

# PHYS 499—Poster Evaluation

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Score each item on a 1 to 5 scale, with 1 being “poor” and 5 being “excellent”

## POSTER

- \_\_\_\_\_ **Overall appearance of the poster**—balance of text and graphics; space used well; text appropriately sized; easy-to-read font; navigation clear and straightforward
- \_\_\_\_\_ **Title**—descriptive, interesting, and easy to remember
- \_\_\_\_\_ **Project objective**—aims clearly stated and easy to find
- \_\_\_\_\_ **Graphics**—visually engaging graphics that illustrate and emphasize main points
- \_\_\_\_\_ **Acknowledgments**—explicit acknowledgment of colleagues and funding agency, including grant numbers.

## PRESENTER

- \_\_\_\_\_ **Greeting**—friendly and welcoming; assessed visitor’s level of understanding before launching into an explanation of poster
- \_\_\_\_\_ **Explanation**—explained and emphasized main points
- \_\_\_\_\_ **Handling of questions**—answered questions confidently, at a level of detail appropriate for the questioner
- \_\_\_\_\_ **Conveyed interest and enthusiasm**—captured the viewer’s interest and shared his/her excitement about the project
- \_\_\_\_\_ **Overall manner and appearance**—professional appearance; no distracting mannerisms

Advice to student: