

Physics 101 Lecture 2

Kinematics: Motion in 1-Dimension

Kinematics: Velocity

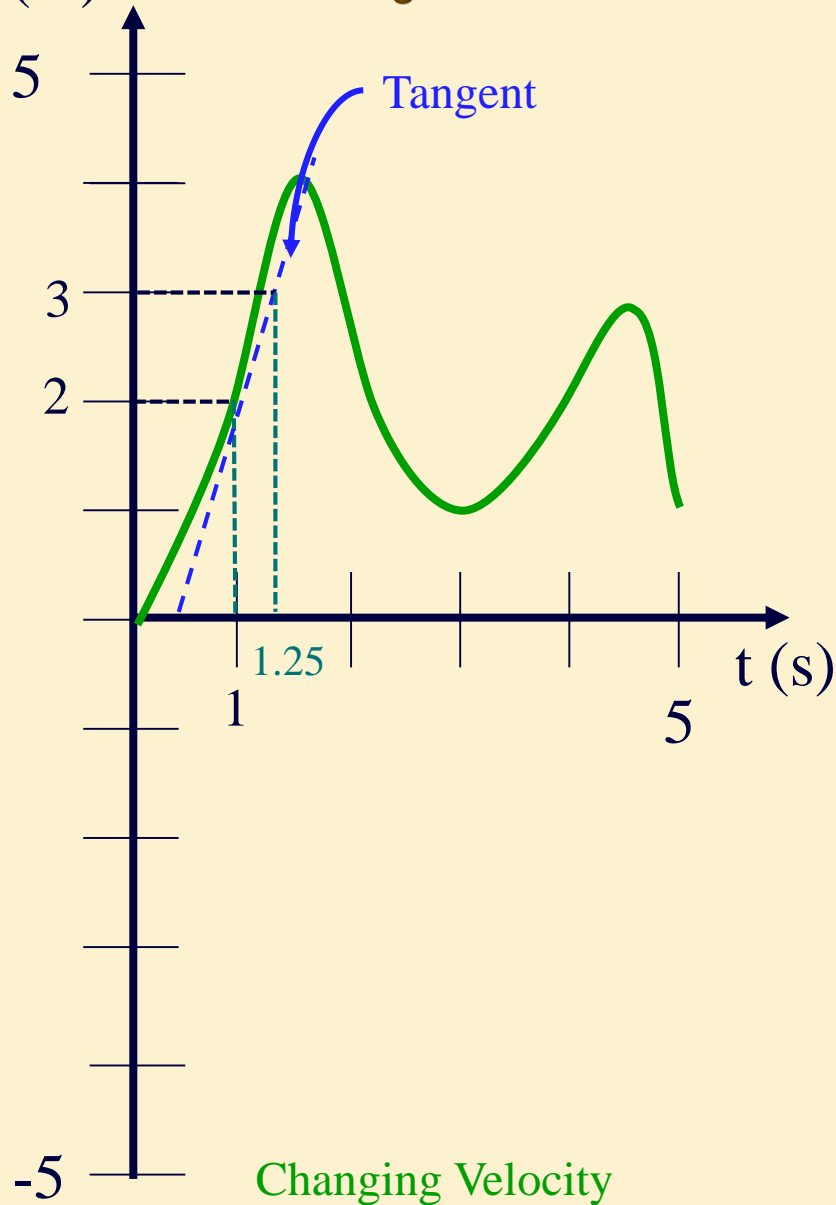
→ Velocity: the rate of change of position

» $v = \Delta x / \Delta t.$

» average

» instantaneous

Velocity: Plotting Position and Time



- Instantaneous Velocity:
the slope of *tangent* line at *any point* on a position-time graph

- Example:

What is the *instantaneous velocity*:

$$x = 2 \text{ m and } t = 1 \text{ s?}$$

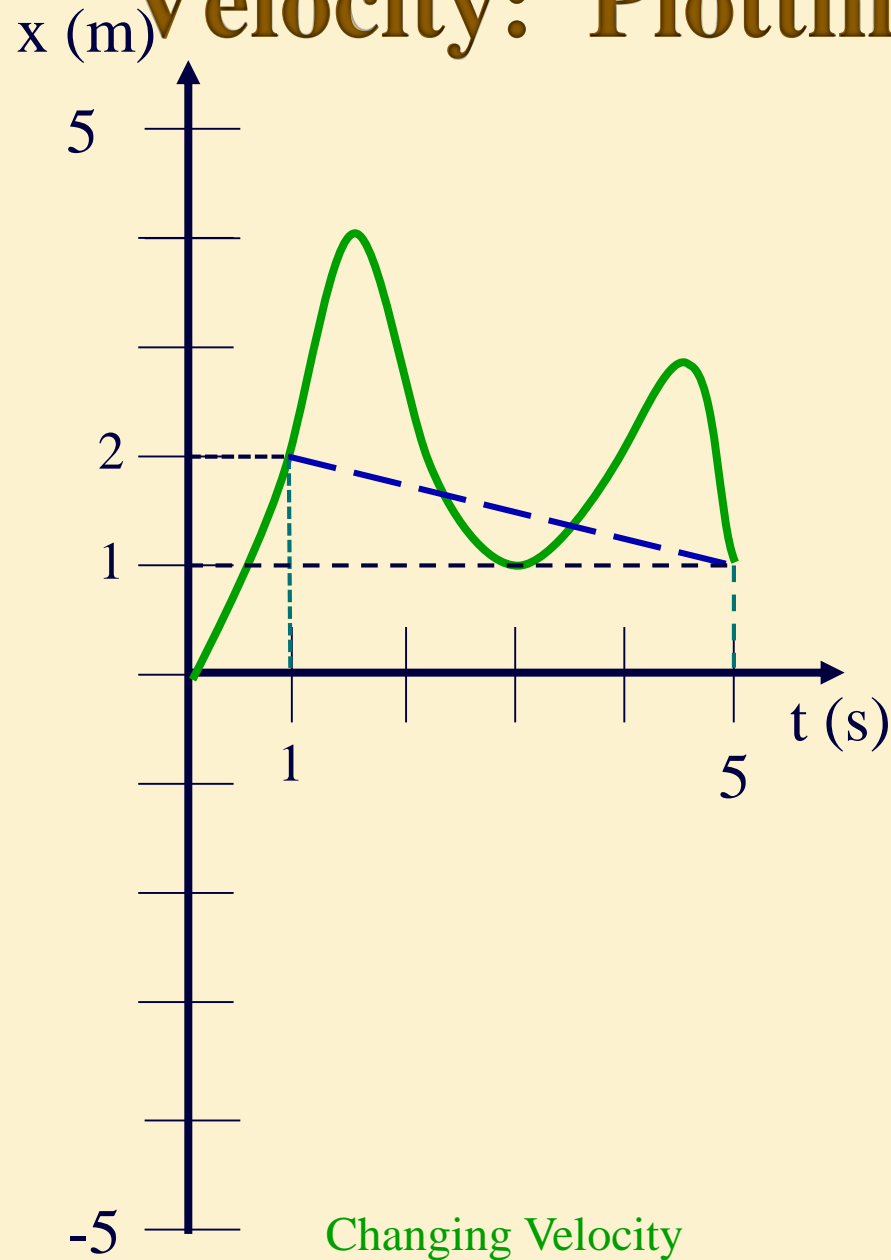
- $v = \Delta x_{\text{tan}} / \Delta t_{\text{tan}}$

