## Miscellaneous Notes

- The end is near - don't get behind.
- All Excuses must be taken to 233 Loomis before noon, Thur, Dec. 13.
- The PHYS 213 final exam times are * 8-10 AM, Monday, Dec. 17
* 7-9 PM, Wed, Dec. 19

The deadline for changing your final exam time is 5 pm, Friday, Dec. 7.


- Final review session: Sunday, Dec. 16, 3-6pm.
- Homework 6 is due Tuesday, Dec. 11 at 8 am. (NO late turn-in).
- Course Survey = 2 bonus points (accessible in SmartPhysics -Dec. 14 deadline)


## Lecture 21

## Review \& Examples



Phase Diagram:


## Chemical Equilibrium

Reactions like: $a \mathrm{~A}+\mathrm{bB} \leftrightarrow \mathrm{cC}$, where $A, B$, and $C$ are the particle types and $a, b$, and $c$ are integers.

In equilibrium the total free energy, $F$, is a minimum.
We must have $\Delta F=0$ when the reaction is in equilibrium,
for any reaction that takes us away from equilibrium:
Therefore: $a \mu_{\mathrm{A}}+\mathrm{b} \mu_{\mathrm{B}}=\mathrm{c} \mu_{\mathrm{C}}$
Treating the components as ideal gases or solutes:

$$
\mu_{i}=k T \ln \frac{n_{i}}{n_{Q_{i}}}-\Delta_{i} \uparrow \underset{\substack{\text { Intemal energy } \\ \text { per molecule }}}{ }
$$

Plug these chemical potentials into the equilibrium condition, $a \mu_{\mathrm{A}}+\mathrm{b} \mu_{\mathrm{B}}=c \mu_{\mathrm{C}}$, and solve for the density ratios:
$\frac{n_{C}^{c}}{n_{A}^{a} n_{B}^{b}}=K(T)$, where $K(T)=\frac{n_{Q_{C}}^{c}}{n_{Q_{A}}^{a} n_{Q_{C}}^{b}} e^{+\Delta / k T} \quad \Delta \equiv c \Delta_{C}-a \Delta_{A}-b \Delta_{B}$
$K(T)$ is called the "equilibrium constant".

## ACT 1: Gases in Solution

1) Consider oxygen dissolving in a liquid. The reaction is $\mathrm{O}_{2 \text { gas }} \leftrightarrow \mathrm{O}_{2 \text { liquid }}$. If you double the air pressure, keeping T constant, what happens to the density of the dissolved $\mathrm{O}_{2}$ ? (Assume that the liquid itself is unaffected.)
A) Density is halved
B) Density is unchanged
C) Density is doubled
2) Now consider $\mathrm{CO}_{2}$ being dissolved according to the approximate reaction: $\mathrm{CO}_{2 \text { gas }} \leftrightarrow \mathrm{CO}_{2 l i q u i d}$ (here we neglect the chemistry that happens between the $\mathrm{CO}_{2}$ and water after the dissolving occurs). If we increase the temperature, what will happen to the amount of $\mathrm{CO}_{2}$ that can be 'kept' in the water?
A) $\mathrm{CO}_{2 \text { liquid }}$ increases
B) $\mathrm{CO}_{2 \text { 2lquid }}$ stays the same C ) $\mathrm{CO}_{2 l i q u i d ~}$ decreases

## Solution

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\frac{n_{\text {gas }}}{n_{\text {liquid }}}=K(T)
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K remains unchanged, so $n_{\text {liquid }}$ must double.
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The $\mathrm{CO}_{2}$ has more entropy in the atmosphere than in the water. So at high temperature that's where we find the $\mathrm{CO}_{2}$. This means that global warming is doubly bad - it reduces the capacity of the ocean for $\mathrm{CO}_{2}$, just when we'd like the ocean to take up more.

## The p-T Diagram with Three Phases





At low pressure, the liquid phase is not stable for any $T$. The substance sublimes at temperature $\mathrm{T}_{1}$.
Phase Diagram:


If we increase the pressure, the gas curve moves to the right. There is a critical pressure for which all three curves pass through a point. The three phases can coexist only at $\left(\mathrm{T}_{2}, \mathrm{p}_{2}\right)$.

