## Welcome to Physics 212


http://courses.physics.illinois.edu/phys212/sp2013/
This lecture is VERY full. Please sit next to someone nice. (There won't be many empty seats!).

## Physics 212 -Logistics

## http://courses.physics.uiuc.edu/courses/phys212

Everything can be found online - GO THERE
$>$ You have web based pre-lectures and pre-flights due before every lecture.
> You have web based homework due every week.
$>$ Be sure to complete Prelecture 2 and Checkpoint 2 before 8 am on Thursday.
> Bring pen \& notebook to lecture - you will be working on problems
$>$ Register your clicker ASAP so you can see your participation grade.

Labs \& Discussions (check Syllabus)
$>$ Discussion Sections meet this week.
$>$ Labs start January 22nd, must have pre-lab done before!
> Check Excused absence policy on web site, no switching/makeups

## How Your Grade will be Calculated

| Prelectures + Preflights + Lectures | 100 |
| :---: | :---: |
| 14 Homework + 10 Quizzes | 250 |
| Labs | 150 |
| Hour exams (3 x 100 each) | 300 |
| Final Exam | 200 |

Bonus Points: You can earn up to 1 extra bonus point in every lecture (for a maximum of 25 bonus points for the semester) by getting the right answers to all of the clicker questions.

At the end of the semester your lecture bonus points are added to your HW/Quiz score (250 max).

You can make up for several bad quizzes by answering correctly in class.

## Rumors about Physics 212

Have you heard the rumors about 212?
Physics 212 is a LOT
harder than Physics 211
A) Yes
B) No
C) I forgot my iclicker



## Lecture Prep+Participation: Just Do It



## Homework

## smarkPhysics

## Physics 212 Electricity and Magnetism

University of Illinois

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A.a) A+ Administrator Links 
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Unit 1: PreLecture / Checkpoint / Homework /
Homework: Coulomb's Law
Deadline: 100\% until Tuesday, September 4 at 8:00 AM $O$

## Point Charges in One Dimension

A point charge $q_{1}=-3.9 \mu \mathrm{C}$ is located at the origin of a co-ordinate system. Another point charge $q_{2}=5.7 \mu \mathrm{C}$ is located along the $x$-axis at a distance $x_{2}=7.7 \mathrm{~cm}$ from $q_{1}$.


1) What is $F_{12, x}$, the value of the $x$-component of the force that $q_{1}$ exerts on $q_{2}$ ?
$1 \mathrm{e}-12^{*} \mathrm{k}^{*} \mathrm{q} 1^{*} \mathrm{q} 2 /(0.077)^{\wedge} 2 \mathrm{~N} \times$ Submit


Charge $q_{2}$ is now displaced a distance $y_{2}=3.6 \mathrm{~cm}$ in the positive $y$-direction. What is the new value for the $x$-component of the force that $q_{1}$ exerts on $q_{2}$ ?

$$
1 \mathrm{e}-12^{*} \mathrm{k}^{*} \mathrm{q} 1^{*} \mathrm{q} 2^{*} 0.906 /\left(0.07^{-} \mathrm{N}\right) \text { Submit }
$$

Instructor

## Student

 telzer, TimothyProblems

Worked Example
Coulomb's Law
-- Optional --

## Standard Exercise

Point Charges in One Dimension

Standard Exercise
Point Charges in Two Dimensions

Interactive Example
Three Charges

Worked Example
Electric Fields

- Optional .-

Interactive Example
Zero

Standard Exercise
Electric Field from Point Charges

Standard Exercise
Electric Field from Arc of Charge

## Homework: Delayed Feedback

## Problem: No office hours before HW1 is due!

Purpose:
Promote
REFLECTION

## Solution: 100\% credit will be given up to second deadline for HW1 (Jan 29th

4) How would you change $\mathrm{q}_{1}$ (keeping $\mathrm{q}_{2}$ and $\mathrm{q}_{3}$ fixed) in order to make the net force on $\mathrm{q}_{2}$ equal to zero?O Increase its magnitude and change its sign
O Decrease its magnitude and change its sign

- Increase its magnitude and keep its sign the same

O Decrease its magnitude and keep its sign the same
O There is no change you can make to $q_{1}$ that will result in the fet force on $q_{2}$ being equal to zero.

## Submit

5) How would you change $q_{3}$ (keeping $q_{1}$ and $q_{2}$ fixed) in order to make the net force on $q_{2}$ equal to zero?- Increase its magnitude and change its sign
- Decrease its magnitude and change its sign
- Increase its magnitude and keep its sign the same
(0) Decrease its magnitude and keep its sign the same
( There is no change you can make to $q_{3}$ that will result in the fet force on $q_{2}$ being equal to zero.


