

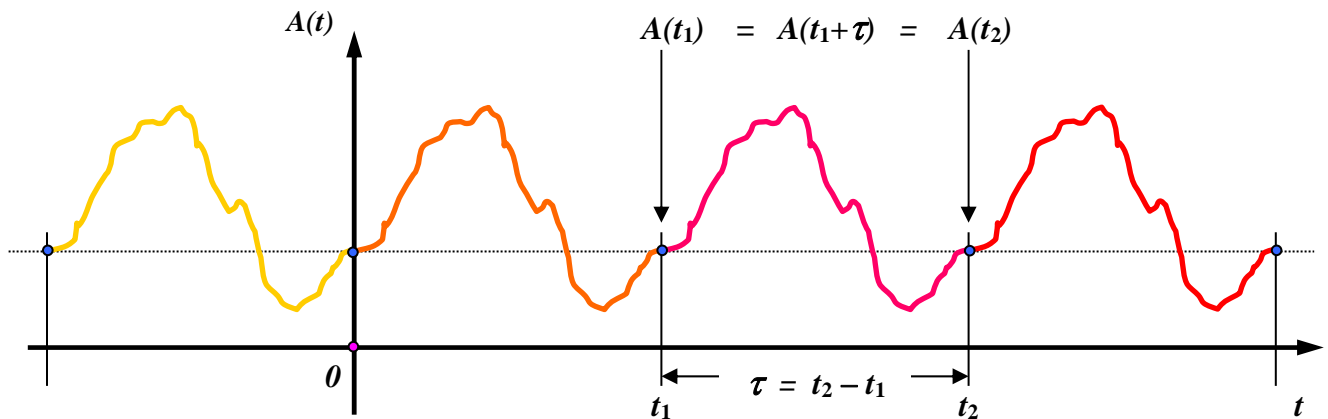
## Tone Quality — Timbre

A **pure** tone (*aka* **simple** tone) consists of a **single** frequency, *e.g.*  $f = 100 \text{ Hz}$ .

Pure tones are rare in nature – natural sounds are often **complex** tones, consisting of/having more than one frequency – often many!

A **complex** tone = a **superposition** (*aka* linear combination) of several/many frequencies, each with its own amplitude and phase.

Musical instruments with a **steady** tone (*i.e.* a tone that doesn't change with time) create a periodic complex acoustical waveform (periodic means that it repeats every so often in time, *e.g.* with repeat period,  $\tau$ ):



Fourier analysis (*aka* harmonic) analysis — mathematically can represent **any** periodic waveform by an infinite, linear superposition of sine & cosine waves – integer harmonics of fundamental/lowest frequency:

$$A_{tot}(t) = a_0 + \sum_{n=1}^{\infty} a_n \cos(n\omega_1 t) + \sum_{n=1}^{\infty} b_n \sin(n\omega_1 t)$$

$$\boxed{\omega_1 = 2\pi f_1} \quad f_1 = \text{fundamental frequency, repeat period } \tau = 1/f_1$$

Please see UIUC Physics 406 Lecture Notes – Fourier Analysis I, II, III & IV for more details... [http://courses.physics.illinois.edu/phys406/406pom\\_lectures.html](http://courses.physics.illinois.edu/phys406/406pom_lectures.html)

A complex tone - *e.g.* plucking a single string on a guitar - is perceived as a single note, but consists of the fundamental frequency  $f_1$ , plus integer **harmonics** of the fundamental frequency:  $f_2 = 2f_1$ ,  $f_3 = 3f_1$ ,  $f_4 = 4f_1$ ,  $f_5 = 5f_1$ , *etc.*

Harmonics of the fundamental also known as partials

The fundamental = 1<sup>st</sup> harmonic/partial

The 2<sup>nd</sup> harmonic/partial has  $f_2 = 2f_1$  (aka 1<sup>st</sup> overtone)

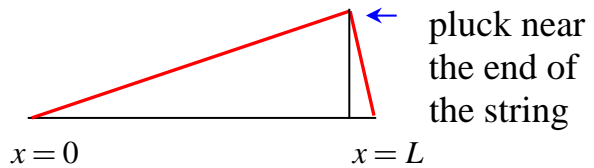
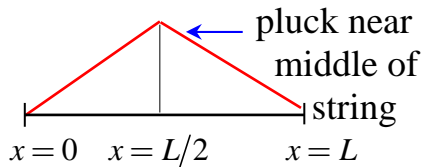
The 3<sup>rd</sup> harmonic/partial has  $f_3 = 3f_1$  (aka 2<sup>nd</sup> overtone) .... etc.

A vibrating string (guitar/violin/piano) contains many harmonics = complex tone.

The detailed shape of a plucked string on a guitar (or violin) uniquely determines its harmonic content! Please see/hear/touch Physics 406POM **Guitar.exe** demo!

“mellow” – less high harmonics

“bright” – more high harmonics



The geometrical shape of the string at the instant ( $t = 0$ ) that the string is plucked defines the amplitudes (& phases) of the harmonics associated with standing wave on the string:

**Transverse Displacement of String:**

$$y(x,t) = \sum_{n=1}^{\infty} c_n \sin(nk_1x) \cos(n\omega_1t + \phi_n)$$

where:  $k_1 = 2\pi/\lambda_1$  and:  $\omega_1 = 2\pi f_1$  with:  $v = f_1\lambda_1 = \omega_1/k_1$

$T =$  string tension

$$\lambda_1 = 2L$$

$$v = \lambda_1 f_1 = \sqrt{\frac{T}{\mu}}$$

$$\mu = \frac{M}{L}$$

$M =$  mass of string

$L =$  length of string

$$k_n = nk_1 = \frac{2\pi}{\lambda_n}$$

$$v = \lambda_n f_n = \omega_n / k_n$$

and:  $f_n = nf_1$  where:  $n = 1, 2, 3, 4, \dots$

$$\lambda_n = \lambda_1/n$$

Hierarchy of tones/harmonics = harmonic series;

e.g.  $y(x,t) = \sum_{n=1}^{\infty} b_n \sin(nk_1x) \cos(n\omega_1t)$

= superposition of waves of frequencies  $f_n = nf_1$  on a vibrating string

Note that  $f_2 = 2f_1$  means that  $f_2$  is one octave higher than  $f_1$ .

Ratio  $f_2/f_1 = 2:1$  The musical interval between harmonics 1 and 2 is an octave.

Ratio  $f_3/f_2 = 3:2$  The musical interval between harmonics 2 and 3 is a fifth, etc.