At high pressure, there are two phase transitions: solid-liquid at $\mathrm{T}_{3}$, and liquid-gas at $\mathrm{T}_{4}$.

## Act 2: Out of Equilibrium

1) A system starts in the state shown. What happens?
A) Substance freezes
B) Substance melts
C) Substance evaporates

2) How could we make this happen more quickly?

## Solution

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It's a liquid out of equilibrium. The chemical potential of the gas phase is lower, so the liquid evaporates (or boils, if the system is
 enough out of equilibrium).
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The rate depends on the chemical potential difference.
 So:

- We could increase T, because the gas curve falls faster than the liquid curve. That's why warm water evaporates more quickly.
- We could decrease p (making the gas curve move to the left). Note: If several gases are present (as in air) we only need to lower the pressure of the one we are interested in.


## Phase Diagrams

- On special transition lines, two phases are stable.
- At very special "triple points", those line cross and three phases are stable.

- Notice that in almost all the (p.T) plane, only ONE phase is stable. Why is that?


## Why usually ONE stable phase?

-Ordinary chemical reaction equilibria:
-At low concentration $n_{i j}, \mu_{i}$ drops without limit (e.g. $\left.\mathrm{kT} \ln \left(n_{i} / n_{T}\right)\right)$ until it matches the other $\mu$ 's, at some particular ratio.
-Therefore have positive concentrations of every possible molecular type. »true at fixed por at fixed $V$
-Phase transitions:
-Each phase has a definite density at a given (T,p) and hence a definite $\mu$, regardless of how much is present!
-Adding material changes the volume of the phase, not the density, so $\mu$ doesn't change.

- Therefore at most (T, p) only ONE phase, with lowest $\mu$, is stable.
-At special (T, p), two can have the same $\mu$, so they can coexist in any ratio.
-Under constant V conditions, p , and thus $\mu$, depends on the amounts of the phases, and thus there are some coexistence ranges, e.g., in a pres


## $\mu$ vs. Tat fixed p



Special lines where Two phases coexist


Along the


Solid $\mu_{s}$

## Phases: Solid, liquid, gas



LIQUID:
Particles interact strongly, But no regular pattern Medium U, S, small V


SOLID:
Particles interact strongly,
Form regular
pattern
Lowest U, S Small V


GAS:
Particles
Scarcely Interact
Highest
U, S, V

The stable phase at some (p, T) has the lowest $\mu$. (G/particle)

## Phase Transitions and Entropy

If $S_{\text {gas }}>S_{\text {liguid }}>S_{\text {solid }}$, why are different phases stable at different temperatures?
The answer is that we must also consider the entropy of the environment. That's what free energy and chemical potential do for us.

For example: At low enough temperatures a substance like water is a solid. Its entropy is lower than that of the liquid so it must give up enough energy to its environment to make the total entropy increase when ice forms:

Liquid $\mathrm{H}_{2} \mathrm{O} \rightarrow$ Solid: $\Delta \mathrm{S}_{\text {tot }}=\underbrace{\Delta \mathrm{S}_{\mathrm{L}}+\Delta \mathrm{S}_{\mathrm{S}}}_{<0}+\underbrace{\Delta \mathrm{S}_{\text {env }}}_{>0} \geq 0$
In order for this to work, enough heat must be given to the environment to make $\Delta \mathrm{S}_{\text {tot }} \geq 0$.

OK. So, why is liquid $\mathrm{H}_{2} \mathrm{O}$ favored at higher temperatures?
The relative sizes of the $\Delta S$ terms must be different.