$$\rightarrow \Delta x_{\text{tan}} = (3 - 2) \text{ m}$$

$$\rightarrow \Delta t_{\text{tan}} = (1.25 - 1) \text{ s}$$

$$\rightarrow v = \frac{1 \text{ m}}{0.25 \text{ s}} = 4 \text{ m/s}$$

Velocity: Plotting Position and Time



- Example:

What is the *average velocity* between :

$t = 1$ s and $t = 5$ s?

- $\Delta v = \Delta x / \Delta t$

→ $\Delta x = (1 - 2) \text{ m}$

→ $\Delta t = (5 - 1) \text{ s}$

→ $v = \frac{-1 \text{ m}}{4 \text{ s}} = -0.25 \frac{\text{m}}{\text{s}}$

→ What does “-” mean?

Velocity Clicker Question

If the average velocity of a car during a trip along a straight road is positive, is it possible for the instantaneous velocity at some time during the trip to be negative?

A - Yes

B - No

Kinematics: Acceleration

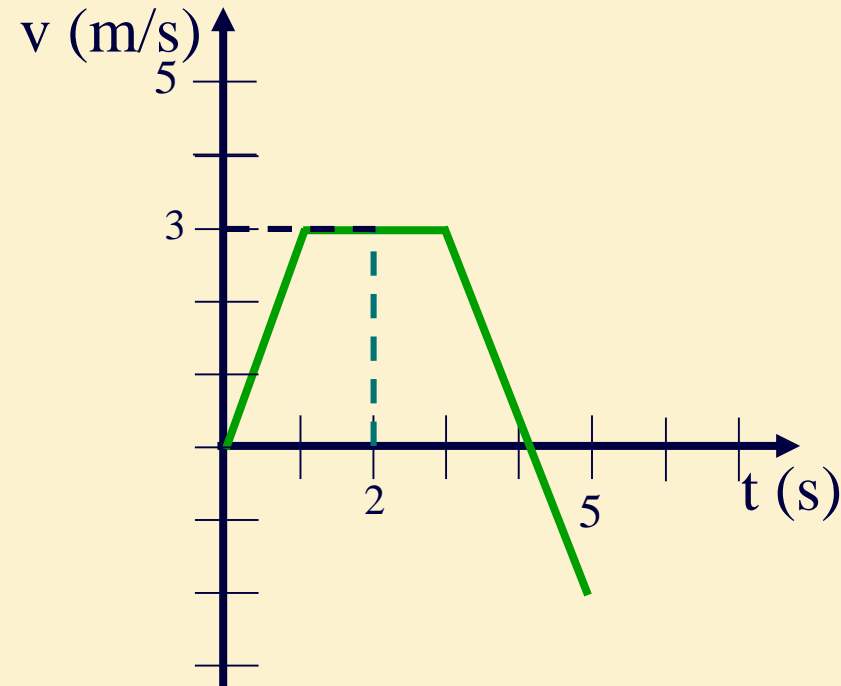
→ Acceleration: the rate of change of velocity

» $a = \Delta v / \Delta t$

» average

» instantaneous

Acceleration: Plotting Velocity and Time



- Slope:

Instantaneous acceleration:

$$a = \left(\frac{\Delta v}{\Delta t} \right) \text{ for small } \Delta t$$

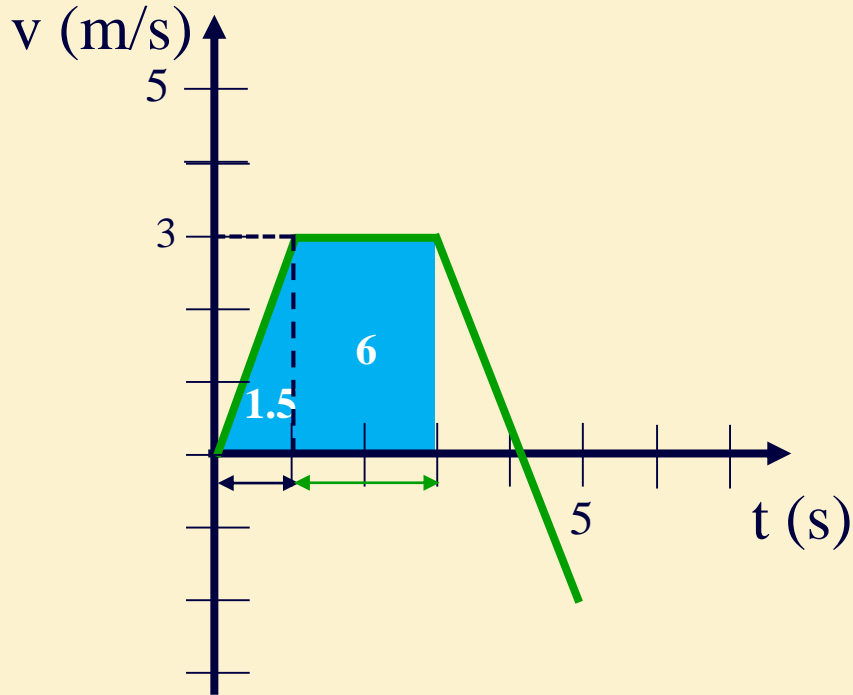
- Example:

Velocity at $t = 2$

$$\rightarrow v(2) = 3 \text{ m/s}$$

What's acceleration at $t=2$?

Acceleration: Plotting Velocity and Time



- Area:

Displacement: $\Delta x = v\Delta t$

- Example:

Find the *displacement* between:

$t = 0$ s and $t = 3$ s

→ $t = 0$ s to $t = 1$ s

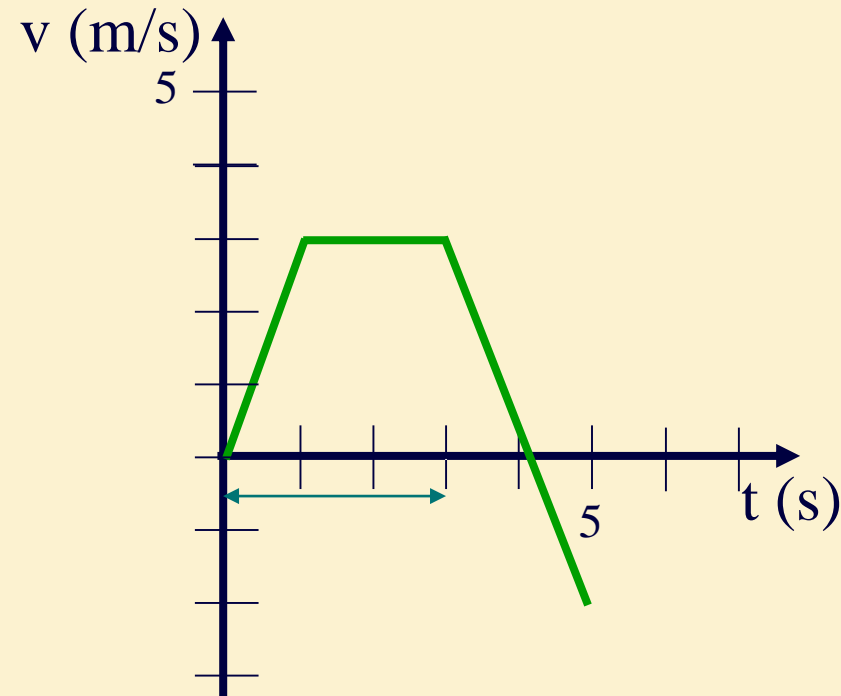
» $\Delta x_1 = \frac{1}{2} \left(3 \frac{\text{m}}{\text{s}} \right) (1 \text{ s}) = 1.5 \text{ m}$

→ $t = 1$ s to $t = 3$ s

» $\Delta x_2 = \left(3 \frac{\text{m}}{\text{s}} \right) (3 - 1 \text{ s}) = 6 \text{ m}$

→ $\Delta x = \Delta x_1 + \Delta x_2 = 7.5 \text{ m}$

Acceleration: Plotting Velocity and Time



- Average Velocity:

$$\Delta v = \Delta x / \Delta t$$

- Example:

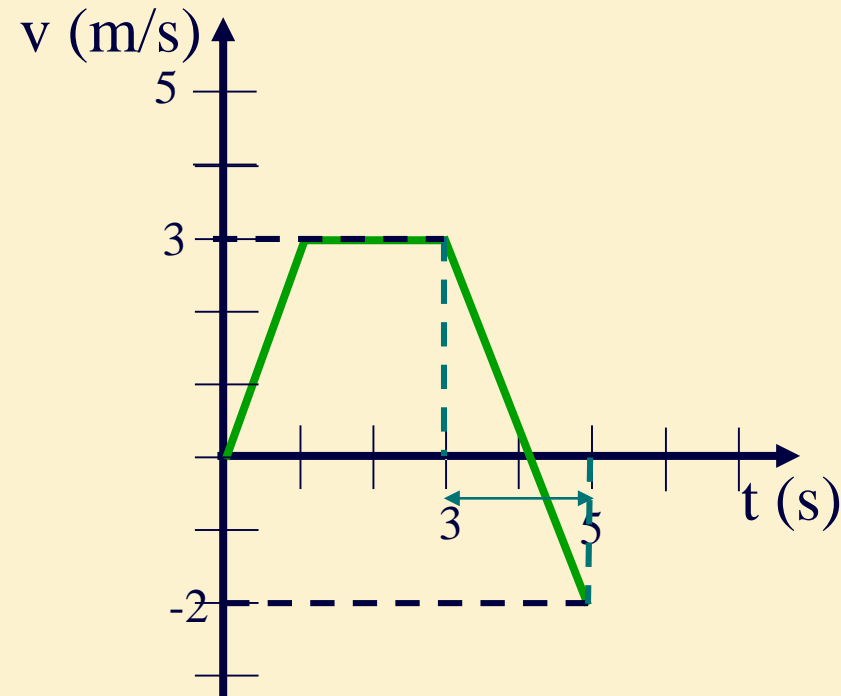
Average velocity between

$t = 0$ s and $t = 3$ s

→ $\Delta x = 7.5$ m, $\Delta t = 3$ s

→ $\Delta v = \frac{7.5 \text{ m}}{3 \text{ s}} = 2.5 \text{ m/s}$

Acceleration: Plotting Velocity and Time



- Average Acceleration:
 $\Delta a = \Delta v / \Delta t$

- Example:

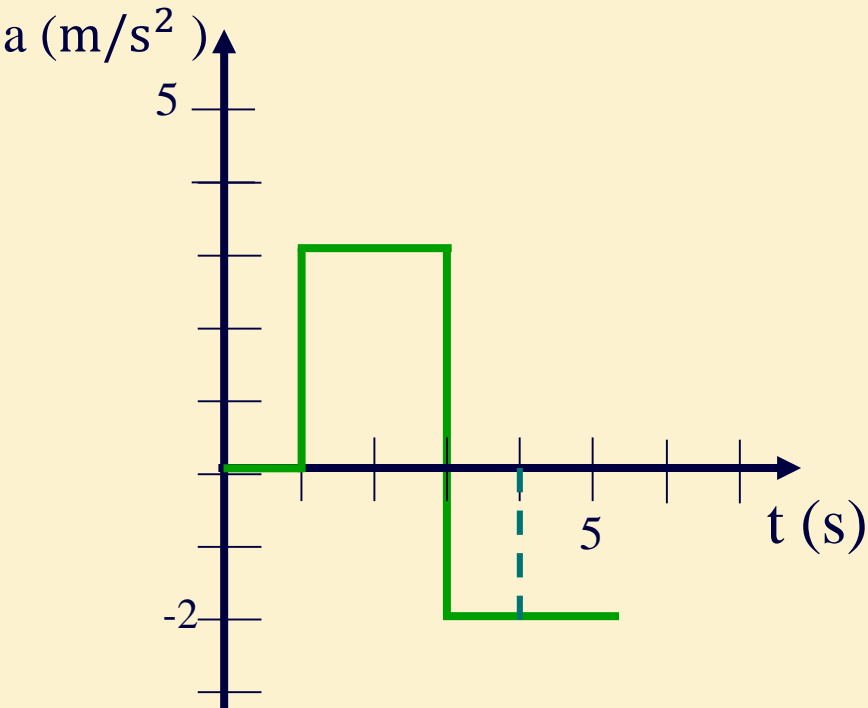
Average acceleration between
 $t = 3 \text{ s}$ and $t = 5 \text{ s}$

$$\rightarrow \Delta v = (-2 - 3) \frac{\text{m}}{\text{s}} = -5 \frac{\text{m}}{\text{s}}$$

$$\rightarrow \Delta t = (5 - 3) \text{s} = 2 \text{s}$$

$$\rightarrow \Delta a = -\frac{5 \frac{\text{m}}{\text{s}}}{2 \text{s}} = -2.5 \text{ m/s}^2$$

Graphical Representation of Acceleration: Plotting Acceleration and Time



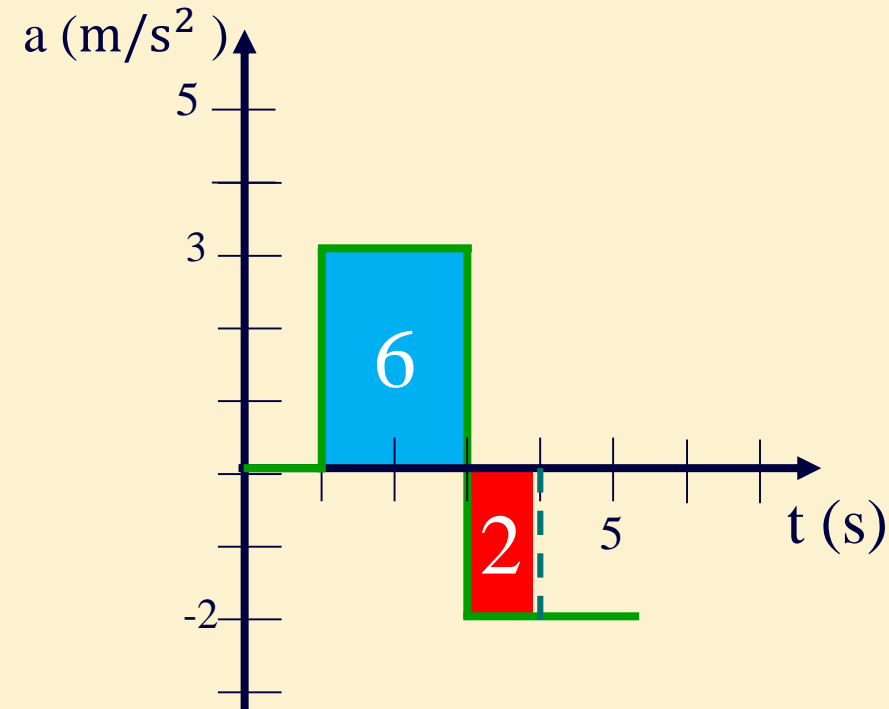
- Slope:

$$a = \Delta v / \Delta t$$

- Example: Acceleration at $t = 4$ s:

$$\rightarrow a(4 \text{ s}) = -2 \frac{\text{m}}{\text{s}^2}$$

Acceleration: Plotting Velocity and Time



- Area:

$$\Delta v = a \Delta t$$

- Example: Change in velocity between $t = 1 \text{ s}$ and $t = 4 \text{ s}$

→ $t = 1 \text{ s}$ to $t = 3 \text{ s}$

» $\Delta v_1 = \left(3 \frac{\text{m}}{\text{s}^2}\right) (2 \text{ s}) = 6 \text{ m/s}$

