### **Writing Instructions**



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1

### Over the course of your career, you'll write "instructions" constantly

Protocols for how to perform experiments or do data analysis

Methods sections for papers and talks

Work procedures for subordinates

**Lesson plans for teaching** 

**Management plans for projects** 

The purpose of written instructions is to get somebody to do something in exactly the right way

2

#### **Instructions must include:**

The "ingredients"

The equipment needed

A chronological, stepby-step explanation of what to <u>do</u>



Periodic built-in checks to assess correctness

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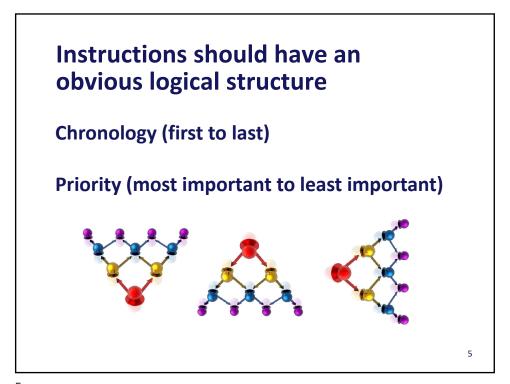
#### Instructions should emphasize:

**Hazardous materials or conditions** 

Likely mistakes and how to avoid them



4



5



## Point out possible failure points or likely mistakes



Reduce heat to "LOW" after adding the brandy.

7

7

## Build in checkpoints so the user can assess progress and ensure success



- After adding the reagent, check the pH—it should be at least 5.2.
- After shaking, the fluid should be bright green (between 8 and 10 on the color scale).
- 4 5 6 7 8 9 10 11 12
- 3. Turn the fume hood ON <u>before</u> adding the solvent.
- 4. Check to see that the water is turned off at the main before dismantling the toilet.

8

# Avoid ambiguous language—think about how readers will interpret your words



Advice from Celia's grandmother: "It's impossible to make anything foolproof, because fools are so ingenious."

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# No jargon! Use the simplest word that accurately and unambiguously conveys your meaning



Lost in Jargon

10

#### To recap:

Analyze the audience—what do they already know? What will confuse them?

Be sure to list all "ingredients" and all "equipment"

Anticipate likely mistakes and failure points
Include only one action per step
Write precisely and use familiar language
Remember IITMAFBFASI—but still try

2454

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11