

Statics - TAM TAM 211

Lecture 6

September 21, 2018

Announcements

- ❑ Zhaoyu Xu (TA) has office hours on Fridays 1-3 pm in Library Cafe.
- ❑ Use the Blackboard Discussion Board if you have questions.
- ❑ Videos with more practice of resultant forces have been uploaded to Blackboard
- ❑ No class on Monday September 24 (Mid-Autumn Festival)

- ❑ Upcoming deadlines:

- Friday (Sept 21)
 - Written Assignment 1
- Tuesday (9/26)
 - Prairie Learn HW2
- **Thursday (9/28)**
 - **Note different day!**
 - Quiz 1
 - 6-7 pm
 - Computer Lab
 - No personal calculator, must use computer



Chapter 3: Equilibrium of a particle

Goals and Objectives

- Practice following general procedure for analysis.
- Introduce the concept of a free-body diagram for an object modeled as a particle.
- Solve equilibrium problems using the equations of equilibrium.
 - 3D, 2D planar, idealizations (smooth surfaces, pulleys, springs)

Recap: General procedure for analysis

1. Read the problem carefully; write it down carefully.
2. **MODEL THE PROBLEM:** Draw given diagrams neatly and construct additional figures as necessary.
3. Apply principles needed.
4. Solve problem symbolically. Make sure equations are dimensionally homogeneous
5. Substitute numbers. Provide proper units *throughout*. Check significant figures. Box the final answer(s).
6. See if answer is reasonable.

Most effective way to learn engineering mechanics is to *solve problems!*

Recap: Equilibrium of a particle

3-Dimensional forces: equilibrium requires

$$\sum \mathbf{F} = \sum F_x \mathbf{i} + \sum F_y \mathbf{j} + \sum F_z \mathbf{k} = \mathbf{0}$$



$$\sum F_x = 0$$

$$\sum F_y = 0$$

$$\sum F_z = 0$$

Planar forces: if all forces are acting in a single plane, such as the “xy” plane, then the equilibrium condition becomes

$$\sum \mathbf{F} = \sum F_x \mathbf{i} + \sum F_y \mathbf{j} = \mathbf{0}$$



$$\sum F_x = 0$$

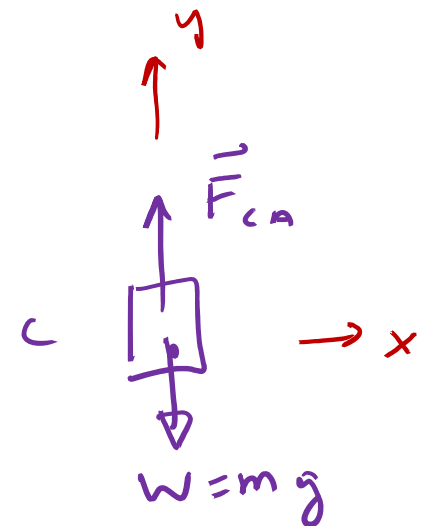
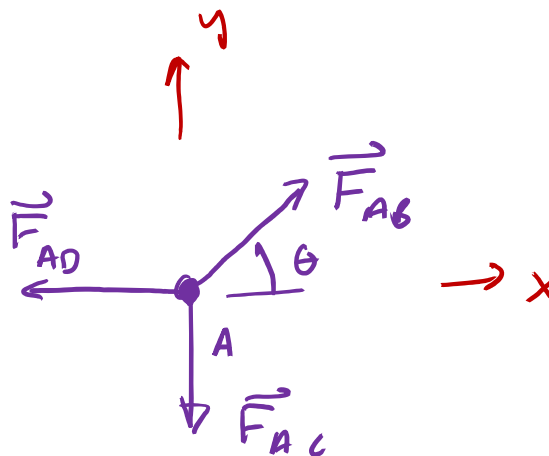
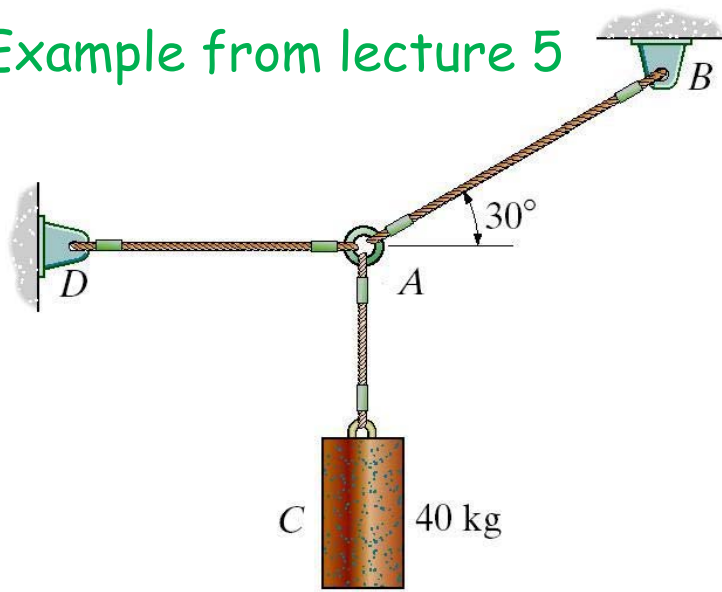
$$\sum F_y = 0$$

