Phys 280 RPPv1 rubric: **No hard copy submitted: -5 RPPv1 submitted late: -15**

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| **Features**: | **Description:** | **Range**: | **Comments on student paper for each feature (noting problems and strengths)**: |
| **Is the topic appropriate** | The broad topic conforms to approved list (unless otherwise approved) Topic is related to the course material, all aspects of nuclear weapon programs in particularInformation on topic from high quality sources is availableRapidly evolving current events will not affect topicTopic and RQ reflect role of the studentIf hold, suggest alternate topic as close as possible to student interest | 20%**High****Mid****Low** |  |
| **Is the research question/thesis appropriate** | Are the RQ and thesis clearly stated?Does the RQ have a well-defined problem to investigate?Does the statement of the research question follow prompt outlines?Narrowed appropriately (neither too wide nor too narrow)?Has potential for both technical and policy aspects (no need for 50/50) | 25%**High****Mid****Low** |  |
| **Outline quality** | The outline reflects chosen role (political scientist vs engineer)Sentence-type outlineLogical, clear, well formatted At least 4 bullet points are includedEach sentence is followed by a citationEnds with possible solution/recommend action or policy proposal | 25%**High****Mid****Low** |  |
| PASS HOLD |
| **Appropriate references and paper length** | 3-5 sourcesNo more than two assigned readingsNo more than two newspaper articles (these only from high-quality papers) Documents are from reputable sources and cited as suchCitations are in American Psychological Association (APA) style, as specified by [IJOIS](https://publish.illinois.edu/illinijournalofinternationalsecurity/submissions/style-guide-2/) Paper is 1-2 pages with additional separate page for references | 25%**High****Mid****Low** |  |
| **Copy editing and use of standard language** | Accurate use of APA style for in-text references and reference list | 10%**High****Mid****Low** |  |
| **Overall Comments:** |
| PASS HOLD |