Exam I two weeks from today!

- How do you study for a Phys 102 exam?
  - Start studying now! (cramming DOES NOT work)
  - Emphasize understanding concepts & problem solving, NOT memorization
  - Review lecture notes, problem solver summary
  - Understand formula sheet (i.e. when to use and when NOT to use an equation) & know what each symbol means
  - Do practice exam problems (time yourself!)
  - Go to office hours & review session

Physics 102: Lecture 06

Kirchhoff's Laws

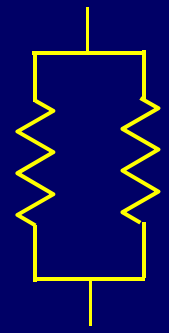
Last Time

Last Lecture

- **Resistors in series:** $R_{eq} = R_1 + R_2 + R_3 + \cdots$

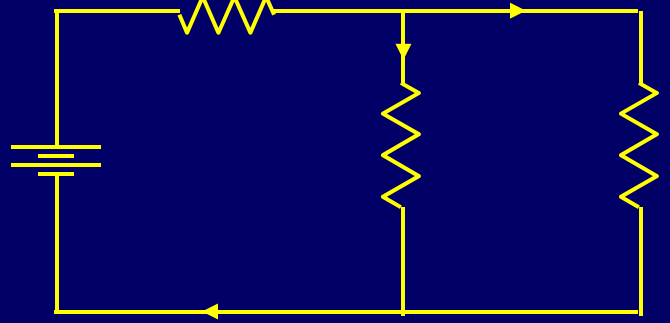
Current through each is same; Voltage drop is IR_i

- **Resistors in parallel:** $\frac{1}{R_{eq}} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \cdots$



Voltage drop across each is the same; Current through each is V/R_i

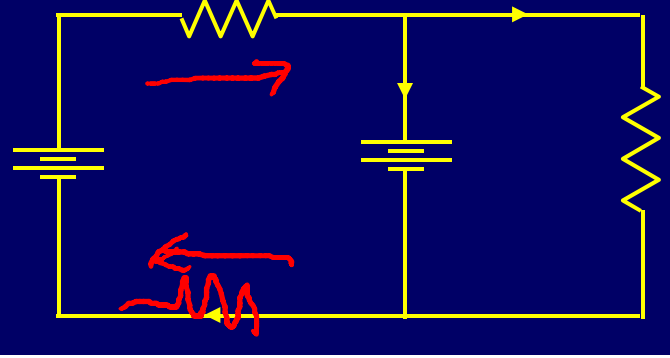
- **Solved Circuits**



Today

- **What about this one?**

branch



Kirchhoff's Rules

- Kirchhoff's Junction Rule (KJR):
  - Current going in equals current coming out.

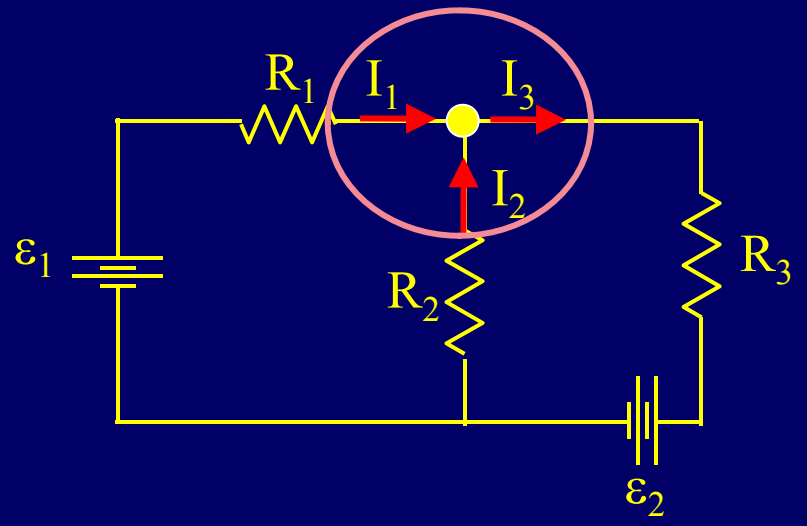
$$\Sigma I_{in} = \Sigma I_{out}$$

- Kirchhoff's Loop Rule (KLR):
  - Sum of voltage drops around a loop is zero.