## Latent Heat

The heat required to convert the liquid entirely into gas is directly related to the entropy change of the material:

$$
Q_{12}=T_{1} \Delta S_{12}=\Delta U+p \Delta V \equiv \Delta H_{1 g}
$$

$\mathrm{H}=\mathrm{U}+\mathrm{pV}$ is defined as the Enthalpy ('heat content') of a material.
For phase transitions:
"Heat of vaporization" = "enthalpy change" = "latent heat":

$$
\Delta \mathrm{H}_{\mathrm{lg}}=\mathrm{H}_{\text {gas }}-\mathrm{H}_{\text {liquid }}=\text { Latent Heat }=\mathrm{Q}_{\mathrm{L}}
$$

Latent heats are typically given in units of J/mol or J/gram

| Latent Heats of Evaporation |  |  |  |
| :--- | :---: | :---: | :---: |
| Gas | Boiling temp (K) | $\Delta H(\mathrm{~J} / \mathrm{mol})$ | $\Delta \mathrm{S}(\mathrm{J} / \mathrm{mol} \cdot \mathrm{K})$ |
| Helium | 4.2 | 92 | 22 |
| Nitrogen | 77 | 5,600 | 72 |
| Oxygen | 90 | -2000 | 76 |
| $\mathrm{H}_{2} \mathrm{O}$ | 370 | 40,$000 ;$ | 120 |

There is a similar latent heat for the solid-liquid transition.


For $\mathrm{H}_{2} \mathrm{O}$ at 1 atm:
Q
$\mathrm{Q}_{\mathrm{L}}$ (ice-liquid) $=80 \mathrm{cal} / \mathrm{g}=333 \mathrm{~kJ} / \mathrm{kg}$
$Q_{\text {L }}($ liquid-steam $)=540 \mathrm{cal} / \mathrm{g}=2256 \mathrm{~kJ} / \mathrm{kg}$

## Exercise

What is the entropy change per mole of water when water freezes (at $p=1 \mathrm{~atm}$ )?


## Solution

What is the entropy change per mole of water when ice freezes (at p=1 atm)?

$$
\begin{aligned}
\mathrm{Q}_{\mathrm{L}} & =\mathrm{T} \Delta \mathrm{~S} \\
\Delta \mathrm{~S} & =-\mathrm{Q}_{\mathrm{L}} / \mathrm{T} \\
& =-333 \mathrm{~J} / \mathrm{g} / 273 \mathrm{~K} * 18 \mathrm{~g} / \mathrm{mol} \\
& =-22.0 \mathrm{~J} / \mathrm{K} \mathrm{~mol}
\end{aligned}
$$



That's a loss of $\sigma$ of about 2.73 per molecule.
That is, there are about $\mathrm{e}^{2.7}$, or $15 \times$, as many microstates available to each molecule in the liquid.

## Act 3: Entropy in freezing

We just saw that a mole of water loses entropy when it freezes. Consider a lake that freezes in winter. If the lake loses $10^{6} \mathrm{~J} / \mathrm{K}$ of entropy in the process, what is the change of entropy of the environment during this process?
A) $\Delta \mathrm{S}=0 \mathrm{~J} / \mathrm{K} \mathrm{mol}$
B) $\Delta S=+10^{6} \mathrm{~J} / \mathrm{K} \mathrm{mol}$
C) $\Delta \mathrm{S}>+10^{6} \mathrm{~J} / \mathrm{K} \mathrm{mol}$

## Solution

We just saw that a mole of water loses entropy when it freezes. Consider a lake that freezes in winter. If the lake loses $10^{6} \mathrm{~J} / \mathrm{K}$ of entropy in the process, what is the change of entropy of the environment during this process?
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C) $\Delta S>+10^{6} \mathrm{~J} / \mathrm{K} \mathrm{mol}$

The entropy increase of the enviroment must at least balance the entropy loss of the water. Otherwise, the total entropy of the waterenvironment system would decrease, in violation of the $2^{\text {nd }}$ law.

Since this is an open system, some of the energy extracted from the water will spread irreversibly into the environment, i.e., the net entropy must increase.

## FYI: Why are phases separate?



Could liquids solidify gradually via little ordered clusters?
Those 11 molecules lost just about as much S as if they were in the middle of a big crystal. But they gained only 21 nice crystalline contacts (bonds), instead of the 33 they would gain in the middle of a crystal. So their G is much bigger than it would if they were part of a big crystal.


- The surfaces between phases add G
- Extra G/area is called the surface tension
-Phases separate to lower G

Even below the freezing point, $\cdot a$ small solid cluster is most likely to melt.
-So it's hard for something to freeze even if $\mu_{\mathrm{S}}<\mu_{\mathrm{L}}$
-Requires a rare "critical nucleus"