→ $t = 3 \text{ s}$ to $t = 4 \text{ s}$

» $\Delta v_2 = \left(-2 \frac{\text{m}}{\text{s}^2}\right) (1 \text{ s}) = -2 \text{ m/s}$

→ $\Delta v = \Delta v_1 + \Delta v_2 = 4 \text{ m/s}$

Acceleration Clicker Qs

Is it possible for an object to have a positive velocity at the same time as it has a negative acceleration?

1 - Yes

2 - No

If the velocity of some object is not zero, can its acceleration ever be zero ?

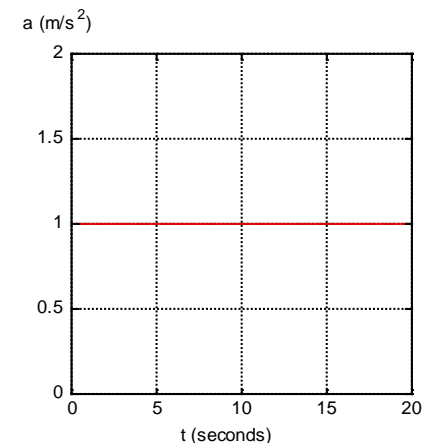
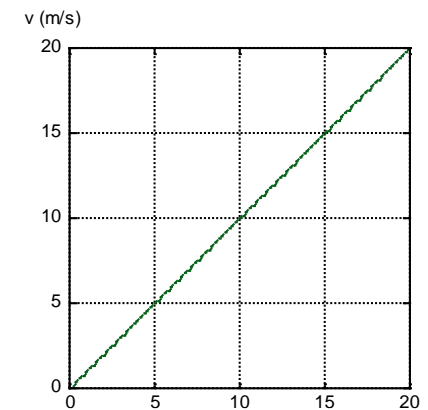
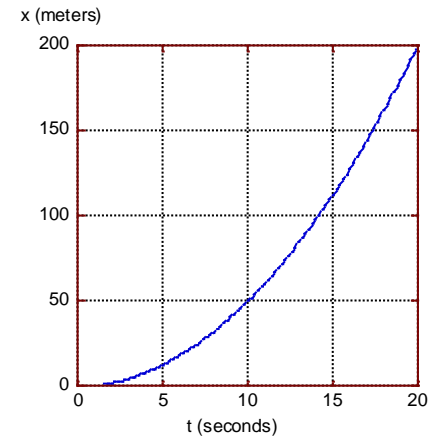
1 - Yes

2 - No

Equations for Constant Acceleration

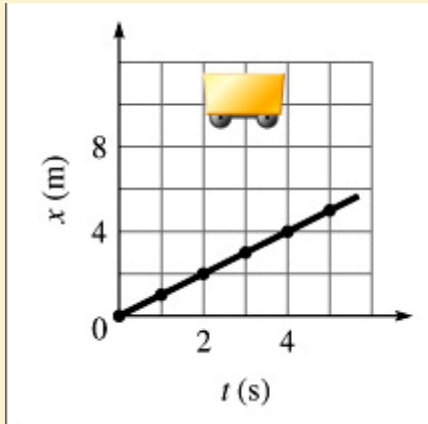
- $x = x_0 + v_0 t + \frac{1}{2} a t^2$
- $v = v_0 + a t$
- $v^2 = v_0^2 + 2a(x - x_0)$

Use these equations to predict the future path and speed of an object under constant acceleration!

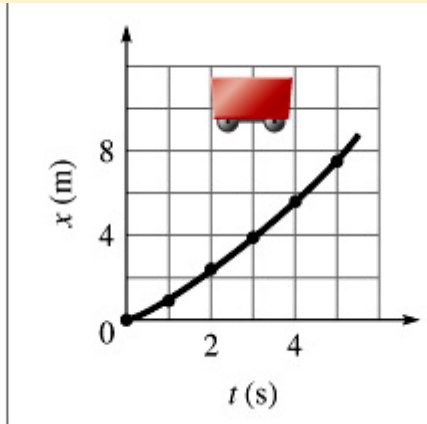


Clicker Q

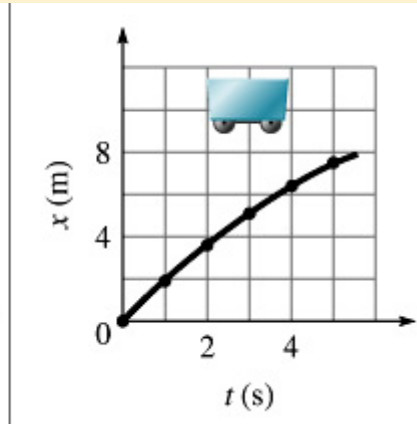
...interpreting graphs...