## Submit

These questions serve as a test of your understanding of the questions posed as immediate feedback.

After first deadline
Delayed feedback questions turn into immediate feedback questions. $80 \%$ credit can be obtained by answering these questions correctly before the second deadline.

## Homework: Tipler Problems (optional)

## Homework: Coulomb's Law

Deadline: $100 \%$ until Tuesday, January 22 at 8:00 AM

## Tipler6 21.P. 012.

1

1) Four charges are fixed in place at the corners of a square as shown below. No other charges are nearby. Which of the following statements is true?

$\overrightarrow{\mathbf{E}}$ is zero at the center of the square
$\overrightarrow{\mathbf{E}}$ is zero at the midpoints of all four sides of the square
$\overrightarrow{\mathbf{E}}$ is zero midway between the top two charges and midway between the bottom two charges Submit

Tipler problems are ONLY if you want more practice.
Worked Examples are optional but recommended!

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Problems
|}\mathrm{ Print Assignment View
Worked Example
Coulomb's Law
    -- Optional -.
Standard Exercise
Point Charges in One Dimension
Standard Exercise
Point Charges in Two Dimensions
Interactive Example
Three Charges
Worked Example
Electric Fields
    -- Optional .-
Interactive Example
Zero
Standard Exercise from Point Charges
Standard Exercise
Electric Field from Arc of Charge
```