$$\Sigma V_{loop} = 0$$

Kirchhoff's Junction Rule (KJR)

- Conceptual basis: conservation of charge
- At any junction in a circuit, the current that enters the junction equals the current that leaves the junction
- Example:



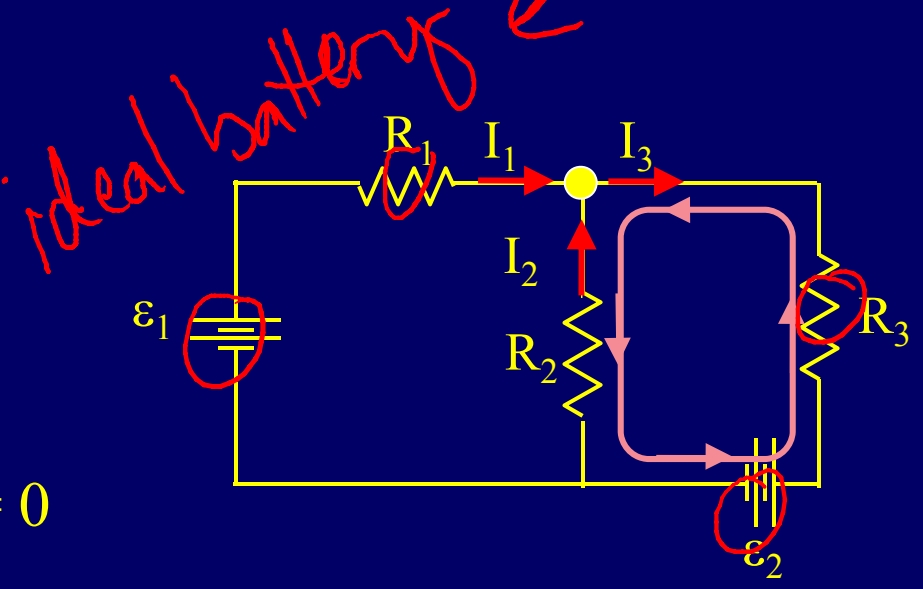
At junction:

$$I_1 + I_2 = I_3$$

$$\Sigma I_{in} = \Sigma I_{out}$$

Kirchhoff's Loop Rule (KLR)

- Conceptual basis: conservation of energy
- Going around any complete loop in a circuit, the sum total of all the potential differences is zero
- Example:



Around the right loop:

$$\varepsilon_2 + I_3R_3 + I_2R_2 = 0$$

Using Kirchhoff's Rules

Strategy!

(1) Label all currents

Choose any direction

assign one current per branch

(2) Label +/– for all elements

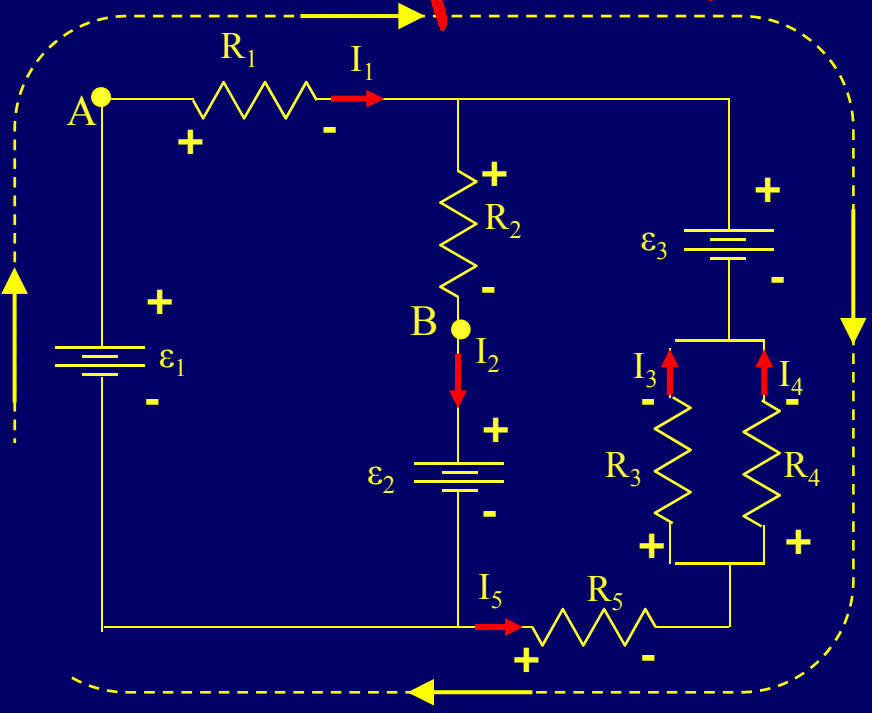
Current goes + ⇒ – (for resistors)

voltage drops/rises

(3) Choose loop and direction

(4) Write down voltage drops

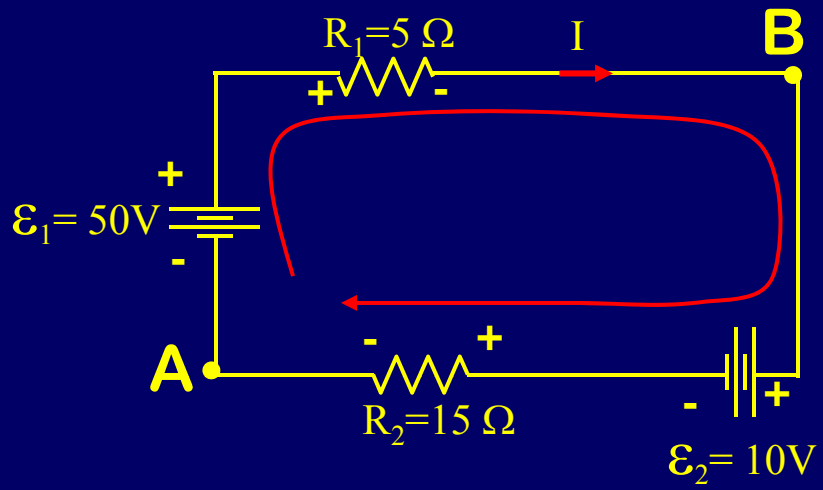
Be careful about signs



Loop Rule Practice

Find I:

1. Label currents
2. Label elements +/-
3. Choose loop
4. Write KLR



$+\mathcal{E}_1 - IR_1 - \mathcal{E}_2 - IR_2 = 0$

$+50 - 5\,I - 10 - 15\,I = 0$

$I = +2$ Amps

What is the electric potential at V_B (assume $V_A = 0$):

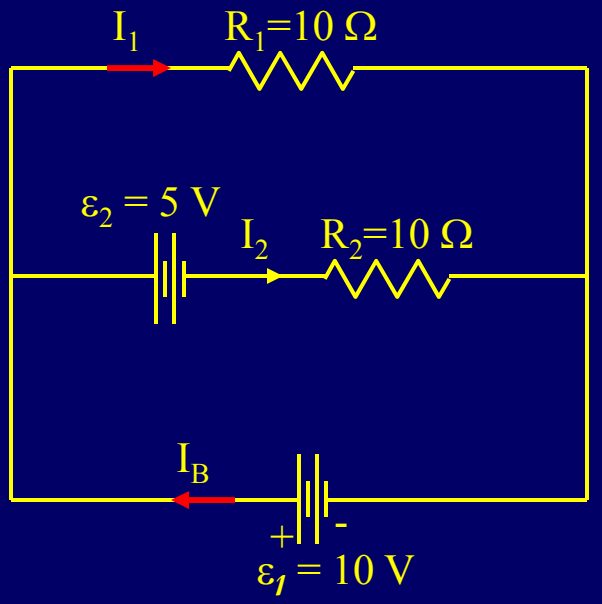
$V_A + \mathcal{E}_1 - IR_1 = V_B$

$0 + 50 - 2\times5 = 40V = V_B$

ACT: KLR

Resistors R_1 and R_2 are

1) in parallel 2) in series 3) neither



Definition of parallel:

Two elements are in parallel if (and only if) you can make a loop that contains only those two elements.

Upper loop contains R_1 and R_2 but also ε_2.

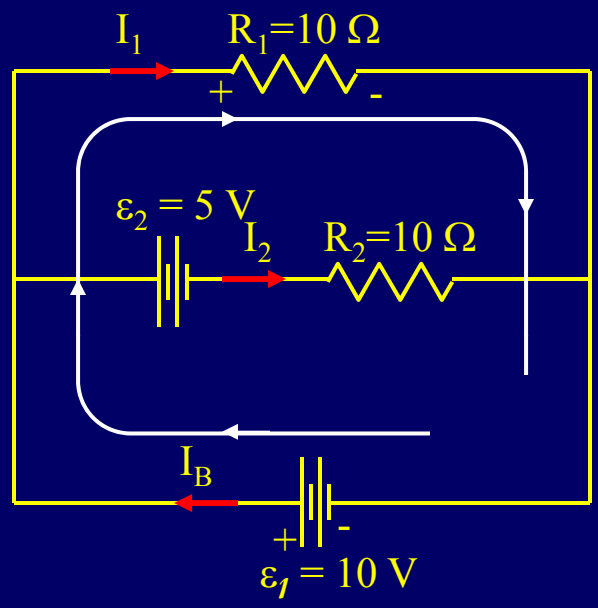
Checkpoint 6.1

Calculate the current through R_1.

29% 64% 7%

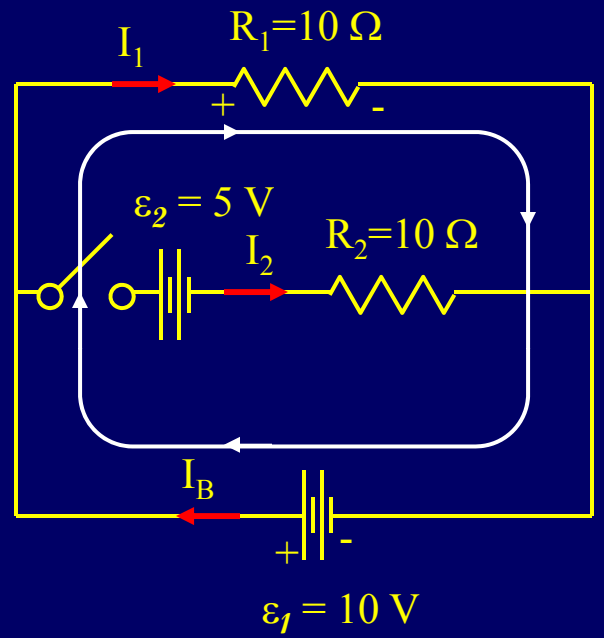
1) $I_1 = 0.5$ A 2) $I_1 = 1.0$ A 3) $I_1 = 1.5$ A

$\varepsilon_1 - I_1 R_1 = 0 \Rightarrow I_1 = \varepsilon_1 / R_1 = 1\text{A}$



Checkpoint 6.1

Calculate the current through R_1.



28% 60% 12%

1) $I_1 = 0.5$ A 2) $I_1 = 1.0$ A 3) $I_1 = 1.5$ A

$\varepsilon_1 - I_1 R_1 = 0 \Rightarrow I_1 = \varepsilon_1 / R_1 = 1\text{A}$

$I_1 + I_2 = I_B$

ACT: Voltage Law

$I_{B,\text{closed}} < I_{B,\text{open}}$

How would I_1 change if the switch was opened?

1) Increase 2) No change 3) Decrease

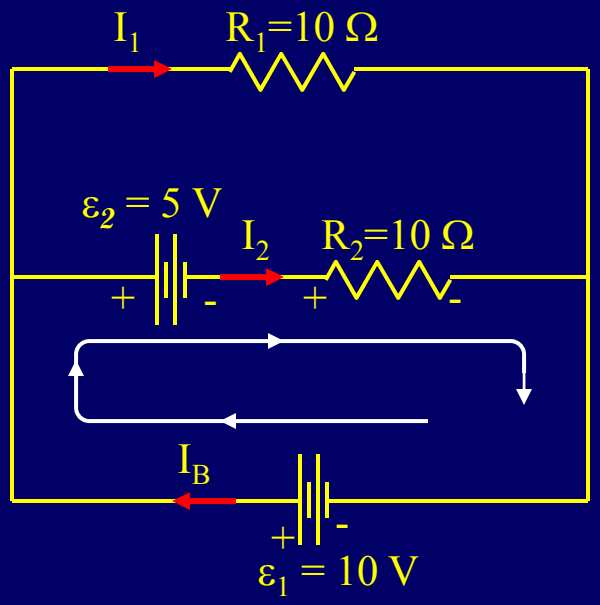
Checkpoint 6.2

Calculate the current through R_2.

1) $I_2 = 0.5$ A 2) $I_2 = 1.0$ A 3) $I_2 = 1.5$ A

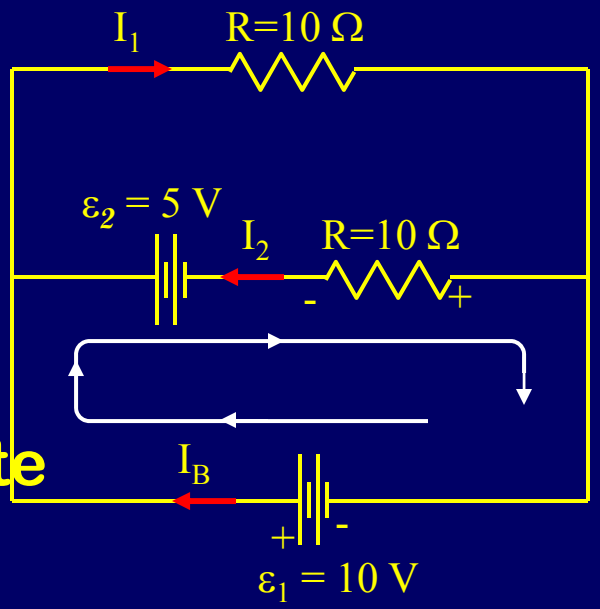
$\varepsilon_1 - \varepsilon_2 - I_2R_2 = 0$

$\Rightarrow I_2 = 0.5\text{A}$



Checkpoint 6.2

How do I know the direction of I_2?
It doesn't matter. Choose whatever direction you like. Then solve the equations to find I_2.
If the result is positive, then your initial guess was correct. If result is negative, then actual direction is opposite to your initial guess.



Work through Checkpoint with opposite sign for I_2:

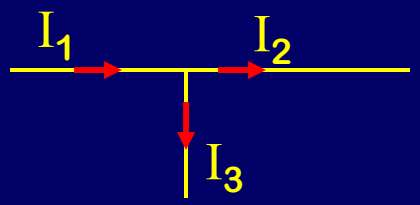
$+\varepsilon_1 - \varepsilon_2 + I_2 R_2 = 0$ Note the sign change from last slide

$\Rightarrow I_2 = -0.5\text{A}$ Answer has same magnitude as before but opposite sign. That means current goes to the right, as we found before.