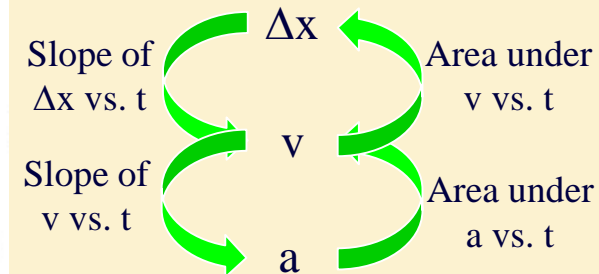
(A)



(B)



(C)



Which x vs t plot shows positive acceleration?

Kinematics: Free Fall—A Special Case

- Free Fall: An object's motion is caused by *gravity alone*

→ $a = g$, the *acceleration of gravity*

→ $g = 9.8 \text{ m/s}^2$

→ The 3 kinematic equations become:

$$\gg y = y_0 + v_{0y} t - 1/2 gt^2$$

$$\gg v_y = v_{0y} - gt$$

$$\gg v_y^2 = v_{0y}^2 - 2g(y - y_0)$$

A Few Facts About g

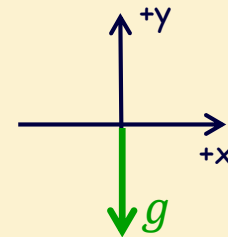
- For Gravity:

- Acceleration is $g = 9.8 \text{ m/s}^2$ near the surface of the earth.

- g **always** points downward

- Position may be positive, zero or negative

- Velocity may be positive, zero or negative



- To Calculate position or velocity as a function of *time*:

- Position: $y = y_0 + v_{0y}t - \frac{1}{2}gt^2$

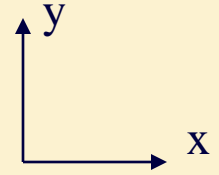
- Velocity: $v_y = v_{0y} - gt$

- To calculate velocity as a function of *position*:

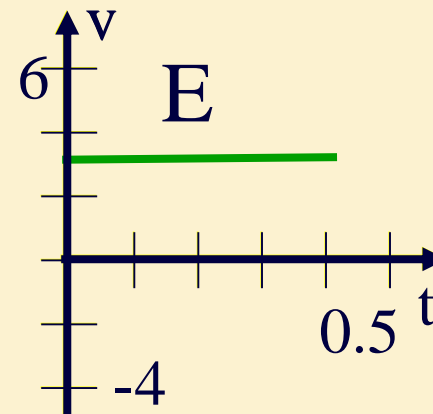
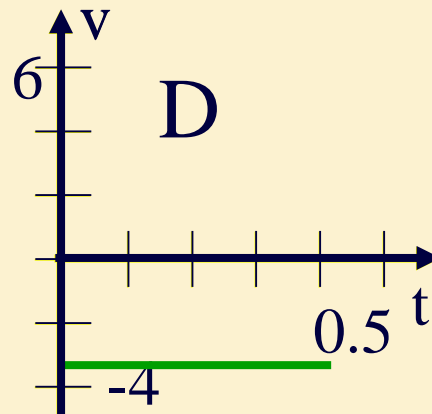
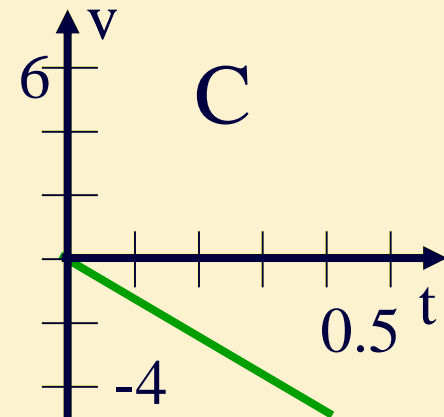
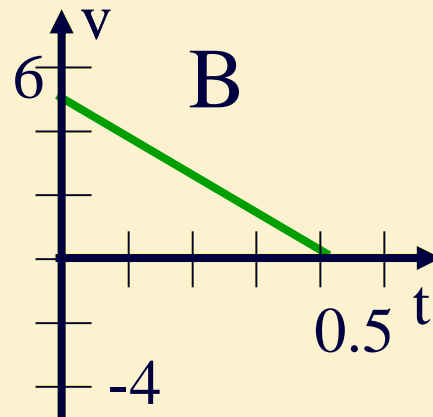
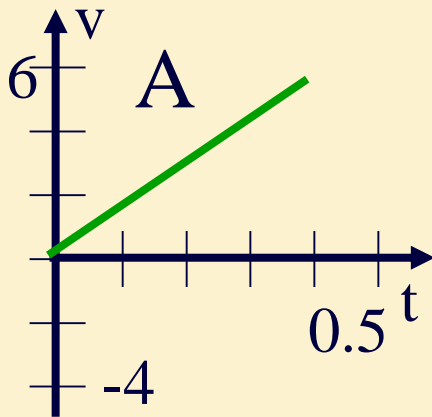
- $v_y^2 = v_{0y}^2 - 2g(y - y_0)$

Dropped Ball Clicker Q

A ball is dropped from a height of two meters above the ground.



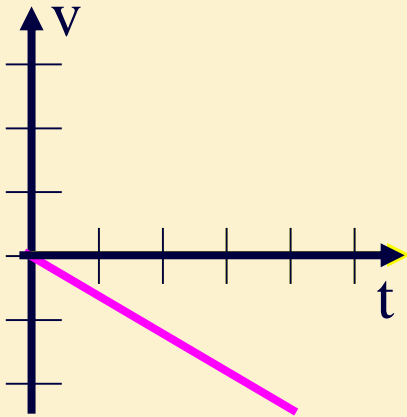
Draw v_y vs t



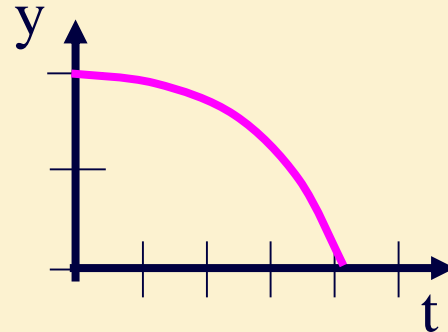
Dropped Ball: Position & acceleration

A ball is dropped from a height of two meters above the ground.