## Tone Structure:

We can build up/construct a complex waveform by linear superposition/linear combination of the harmonics:

$$\begin{aligned} A_{tot}(t) &= a_0 + \sum_{n=1}^{\infty} a_n \cos(n\omega_1 t) + \sum_{n=1}^{\infty} b_n \sin(n\omega_1 t) \\ &= a_0 + (a_1 \cos \omega_1 t + a_2 \cos 2\omega_1 t + a_3 \cos 3\omega_1 t + a_4 \cos 4\omega_1 t + \dots) \\ &\quad + (b_1 \sin \omega_1 t + b_2 \sin 2\omega_1 t + b_3 \sin 3\omega_1 t + b_4 \sin 4\omega_1 t + \dots) \end{aligned}$$

⇒ See/try out the UIUC P406's **Fourisim.exe** and/or **Guitar.exe** computer demo programs to learn/see/hear more about complex waveforms...

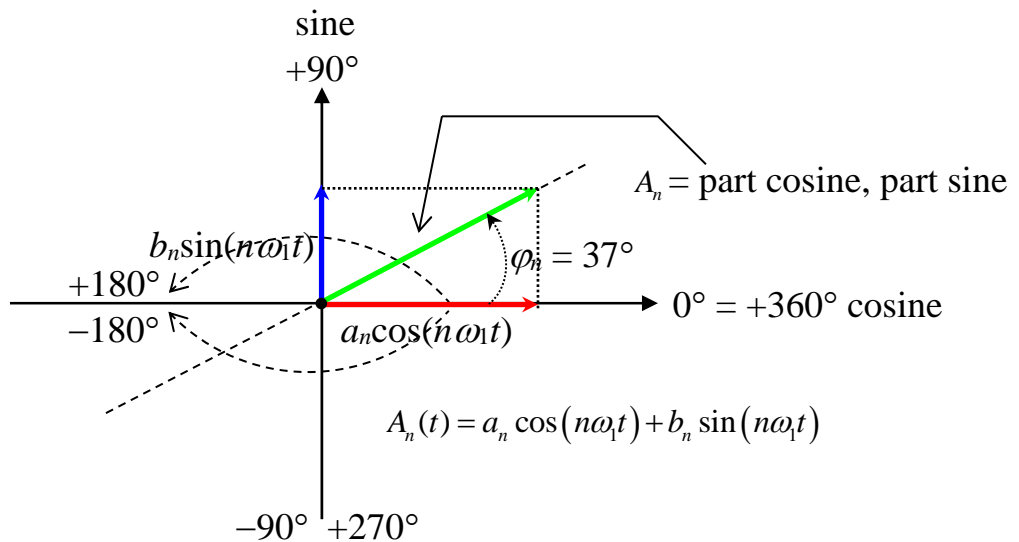
**Harmonic Synthesis:** Adding harmonics together to produce a complex waveform.

⇒ Please see & hear the Hammond Organ harmonic synthesis demo... ⇐

**Harmonic Analysis:** Decomposing a complex waveform into constituent harmonics.

Any complex periodic waveform can be analyzed into its constituent harmonics *i.e.* harmonic amplitudes and phases (*e.g.* relative to the fundamental).

Pure sine  $\{b_n \sin(n\omega_1 t)\}$  and cosine  $\{a_n \cos(n\omega_1 t)\}$  waves have a  $90^\circ$  phase relation with respect to each other, *e.g.* at a given time,  $t$ :



From the above phasor diagram, note that we can equivalently rewrite  $A_n(t)$  as:

$$A_n(t) = a_n \cos(n\omega_1 t) + b_n \sin(n\omega_1 t) = A_n \cos(n\omega_1 t - \varphi_n)$$

From trigonometry, we see that:  $a_n = A_n \cos \varphi_n$  and  $b_n = A_n \sin \varphi_n$ , and since:

$\cos(A - B) = \cos A \cos B + \sin A \sin B$ , hence we see that:

$$A_n(t) = A_n \cos \varphi_n \cos(n\omega_1 t) + A_n \sin \varphi_n \sin(n\omega_1 t) = A_n \cos(n\omega_1 t - \varphi_n)$$

We also see that:  $A_n = \sqrt{A_n^2 \cos^2 \varphi_n + A_n^2 \sin^2 \varphi_n} = \sqrt{a_n^2 + b_n^2}$  and that:  $\varphi_n = \tan^{-1}(b_n/a_n)$ .

Hence, we can equivalently write the Fourier series expression:

$$A_{tot}(t) = a_o + \sum_{n=1}^{\infty} a_n \cos(n\omega_1 t) + \sum_{n=1}^{\infty} b_n \sin(n\omega_1 t)$$

as:

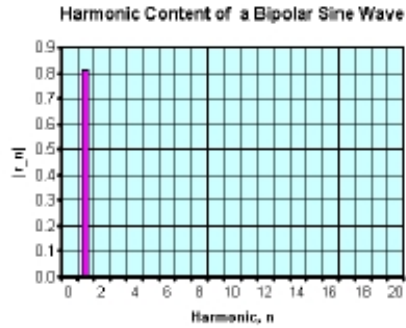
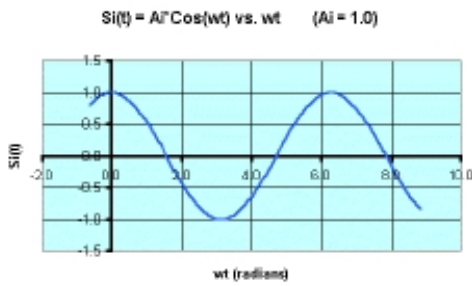
$$A_{tot}(t) = a_o + \sum_{n=1}^{\infty} A_n \cos(n\omega_1 t + \varphi_n)$$

with:  $A_n = \sqrt{a_n^2 + b_n^2}$  and:  $\varphi_n = \tan^{-1}(b_n/a_n)$ .

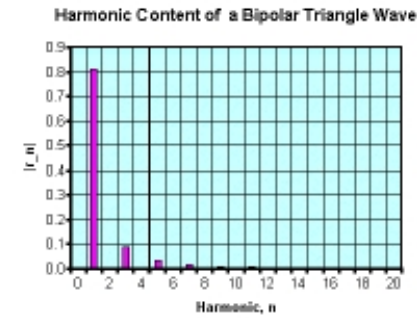
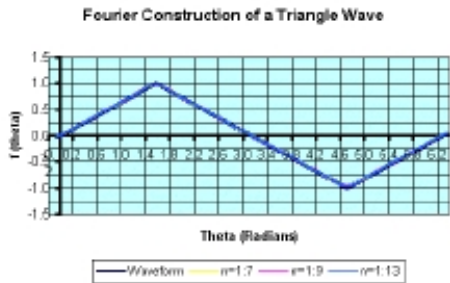
Fourier analysis applies to any/all kinds of complex periodic waveforms – electrical signals, optical waveforms, *etc.* - **any** periodic waveform (temporal, spatial, *etc.*). Please see/read Physics 406 Series of Lecture Notes on Fourier Analysis I-IV for much more details/info...

## Basic Musical Waveforms

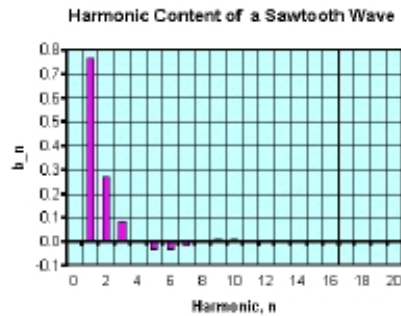
### 1. Sine/Cosine Wave: Mellow Sounding – No High Harmonics



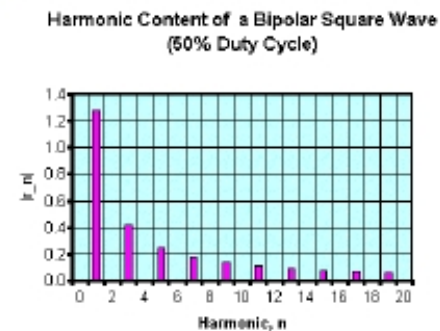
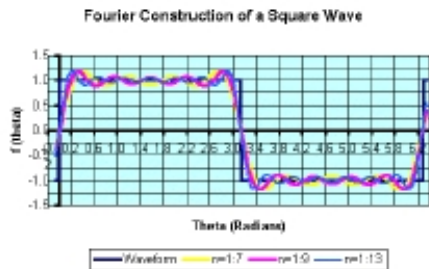
### 2. Triangle Wave: A Bit Brighter Sounding – Has Harmonics!



### 3. Sawtooth Wave: Even Brighter Sounding – Even More Harmonics



### 4. Square Wave: Brightest Sounding – Has the Most Harmonics



### **Effect of {Relative} Phase on Tone Quality:**

Human ears **are** sensitive to phase information in the  $\sim 100 \leq f \leq 1500$  Hz range.

In a complex tone, there also exists subtle sound change(s) associated with the phase of higher harmonics **relative** to the fundamental. Due in part to **non-linear** response(s) in the ear (& auditory processing in brain) - *i.e.* the non-linear response associated with the firing of auditory nerves/firing of hair cells due to vibrations on the basilar membrane in the cochlea, from overall sound wave incident on one's ears. This is **especially** true for **loud** sounds!!! Non-linear auditory response(s) also become **increasingly** important with increasing sound pressure levels.

Please see/read Physics 406 Lecture Notes on “Theory of Distortion (I & II)” for details on how a non-linear system responds to pure and complex periodic signals.

### **Harmonic Spectrum:**

Please see above figure(s) for harmonic content associated with:

- a.) a pure sine wave
- b.) a symmetrical triangle wave
- c.) a sawtooth (= asymmetrical triangle) wave
- d.) a bipolar square wave

Musical instruments have **transient** response(s) – *i.e.* the harmonic content of the sounds produced by musical instruments changes/evolves in time.

How harmonics evolve in time is important.

How the harmonics build up to their steady-state values is important for overall tone quality, *e.g.* at the beginning of each note.

How the harmonics decay at the end of each note is also important - very often the higher harmonics decay more rapidly than lower-frequency harmonics, due to frequency-dependent dissipative processes.

### **Formants:**

Nearly all musical instruments have frequency regions that emphasize certain notes more so than others – these are known in musical parlance as **formants** – *i.e.* **resonances** – due to **constructive** interference of sound waves in those frequency regions. If resonances (constructive interference) exists within a given musical instrument for certain frequency range(s), there will also exist **anti-resonances** (destructive interference) for certain other frequency ranges, *e.g.* in between successive formants.

The physical consequence of such facts is that the sound level output from many musical instruments is ***not*** constant (*i.e.* flat) with frequency. See following plot of harmonic amplitude(s) vs. frequency for a hypothetical musical instrument:

**Formants/Resonances (& Anti-Resonances):**

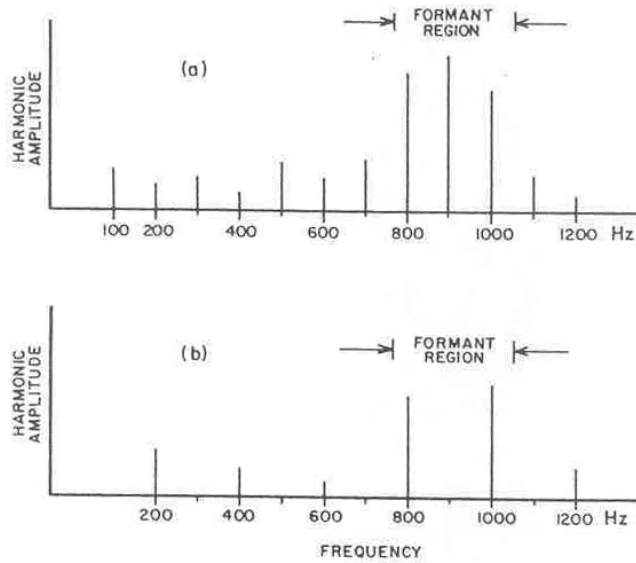


FIG. 8. Example of hypothetical tone produced by an instrument having :  
formant in the region 800–1000 hertz. (a) Fundamental of 100 hertz. (b)  
Fundamental of 200 hertz.

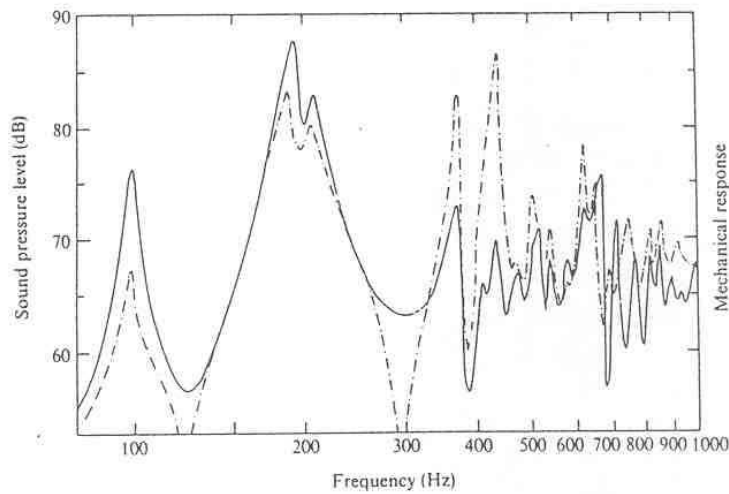
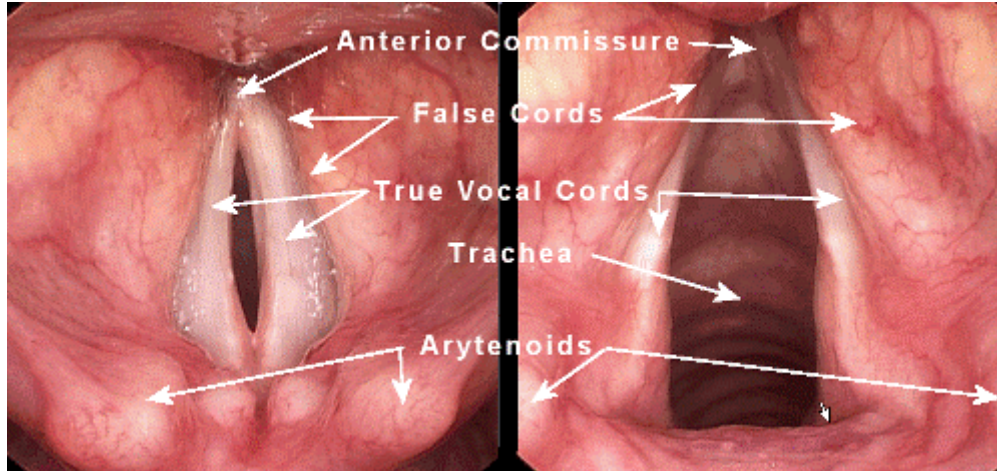