Recap: Free body diagram

Drawing of a body, or part of a body, on which all forces acting on the body are shown.

- Draw Outlined Shape: image object free of its surroundings
- Establish x, y, z axes in any suitable orientation
 - Show positive directions for translation and rotation
- Show all forces acting on the object at points of application
- Label all known and unknown forces
- Sense (“direction”) of unknown force can be assumed. If solution is negative, then the sense is reverse of that shown on FBD

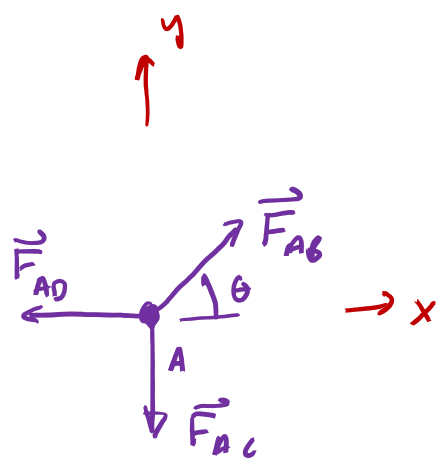
Example from lecture 5



Recap: Equations of equilibrium

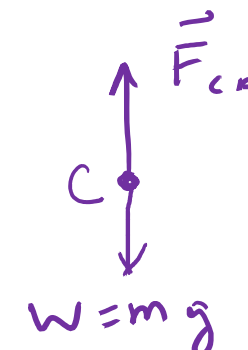
- Use FBD to write equilibrium equations in x, y, z directions
 - $\sum \vec{F}_x = 0, \sum \vec{F}_y = 0,$ and if 3D $\sum \vec{F}_z = 0,$
 - If # equations \geq # unknown forces, **statically determinate** (can solve for unknowns)
 - If # equations $<$ # unknown forces, **indeterminate** (can **NOT** solve for unknowns), need more equations
- Get more equations from FBD of other bodies in the problem

@ Pt. A:



$\sum F_x = 0$
 ① $-F_{AD} + F_{AB} \cos \theta = 0$
 $\sum F_y = 0$
 ② $-F_{AC} + F_{AB} \sin \theta = 0$
 3 unknowns, 2 eqns
 \Rightarrow Indeterminate