Kirchhoff's Junction Rule

Current Entering = Current Leaving

$$I_1 = I_2 + I_3$$

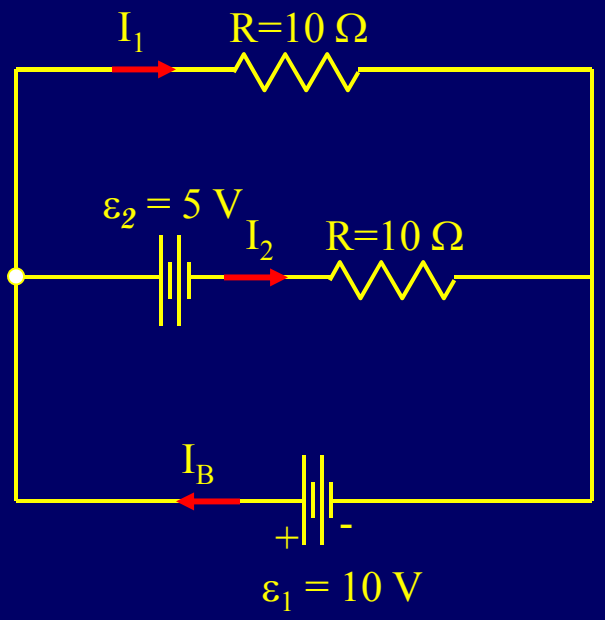


Checkpoint 6.3

Calculate the current through battery.

1) $I_B = 0.5$ A 2) $I_B = 1.0$ A 3) $I_B = 1.5$ A

$$I_B = I_1 + I_2 = 1.5 \text{ A}$$



Kirchhoff's Laws

(1) Label all currents

Choose any direction

(2) Label +/– for all elements

Current goes + ⇒ – (for resistors)

(3) Choose loop and direction

Your choice!