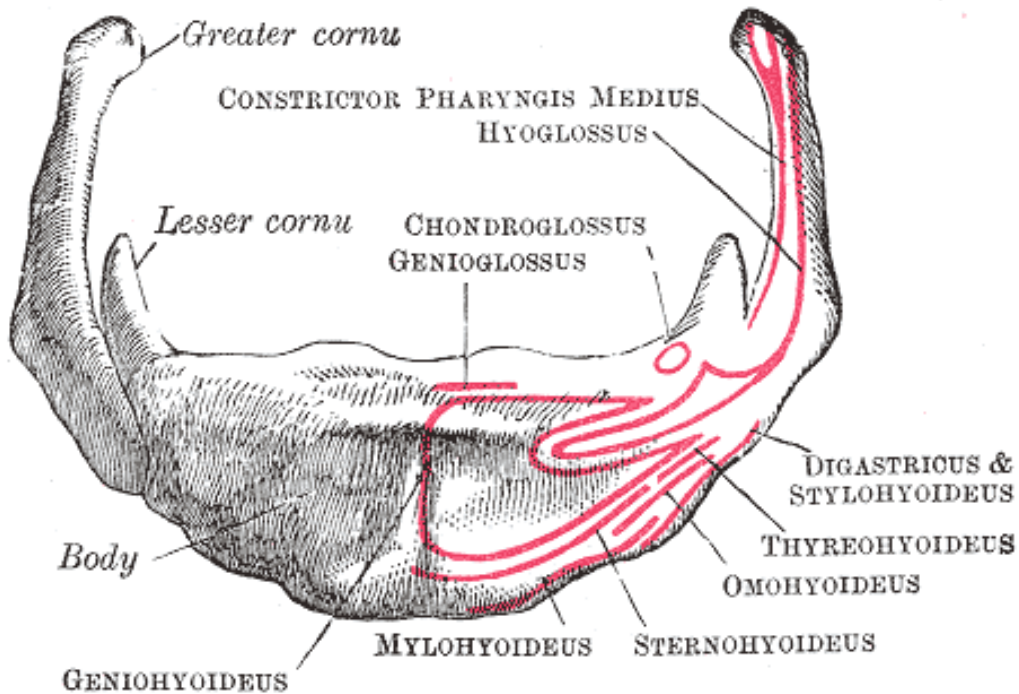
FIGURE 9.20. Mechanical frequency response and sound spectrum 1 m in front of a Martin D-28 folk guitar driven by a sinusoidal force of 0.15 N applied to the treble side of the bridge. Solid curve, sound spectrum; dashed curves, acceleration level at the driving point.

### The Uniqueness of the Human Voice:

The human voice – larynx (voice box) + hyoid bone (& attendant musculature) + lungs/throat/mouth/nasal cavities enable a rich pallet of sounds to be produced!

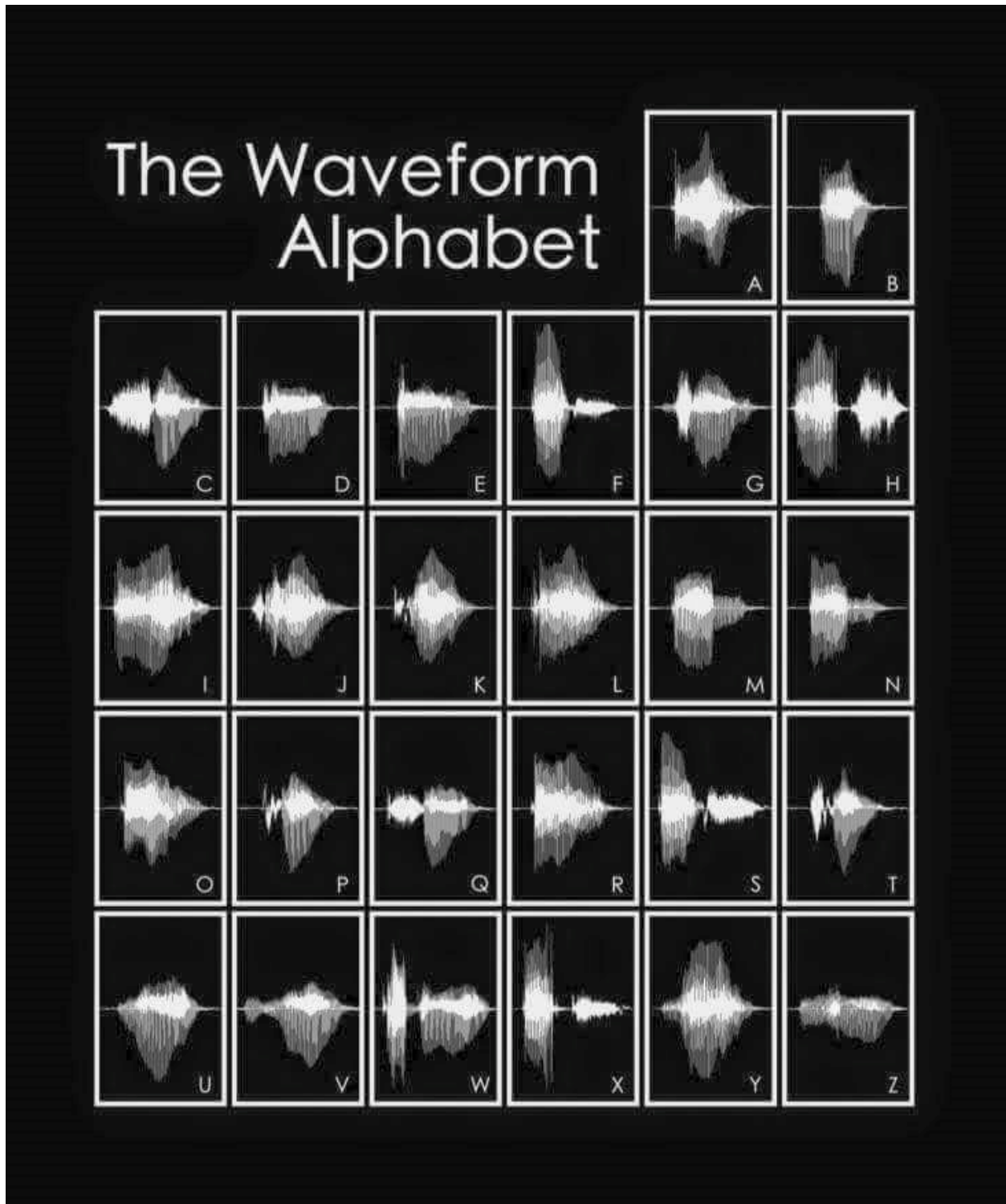


Human hyoid bone - unique to our species - homo sapiens - other primates do not have!





