

Lect. 16 General Relativity and Equivalence Principle

General Relativity

Announcements

- **Schedule:**
 - **Today:** General Relativity
 - March (Ch 12, p. 130- 140) “Did God have any choice?” (Rest of Chapter 12 about the universe covered later.)
 - **Next Time:** Continue General Relativity
 - March (Ch 13)
- **Homework 7:** Due Mon. Nov. 3
- **Exam II:** Wed. Nov. 5

Introduction

- **Last time:** Relativistic mass & Energy
 - Existence of speed limit from principle of relativity
 - Enforcement of speed limit (relativistic mass)
 - Mass is energy ($E = mc^2$)
- **Today and Next Time:** General Relativity
 - Unification of theory of space, time, energy, mass, gravity!
 - Consequences for the universe – later in course

Status at this point for Einstein (and us)

- **Classical physics a la Newton:**
 - Motion described in **time and space**
 - Newton’s Laws:
 1. Inertia: Objects move in straight lines if there are no forces
 2. $F = Ma$
 3. Action/Reaction (Conservation of Momentum)
 - Forces come from other bodies (e.g., gravity)
 - Gravity is “action at a distance”
 - Remarkable fact: **Inertial Mass = Gravitational Mass**
- **Conceptual Changes in Special Relativity**
 - Time and Space related - **Space time**
 - Speed Limit = c = velocity of light
 - Must replace “action at a distance” by new laws for gravity
 - **Mass redefined!** Changes as function of velocity
 - **What to do??**

Gravitational & Inertial mass

- At this point, we have **finished** our presentation of Einstein’s **special theory of relativity**. It is called special because it is restricted to physics described in inertial reference frames (constant velocity).
- It took Einstein 11 years to generalize relativity so that it applied to descriptions of physics in **ANY** reference frame.
- **Starting question:** Why do we need two kinds of mass?
 - **Inertial mass:** the measure of how hard it is to accelerate a body.
 - **Gravitational mass:** the measure of how big of a gravitational force the body exerts on other bodies.
- **Experiment:** **measure the difference between these masses.**
 - Eotvos (1909): no difference to 5 parts in 10^9
 - Dicke (1964): no difference to 3 parts in 10^{11}

Einstein’s “Happiest Idea” - I

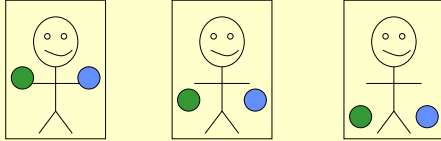
- Consider a rocket ship far in space (**gravitational forces are negligible**).
- An astronaut releases 2 balls (**of different mass**) when the engines are on and the **rocket has constant acceleration**.
- **What happens?**

- From point of view of observer that is **not accelerating** (inertial reference frame): The rocket and astronaut **continue accelerating** but the **balls do not accelerate**. The balls do not “keep up” with the rocket, so the **bottom of rocket “catches up” to meet the balls**.
- **Rocket “catches up” to both of the balls at the same time**, since each one continues to move at same velocity (law of inertia).

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Einstein's "Happiest Idea" - II

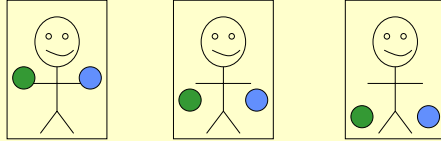
- From point of view of Astronaut:
- The balls **accelerate** towards the bottom of the rocket



- When astronaut releases balls, they are not moving relative to the rocket. They **accelerate** relative to the rocket until they hit the bottom with a velocity.
- All objects (no matter what mass, or type) **accelerate** towards the bottom of the rocket with the **same acceleration a** .

Einstein's "Happiest Idea" - III

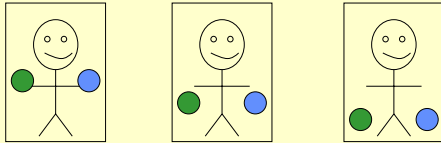
- From point of view of Astronaut
- The balls **accelerate** towards the bottom of the rocket, **just as if they were in a gravitational field**.



- All objects (no matter what mass, or type) **accelerate** towards the bottom of the rocket with the **same acceleration a** .
- Recall: this is exactly what happens in due to gravity (Galileo, Newton)!

Einstein's "Happiest Idea"

- Gravity and acceleration are the same thing!



- No experiment can detect a difference between acceleration and gravity!
- General Relativity!**

The Principle of Equivalence

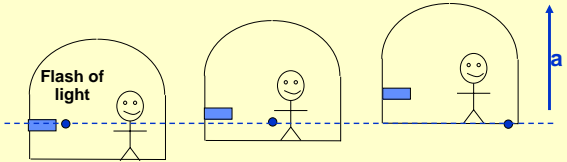
- Einstein:** "No experiment performed in one place can distinguish a gravitational field from an accelerated reference frame"
- Example on the earth:** Galileo's observation that all bodies fall at the same rate in the Earth's gravitational field must be equivalent to being in an accelerating system.
- A gravitational field that causes all objects to fall downward with acceleration g is **exactly equivalent** to being in a rocket with upward acceleration g !

The Principle of Equivalence - continued

- Einstein:** "No experiment performed in one place can distinguish a gravitational field from an accelerated reference frame"
- This is a strong statement about the nature of gravitation! - New predictions!
- Example:** Light must bend in a gravitational field:
- Why?** Light must fall just like anything else!
- Next slides

The Principle of Equivalence - continued

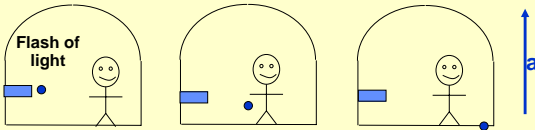
- Light must bend in a gravitational field:
- Why?** From point of view of person in an inertial frame (not accelerating):
 - The rocket is accelerating
 - Light travels in a straight line



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The Principle of Equivalence - continued

- Light must bend in a gravitational field:
- Why? Consider what astronaut must see when he shines a light in an accelerating rocket.
 - Light must fall just like anything else!



Both observers (the astronaut and the person who is not accelerating) agree:

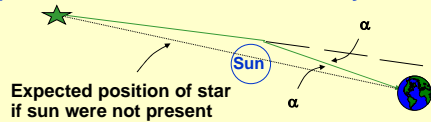
The light hits the floor, even though it started parallel to floor

How Much Does Light Bend?

- Not much (in our ordinary experience)!
 - Consider a distance of 30m (this room):
 - Light takes $t = 30 \text{ m} / 3 \times 10^8 \text{ m/s} = 10^{-7} \text{ sec}$ to cross the room
 - How far does it "fall" in this time t ?
 - The same amount anything falls in time t
 - $\Delta y = 1/2 g t^2 = 5 \times 10^{-14} \text{ m}$ (Very small distance!)
- How can we make this bigger?
 - Increase the flight path length.
 - Increase the gravitational field strength.
- Example on next slide:
 - Deflection of light of stars that passes close to the Sun.

First Experimental Test of General Relativity

- Measurement of positions of stars whose light passes close to the Sun on its way to the Earth.



Expeditions organized to Brazil & Africa in 1919 to make measurements during solar eclipse.

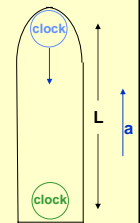
(Great fanfare and anticipation - first joint scientific expedition of the countries who had just concluded World War I in 1918.)
Results: measure $\alpha = 1.64''$ arc in agreement with Einstein's prediction of $1.75''$ arc.

More precision recently with radar.

Does Gravity Also Affect Clocks?

- We have just seen that the equivalence principle predicts that light bends in a gravitational field. What are the consequences of the equivalence principle for time?

- Consider a clock at the top of the rocket which sends light pulses to a clock at the bottom of the rocket at a definite frequency f_0 .
- If the rocket is accelerating in the direction of the top clock, the bottom clock will receive the pulses at a frequency $f > f_0$.
- Why? Since the clock at the bottom will be moving at a different speed when it receives the pulses, it will see the light. Doppler shift!
- In the time it takes the pulses to travel to the bottom clock, the rocket has increased its velocity by an amount: $v = at = aL/c$ $\beta = v/c = aL/c^2$



$$\Delta t_{\text{bot}} = \Delta t_{\text{top}} - (v \Delta t_{\text{top}}) / c \Rightarrow \Delta t_{\text{bot}} = \Delta t_{\text{top}} (1 - \beta) \Rightarrow f = f_0 / (1 - \beta)$$