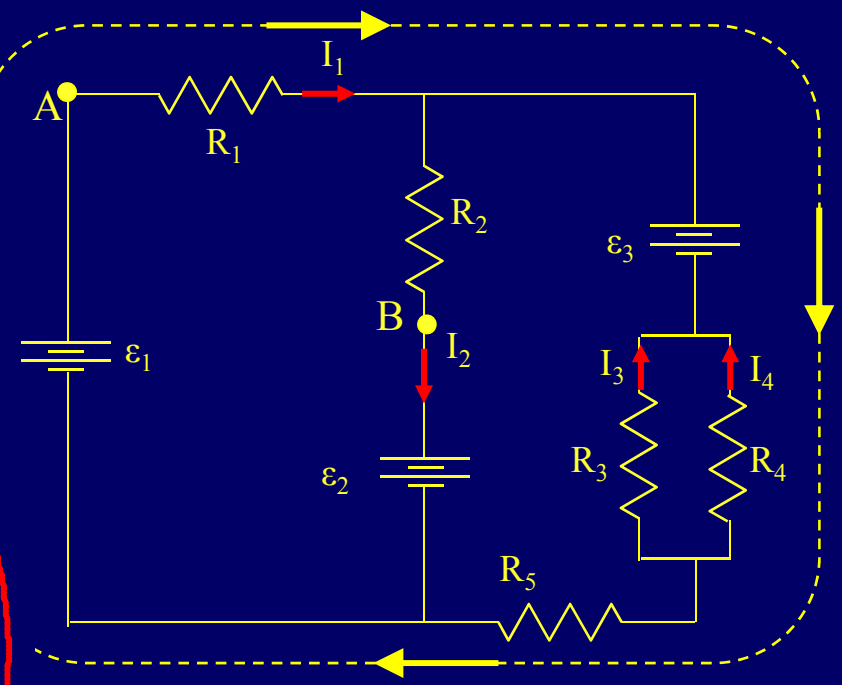
(4) Write down voltage drops

Follow any loops

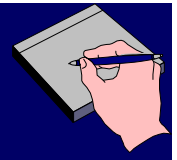
(5) Write down junction equation

$I_{in} = I_{out}$

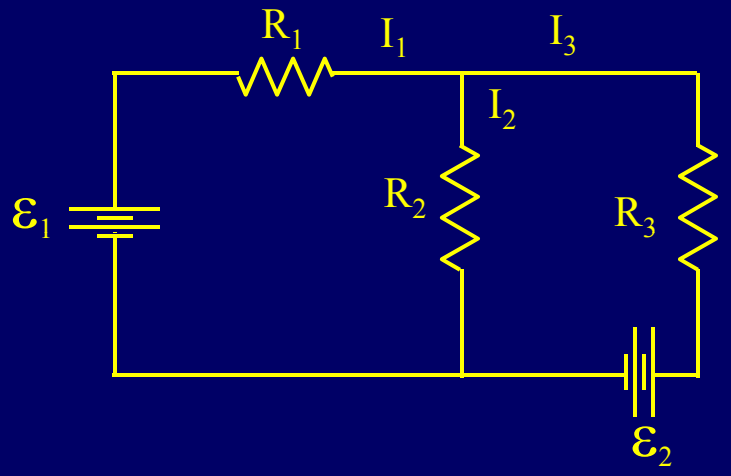
$\Sigma I_{in} = \Sigma I_{out}$ tip



You try it!

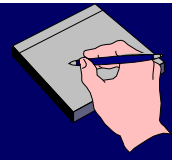


In the circuit below you are given $\mathcal{E}_1$, $\mathcal{E}_2$, R_1, R_2 and R_3. Find I_1, I_2 and I_3.



Example

You try it!



In the circuit below you are given $\mathcal{E}_1$, $\mathcal{E}_2$, R_1, R_2 and R_3. Find I_1, I_2 and I_3.

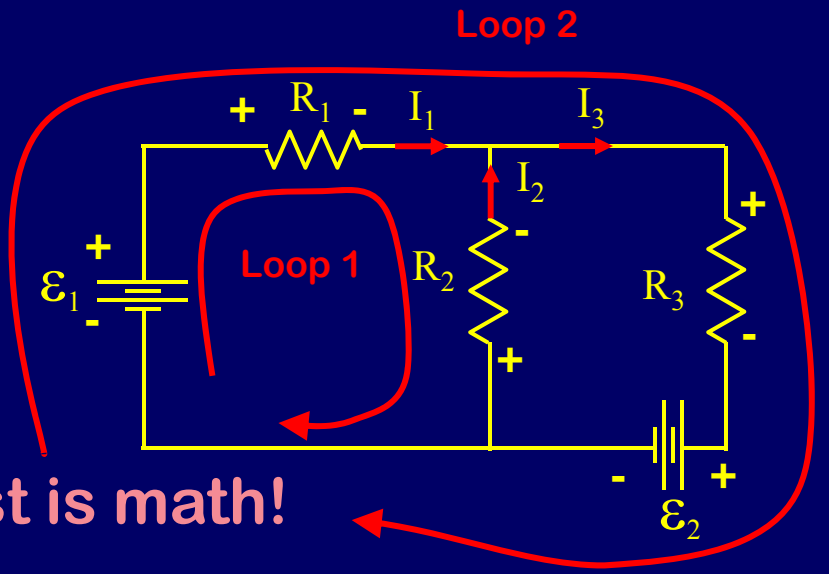
1. Label all currents (Choose any direction)
2. Label +/- for all elements (Current goes + ⇒ - for resistor)
3. Choose loop and direction (Your choice!)
4. Write down voltage drops (Potential increases or decreases?)