```
Standard Exercise
```

Standard Exercise
Tipler6 21.P.012.
Tipler6 21.P.012.
-- Optional --
-- Optional --
Standard Exercise
.- Optional .-
Standard Exercise
-- Optional --
Standard Exercise
Tipler6 21.P.031.
Electricity \& Magnetism Lecture 1, Slide }

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\section*{Electricity \& Magnetism Lecture 1}

\section*{Today's Concepts:}
A) Coulomb's Law
B) Superposition

\section*{Coulomb's Law:}

The force on a charge due to another charge is proportional to the product of the charges and inversely proportional to the separation squared.


The force is always parallel to a line connecting the charges, but the direction depends on the signs of the charges:

q1

\section*{Opposite signs attract}
\(q_{2}\)
\(q_{2}\)


Like signs repel

\section*{Balloons}

Take two balloons and rub them both with a piece of cloth.
After you rub them they will:

A) Attract each-other
B) Repel each-other
C) Either - it depends on the material of the cloth

\section*{Balloons}

\title{
If the same thing is done to both balloons they will acquire the same sign charge.
}

They will repel!


\section*{Coulomb's Law}

Are we supposed to fully understand fields at this point, or was that just an intro? Also, can you explain the "r" with the \({ }^{\wedge}\) on top of it in the numerator or the \(F=k q 1 q 2 / r^{\wedge} 2\) equation? Is that for notation of direction?

Our notation:
\(\vec{F}_{1,2}\) is the force by 1 on 2 (think "by-on")
\[
\vec{F}_{1,2}=\frac{k q_{1} q_{2}}{r_{1,2}^{2}} \hat{r}_{1,2}
\]
\(\hat{r}_{12}\) is the unit vector that points from 1 to 2 .

\section*{Examples:}

If the charges have the same sign, the force by charge 1 on charge 2 would be in the direction of \(r_{12}\) (to the right).


If the charges have opposite sign, the force by charge 1 on charge 2 would be opposite the direction of \(r_{12}\) (left).


\section*{Example: Coulomb Force}

Two paperclips are separated by 10 meters. Then you remove 1 electron from each atom on the first paperclip and place it on the second one.
\[
\vec{F}=k \frac{q_{1} q_{2}}{r_{12}^{2}} \hat{r}_{12} \quad \begin{aligned}
& \mathrm{k}=9 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} / \mathrm{C}^{2} \\
& \text { electron charge }=1.6 \times 10^{-19} \text { Coulombs } \\
& \mathrm{N}_{\mathrm{A}}=6.02 \times 10^{23}
\end{aligned}
\]

What will the direction of the force be?

\author{
A) Attractive \\ B) Repulsive
}

\section*{Example: Coulomb Force}

Two paperclips are separated by 3 meters. Then you remove 1 electron from each atom on the first paperclip and place it on the second one.
\[
\vec{F}=k \frac{q_{1} q_{2}}{r_{12}^{2}} \hat{r}_{12}
\]
\[
\begin{aligned}
& \mathrm{k}=9 \times 10^{9} \mathrm{~N} \mathrm{~m}^{2} / \mathrm{C}^{2} \\
& \text { electron charge }=1.6 \times 10^{-19} \text { Coulombs } \\
& \mathrm{N}_{\mathrm{A}}=6.02 \times 10^{23}
\end{aligned}
\]

Which weight is closest to the approximate force between those paperclips (recall that weight \(=\mathrm{mg}, \mathrm{g}=9.8 \mathrm{~m} / \mathrm{s}^{2}\) )?
A) Paperclip ( 1 g x g )
B) Text book ( 1 kg xg )
C) Truck ( \(10^{4} \mathrm{~kg} \mathrm{x} \mathrm{g}\) )
D) Aircraft carrier ( \(10^{8} \mathrm{~kg} \mathrm{x} \mathrm{g}\) )
E) Mt. Everest \(\left(10^{14} \mathrm{~kg} \mathrm{x} \mathrm{g}\right)\)
\[
\begin{aligned}
& q=\frac{1 \mathrm{~mol} 1}{56 g} \cdot \frac{\mathrm{NA}_{1}}{\mathrm{~mol}} \cdot \lg \times 1.6 \times 10^{-19} \mathrm{C} \approx \frac{\frac{\text { Bqublen formo }}{10^{2}}}{}=10^{3} \\
& F=\frac{9 \times 10^{9}\left(10^{3}\right)^{2}}{3^{2}}>\frac{10^{10} 10^{6}}{10}=10^{15}=m g \approx \mathrm{~m} 10 \\
& m=10^{14}
\end{aligned}
\]
1) Two charges \(q=+1 \mu \mathrm{C}\) and \(Q=+10 \mu \mathrm{C}\) are placed near each other as shown in the figure. Which of the following diagrams depicts the forces acting on the charges:

Checkpoint 1
\(+1 \mu \mathrm{C}\)
A:

\(+10 \mu \mathrm{C}\)

B:

\(E\).


Forces on Two Charges: Question \(1(\mathrm{~N}=748)\)

'The force acting on charge \(\mathrm{Q}=+10 \mu \mathrm{C}\) is much longer since the nagnitude of \(Q=+10 \mu \mathrm{C}\) is ten times compared to \(\mathrm{q}=+1 \mu \mathrm{C}\).
'The forces acting on the two charges must be equal in nagnitude and opposite in direction, as per Newton's Laws.
'the smaller particle moves faster than the larger particle

\section*{Superposition:}

If there are more than two charges present, the total force on any given charge is just the vector sum of the forces due to each of the other charges:


\section*{Superposition Clicker Question}

\section*{What happens to Force on \(q_{1}\) if its sign is changed?}
A) \(\left|F_{1}\right|\) increases
B) \(\left|F_{1}\right|\) remains the same
C) \(\left|F_{1}\right|\) decreases
D) Need more information to determine


The direction of all forces changes by \(180^{\circ}\) - the magnitudes stay the same:


\section*{CheckPoint}

Compare the magnitude of the net force on \(q\) in the two cases.
A) \(\left|F_{1}\right|>\left|F_{2}\right|\)
B) \(\left|F_{1}\right|<\left|F_{2}\right|\)
C) \(|F 1|=|F 2|\)
D) Depends on sign of \(q\)


\[
F_{2}=0
\]


The forces in Case 2 will cancel out no matter what the charge of \(q\) is.
The forces in case 2 would add together while the forces in case one would negate each other. .

Only the direction of the net force would be changed. The magnitude of the net force will remain the same in both cases.

The net force changes depending on sign.

\section*{CheckPoint}

Four positively charged particles are placed on a circular ring with radius 3 m as shown below. A particle with charge \(Q\) is placed in the center of the ring.

What is the direction of horizontal force on \(Q\) ?
A) \(F_{x}>0\)
(B) \(F_{x}=0\)
C) \(F_{x}<0\)

Force from Four Charges: Question 1 ( \(\mathrm{N}=744\) )



\section*{CheckPoint}

Four positively charged particles are placed on a circular ring with radius 3 m as shown below. A particle with charge \(Q\) is placed in the center of the ring.

What is vertical force on \(Q\) ?
A) \(F_{y}>0\)
B) \(F_{y}=0\)
C) \(F_{y}<0\)

Force from Four Charges: Question \(3(\mathrm{~N}=742)\)


Two of the smaller \(q\) charges are placed placed closer to \(Q\) than \(3 q\) and will have a larger force on \(Q\).
They balance each other since the bottom three charges are symmetric and they balance the 3 q charge on the other side

The y-componants of the leftmost and rightmost charges are shorter than the charges along the y-axis, so the forces directed in the \(y\)-direction aren't enough to cancel the force due to the \(3 q\) charge.

\section*{See you Thursday!}

\section*{Discussion Sections meet this week!}

Be sure to complete prelecture 2 and preflight 2.

Labs begin January 22nd.

No office hours MLK weekend```