Gravitational "Red Shift" (Slow down)

- Apply the equivalence principle to this result: the same effect must occur in a gravitational field!
- Light emitted from a height H will be observed from height 0 to have a higher frequency than that with which it was emitted.

$$f = f_0 / (1 - \beta), \quad \beta = v/c = aL/c^2$$

- Note: different frequencies \Rightarrow different times!
- Clocks at bottom run slow compared to those at top!
 - "Run slow" because the same light beam is measured to have higher frequency (shorter time period) compared to clock at top
- Clocks at top run fast compared to those at bottom!
 - Example: light emitted from a star with a large gravitational field will appear at a lower frequency ("Red Shift") when observed by an observer in a small gravitational field (e.g. on earth.)

Experimental Test of Equivalence Principle and Gravitational "Red Shift"

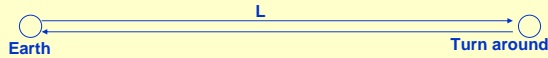
- How big is the effect on earth?
- The fractional change in frequency of light emitted from a height L and observed at height 0 is:

$$\Delta f / f = \beta / (1 - \beta) - \beta = g L / c^2$$
- How big is this? If $L = 10 \text{ m} \Rightarrow \Delta f / f = 10^{-15}$
- Amazingly, this experiment was done first in 1960 by Pound & Rebka at Harvard by exploiting the then recently discovered Mossbauer effect!
- By taking data with emitter at both top and bottom of Jefferson Tower (height = 74 ft), they verified the shift was gravitational. Results:
 - Measured: $\Delta f / f = (5.13 \pm 0.15) \times 10^{-15}$
 - Theoretical prediction: $\Delta f / f = 4.92 \times 10^{-15}$

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Twin Paradox Revisited

- Now we can understand better the twin paradox?
- The twin that left on the rocket and returned had to have **very large accelerations!** These affected his "clocks" relative to the one that stayed on earth



- Here is one way to see the magnitude of the effect:
 - The effects on clocks due to the earth's gravity is very small
 - The earth's gravity is equivalent to acceleration $g = 10 \text{ m/s}^2$
 - But for an astronaut to reach a speed approaching c and then turn around requires enormous acceleration a (or long times!)
 - Applying the formula $\Delta f / f = a L / c^2$ for the slow down of his clock during the turn around, the astronaut twin concludes there will be a large affect since L is the large distance to the star!
 - The astronaut twin really does age much less than the earth twin when they meet after the rocket returns to earth!

No Need for "Force" of Gravity!

- **Newton's Theory:** Force determines motion. For example, the gravitational attraction between the Sun and a planet determines the curved orbit of the planet about the Sun.
- **Einstein:** No need for gravitational "force"! Motion is as if objects are in accelerating space-time.
- **But what does this mean?**
 - Curved Space-Time coupled to mass!
 - "Matter tells space how to curve and space tells matter how to move". All is geometry!
 - Leads to Black holes , . . .
 - More about this next time

No Need for "Force" of Gravity! Continued

- **Einstein's theory** is very mathematical and difficult to actually use.
- **Newton's Theory** is still very accurate for small gravitational fields and it is MUCH easier to use. **Newton's theory is still used for "everyday" problems"**
 - Falling Bodies, Projectiles, . . .
 - Moon going around the Earth
 - Planetary motion EXCEPT that very accurate descriptions require Einstein's theory of General Relativity
- **General Relativity VERY important to understand the universe! More about this later!**

Summary

- **Principle of Equivalence**
 - "No experiment performed in one place can distinguish a gravitational field from an accelerated reference frame"
 - Einstein's theory tested by experiments
 - Clocks run slow in presence of gravity (acceleration)
 - Extends Special theory of relativity to any reference frames
- **General relativity**
 - Took Einstein 16 years to extend special theory of relativity to any accelerating reference frame
- **Gravitational mass is unified with inertial mass**
 - Not a mysterious accident! A direct consequence of the theory!
- **Replaces Newton's theory**
 - No need for forces!
 - Replaced by curved space time coupled to matter! More next time.
- **Newton's laws still work for "everyday problems"**