Phys 280 RE4v1 Option A rubric: **No RE4v0 submitted: -5 No hard copy submitted: -5 No writer’s memo: -10 RE4v1 submitted late: -15**

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| **Features**: | **Description:** | **Range**: | **Comments on student paper for each feature (noting problems and strengths)**: |
| **Coverage of issues and information** | Includes the following:   1. A brief summary that includes the NCTC’s (i.e., Richardson’s) accepted definition of terrorism 2. Explain and describe Richardson’s four essential elements of terrorism to help clarify actions that would or would not be considered terrorism under this definition. 3. Explain Richardson’s three R’s 4. Describe the different types of terrorism that could be committed by a state. Include two historical examples of each of these three types of state-related terrorism. 5. List and explain how a terrorist could acquire NEM and the three possible pathways for terrorists to obtain nuclear weapons. Specify which pathway is considered most likely to occur. 6. Briefly describes the difficulties involved for terrorists, the most likely sources of materials or weapons, and the ways in which material or weapon acquisition by terrorists may change, depending on the type of terrorism being implemented | 25%  **High**  **Mid**  **Low** |  |
| **Precise and accurate use of concepts** | Precisely uses Richardson’s definitions and concepts  Accurately defines the different types of terrorism that could be committed by a state.  Accurately describes methods for a terrorists could acquiring NEM and nuclear weapons.  Accurately explains the ways in which material or weapon acquisition by terrorists may change, depending on the type of terrorism being implemented | 15%  **High**  **Mid**  **Low** |  |
| **Explanation & argument** | No bias or personal opinion put forth | 15%  **High**  **Mid**  **Low** |  |
| **Professional style** | Written in a Bottom Line Up Front (BLUF) style, most important information in the first sentence of each paragraph  Geared towards the presidential administration, tone of intelligence analyst of NCTC  Comprehensive and thoughtful use of sources, including the course slides,  Louise Richardson’s *What Terrorists Want,* and required readings.  Language (word choice, sentence structure, flow of information etc.) is precise and straightforward, attending to:  Concision  Clarity  Brevity  Professional tone  Organization | 20%  **High**  **Mid**  **Low** |  |
| **Conformity to conventions** | In accordance with the BLUF style, the first sentence (i.e., the BLUF sentence) should be bolded.  The report should be between 2.5-3 pages  Header, date, and page numbers in correct format  12-point Times New Roman font throughout (including page numbers)  1.25" side margins and 1" top margins and .5" bottom margins.  Citation practices specified in prompt.  Cite course slides as (19p280 Terrorism, slide ##)  Cite *What Terrorists Want* as (Richardson, page ##)  Use APA for any other sources  No bibliography included | 10%  **High**  **Low** |  |
| **Copy editing and use of standard language** | Grammar and mechanics are edited for correctness and legibility.  Perfect polish is not necessary in a first draft, but out of respect for your reader, you should make some effort to make the draft an easy read. | 5%  **High**  **Low** |  |
| **Thoughtful peer response** |  | 10% | **Note: The score marked by your TA does not yet include these points.** |
| **Overall Comments:** | | | |