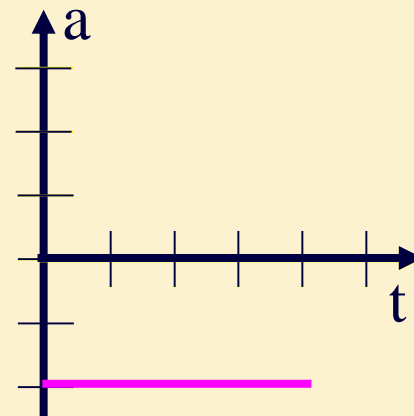
- Draw v vs t



- Draw y vs t

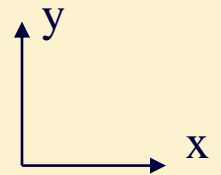


- Draw a vs t

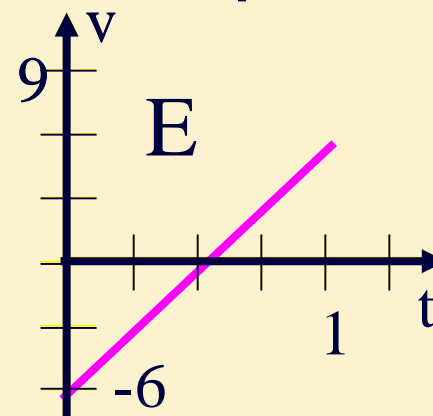
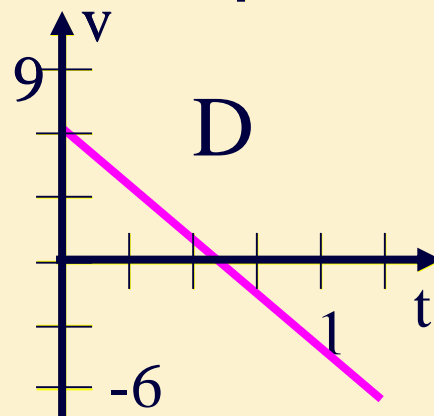
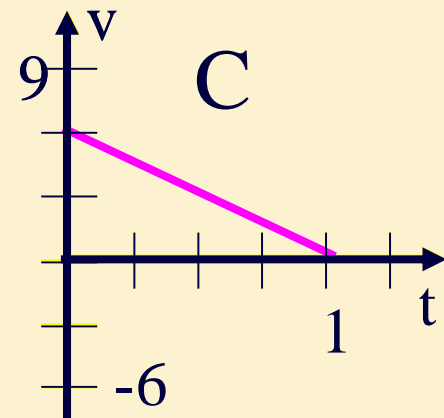
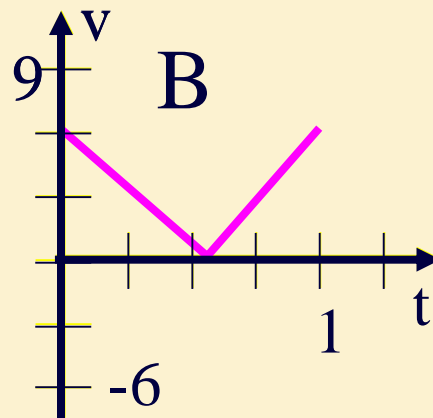
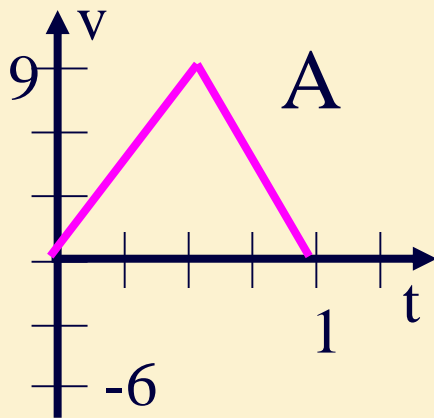


Tossed Ball Clicker Q

A ball is tossed from the ground up a height of two meters above the ground, and falls back down.



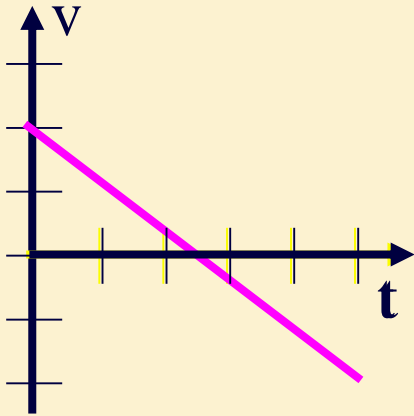
Draw v vs t



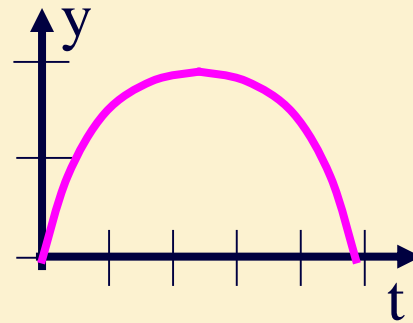
Tossed Ball, x , v , a relationships

A ball is tossed from the ground up a height of two meters above the ground. And falls back down

