

ECE 220

Lecture x0002 - 01/18

TRAPs & Subroutines

Slides based on material by: Yuting Chen, Yih-Chun Hu & Ujjal Bhowmik

Recap from “01/16”

- Consider “echo” routine:

```
KPOLL  LDI    R1, KBSR
        BRzp  KPOLL
        LDI    R0, KBDR
```

```
DPOLL  LDI    R1, DSR
        BRzp  DPOLL
        STI    R0, DDR
```

```
BRnzp  NEXT_TASK
KBSR    .FILL  xFE00
KBDR    .FILL  xFE02
DSR     .FILL  xFE04
DSR     .FILL  xFE06
```

- Reading & writing from keyboard or display is common task
 - Inefficient to keep repeating this code
 - Need to free up R1 and R0 for use whenever blocks run
 - Save/restore current values before/after these blocks run

Recap from “01/16”

- Consider “echo” routine:

```
;SAVE R0, 1
KPOLL  LDI    R1, KBSR
        BRzpb KPOLL
        LDI    R0, KBDR
;RESTORE R0, R1
```

```
;SAVE R0, R1
DPOLL  LDI    R1, DSR
        BRzpb DPOLL
        STI    R0, DDR
;RESTORE R0, R1
```

```
BRnzpb NEXT_TASK
KBSR    .FILL  xFE00
KBDR    .FILL  xFE02
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```

- Reading & writing from keyboard or display is common task
 - Inefficient to keep repeating this code
 - Need to free up R1 and R0 for use whenever blocks run
 - Save/restore current values before/after these blocks run

Repeating code

- Consider $f(x) = x^4 + 4x^3 + 3x^2 + 2x + 1$
- Evaluate $f(2)$
 - How many multiplications?

Repeating code

- Consider $f(x) = x^4 + 4x^3 + 3x^2 + 2x + 1$
- Evaluate $f(2)$
 - How many multiplications?
- Suppose we wish to evaluate $f(x)$ for many values of x
 - Why? E.g. Newton-Raphson method for finding roots of $f(x)$

Aside: NR method

Suppose $f(x)$ such that $x, f(x) \in \mathbb{R}$ and $f'(x)$ is well defined. Let x_0 be an initial guess for some root \bar{x} of $f(x)$. Then the iterates x_n

$$x_1 = x_0 - \frac{f(x_0)}{f'(x_0)} \text{ and } x_{n+1} = x_n - \frac{f(x_n)}{f'(x_n)}$$

More multiplications!

successively improve on the guess x_0 as an approximation to \bar{x} (roughly doubling the number of correct digits at each step).

Aside: Calculating $\sin(x)$

- Can you think of another instance where evaluating polynomials shows up?
 - **Hint:** Some power series from Calc 1 or 2
- It is one way most calculators *can* compute trigonometric values?

Most don't use the power series expansions but other more efficient methods (e.g. lookup + interpolation, CORDIC, etc.)

- Example:

$$\sin(x) \approx x - \frac{x^3}{3!} + \frac{x^5}{5!} - \frac{x^7}{7!} + \dots$$

Subroutines

- Subroutines are blocks/pieces of code that do something specific.
Examples:
 - Multiply two numbers
 - Sort a list of integers
 - Reads keyboard press into a register
- Often called functions, methods, procedures, service calls, etc.
 - Different from *functions* in mathematics or functional programming languages

Functions vs. subroutines

- In mathematics, a function $f(x)$ takes a value from a *set* and returns a value in a(nother) *set*. If you call f with some particular value x_0 then it always returns $f(x_0)$.
- In CS/programming, a function `foo` is a piece of code that can be called, *perhaps* with inputs, and does some stuff and *maybe* returns something.
- In *functional* languages (in theory at least), you can replace a function call with its return value and nothing *should* break.

Subroutines

- User invokes or calls subroutine
- Subroutine code performs operation / task
- Returns control to user program with no other unexpected changes

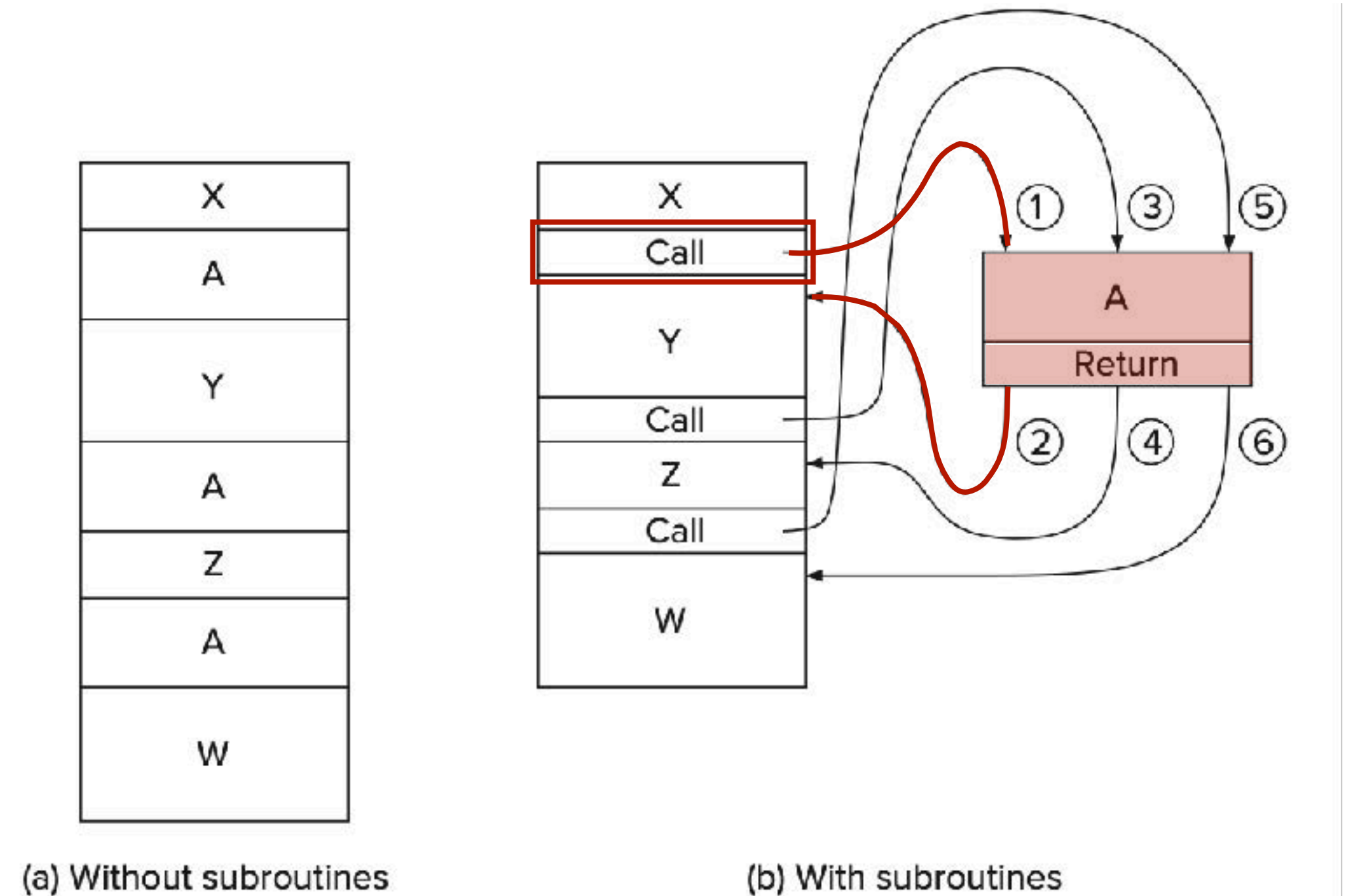


Figure 8.2 - P&P 3rd Ed.

Subroutines in LC3

- Recall instructions that change program flow
- Subroutines make use of the JSR (R) and RET commands.
- *Exercise:* What is/are the difference(s) between BR/JMP and JSR/JSRR?

BR	0000	n	z	p	PCoffset9
JMP	1100	000	BaseR	000000	
JSR	0100	1		PCoffset11	
JSRR	0100	0	00	BaseR	000000
NOT*	1001	DR	SR	111111	
RET	1100	000	111	000000	
RTI	1000			000000000000	
ST	0011	SR		PCoffset9	
STI	1011	SR		PCoffset9	
STR	0111	SR	BaseR	offset6	
TRAP	1111	0000		trapvect8	

Figure "A.2" - P&P 3rd Ed.

JSR & JSRR

- When JSR (R) is encountered R7 is loaded with PC+ and then PC is set in one of two ways:
- JSR and JSRR differ in addressing modes (signified by bit #11).
 - $PC \leftarrow PC + \text{SEXT}(\text{PCoffset11})$
 - $PC \leftarrow \text{BaseR}$
- After subroutine ends, RET is used to return to caller

JSR

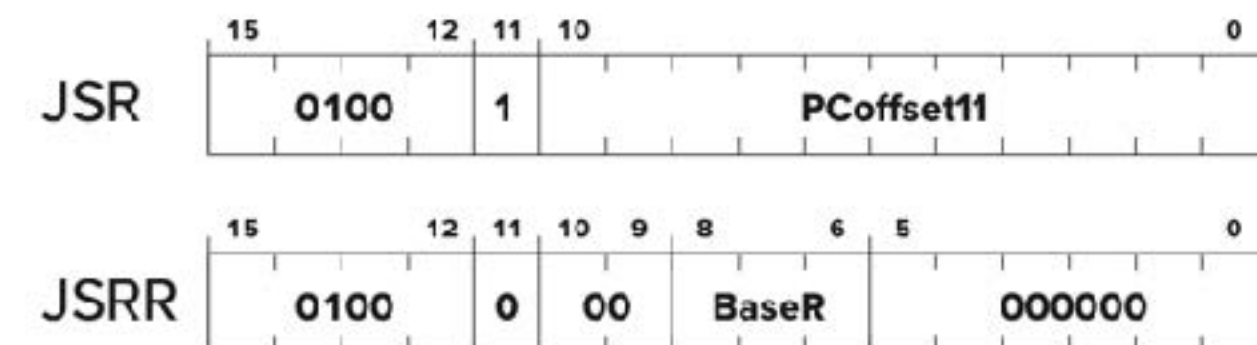
Jump to Subroutine

JSRR

Assembler Formats

JSR LABEL
JSRR BaseR

Encoding



Appendix A, P&P 3rd Ed.

+ Recall PC is incremented after FETCH.

RET & JMP

- JMP & RET are relatives; op-code is the same
 - JMP: $PC \leftarrow BaseR$
 - RET: $PC \leftarrow R7$
- Note: JSR (R) & RET rely on R7 to provide *return-linkage*.
- What if R7 was being used?

JMP
RET

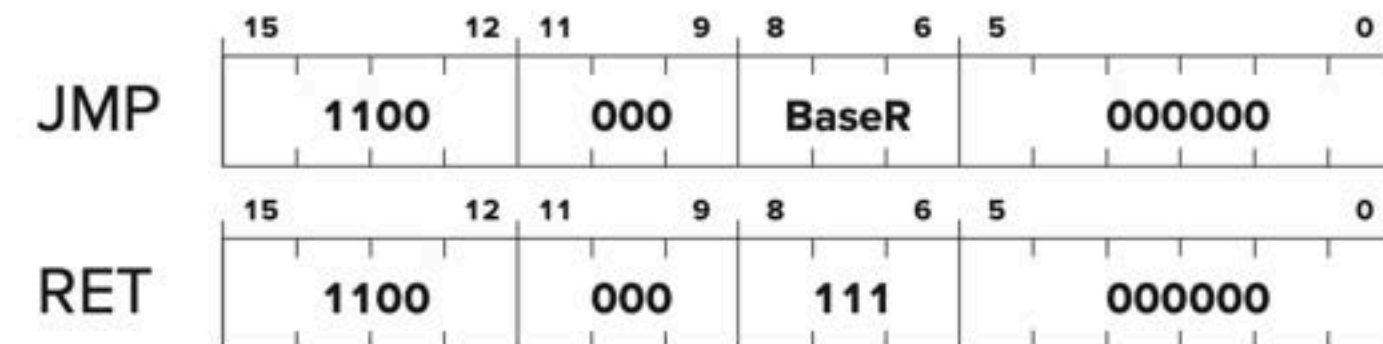
Jump

Return from Subroutine

Assembler Formats

JMP BaseR
RET

Encoding



Using subroutines

Saving & restoring registers

- To use a subroutine the user must know:
 - It's address (or label)
 - It's *arguments* (where to pass in data, if any)
 - It's *return values* (where to *get* computed data, if any)
 - What it does 🤔
 - Maybe not all the gory details but definitely registers it may use or overwrite!

Using subroutines

Saving & restoring registers

Generally we have two strategies depending on who saves/restores registers:

- **Caller-saved:** Onus on user to save/restore registers that will be needed later; may not know what registers subroutine will use
 - User saves/restores registers they will need (or know could get destroyed)
- **Callee-saved:** Subroutine knows registers it will alter/use, but cannot know what the user will need later
 - Subroutine saves/restores registers it will use

Using subroutines

Saving & restoring registers

Good practices:

- Keep R7 unused, especially for *nested* subroutines
- Use callee-save, except for return values (should be caller saved)
- Restore incoming *arguments* to their original values unless intended to be overwritten by return value

Example

Multiplication

Try to complete
MULTIPLY
subroutine by
filling in the
missing piece.