Loop 1: $+\mathcal{E}_1 - I_1R_1 + I_2R_2 = 0$

Loop 2: $+\mathcal{E}_1 - I_1R_1 - I_3R_3 - \mathcal{E}_2 = 0$

5. Write down junction equation

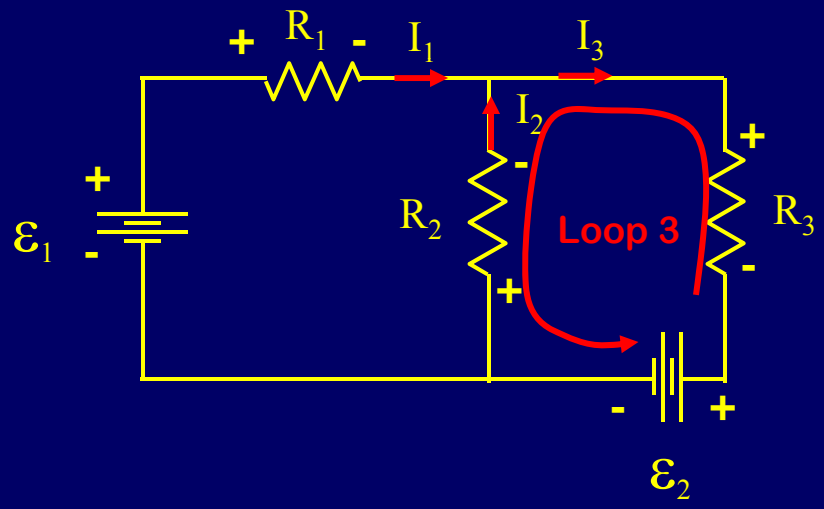
Node: $I_1 + I_2 = I_3$



3 Equations, 3 unknowns the rest is math!

ACT: Kirchhoff loop rule

What is the correct expression for "Loop 3" in the circuit below?



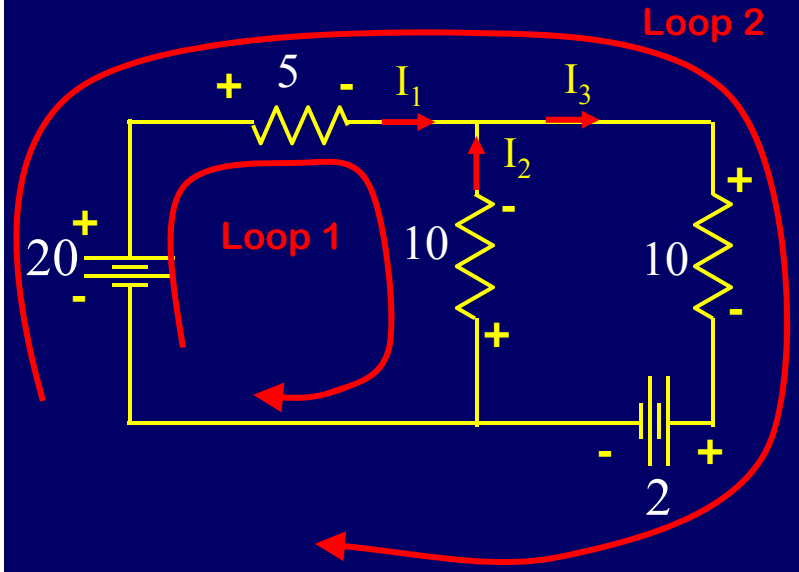
1) $+\varepsilon_2 - I_3R_3 - I_2R_2 = 0$

2) $+\varepsilon_2 - I_3R_3 + I_2R_2 = 0$

3) $+\varepsilon_2 + I_3R_3 + I_2R_2 = 0$

Let's put in real numbers

In the circuit below you are given $\mathcal{E}_1$, $\mathcal{E}_2$, R_1, R_2 and R_3. Find I_1, I_2 and I_3.



1. **Loop 1: $20 - 5I_1 + 10I_2 = 0$**
2. **Loop 2: $20 - 5I_1 - 10I_3 - 2 = 0$**
3. **Junction: $I_3 = I_1 + I_2$**

solution: substitute Eq.3 for I_3 in Eq. 2:

$20 - 5I_1 - 10(I_1 + I_2) - 2 = 0$

rearrange: $15I_1 + 10I_2 = 18$

rearrange Eq. 1: $5I_1 - 10I_2 = 20$

Now we have 2 eq., 2 unknowns. Continue on next slide

$15I_1+10I_2 = 18$
$5I_1 - 10I_2 = 20$

Now we have 2 eq., 2 unknowns.

Add the equations together:
$20I_1=38$ $I_1=1.90$ A

Plug into bottom equation:
$5(1.90)-10I_2 = 20$ $I_2=-1.05$ A
note that this means direction of I_2 is opposite to that shown on the previous slide

Use junction equation (eq. 3 from previous page)
$I_3=I_1+I_2 = 1.90-1.05$

$I_3 = 0.85$ A

We are done!

See you next time…