**Time-Domain Waveforms Associated with Speaking Letters of the Alphabet:**



## The Uniqueness of the Human Voice:

The harmonic content associated with musical notes sung by three women UIUC undergraduates were analyzed using the Matlab-based wav\_analysis program {Please see Abby Ekstrand’s Physics 193POM Final Report, Spring Semester, 2007: [http://courses.physics.illinois.edu/phys193/193\\_student\\_projects\\_spring07.html](http://courses.physics.illinois.edu/phys193/193_student_projects_spring07.html)}

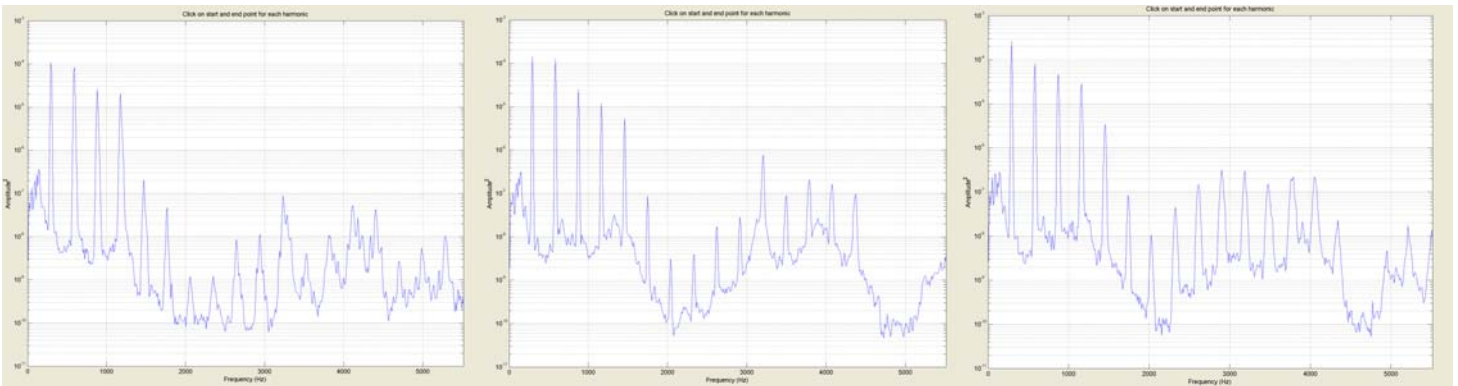
*e.g.* for the note D4 ( $f_{D4} = 293.7 \text{ Hz}$ ):

### Amplitude<sup>2</sup> vs. Frequency:

Abby

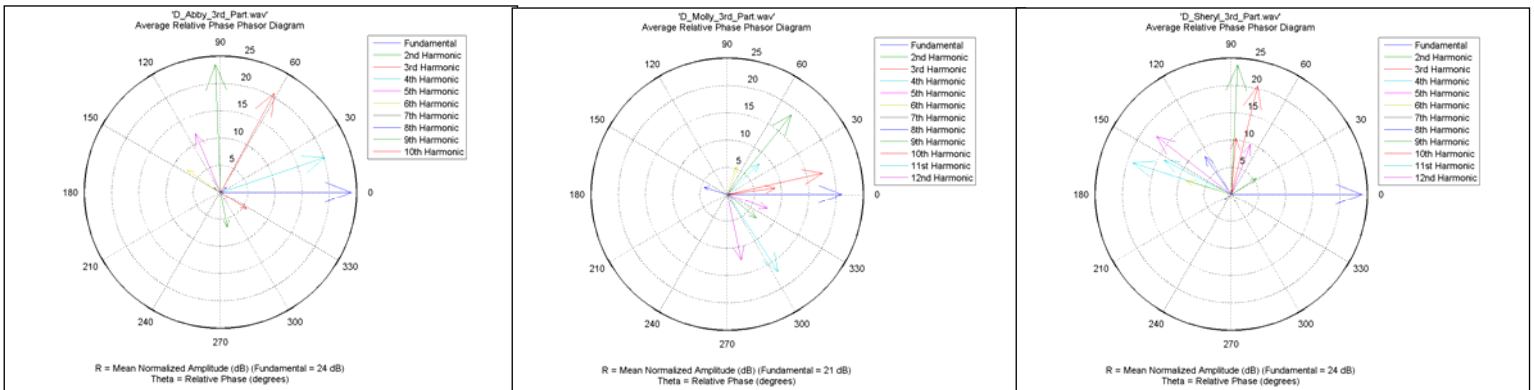
Molly

Cheryl



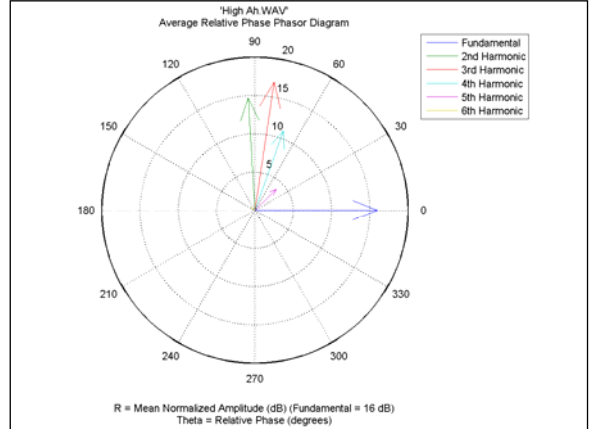
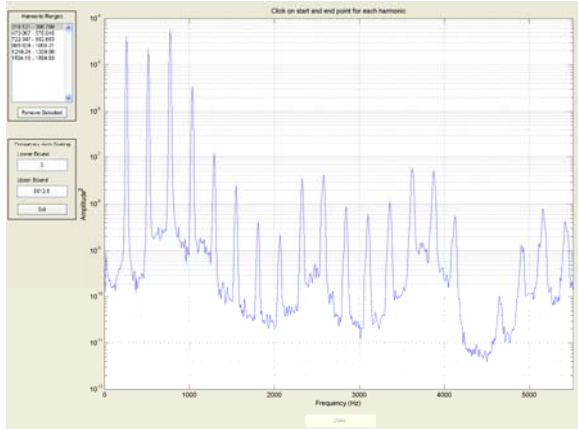
Note the differences in formant/resonance regions in the above frequency spectra!

