

Features:	Description:	Range:	Comments on student paper for each feature (noting problems and strengths):
Coverage of issues and information	<ul style="list-style-type: none"> - AEC commission - Affiliation to communist groups - Opposition to H-bomb - Clearance revoked - Reaction from fellow physicists and associates 	15% High Mid Low	
Precise and accurate use of concepts	Factually correct summary of events	5% High Mid Low	
Explanation & argument	Neutral reporting. Does not make an argument. No discussion or editorializing.	5% High Mid Low	
Professional style	<p>Geared toward audience that is generally curious about science and is familiar with scientific concepts at a high-school or early-college level.</p> <p>Reporting from the perspective of a contemporary writer in 1954</p> <p>Concision</p> <p>Clarity</p> <p>Brevity</p> <p>Congruent with Scientific American news report style</p> <p>Use of sources: [1] and [2] are required; [3] is recommended</p> <p>The use of direct quotes should mirror the sample articles</p>	20% High Mid Low	

Conformity to conventions	0.75-1 pages Appropriate title, centered Header and date in correct format Page numbers 12-point Times New Roman font throughout (including page numbers) 1.25" side margins and 1" top margins and .5" bottom margins. Citation practices specified on prompt. (1 st mistake -5, 2 nd mistake -5, 3 rd mistake -5, 4 th mistake -5)	20% High Mid Low	
Copy editing and use of standard language	Have all spelling, formatting and grammar issues identified and fixed? Use of professional terms.	10% High Mid Low	
Use of AI	AI statement Quality of author provided list and draft Prompts provide relevant information to AI-tool (content and style references, explanation of context) Use of AI list and revision draft to improve author list and revision. Analysis of difference between author and AI revision.	25% High Mid Low	
Overall Comments:			