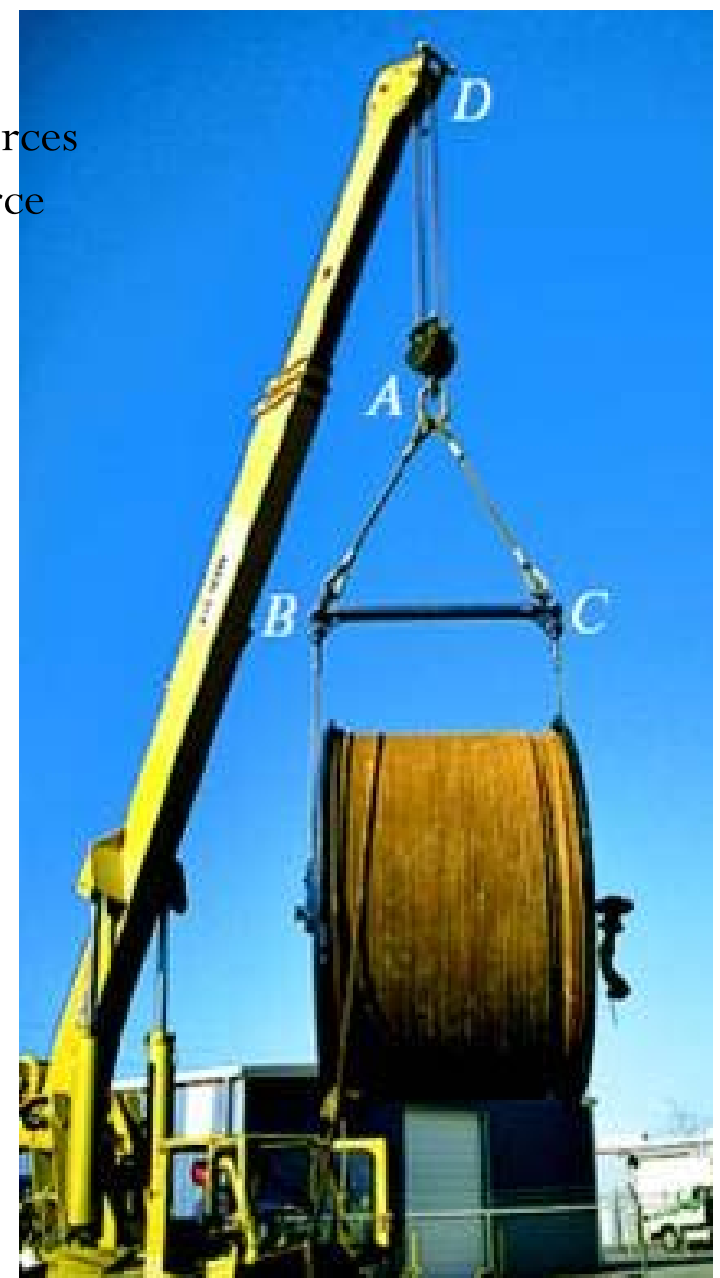
@ Pt. C:



$\sum F_y = 0$
 ③ $F_{CA} - mg = 0$
 1 unknown, 1 eqn
 ④ Note that $F_{CA} = -F_{AC}$
 1 eqn
 \Rightarrow 4 eqns, 4 unk
 \Rightarrow Statically Determinate

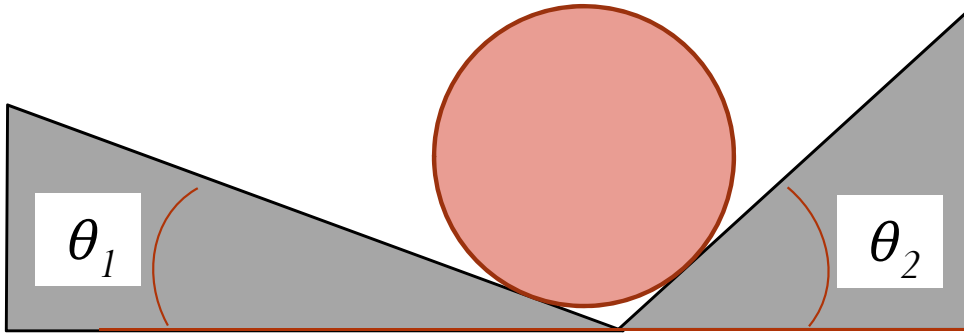
Find the forces in cables AB and AC?

- Draw Outlined Shape
- Establish x, y, z axes
- Show all forces acting on object
- Label known and unknown forces
- Assume sense of unknown force



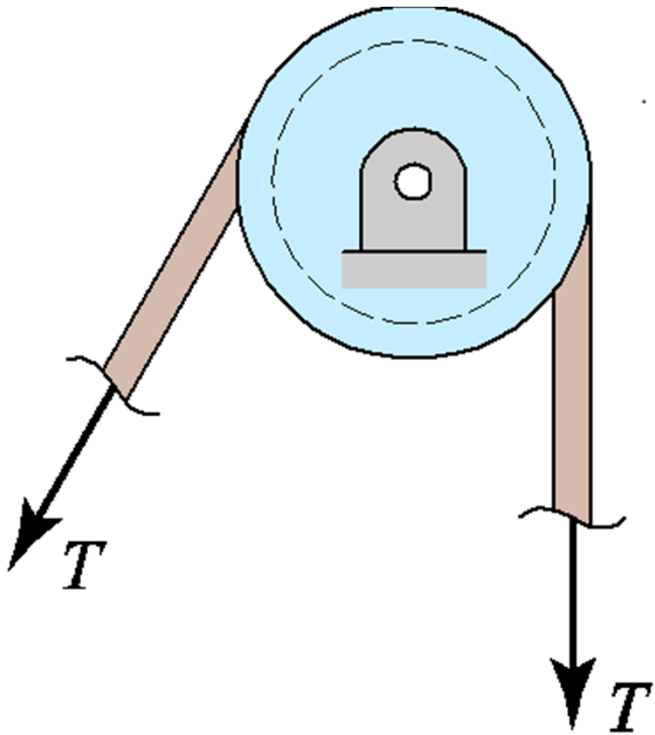
Idealizations

Contact force on a **smooth surface** (with no friction) will be a normal force (i.e., perpendicular to the surface at the point of contact).



Idealizations

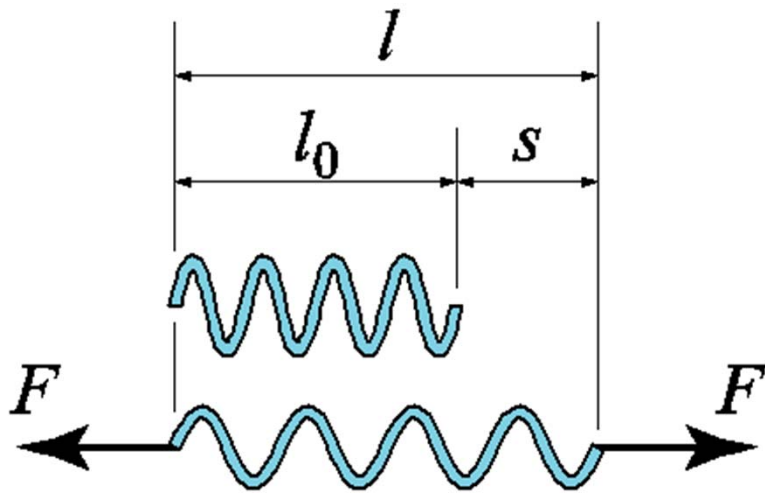
Pulleys are (usually) regarded as frictionless; then the tension in a rope or cord around the pulley is the same on either side.



Frictionless pulley

Idealizations

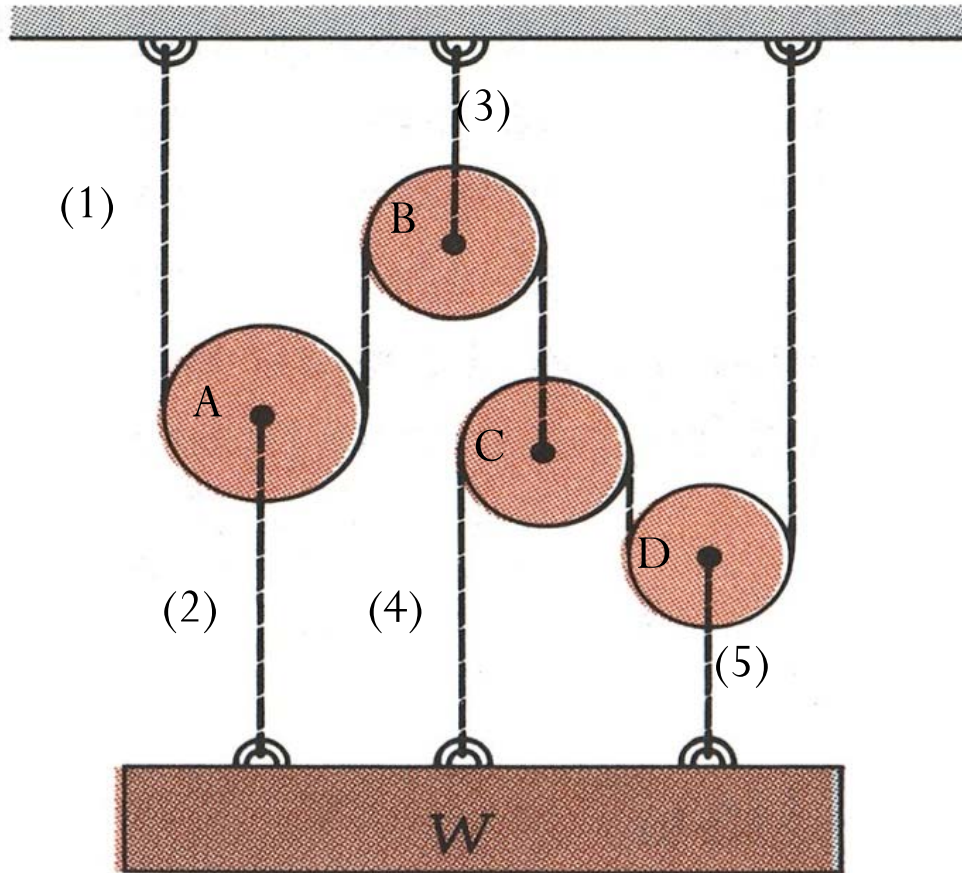
Springs are (usually) regarded as linearly elastic; then the tension is proportional to the *change* in length s .

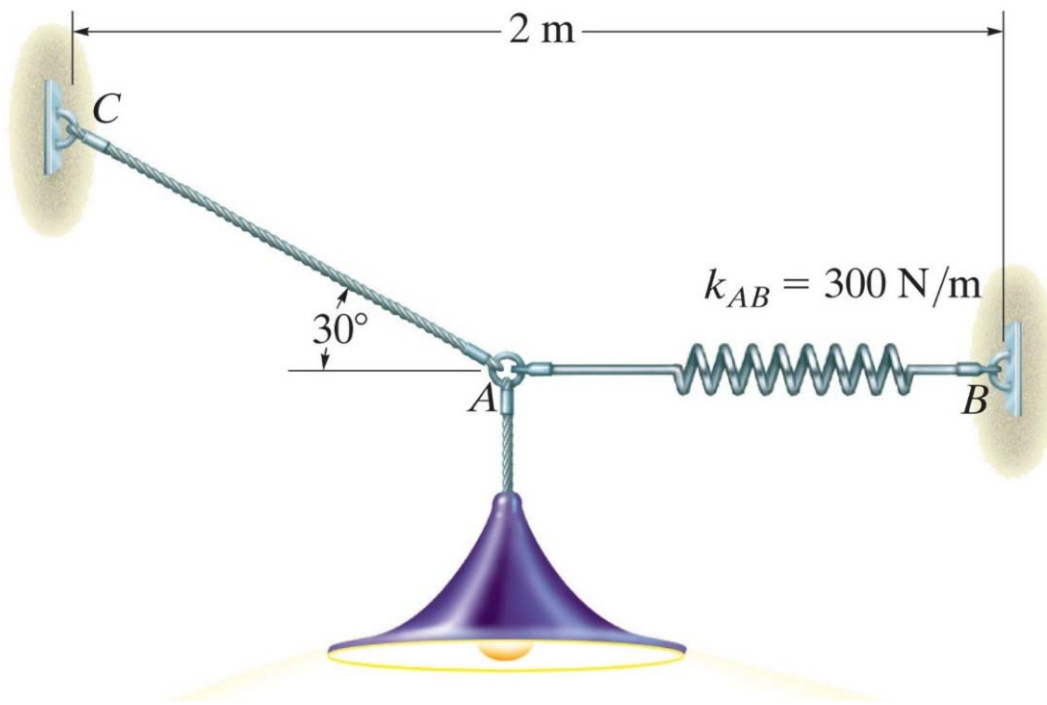


$$F = ks = k(l - l_0)$$

Linearly elastic spring

The five ropes can each take 1500 N without breaking. How heavy can W be without breaking any?

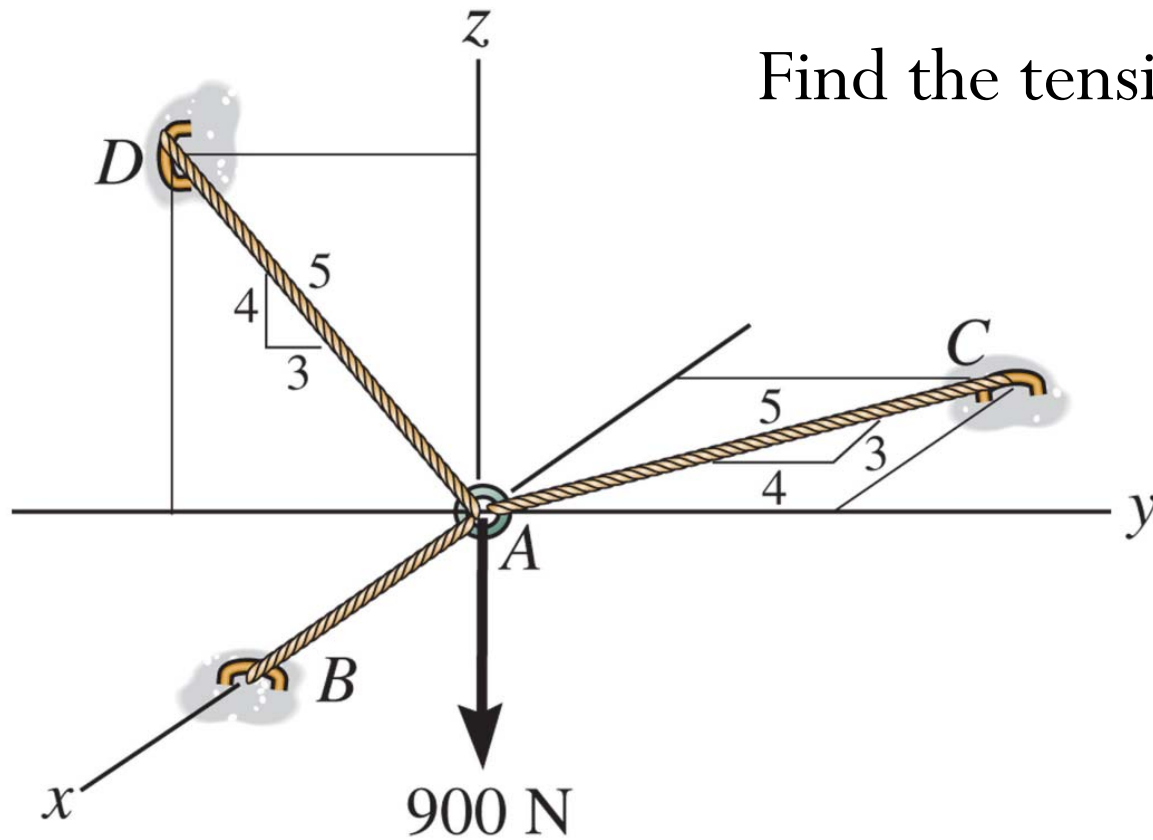




Determine the required length of cord AC so that the 8-kg lamp can be suspended in the position shown. The undeformed spring length is 0.4 m and has a stiffness of 300 N/m.

3D force systems Use $\Sigma \vec{F}_x = 0$, $\Sigma \vec{F}_y = 0$, $\Sigma \vec{F}_z = 0$

Find the tension developed in each cable



Example – 3D

Determine the stretch in each of the two springs required to hold the 20-kg crate in the equilibrium position shown. Each spring has an unstretched length of 2 m and a stiffness of $k = 360 \text{ N-m}$.