2-D Harmonic Amplitude/Phase Diagrams – the time-averaged SPL (dB) for each harmonic is represented by the ***length*** of each arrow & the time-averaged relative phase of each harmonic is represented by the ***angle*** of each arrow, relative to the horizontal axis, for each of the higher harmonics relative to the fundamental. The fundamental is always the blue arrow on the horizontal axis oriented @ 0 degrees.

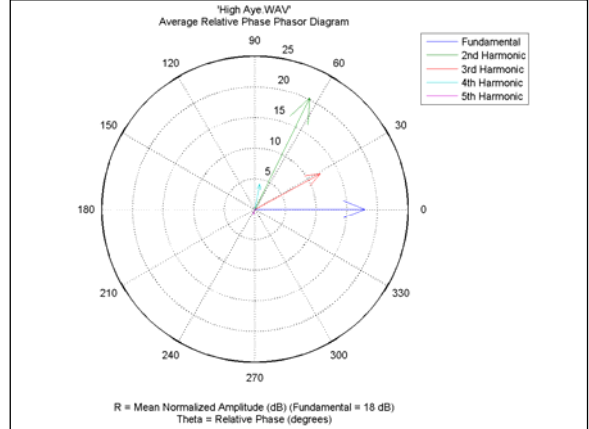
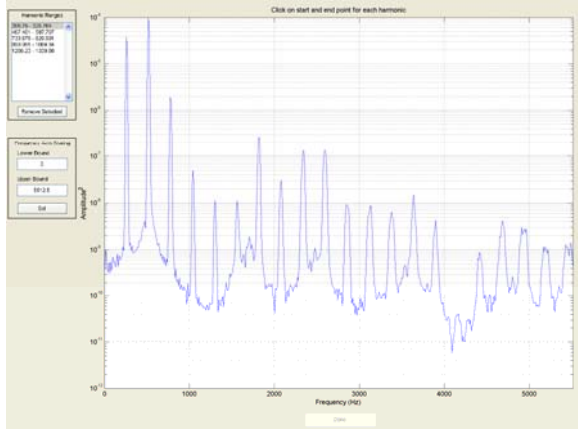


**Harmonic Content of Vowels – John Nichols (P406 Spring, 2010):**

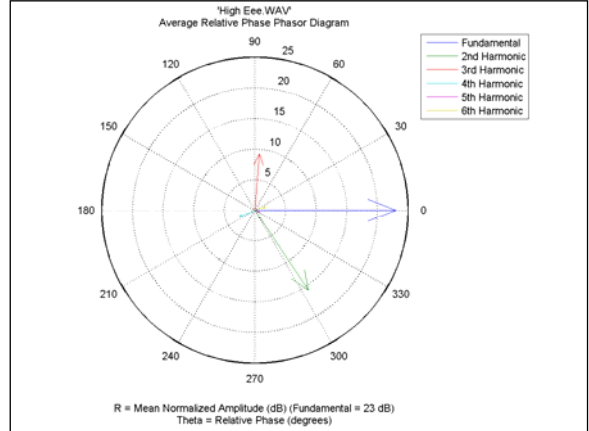
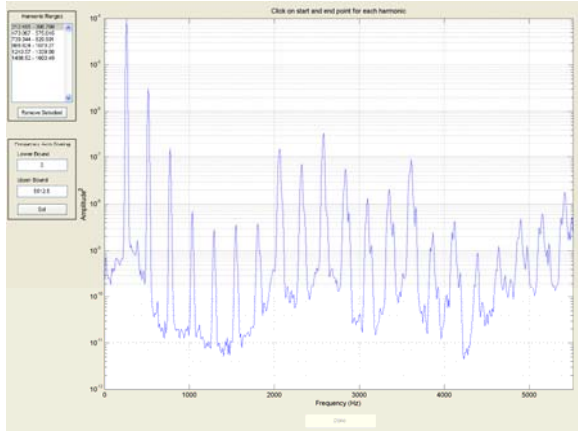
High  
“Aaah”



High  
“Aaay”

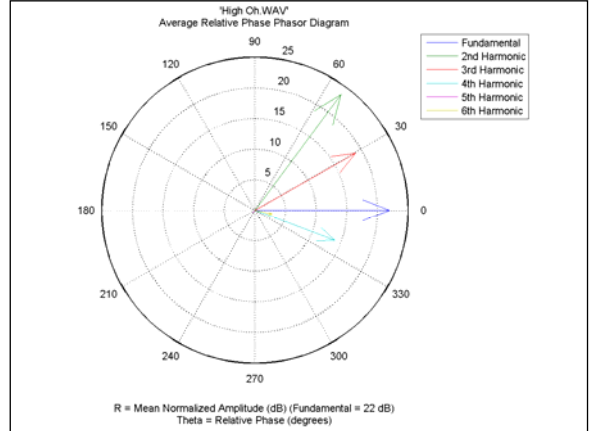
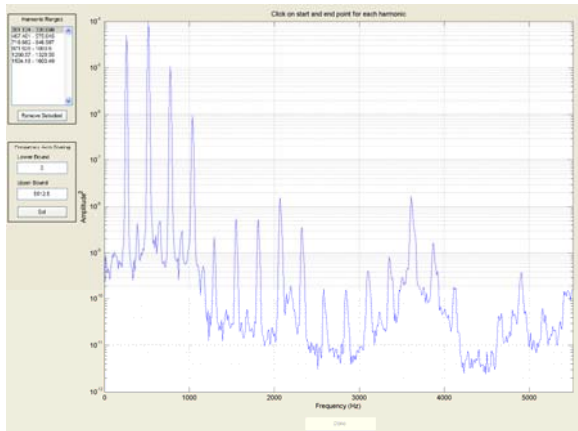


High  
“Eee”

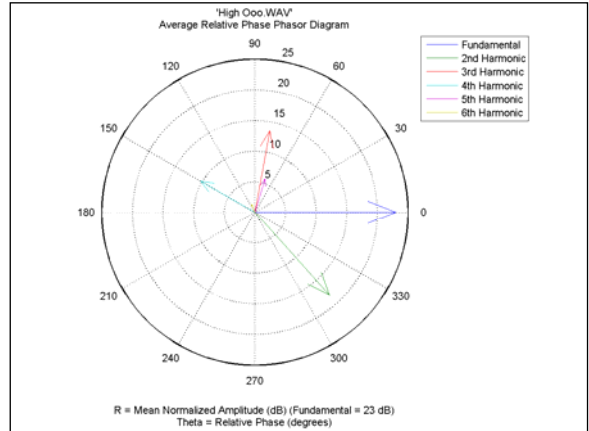
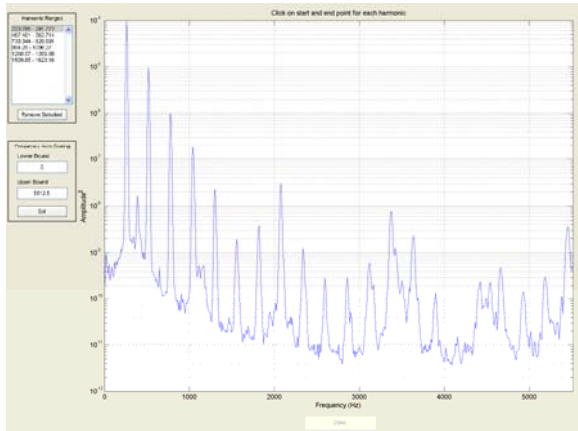


**Harmonic Content of Vowels – Cont. – John Nichols (P406 Spring, 2010):**

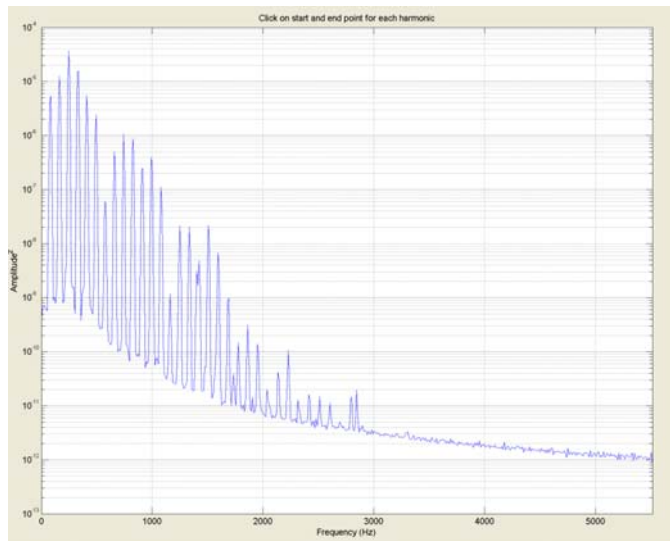
High  
“Oh”



High  
“Ooohh”



**Harmonic Content of a Martin D16 Acoustic Guitar – Low-E String (82 Hz):**



**Sound Spectrum of a Tawa-Tawa Gong (as a function of time):**

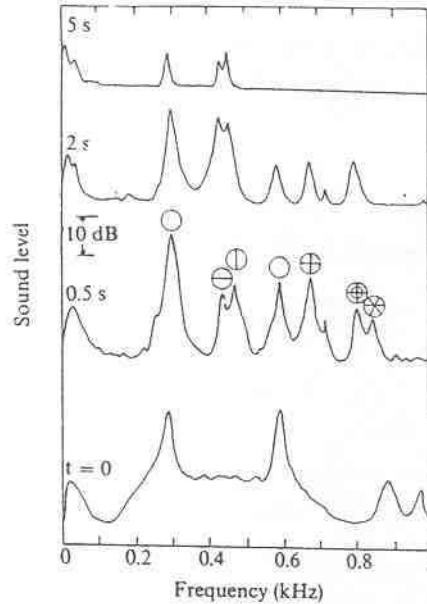


FIGURE 20.11. Sound spectrum of a tawa tawa gong. The initial sound ( $t = 0$ ) comes mainly from two prominent axisymmetric modes, but after 0.5 s many modes of vibration have been excited, which decay at varying rates. Some of the modes are identified at the peaks (Rossing and Shepherd, 1982).

**Sound Spectrum of a Large Gamelan Gong:**

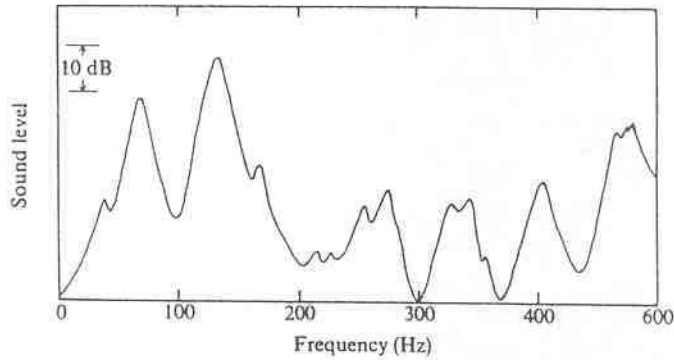


FIGURE 20.12. Sound spectrum of a large gamelan gong. The principal modes of vibration have frequencies of 67 Hz and 135 Hz, and their corresponding partials are about an octave apart (Rossing and Shepherd, 1982).

## The Build-Up and Decay of Harmonics from a Tam-Tam Gong:

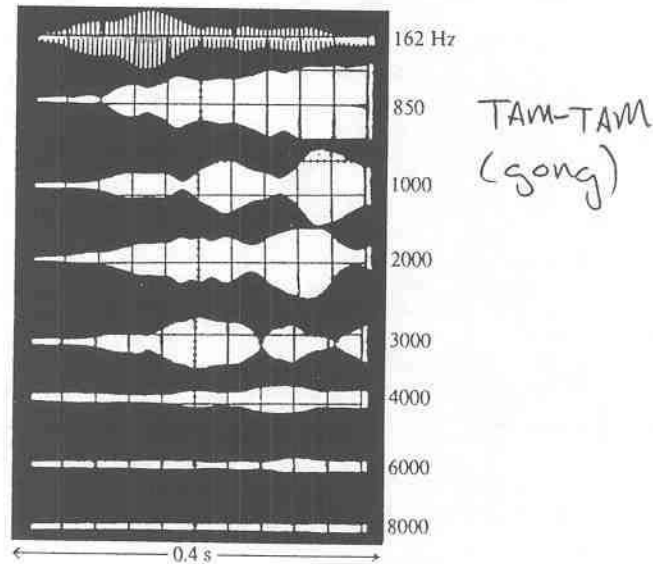
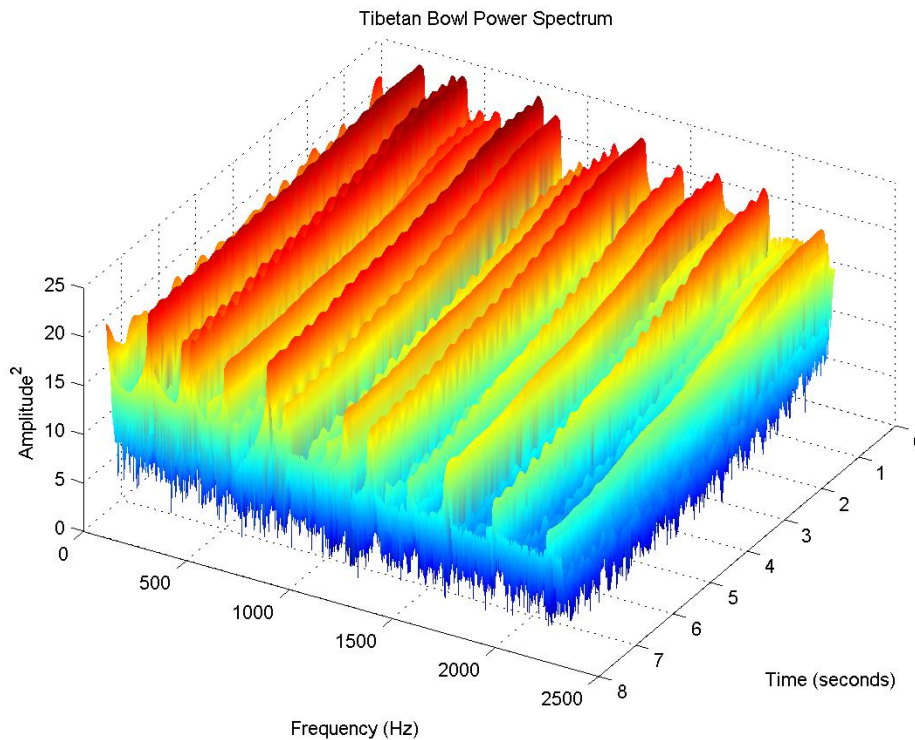


FIGURE 20.8. Buildup and decay of vibrations in different frequency bands during the first 0.4 s (Rossing and Fletcher, 1982).

## Harmonic Spectrum vs. Time of a Tibetan Bowl:



The bassoon has a pronounced formant/resonance in the  $f \sim 440 - 500 \text{ Hz}$  region and a weaker one at  $f \sim 1220 - 1280 \text{ Hz}$ . See table below for some brass and woodwind instruments:

TABLE I  
Formant frequencies in hertz for woodwind and brass instruments

INSTRUMENT	FORMANT I	FORMANT II
Flute	800	
Oboe	1400	3000
English Horn	930	2300
Clarinet	1500–1700	3700–4300
Bassoon	440–500	1220–1280
Trumpet	1200–1400	2500
Trombone	600–800	
Tuba	200–400	
French Horn	400–500	

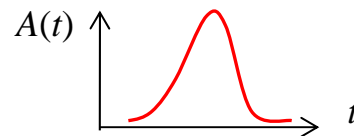
**Sound Effects:** (Create enhanced/richer musical structure to sound(s) from musical instruments)

Vibrato Effect — periodic, slow rhythmical variation/fluctuation of frequency of complex tone.  
— frequency modulation

Tremelo Effect — periodic, slow rhythmical variation/fluctuation of amplitude of complex tone.  
— amplitude modulation

Chorus Effect — Two or more instruments (of same type) simultaneously playing the same music.  
— not at exactly same frequency  
— not perfectly in phase – slight vibrato with respect to each other – beat against each other in musically pleasing way.

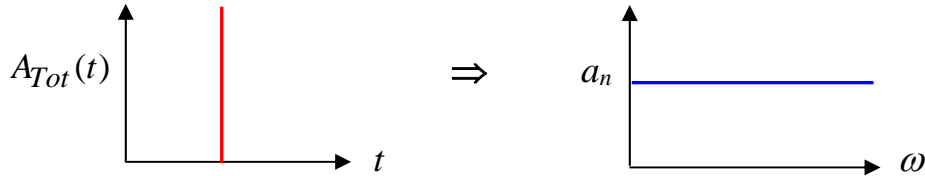
Non-Periodic Sounds — *e.g.* sound pulses



Some sounds produced by certain musical instruments (*e.g.* percussion instruments) are **not** periodic. Non-periodic sounds - sound pulses - can be fully described mathematically as a superposition (linear combination) of a **continuum** (or **spectrum**) of frequencies, with certain amplitudes.

**Example:** A noise “spike” (of infinitely short duration) consists of a linear combination of ALL frequencies – with equal amplitudes!!

A noise spike in time has a flat frequency spectrum!



### **Human Perception of Tone Quality** - “Subjective Tones”

The human ear/brain are systems with non-linear responses. For example, when two loud pure tones (frequency  $f_1$  &  $f_2$ ) are simultaneously sounded together, a third difference tone  $|f_2 - f_1|$  can be heard!! (Actually two additional tones ( $f_1$  &  $f_2$ ) and  $|f_2 - f_1|$  can be heard). This can only happen if there exist non-linear response(s) in the human ear/brain!

**Example:** If one sounds two loud pure-tone notes together, one sound with frequency  $f_1 = 300 \text{ Hz}$ , the other with frequency  $f_2 = 400 \text{ Hz}$  the human ear also hears ( $f_1$  &  $f_2$ ) and  $|f_2 - f_1|$  sum and difference tones:

**Summation tone:**  $f_1 + f_2 = 300 \text{ Hz} + 400 \text{ Hz} = 700 \text{ Hz}$  ← *n.b.* harder to hear

**Difference tone:**  $|f_1 - f_2| = |f_2 - f_1| = |300 - 400| = 100 \text{ Hz}$

These sum and difference frequencies arise solely due to non-linear response(s) of the human ear/brain. Linear sum and difference frequencies ( $f_1$  &  $f_2$ ) and  $|f_2 - f_1|$  arise primarily from quadratic non-linear response terms. Cubic, quartic, quintic, *etc.* (non-linear response) terms give high order frequency effects! *e.g.*

$2f_1 - f_2, 3f_1 - 2f_2, 2f_1 + f_2, \dots$  }. When many frequencies/harmonics are present, the non-linear response of the human ear/brain produces inter-modulation distortion (many such sum and difference frequencies) – giving rise to perception of a complicated set of combination tones. Please see/read UIUC Physics 406 Lecture Notes on Theory of Distortion I & II for more details...



**Related Phenomenon:**

The perceived harmonic content of a complex tone changes with loudness level!!

*e.g.* triangle and square waves sound **brighter** at 100 *dB* than *e.g.* @ 60 *dB*

This is simply due to fact that the human ear has an ~ **logarithmic** response to sound intensity, which indeed is a **non-linear** response to sound intensity.

$$\text{Loudness, } L = 10 \log_{10} (I/I_o)$$

Compare the **ratio** of loudnesses *e.g.* for the 3<sup>rd</sup> ↔ 1<sup>st</sup> harmonics of a square wave @ 100 *dB* to that for 3<sup>rd</sup> ↔ 1<sup>st</sup> harmonic loudness **ratio** for a square wave @ 60 *dB*:

$$\left( \frac{L_3}{L_1} \right) \Big|_{\text{square wave @ 100 dB}} = 90.5\% \quad \leftarrow$$

Not the same fractional amount!!!

$$\left( \frac{L_3}{L_1} \right) \Big|_{\text{square wave @ 60 dB}} = 84.1\% \quad \leftarrow$$

Loud complex sounds are thus perceived to be brighter-sounding than the same complex sounds at reduced loudness! See UIUC Physics 406 Lecture Notes on Fourier Analysis for more details...

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