```
; LC3 subroutine to multiply two numbers
; Inputs: R0 (multiplicand), R1 (multiplier)
; Output: R2 (result)

MULTIPLY:
    ST R0, MulSaveR0           ; Callee save registers
    ST R1, MulSaveR1
    AND R2, R2, #0             ; Clear R2 to be used as result
    ADD R2, R0, #0             ; Load multiplicand into R2
    ADD R1, R1, #-1           ; Use R1 as counter

MUL_LOOP:

MUL_DONE:
    LD R0, MulSaveR0           ; Restore registers
    LD R1, MulSaveR1
    RET                         ; Return from the subroutine
```

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    ST R1, MulSaveR1
    AND R2, R2, #0            ; Clear R2 to be used as result
    ADD R2, R0, #0            ; Load multiplicand into R2
    ADD R1, R1, #-1           ; Use R1 as counter

MUL_LOOP:
    BRZ MUL_DONE              ; If R1 == 0, multiplication done
    ADD R2, R0, R2
    ADD R1, R1, #-1           ; Decrement the counter in R1
    BR MUL_LOOP               ; Jump back to MUL_LOOP

MUL_DONE:
    LD R0, MulSaveR0          ; Restore registers
    LD R1, MulSaveR1
    RET                         ; Return from the subroutine
```

Exercise

Exponentiation

Use the
MULTIPLY
subroutine in
the previous
slide to write
an LC3
subroutine that
performs
exponentiation.

```
; LC3 subroutine to that performs exponentiation
; Inputs: R0 (base), R1 (exponent)
; Loop counter: R2
; Output: R2 (result)
; POW knows it should call MULTIPLY and it knows
; MULTIPLY overwrites the value in R2
```

POW:

```
POW_LOOP:
    BRz POW_DONE           ; If R2==0, loop complete
    ST R2, PowSaveR2       ; Caller save
    JSR MULTIPLY           ; Result in R2
    ADD R1, R2, #0         ; Copy result for next multiply
    LD R2, PowSaveR2       ; Caller restore
    ADD R2, R2, #-1        ; Decrement counter
    BR POW_LOOP
```

POW_DONE:

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; Output: R2 (result)
; POW knows it should call MULTIPLY and it knows
; MULTIPLY overwrites the value in R2
```

POW:

```
    ST R0, PowSaveR0    ; Callee save registers
    ST R1, PowSaveR1
    ADD R2, R1, #-1     ; Initialize counter
                           ; Why can't we use R1 as counter?
    ADD R1, R0, #0      ; Set up to call MULTIPLY
```

POW_LOOP:

```
    BRz POW_DONE       ; If R2==0, loop complete
    ST R2, PowSaveR2   ; Caller save
    JSR MULTIPLY       ; Result in R2
    ADD R1, R2, #0     ; Copy result for JSR to multiply
    LD R2, PowSaveR2   ; Caller restore
    ADD R2, R2, #-1    ; Decrement counter
    BR POW_LOOP
```

POW_DONE:

```
    ADD R2, R1, #0     ; Move result to R2
    LD R0, PowSaveR0   ; Callee restore
    LD R1, PowSaveR1
    RET
```

Exercise

Exponentiation

Use the
MULTIPLY
subroutine in
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slide to write
an LC3
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**Will this program halt?
Why? Why not?**

```
; LC3 subroutine to that performs exponentiation
; Inputs: R0 (base), R1 (exponent)
; Output: R2 (result)
; POW knows it should call MULTIPLY and it knows
; MULTIPLY overwrites the value in R2
```

POW:

```
    ST R0, PowSaveR0    ; Callee save registers
    ST R1, PowSaveR1
    ADD R2, R1, #-1     ; Initialize counter
                           ; Why can't we use R1 as counter?
    ADD R1, R0, #0     ; Set up to call MULTIPLY
```

POW_LOOP:

```
    BRz POW_DONE       ; If R2==0, loop complete
    ST R2, PowSaveR2   ; Caller save
    JSR MULTIPLY       ; Result in R2
    ADD R1, R2, #0     ; Copy result for JSR to multiply
    LD R2, PowSaveR2   ; Caller restore
    ADD R2, R2, #-1    ; Decrement counter
    BR POW_LOOP
```

POW_DONE:

```
    ADD R2, R1, #0     ; Move result to R2
    LD R0, PowSaveR0   ; Callee restore
    LD R1, PowSaveR1
    RET
```

Exercise

Exponentiation

Use the
MULTIPLY
subroutine in
the previous
slide to write
an LC3
subroutine that
performs
exponentiation.

**Nested subroutines
better save R7!**

```
; LC3 subroutine to that performs exponentiation  
; Inputs: R0 (base), R1 (exponent)  
; Output: R2 (result)  
; POW knows it should call MULTIPLY and it knows  
; MULTIPLY overwrites the value in R2
```

POW:

```
    ST R0, PowSaveR0    ; Callee save registers  
    ST R1, PowSaveR1  
    ADD R2, R1, #-1     ; Initialize counter  
                           ; Why can't we use R1 as counter?  
    ADD R1, R0, #0      ; Set up to call MULTIPLY
```

POW_LOOP:

```
    BRz POW_DONE        ; If R2==0, loop complete  
    ST R2, PowSaveR2    ; Caller save  
    JSR MULTIPLY        ; Result in R2  
    ADD R1, R2, #0      ; Copy result for JSR to multiply  
    LD R2, PowSaveR2    ; Caller restore  
    ADD R2, R2, #-1     ; Decrement counter  
    BR POW_LOOP
```

POW_DONE:

```
    ADD R2, R1, #0      ; Move result to R2  
    LD R0, PowSaveR0    ; Callee restore  
    LD R1, PowSaveR1  
    RET
```

User routine vs. service routine

- Consider keyboard input:
 - It's used often and has too many specific details for most programmers
 - Improper usage could breach security of the system or mess up keyboard usage for other users/programs
- Solution: make this part of the OS
 - User program → invokes service routine (a.k.a OS call) → OS performs operation → returns control to user program

TRAP mechanism

System calls in LC3 are achieved using the TRAP mechanism

TRAP

System Call

Assembler Format

TRAP trapvector8

Encoding

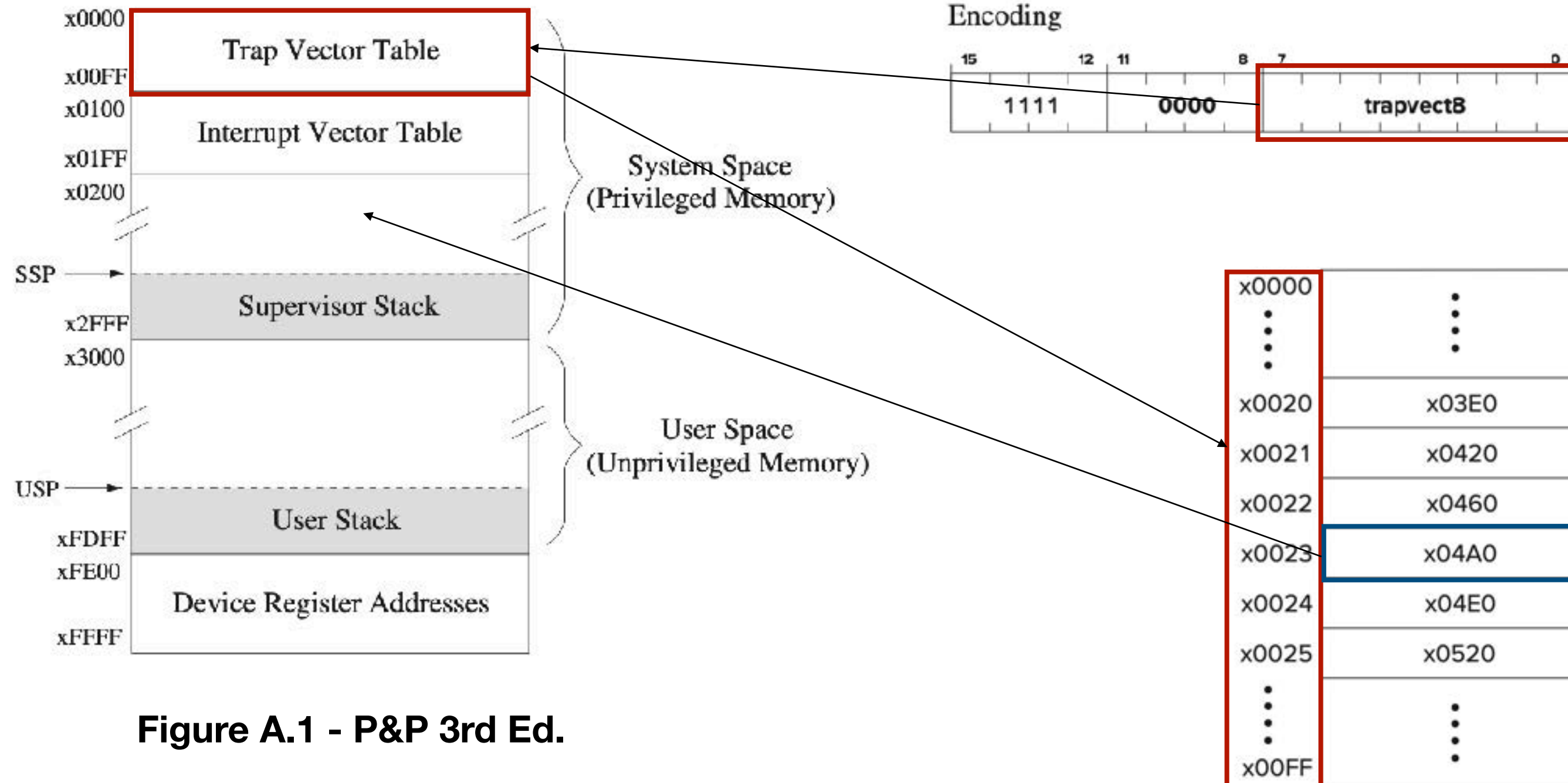
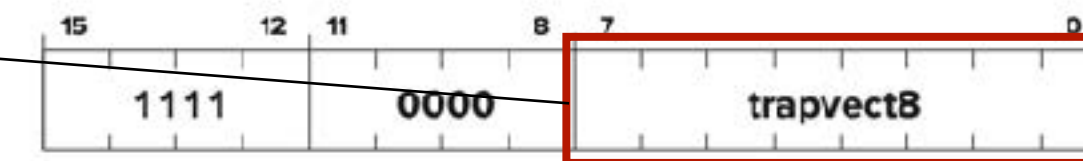


Figure A.1 - P&P 3rd Ed.

TRAP mechanism

Table A.3 of P&P 3rd Ed.

Vector	Symbol	Routine
x20	GETC	Read a single character (no echo)
x21	OUT	Output character to monitor
x22	PUTS	Write a string to monitor
x23	IN	Print prompt to monitor, read and echo character from keyboard
x24	PUTSP	Write a string to monitor, two characters per memory location
x25	HALT	Halt program
x26		Write a number to monitor (undocumented)