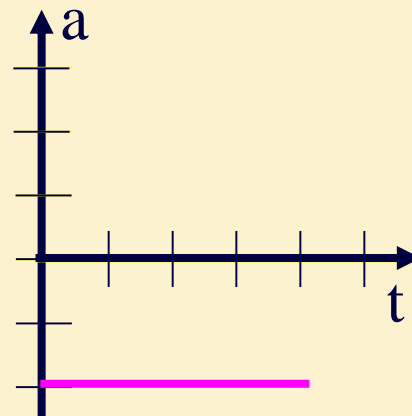
- Draw v vs t



- Draw y vs t



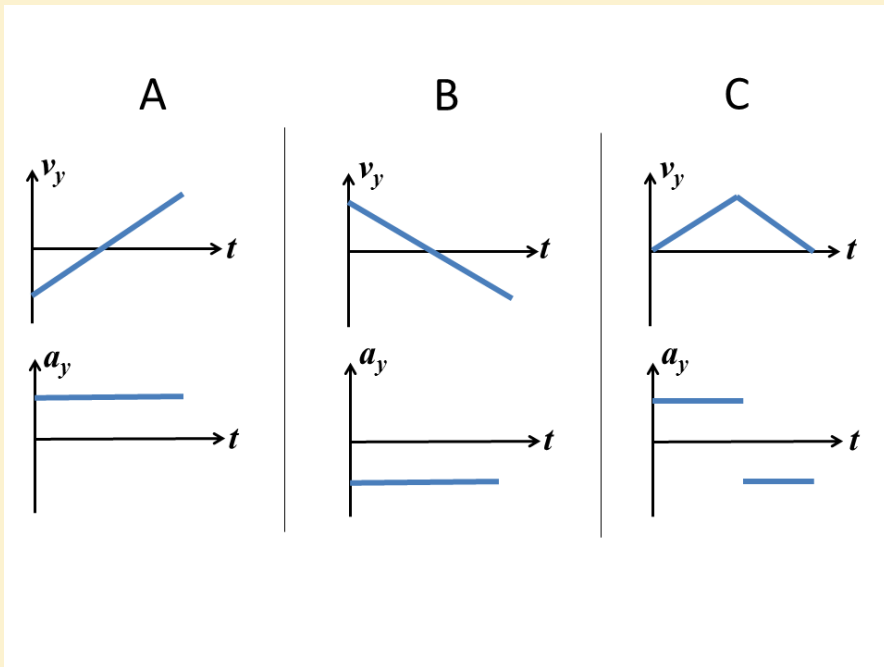
- Draw a vs t



Checkpoint 1: Look familiar?

A fox locates its prey, usually a mouse, under the snow by slight sounds the rodents make. The fox then leaps straight into the air and burrows its nose into the snow to catch its next meal.

- 1) Which of the three pairs of graphs represent the free fall motion of the fox?
Assume the +y direction is pointed upward.

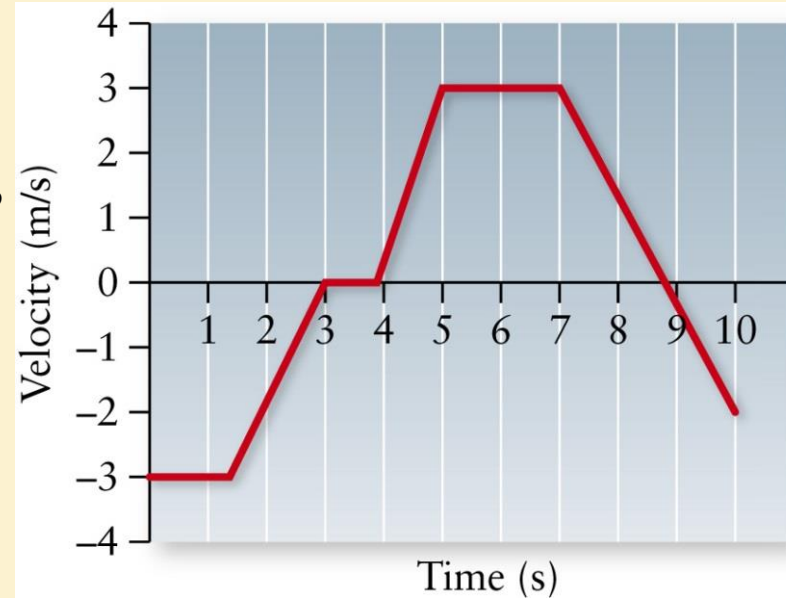


Checkpoint 2

The figure graphs the x component of the velocity of a car traveling in a straight line.

During what intervals of time is car slowing down?

- 1) Interval 1: From $t = 0$ s to about $t = 1.3$ s
- 2) Interval 2: From about $t = 1.3$ to $t = 3$ s
- 3) Interval 3: From $t = 3$ s to $t = 4$ s
- 4) Interval 4: From $t = 4$ s to $t = 5$ s
- 5) Interval 5: From $t = 5$ s to $t = 7$ s
- 6) Interval 6: From $t = 7$ s to about $t = 8.7$ s
- 7) Interval 7: From about $t = 8.7$ s to $t = 10$ s



- A) Intervals 1, 3 and 5
- B) Intervals 2, 4, 6 and 7
- C) Intervals 2 and 4
- D) Intervals 6 and 7
- E) Intervals 2 and 6

Summary of Concepts

- Kinematic Quantities:

- Position & Displacement

- Velocity & Speed

- Acceleration

- Free Fall

- $y = y_0 + v_{0y} t - 1/2 gt^2$

- $v_y = v_{0y} - gt$

- $v_y^2 = v_{0y}^2 - 2g(y - y_0)$