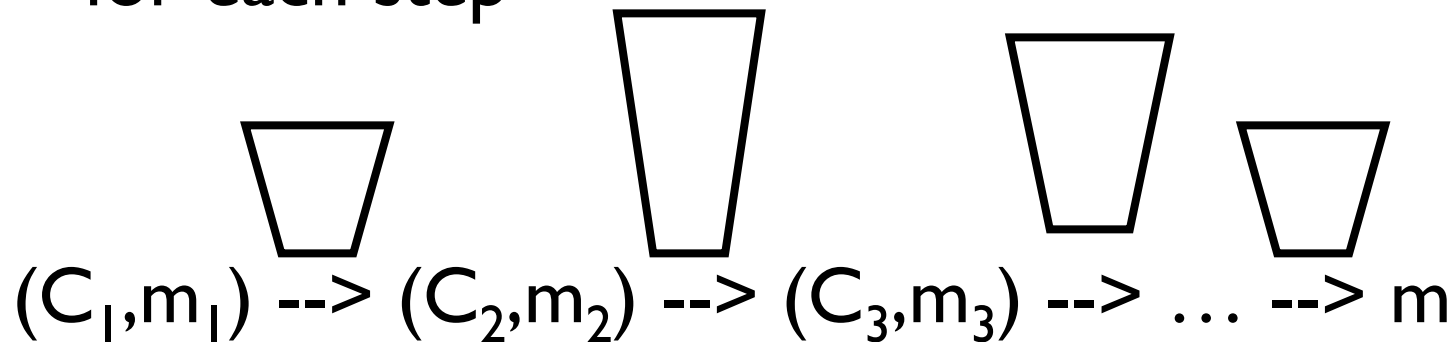
$$((\text{fun } k \rightarrow E) E', m) \rightarrow ((\text{fun } k \rightarrow E) E'', m)$$

## Call-by-name

- $(\text{let } k = E \text{ in } E', m) \rightarrow (E' [E / k], m)$
- $((\text{fun } k \rightarrow E') E, m) \rightarrow (E' [E / k], m)$
- Question: Does it make a difference?
- It can depending on the language

# Transition Semantics Evaluation

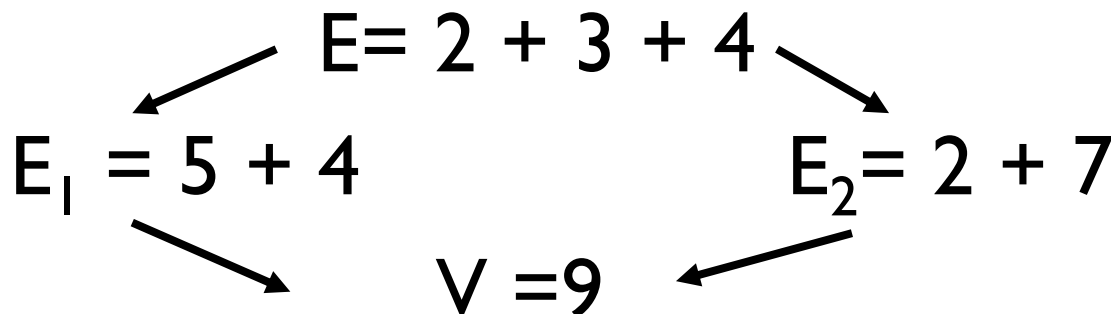
- **A sequence of transitions:** trees of justification for each step



- **Definition:** let  $\dashrightarrow^*$  be the transitive closure of  $\dashrightarrow$  i.e., the smallest transitive relation containing  $\dashrightarrow$

# Church-Rosser Property

- Church-Rosser Property: If  $E \rightarrow^* E_1$  and  $E \rightarrow^* E_2$ , if there exists a value  $V$  such that  $E_1 \rightarrow^* V$ , then  $E_2 \rightarrow^* V$
- Also called **confluence** or **diamond property**
- Example: (consider  $+$  as a function)



# Does Church-Rosser Property always Hold?

- No. Languages with side-effects tend not be Church-Rosser with the combination of call-by-name and call-by-value
- Benefit of Church-Rosser: can check equality of terms by evaluating them (but particular evaluation strategy might not always terminate!)
- Alonzo Church and Barkley Rosser proved in 1936 the  $\lambda$ -calculus does have it
  - $\lambda$ -calculus  $\rightarrow$  Coming up next!

# Major Phases of a PicoML Interpreter