Exercise: Try using each of these!

TRAP: Flow Control

- Slight difference between editions of the textbook
- **Edition 2:** Last statement in TRAP is `JMP R7` (i.e. `RET`)
- **Edition 3:** Last statement is `RTI`

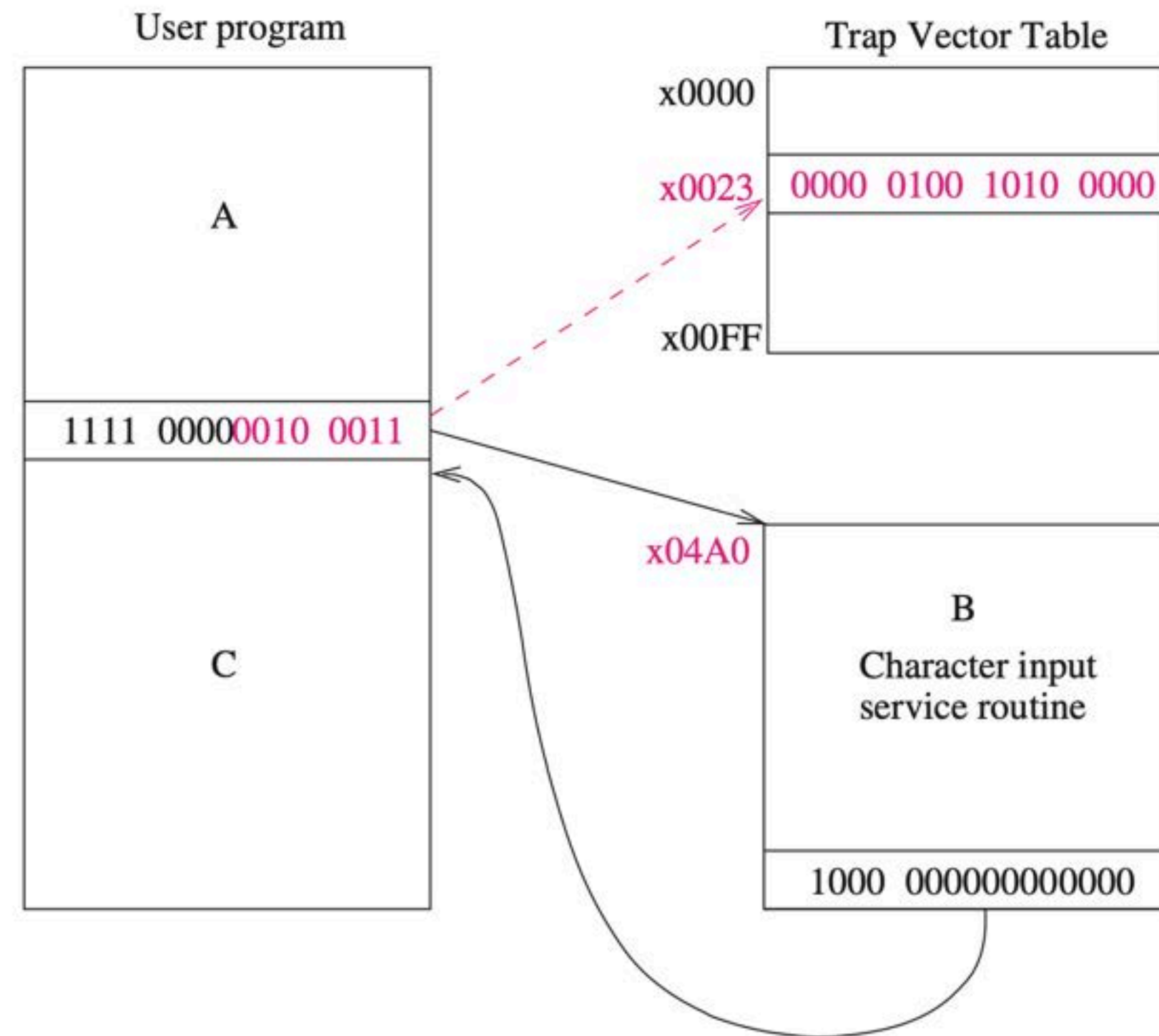
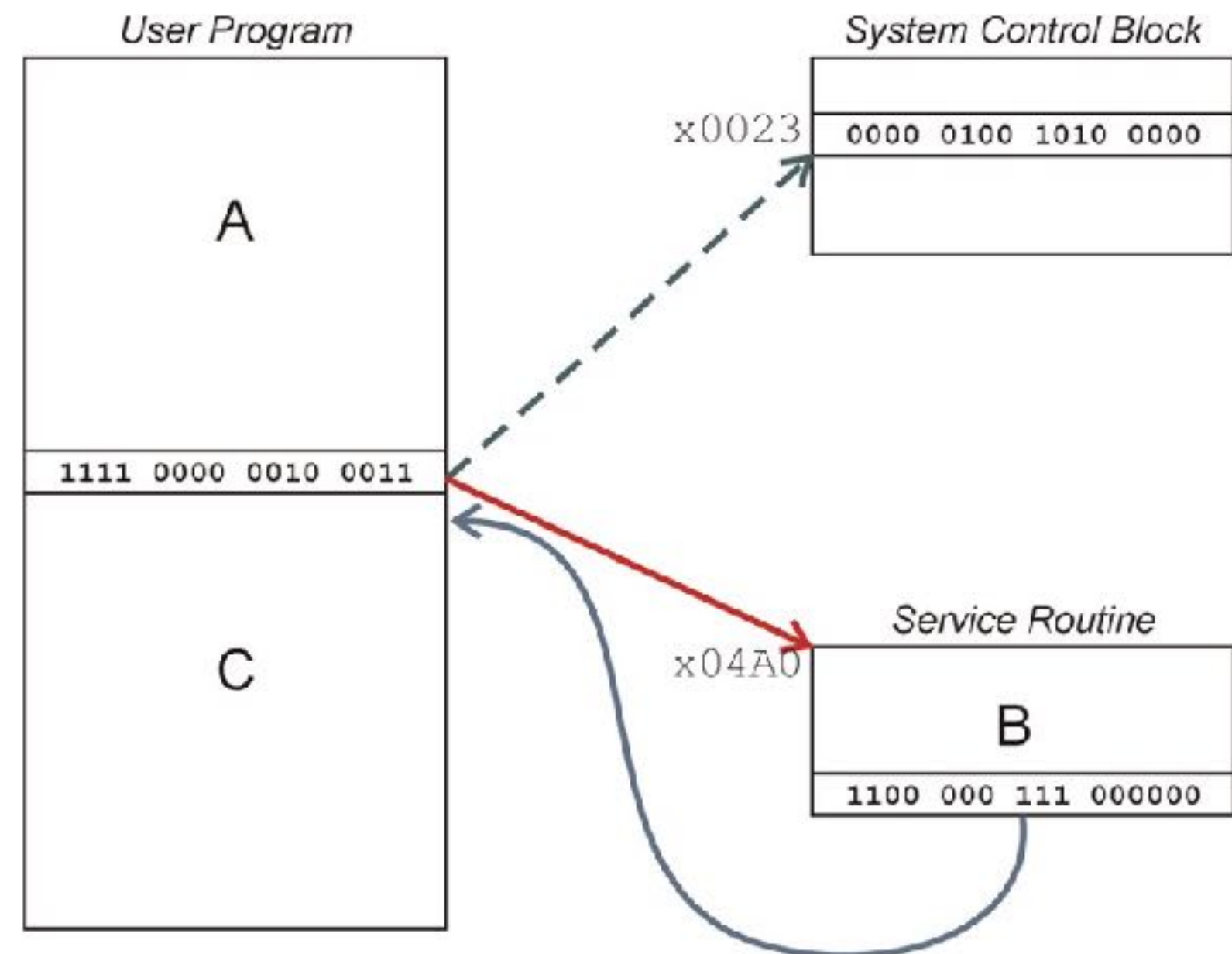


Figure 9.11 In P&P 3rd Ed.

TRAP Mechanism: 2nd Ed.

- $MAR \leftarrow \text{SEXT}(\text{trapvect8})$
- $MDR \leftarrow \text{MEM}[MAR]$
- $R7 \leftarrow PC$
- $PC \leftarrow MDR$
-
- $\text{JMP } R7$



TRAP example

- What are the values in R0 and R7 right before IN?
- How about right before HALT?

```
.ORIG x3000

AND R0, R0, #0           ;init R0
ADD R0, R0, #3           ;set R0 to 3
ADD R7, R0, #4           ;set R7 to 7
ADD R0, R0, #1           ;increment R0
ADD R7, R7, #1           ;increment R7

IN                        ;same as 'TRAP x23'

ADD R0, R0, #1           ;increment R0
ADD R7, R7, #0           ;increment R7

HALT
.END
```

RTI: Return from TRAP/Interrupt

- 2nd edition: LC3 will overwrite R7

- 3rd edition: R7 will be left unchanged.

- Mechanism? **Uses stacks → next lecture.**

Which one does EWS use?

BR	0000	n	z	p	PCoffset9
JMP	1100	000	BaseR	000000	
JSR	0100	1		PCoffset11	
JSRR	0100	0	00	BaseR	000000
NOT*	1001	DR	SR	111111	
RET	1100	000	111	000000	
RTI	1000			000000000000	
ST	0011	SR		PCoffset9	
STI	1011	SR		PCoffset9	
STR	0111	SR	BaseR	offset6	
TRAP	1111	0000		trapvect8	

Figure "A.2" - P&P 3rd Ed.

TRAP vs. subroutines

- Service routines (TRAP) provide 3 main functions
 - Shield programmers from system-specific details (KBDR, KBSR, etc.)
 - Write frequently-used code just once
 - Protect system resources from malicious/clumsy programmers
- Subroutines provide the same functions for non-system (user) code
 - Lives in user space
 - Performs a well-defined task
 - Is invoked (called) by another user program
 - Returns control to the calling program when finished