

Features:	Description:	Range:	Comments on student paper for each feature (noting problems and strengths):
<b>Coverage of issues and information</b>	<ul style="list-style-type: none"> <li>- AEC commission</li> <li>- Affiliation to communist groups</li> <li>- Opposition to H-bomb</li> <li>- Clearance revoked</li> <li>- Reaction from fellow physicists and associates</li> </ul>	15%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Precise and accurate use of concepts</b>	Factually correct summary of events	5%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Explanation &amp; argument</b>	Neutral reporting. Does not make an argument. No discussion or editorializing.	5%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Professional style</b>	Geared toward audience that is generally curious about science and is familiar with scientific concepts at a high-school or early-college level.  Reporting from the perspective of a contemporary writer in 1954 Concision Clarity Brevity Congruent with Scientific American news report style  Use of sources: [1] and [2] are required; [3] is recommended  The use of direct quotes should mirror the sample articles	20%  <b>High</b>  <b>Mid</b>  <b>Low</b>	

<b>Conformity to conventions</b>	0.75-1 pages Appropriate title, centered Header and date in correct format Page numbers 12-point Times New Roman font throughout (including page numbers) 1.25" side margins and 1" top margins and .5" bottom margins. Citation practices specified on prompt.  (1 <sup>st</sup> mistake -10, 2 <sup>nd</sup> mistake -10)	20%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Copy editing and use of standard language</b>		10%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Quality of Revision</b>		25%  <b>High</b>  <b>Mid</b>  <b>Low</b>	
<b>Overall Comments:</b>			